

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 愛班一起來 Subject one Class improvement.	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元 活力小組 Topic one Power group		
教學節數 Number of teaching sessions	第四至六節 為班服務 Section 4-6 Assisting the class	教學時間 Teaching time	120 mins
教學方法 The Method of Teaching	實作教學 Learn to do 、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<ol style="list-style-type: none"> 讓學生思考團隊合作的定義 Let students work in groups. 能制定小組規則並且遵守規則 Let students learn how to make group rules and follow them. 可以完成小組分工的工作 Let students complete their work in their groups. 知道如何解決工作上的困難 Know how to solve difficulties tasks. 		

<p>教材分析</p> <p>Textbook analysis</p>	<p>1. In the process of learning, it is importance for students to establish interpersonal relationships.</p> <p>學習過程中，認識同學建立人際關係是重要的。</p> <p>2. Continue the last teaching activity, understand your position in the group and what you should be responsible for.</p> <p>接續上一個教學活動，了解自己在團體中的定位及應該要負責的工作。</p>
<p>能力指標</p>	<p>綜 1-1-1-1 描述自己以及與自己相關的人事物。</p> <p>綜 1-2-1-2 欣賞與表現自己的長處，並接納自己。</p> <p>綜 1-3-1-2 欣賞並接納他人。</p> <p>綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。</p> <p>綜 3-2-1-7 參與各類團體自治活動，並養成負責與尊重紀律的態度。</p> <p>涯 1-1-1 發現自己的長處及優點。</p>

Section 4 Teaching design

<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(1) 引起動機 Giving motivation</p> <p>T :</p> <p>上次討論了自己在小組能做的事情，或許還需要思考一些事情，然後調整自己該做的事情，所以先討論你們覺得有那些是要先思考呢？</p> <p>What things do you need to consider after the discussion in the last class?</p> <p>Ss : (Free Answer)</p>		7	
<p>Teaching activity</p>	<p>Teaching aids</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>

教學活動	教學資源		
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1</p> <p>T : Let's make group rules, how do you make rules? Maybe you can refer to the ideas in p.7. (我們來制定小組規則，那規則怎麼制定呢？ 也許可以參考一下 p.7 裡面的想法。)</p> <p>(textbook p.7)</p> <p>T : Use positive language when making rules. For example: "Don't yell." to "Be calm." is better. 制定規則的時候要用正向的語言。例如：“不要大聲說話”改成“說話要輕聲細語”比較好。</p> <p>▲活動 2 : Oral question</p> <p>T : Please come to the stage to share your group rules, and you can pay attention to the differences between other teams and yours. 請各組上台分享你們的小組規則，並且可以注意其 他各組跟你們的差別有甚麼。</p>	<p>paper</p>	<p>17</p> <p>10</p>	<p>Oral sharing</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>

<p>(3) Summary activity 綜合活動</p> <p>T : The group rules are made so that we can complete our work more smoothly and will not affect the work of others.</p> <p>(制定小組規則是為了讓我們能更順利的完成自己的工作，也不會影響小組的工作)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		6	
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Section 5 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Can you tell me the group rules you made before? 能說出之前制定的小組規則嗎？</p>		5	
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment

<p>T : Let's repeat the English part of the various tasks discussed today, and please do your own work today. 我們一起來覆誦今天大家討論到的各項工作的英文部分。並且請大家從今天開始進行自己的工作。</p> <p style="text-align: center;">-----Ending-----</p> <p style="text-align: center;">(Continue to the Section 6)</p>			
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<p>評議 Comment</p>	
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Section 6 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Did you continue to do your own group work? 有持續進行自己的小組工作嗎？</p>		5	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p>		10	

<p>T: If you feel that your work is going well, please draw ○, if you feel that your work is difficult, please draw ✕.</p> <p>Can you tell me what you think?</p> <p>覺得自己工作很順利的請畫○，覺得自己工作有困難的請畫✕？能告訴我，你的感想嗎？</p> <p>Ss: (Free Answer)</p> <p>▲活動 2: Discussion</p> <p>T: Ask the group to discuss how to solve the difficulties they go through.</p> <p>請小組討論工作上的困難要怎麼解決。</p>	<p>paper</p>	<p>15</p>	<p>Oral Report</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Ask the group to share the solution to the problem or the problem that you want to help solve.</p> <p>請小組分享問題解決方法或是希望大家幫忙解決的問題。</p> <p>-----Ending-----</p> <p>* Content Language</p>		<p>10</p>	<p>Oral sharing</p>

▲Vocabulary

yell 大聲； calm 小聲； speak 說、發言

clean 清潔； put down 放下； mop 拖地

draw 畫、拉； curtain 窗簾； light 電燈

fan 風扇

▲Sentence Pattern

What can you do in the team? ; I can ~

What ? ; I like to ~

*** Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well done!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

評議

Comment