

## 臺中市西屯區重慶國小 109 學年度英語融入藝術與人文領域(美勞)

## 素養導向教案

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| 科目/領域別：語文領域-英語文領域  |      | 設計者   | 賴麗品  |
| 實施年級：國小三年級（第二學習階段） |      | 總節數   | 10 節 |
| 單元名稱：小精靈創意工作坊      |      | 出處  | 自編   |
| 教學資源               |      | 影片、廣告顏料、水彩筆、調色盤、圖畫紙、氣球、白膠、繩子、報紙、保麗龍球、   |      |
| 學習目標               |      | <ol style="list-style-type: none"> <li>1. 能了解中西文化差異</li> <li>2. 能合作討論如何營造歡樂美觀的環境</li> <li>3. 能運用想像力製作出有創意的聖誕節及中國新年裝飾品</li> <li>4. 能用「英語」單字或句子表達、分享作品</li> </ol> |      |
| 核心素<br>養           | 總綱   | <p>E-A1 透過選擇、分析與運用新知，探尋生命意義，並不不斷自我精進。</p> <p>E-B1 具備理解及使用語言、文字、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活上。</p>   |      |
|                    | 領綱   | <p>藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>  |      |
| 學習重<br>點           | 學習表現 | <p>視 1-II-1 能探索視覺元素，並表達自我感受與想像。</p> <p>視 2-II-1 能發現生活中的視覺元素，並表達自己的情感。</p> <p>視 3-II-2 能運用藝術創作及蒐集物件，美化生活環境。</p>  |      |
|                    | 學習內容 | <p>視覺探索</p> <p>◎視 E-II-1 色彩感知、造形、光影、質感、空間探索。</p> <p>審美感知</p> <p>◎視 A-II-1 視覺元素、生活之美、視覺聯聯想。</p>  |      |
| 九年一貫               |      | 分段能力指標  |      |
|                    |      | <p>2-2-6 欣賞並分辨自然物、人造物的特質與藝術品之美。</p> <p>3-2-11 運用藝術創作活動及作品，美化生活環境和個人心靈。</p>  |      |
| 與其他領域/科目連結         |      | 英語  |      |

| 教學活動設計  |   |  |   |
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| 教學活動內容及實施方式   | 英語相關知識  | 教具   | 學習評量  |
| <p>第一節</p> <p>1. 播放 PPT (介紹 Christmas 由來及對現代社會影響) 並根據影片提問</p> <p>T: 1. How do you say 聖誕節 in English?</p> <p>2. Why do people celebrate Christmas?</p> <p>3. What do they use to decorate their house during Christmas?</p> <p>4. What do you like to use to decorate your room?</p> <p>2. video-Show examples of different wreath.</p> <p>3. Design your own wreath.</p>   | <p><b>教室用語:</b></p> <p>讓我們一起看(Let's watch.)</p> <p>認真聽(Listen carefully.)</p> <p>舉手發言(Raise your hand and answer questions.)</p> <p>那是什麼 (What is it?)</p> <p><b>單字:</b></p> <p>Christmas / snowman / candy cane / wreath / angel / Santa Claus / present</p> <p><b>句型:</b></p> <p>My wreath is decorated with ____, ____, ____ and ____.</p> | <p>computer</p> <p>newspaper</p> <p>worksheet</p> <p>pencil</p>                    | <p>學生能了解聖誕節的意義及對社會的影響並回答問題</p> <p>學生能設計自己的聖誕花圈</p>                        |
| <p>第二節</p> <p>1. 觀看製作聖誕花圈的影片</p> <p>T: Let's watch a video and it will show us how we can make a wreath.</p> <p>Reminder:</p> <p>T: Each person will make your own wreath. You will need to bring any things you like to decorate on the wreath next class.</p> <p>2. Students start to make a wreath. They can make any shape they like.</p> <p>3. Use the construction paper to cover the wreath.</p> <p>4. Clean up.</p> | <p><b>教室用語:</b></p> <p>讓我們一起看(Let's watch.)</p> <p>認真聽(Listen carefully.)</p> <p>舉手發言(Raise your hand and answer questions.)</p> <p>如何做 (How do you do it)</p> <p>你需要什麼? (What do you need?)</p> <p><b>單字:</b></p> <p>報紙 (newspaper)</p> <p>白膠 (glue)</p> <p>膠帶(tape)</p> <p><b>句型:</b></p> <p>Ss: My wreath is a <u>heart</u> shape.</p>     | <p>Computer</p> <p>Newspaper</p> <p>construction paper</p> <p>glue</p> <p>tape</p> | <p>學生能有耐心觀看如何製作 wreath 影片。</p> <p>學生能設計出自己喜歡的 wreath。</p> <p>學生能嘗試製作。</p> |

