

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 愛班一起來 Subject one Class improvement.	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第二單元 班級小公民 Topic two Class members		
教學節數 Number of teaching sessions	第一至三節 理想班級 Section 1-3 Ideal class	教學時間 Teaching time	120 mins
	第四至五節 班級規約 Section 4-5 Class rules	教學時間 Teaching time	80 mins
	第六節 自我檢核 Section 6 self observation	教學時間 Teaching time	40 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標	1. 分享心中理想個人、小組及班級的看法		

Teaching Objectives	<p>Share the views of ideal individuals, groups and classes.</p> <p>2. 能制定班級規則並且遵守規則</p> <p>Let students learn how to make group rules and follow them.</p> <p>3. 可以完成小組分工的工作</p> <p>Let students complete their work in their groups.</p> <p>4. 知道如何解決工作上的困難</p> <p>Know how to solve difficult tasks.</p>
Textbook analysis	<p>1. In the process of learning, it is important for the students to establish interpersonal relationships.</p> <p>學習過程中，認識同學建立人際關係是重要的。</p> <p>2. Continue the last teaching activity, understand your position in the group and what you should be responsible for.</p> <p>接續上一個教學活動，了解自己在團體中的定位及應該要負責的工作。</p>
能力指標	<p>綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。</p> <p>綜 3-2-1-7 參與各類團體自治活動，並養成負責與尊重紀律的態度。</p> <p>綜 3-2-2-4 參加各種團體活動，瞭解自己所屬團體的特色，樂於表達自我並願意與人溝通。</p>

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : What were you happy about in the first and second grades? 你覺得一、二年級有甚麼事情是你覺得很開心的呢？</p> <p>Ss : (Free Answer)</p>		10	

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1</p> <p>T : New beginning, what do you need? What can you do to make yourself better? 新的開始, 對自己有甚麼期待? 怎麼做可以讓自己變得更好?</p> <p>Ss : (Free answer) (in Chinese and English)</p> <p>▲活動 2 : Oral question</p> <p>T : What do you think your group needs to do to make it better? Let's try to discuss in English. 你們覺得自己的小組需要做甚麼可以讓它變得更好?</p>		<p>10</p> <p>15</p>	<p>Oral sharing</p>
Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p>		<p>5</p>	

<p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>			
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Section 2 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>T：我們上次討論了個人和小組的需求，能說出之前的需求嗎？</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T：How do you think these needs can be met?How will the class help you?</p>		10	

<p>你們覺得這些需求應該要如何才能辦到？班級將怎麼幫助你們呢？</p> <p>Ss : We think that can be _____</p> <p>(Free Answer)</p> <p>▲活動 2 : Oral question</p> <p>T : Think about it, what rules the class should have to make everyone better?</p> <p>When you discuss, try to speak in English, please.</p> <p>思考一下班級應該要有怎麼樣的規矩才能讓大家都變得更好？請討論後上台試著用英文分享。</p>	<p>paper</p>	<p>15</p>	<p>Oral Report</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>		<p>5</p>	

(Continue to the Section 3)

評議

Comment

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>The teacher prepares a video about "Unity is Strength" for students to appreciate.</p> <p>老師準備有關“團結就是力量”的影片給學生欣賞。</p> <p>Ask students to prepare the class rules they completed in last class.</p> <p>請學生準備上一堂課所完成的班級規矩。</p> <p>T : Do you think unity is important?</p> <p>你們覺得團結很重要嗎?</p> <p>Ss : (Free answer)</p>	video	5	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment

<p>(2) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T: Let's look at the class rules one by one. How can we make it better for the class?</p> <p>我們一條一條來看班級規約，該怎麼制定會對班級比較好呢？</p> <p>Ss: (Free Answer)</p> <p>▲活動 2：Discussion</p> <p>T: Discuss it, why follow class rules can make a class better? Please try to use English when discussing.</p> <p>討論一下為什麼遵守班規可以讓班級變得更好呢？討論時請試著用英文。</p>	<p>paper</p>	<p>20</p> <p>10</p>	<p>Oral Report</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give</p>		<p>5</p>	<p>Oral sharing</p>

comment.)			
-----Ending-----			
(Continue to the Section 4)			

評議 Comment	
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Section 4 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>T : What do you think you can do for the class?</p> <p>你覺得自己能為班上做甚麼呢?</p> <p>Ss : (Free answer)</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T : What do you think the class needs your help?</p>		15	

<p>大家覺得班級需要大家幫忙哪些事情呢？</p> <p>Ss : (Free Answer)</p> <p>▲活動 2 : Discussion</p> <p>T : Discuss what kind of work you think you should be suitable for in the class?</p> <p>Please try to use English when discussing.</p> <p>討論一下覺得自己應該適合做班上甚麼工作？</p> <p>討論時請試著使用英文。</p>		10	Oral sharing
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		5	Oral sharing
<p>評議 Comment</p>			

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Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Play videos about class leaders.</p> <p>播放班級幹部影片。</p>		5	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T：What do you think you can do with the job introduced in the video? Why ? Please discuss with each group.</p> <p>你覺得影片介紹的工作你能做甚麼？為什麼呢？請各組討論。</p> <p>Ss：(Free Answer)</p> <p>▲活動 2：Discussion</p>		15	

<p>T: Please look for any three students to ask them what they want to do and why, please try to express in English.</p> <p>請尋找任意三位同學詢問他們想要做的工作以及原因，請試著用英文表達。</p>		15	Oral sharing
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 6)</p>		5	Oral sharing
<p>評議 Comment</p>			

Section 6 Teaching design

<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
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<p>(1) Giving motivation 引起動機</p> <p>T : Before this class, do you feel satisfied with the status of the work in the class? Please raise your hand if you are satisfied? Please raise your hand if you don't like it? Feel okay, please raise your hand?</p> <p>請問到這次上課前，大家對於班上工作實施狀況感覺滿意嗎？滿意的請舉手？不喜歡的請舉手？覺得還好的請舉手？</p>		5	
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T : We make our own self-practice check in accordance with P.16 of the textbook and write down your thoughts honestly.</p> <p>我們依照課本 P.16 方式製作自己的自我實踐檢核，並且誠實寫上你的感想。</p> <p>Ss : (Free Answer)</p> <p>▲活動 2 : Discussion</p>	<p>Textbook Paper</p>	<p>20</p> <p>10</p>	<p>Oral</p>

<p>T: Please look for any three students to ask about their results and exchange that how to improve. Please try to express in English.</p> <p>請尋找任意三位同學詢問他們的結果以及交換如何改進的方式，請試著用英文表達。</p>			sharing
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p style="text-align: center;">-----Ending-----</p> <p>(Continue to the Section 6)</p> <p>* Content Language</p> <p>▲ Vocabulary</p> <p>Homework 作業; finish 完成; polite 有禮貌</p> <p>Clean 清潔; quite 安靜; fast 快速</p> <p>listen 聽; carefully 專心; leader 組長</p>		5	Oral sharing

▲Sentence Pattern

What can you do in the team? ; I can do~

What ? ; I like to do~

How to improve?

What can I do in the class?

*** Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

評議

Comment