

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 愛班一起來 Subject one Class improvement.	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元 活力小組 Topic one Power group		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. (As detailed below)	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	第一節 簡介：課堂語言和規則 Section 1 Introductions: Classroom Language and Rules.		40 mins.
	第二～三節 發現大家的才能 Section 2~3 Discovering talents. (textbook p.6-p.7)		80 mins.
	第四～六節 為班服務 Section 4~6 Assisting the class		120 mins.

	(textbook p.8-p.9)		
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1. 讓學生瞭解上課基本口令。 Let students know the basic classroom language. 2. 學會自我介紹。 Learn to introduce yourself in English. 3. 更快速的記得同學的名字。 Remember classmates' names more quickly.		
能力指標	綜 1-1-1-1 描述自己以及與自己相關的人事物。		

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 1 Let's have a good Class 1.Preparation activities #Teacher preparation 知道學生們的英文名字。 Know students' English name. #Ask the students to prepare pencils、erasers、pencil cases、paper. 2.Development activities (1) 引起動機 Giving motivation T : Do you know the commonly used sentences in the class ? (你們知道課堂有哪些常用的語句嗎?)		15	

<p>S : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>Design students' name tags. 設計學生的姓名卡。</p> <p>T : You can write down your Chinese name and English name in the same side on the paper.</p> <p>T : If you don't know how to spell your English name, what can you do ?</p> <p>(Teach them the class language.)</p> <p>Ex.</p> <p>1. When you want to go to somewhere, you should say: 當你想去某處時，你應該說:</p> <p>2. Teacher, may I go to _____ ? 老師，我可以去...嗎?</p> <p>3. When you need to borrow something, you should say: 當你需要借某樣東西時，你應該說 May I borrow _____ ? 我可以借...? </p>	<p>paper</p> <p>Oral question</p>	<p>15</p>	
<p>3. 總結活動 Summary activity</p> <p>▲ Share your name card and introduce</p> <p>T Question 1</p> <p>Could you show your name tag and tell your Chinese name and English name to your</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p> <p>Oral Sharing</p>

classmates?

你們能與同學分享自己的姓名卡並且說出自己的中文及英文姓名嗎？

S : Free share. (Try to use English, when they show their name tags.)

-----Ending-----

* Content language

▲ Vocabulary

English name 英文名字， Chinese name 中文名字。

Attention 注意， sit down 坐下， stand up， 起立。

Restroom 衛生間， classmate 同學。

pencil 鉛筆， pencil case 鉛筆盒， blue pen 藍筆， red pen 紅筆， black pen 黑筆， eraser 橡皮擦， ruler 尺。

▲ Sentence Pattern

What is your English name? 你的英文名字是什麼?

What is your Chinese name? 你的中文名字是什麼?

My English name is _____? 我的英文名字是….

My Chinese name is _____? 我的中文名字是….

When you want to go somewhere, you should say:

當你想去某處時，你應該說:

Teacher, may I go to _____?

老師，我可以去…嗎?

When you need to borrow something, you should say:

當你需要藉某樣東西時，你應該說

May I borrow _____?

我可以借…嗎?

* Classroom language

Please stand up.

Please sit down.

Raise your hand, please.

Well done!

Very good!

Eyes on me! Listen to me! It's discussion time.			
評議 Comment			