

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 愛班一起來 Subject one Class improvement	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元 活力小組 Topic one Power group		
教學節數 Number of teaching sessions	第二、三節 發現大家的才能 Section 2&3 Discovering talents. (textbook p.6-p.7)	教學時間 Teaching time	80 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<ol style="list-style-type: none"> 讓學生思考團隊合作的定義 Let students think about the definition of teamwork. 發現自己的長處 Discovering your abilities. 你可以做的事情? What can you do? 你喜歡做的事情? What do you like to do? 		

<p>教材分析</p> <p>Textbook analysis</p>	<p>1. In the process of learning, it is important for students to establish interpersonal relationships.</p> <p>學習過程中，認識同學建立人際關係是重要的。</p> <p>2. Continue the last teaching activity, start with the students around you, and meet more friends through self-introduction.</p> <p>接續上一個教學活動，從自己周圍的同學開始，透過自我介紹，認識更多好朋友。</p>
<p>能力指標</p>	<p>綜 1-1-1-1 描述自己以及與自己相關的人事物。</p> <p>綜 1-2-1-2 欣賞與表現自己的長處，並接納自己。</p> <p>綜 1-3-1-2 欣賞並接納他人。</p> <p>涯 1-1-1 發現自己的長處及優點</p>

Section 2 Teaching design

<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(1) 引起動機 Giving motivation</p> <p>①準備一段影片。</p> <p>T : What do you see in the video?</p> <p>Ss : (Free Answer)</p> <p>(Teacher collects words)</p>	<p>video</p>	<p>5</p>	
<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1 : Oral question</p> <p>T : What can you do?</p>		<p>5</p>	

Ss : I can _____

(Free Answer)→in Chinese or English

(Teacher collects words)

▲活動 2 : Oral question

T : Ask each student to ask any three students in English "What can you do?" and Write down their answers and sign 。

請每一位同學用英語問句"What can you do?"去詢問任何三位同學，並請他們寫下答案和簽名。

(Teacher collects words)

T: The collected words are displayed and written on the blackboard. Teacher use ' I can _____', bring in the collected words , and practice this sentence with the class.

將收集的語句展示並且寫在黑板。老師用

' I can _____'帶入所收集到的語詞，跟全班一起練習這個語句。

paper

10

10

Oral sharing

Oral sharing

			show
Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(3) Summary activity 綜合活動</p> <p>T : Let's review the vocabulary we learned today and play a game. (讓我們複習今天學過的單字，然後玩一個遊戲)</p> <p>▲記憶大考驗</p> <p>Recite the words again and wipe them one by one, and then take a word recall test. For example, “run”, r-u-n uses three spaces to let students answer letters and spell them.</p> <p>將語詞再帶一次覆誦，並一一擦拭後，進行字詞回憶考試，例如：“run”, r-u-n 利用三個空格，讓學生自由回答字母進行拼湊。</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		<p>2</p> <p>8</p>	

<p>T: I want you stand up and tell 'what you can do' and 'what do you like to do' to everyone.</p> <p>And I will ask everyone to say 'what can you do?' and 'what do you like to do?' .</p> <p>我要請同學上台講出你能做的跟你想做的事情，並且希望台下同學可以利用之前講過的兩個問句 'what you can do' and 'what do you like to do' ，讓同學可以回答。</p> <p>②Team work.</p> <p>當我在小組裏面</p> <p>T: When you are in a team, what can you do ?</p> <p>Please discuss with your team members, and share the results with the class.</p> <p>當你在小組裡面，你能做甚麼?請跟小組成員一起討論，並且將討論結果與全班共享。</p>	<p>paper</p>	<p>13</p>	<p>Oral Report</p>
<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>

(3) Summary activity 綜合活動

T : We know the roles and tasks that each person can be responsible for in the group, but aren't there other things to consider? We will continue the discussion in the next class.

我們知道了每個人在小組裡面能負責的角色跟工作，但是不是還有其他要考慮事情的呢？我們將在下堂課繼續討論。

-----Ending-----

* Content Language

▲Vocabulary

跑 run , 畫圖 draw , 跳 jump , 唱歌 sing , 跳舞 dance , 掃地 sweep , 抬桌子 move the table , 擦窗戶 clean the window , 炒菜 cooking , 高爾夫 golf , 舉重 weightlifting , 柔道 judo , 射箭 Archery , 桌球 table tennis

▲Sentence Pattern

What can you do? ; I can ~

What do you like to do? ; I like to ~

* Classroom Language

Good morning/afternoon

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!
It's discussion time.

評議

Comment