

臺中市西屯區重慶國小 109 學年度英語融入藝術與人文領域(美勞)

素養導向教案

科目/領域別：語文領域-英語文領域		設計者	賴麗品
實施年級：國小三年級（第二學習階段）		總節數	10 節
單元名稱：恐龍王國運動會		出處	自編
教學資源		Youtube 影片、廣告顏料、水彩筆、調色盤、圖畫紙、	
學習目標		<ol style="list-style-type: none"> 1. 能觀察身體肢體型態，表演及畫出形體的變化 2. 能探索不同的運動，及表達自身喜歡的運動 3. 能雕塑各種恐龍的運動模型 4. 能用「英語」單字或句子表達、分享作品 	
核心素 養	總綱	<p>E-A1 透過選擇、分析與運用新知，探尋生命意義，並不斷自我精進。</p> <p>E-B1 具備理解及使用語言、文字、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活上。</p>	
	領綱	<p>藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p> <p>藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p>	
學習重 點	學習表現	<p>視 1-II-1 能探索視覺元素，並表達自我感受與想像。</p> <p>視 2-II-1 能發現生活中的視覺元素，並表達自己的情感。</p> <p>視 2-II-2 能觀察生活物件與藝術作品，並珍視自己與他人的創作。</p> <p>視 3-II-2 能運用藝術創作及蒐集物件，美化生活環境。</p>	
	學習內容	<p>視覺探索</p> <p>◎視 E-II-1 色彩感知、造形、光影、質感、空間探索。</p> <p>審美感知</p> <p>◎視 A-II-1 視覺元素、生活之美、視覺聯聯想。</p>	
九年一貫	分段能力指標		
	<p>2-2-6 欣賞並分辨自然物、人造物的特質與藝術品之美。</p> <p>3-2-11 運用藝術創作活動及作品，美化生活環境和個人心靈。</p>		
與其他領域/科	英語		

目的連結			
教學活動設計			
教學活動內容及實施方式	英語相關知識	教具	學習評量
<p>第一節</p> <p>1.播放 PPT Sports events for our sports day T: What is sports day? T: What kind of sport do we have on our sports day?</p> <p>2.播放影片：(sports events all over the world) T: What sports do you know? T: Let's watch the video.</p> <p>3. Show Silhouette sports and ask students to draw 4 different sports.</p> <p>4. Guess other students' drawing.</p> <p>5. Go home and ask their family members' favorite sports.</p>	<p>教室用語: 讓我們一起看(Let's watch.) 認真聽(Listen carefully.) 舉手發言(Raise your hand and answer questions.)</p> <p>單字: 運動(sport)</p> <p>句型: It's _____(sport).</p>	<p>computer paper pencil worksheet</p>	<p>學生能說出學校運動會運動項目</p>
<p>第二節</p> <p>1. PPT: Introduce different dinosaurs. Show figure drawing. (1) Ask students which dinosaur remind them one of their family member. (2) Ask students what their family members' favorite sports are. T: Which dinosaur reminds you one of your family member? T: What does your dad (mom, brother, sister) like to do? S: _____ (dinosaur) reminds me of my _dad_. S: My dad likes (to) _____.</p> <p>2. Worksheet: Ask students to draw their family members' favorite sports/exercise on the worksheet.</p> <p>3.Clean up.</p>	<p>教室用語: 舉手發言(Raise your hand and answer questions.) 你喜歡做什麼？(What do you like to do?)</p> <p>單字: play basketball, running, swimming... grandpa, grandma, dad, mom, brother, sister</p> <p>句型: _____ (dinosaur) reminds me of my _dad_. My dad likes (to) _____.</p>	<p>computer worksheet</p> <p>報紙</p>	<p>學生能回家訪問親人喜歡的運動並回答問題。</p> <p>學生能畫出圖畫</p>