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| <p>第三節</p> <p>1. PPT:The story of candy cane</p> <p>2. Show students how to make the candy cane step by step.</p> <p>3. Students can start to make their candy canes.<br/>T: How many candy canes do you want to make?<br/>S: I want to make ____ (number) candy canes.</p> | <p><b>教室用語:</b><br/><b>讓我示範(Let me demonstrate.)</b><br/>這是什麼?(What's this?)<br/>下一個步驟是什麼?<br/>(What is the next step?)</p> <p><b>單字:</b><br/>拐杖糖(candy cane)<br/>顏色(color)</p> <p><b>句型:</b><br/>I want to make ___ candy cane.</p>   | <p>paper<br/>glue<br/>Paint brush<br/>Palette<br/>tape</p>                      | <p>學生能認真完成製作拐杖糖。</p> |
| <p>第四節</p> <p>1. Students can color their candy canes with different pattern.</p> <p>2. Each person can decide how many candy canes they want to make.</p> <p>3. Decorate the candy cane on the wreath. wreath.)</p> <p>3. Clean up.</p>                                    | <p><b>教室用語:</b><br/>試試看(Try it.)<br/>認真聽(Listen carefully.)<br/>這是什麼?(What's this?)<br/>下一個步驟是什麼?<br/>(What is the next step?)</p> <p><b>單字:</b><br/>拐杖糖(candy cane)<br/>顏色(color)</p> <p><b>句型:</b><br/>I like ____ (color) candy cane.<br/>I make __ (number) candy canes.</p> | <p>glue<br/>construction paper<br/>paint brush<br/>palette<br/>poster paint</p> | <p>學生能設計出適合的對話。</p>  |
| <p>第五節</p> <p>1. PPT: snowman</p> <p>2. Show students how to make a snowman.</p> <p>3. Students can make their snowman with different design.</p> <p>4. Decorate the snowman on the wreath. Students can bring in things they like to decorate on their wreath too.</p>     | <p><b>教室用語:</b><br/>試試看(Try it.)<br/>What do you want to make to decorate the snowman?<br/>Do you like...?</p> <p><b>單字:</b><br/>保麗龍球(Styrofoam ball)<br/>圓的(round)</p> <p><b>句型:</b></p>  | <p>Poster paint<br/>Styrofoam ball<br/>Paint brush<br/>Palette</p>              | <p>學生能製作自己的雪人。</p>   |