<p>第三節</p> <p>1.PPT (dinosaurs)</p> <p>T: What is a dinosaur?</p> <p>T: What do you think the dinosaur do all day?</p> <p>T: What kind of sport do you think each different dinosaur would like to do?</p> <p>T: Which dinosaur do you like? Why?</p> <p>T: What kind of exercise/sports does it need? Why?</p> <p>2. Demonstrate how to draw a dinosaur.</p>	<p>教室用語:</p> <p>那是什麼？(What is it?)</p> <p>缺了什麼？(What's missing)</p> <p>讓我示範(Let me demonstrate.)</p> <p>單字:</p> <p>dinosaur</p> <p>句型:</p> <p>It's a/an _____(dinosaur).</p> <p>I like ___(dinosaur)</p> <p>because _____.</p>	<p>PPT</p> <p>construction paper</p> <p>marker</p>	<p>學生能描述喜歡的恐龍並說出為何那種恐龍需要某種運動。</p>
<p>第四節</p> <p>1.Draw the dinosaur you like and the exercise/sports you think is good for it.</p> <p>2. Color the dinosaur.</p> <p>3. Clean up.</p>	<p>教室用語:</p> <p>那是什麼？(What is it?)</p> <p>缺了什麼？(What's missing)</p> <p>讓我示範(Let me demonstrate.)</p> <p>單字:</p> <p>dinosaur</p> <p>句型:</p> <p>It's a/an _____(dinosaur).</p> <p>I like ___(dinosaur)</p> <p>because _____.</p>	<p>Worksheet</p> <p>Pencil</p> <p>Colored pencil</p>	<p>學生嘗試畫出恐龍做運動</p>
<p>第五節</p> <p>1. Teacher demonstrate how to build a dinosaur.</p> <p>2.Students start to build the dinosaur model with newspaper.</p> <p>3.Clean up.</p>	<p>教室用語:</p> <p>試試看(Try it.)</p> <p>認真聽(Listen carefully.)</p> <p>讓我示範(Let me demonstrate.)</p> <p>有任何問題嗎？(Do you have any question?)</p> <p>單字:</p> <p>dinosaur</p> <p>句型:</p> <p>The __ (dinosaur) is _____.</p>	<p>newspaper</p> <p>tape</p> <p>glue</p> <p>clay</p>	<p>學生能建造基本恐龍模型。</p>

<p>第六節</p> <p>1. Observe the dinosaur picture carefully and adjust the dinosaur model.</p> <p>2. Apply small pieces of newspaper and glue on the model.</p> <p>3. Let the model dry.</p>	<p>教室用語: 試試看(Try it.) 讓我示範(Let me demonstrate.) 有任何問題嗎? (Do you have any question?)</p> <p>單字: thick, thin,</p> <p>句型: Is it okay?</p>	<p>Newspaper glue Poster paint Worksheet Paint brush palette</p>	<p>學生能仔細觀察恐龍圖片並建造基本恐龍模型。</p>
<p>第七節</p> <p>1. Apply clay on the model.</p> <p>2. Make necessary adjustment with the clay.</p> <p>3. Clean up.</p>	<p>教室用語: 試試看(Try it.) 讓我示範(Let me demonstrate.) 有任何問題嗎? (Do you have any question?) 認真聽(Listen)</p> <p>單字: dinosaur</p>	<p>clay Poster paint Worksheet Paint brush palette</p>	<p>學生能有耐心修正恐龍模型。</p>
<p>第八節</p> <p>1. Use pencil to draw clothes, eyes, teeth on the model.</p> <p>2. Color the dinosaur model.</p> <p>3. Clean up.</p>	<p>教室用語: 試試看(Try it.) 讓我示範(Let me demonstrate.) 有任何問題嗎? (Do you have any question?) 認真聽(Listen)</p> <p>單字: dinosaur, clothes, shoes, ball, racket, cap, ...</p>	<p>Poster paint Worksheet Paint brush palette</p>	<p>學生能發會創意上色。</p> <p>學生能認真參與活動。</p>
<p>第九節</p> <p>1. Write down the sentences. It's a/an _____(dinosaur). I like ___(dinosaur) because it reminds me of my _____(family member). She/He likes <u>to play basketball</u>.</p> <p>2. Practice with your partner.</p>	<p>教室用語: 與組員分享(Please share with your group member.) 請大聲分享(Please speak up.) 可以再說一遍嗎 (Can you repeat that, please?) 你可以幫我嗎? (Can you help me?)</p> <p>句型:</p>	<p>-colored pencils -fruit -drawing paper</p>	<p>學生能嘗試寫出句子。</p> <p>學生能嘗試說出來。</p>

	<p>It's a/an _____(dinosaur). I like ____ (dinosaur) because it reminds me of my _____(family member). She/He likes <u>to play</u> <u>basketball</u>.</p>		
<p>第十節 1. Share with the whole class.</p>	<p>教室用語: 讓我們分享(Let's share with the whole class.) 安靜聽(Be quiet and listen.) 再試一次 (Try again.) 請大聲分享(Please speak up.) 可以再說一遍嗎 (Can you repeat that, please?)</p> <p>單字: fruit(apple, kiwi, mango,...), delicious</p> <p>句型: It's a/an _____(dinosaur). I like ____ (dinosaur) because it reminds me of my _____(family member). She/He likes <u>to play</u> <u>basketball</u>.</p>	<p>Students' works. Worksheet</p>	<p>學生能 嘗試在 全班面 前分享</p> <p>學生能 給予發 表同學 一個正 面的評 論。</p>