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|   | I decorate my snowman with <u>a hat</u> , <u>a scarf</u> , and <u>a lollipop</u> .  |  |  |
| <p>第六節</p> <p>1. PPT: 1. Introduce Chinese New Year.<br/>2. Introduce the differences and similarities between Christmas and Chinese New Year.</p> <p>2. Show students the video of lion dance. Ask students to observe the details of the lion's head. What are the colors? Why is performing lion dance a tradition for Chinese people?</p> <p>3. Students try to design their lion's head.</p> <p>5. Color the lion.</p> <p>4. Clean up.</p> | <p><b>教室用語:</b><br/>讓我們觀賞一個 PPT(Let's watch a PPT.)<br/>他們在做什麼？(What are they doing?)<br/>認真聽(Listen)<br/>回答我的問題(Answer my questions.)<br/>你看到什麼？(What do you see?)</p> <p><b>單字:</b><br/>color, lion dance, Chinese tradition,</p> <p><b>句型:</b><br/>My lion's head is colored with ____, ____ and ____.</p> | <p>computer<br/>lion's head<br/>picture<br/>worksheet</p>                | <p>學生能看 PPT 回答問題。</p> <p>學生能設計自己的獅頭。</p>       |
| <p>第七節</p> <p>1. Each group discuss which picture they would like to make?</p> <p>2. Show students how to draw the lion's head on the cardboard.</p> <p>3. Make the lion's face feature more 3D like.<br/>T: What is 3D?<br/>T: How do you make something looks more 3D?</p> <p>4. Students discuss in group and decide which part of the lion's face they would like to make it look 3D.</p>   | <p><b>教室用語:</b><br/>試試看(Try it.)<br/>How do you make it look more real?<br/>What color do you like?</p> <p><b>單字:</b><br/>lion's head</p> <p><b>句型:</b></p>   | <p>Cardboard<br/>scissors<br/>pencil<br/>newspaper<br/>tape<br/>glue</p> | <p>學生能思考如何讓她們那一組的獅頭看起來更逼真。</p> <p>學生能認真討論。</p> |

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| <p>第八節</p> <p>1. Teacher will go to each group and students can conference with teacher and discuss how to improve their lion's head.</p> <p>2. Students can start by drawing the lion's face on the cardboard.</p> <p>3. Make a model of the lion's head. Make parts of the face more 3D.</p>  | <p><b>教室用語:</b><br/>告訴我你們的設計(Tell me about your design.)<br/>獅頭的哪個部分可以調整?(Which part of the lion's face you would like to adjust?)<br/>再試一次 (Try again.)</p> <p><b>單字:</b><br/>lion's face, eyes, eyebrows, nose, mouth, ears, cheeks,</p> <p><b>句型:</b><br/>I think we can make the lion's _____ more 3D.</p> | <p>pencil<br/>poster paint<br/>paint brush<br/>palette<br/>cardboard</p>                                 | <p>學生能嘗試設計獅頭</p>       |
| <p>第九節</p> <p>1. Students can work together to color the lion's head.</p> <p>2. Students write down their group members' names on a display card. Each group should write down a brief introduction about their lion's head.</p> <p>Our lion's head is very _____.(beautiful, colorful, scary, cute, interesting)<br/>Please vote for us.</p> | <p><b>教室用語:</b><br/>告訴我你們的設計(Tell me about your design.)<br/>獅頭的哪個部分可以調整?(Which part of the lion's face you would like to adjust?)<br/>再試一次 (Try again.)</p> <p><b>單字:</b><br/>lion's face, eyes, eyebrows, nose, mouth, ears, cheeks,</p> <p><b>句型:</b><br/>I think we can make the lion's _____ more 3D.</p> | <p>pencil<br/>poster paint<br/>paint brush<br/>palette<br/>cardboard<br/>newspaper<br/>glue<br/>tape</p> | <p>各小組學生能合作進行獅頭的製作</p> |
| <p>第十節</p> <p>1. Each group will display their lion's head and explain how they make it.</p> <p>2. Each group will have 3 votes and they need to discuss which other 3 groups to vote for.</p> <p>3. The group with the most points gets the reward.</p>  | <p><b>教室用語:</b><br/>我喜歡你們的設計(I like your design.)<br/>謝謝(Thank you.)<br/>很棒 (Good job.)</p> <p><b>單字:</b><br/>design</p> <p><b>句型:</b><br/>Our lion's head is very</p>   | <p>Marker</p>  | <p>各小組學生能合作完成介紹的任務</p> |

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|  | <p>_____.(beautiful,<br/>colorful, scary, cute,<br/>interesting)<br/>Please vote for us.</p> |  |  |
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