

臺中市西屯區重慶國小 109 學年度英語融入藝術與人文領域(美勞)

素養導向教案

科目/領域別：語文領域-英語文領域		設計者	賴麗品
實施年級：國小三年級（第二學習階段）		總節數	8 節
單元名稱：萬聖節佈置大挑戰		出處	自編
教學資源		影片、廣告顏料、水彩筆、調色盤、圖畫紙、氣球、白膠、繩子、報紙	
學習目標		<ol style="list-style-type: none"> 1. 能觀察校長室並畫出校長室的室內分佈圖 2. 能合作討論如何佈置校長室 3. 能運用想像力製作出有創意的萬聖節裝飾品 4. 能用「英語」單字或句子表達、分享作品 	
核心素 養	總綱	<p>E-A1 透過選擇、分析與運用新知，探尋生命意義，並不不斷自我精進。</p> <p>E-B1 具備理解及使用語言、文字、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活上。</p>	
	領綱	<p>藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>	
學習重 點	學習表現	<p>視 1-II-1 能探索視覺元素，並表達自我感受與想像。</p> <p>視 2-II-1 能發現生活中的視覺元素，並表達自己的情感。</p> <p>視 3-II-2 能運用藝術創作及蒐集物件，美化生活環境。</p>	
	學習內容	<p>視覺探索</p> <p>◎視 E-II-1 色彩感知、造形、光影、質感、空間探索。</p> <p>審美感知</p> <p>◎視 A-II-1 視覺元素、生活之美、視覺聯聯想。</p>	
九年一貫		分段能力指標	
		<p>2-2-6 欣賞並分辨自然物、人造物的特質與藝術品之美。</p> <p>3-2-11 運用藝術創作活動及作品，美化生活環境和個人心靈。</p>	
與其他領域/科目目的連結		英語	
教學活動設計			

教學活動內容及實施方式	英語相關知識	教具	學習 評量
<p>第一節</p> <p>1. 播放 PPT (介紹 Halloween 由來與中元節的相似性) 並根據影片提問</p> <p>T:1.Do you know about Halloween?</p> <p>2.How do they decorate for Halloween?</p> <p>3.What is this?</p> <p>4.Which one is more interesting?</p> <p>2.Design your pumpkin and write the dialogue (Give examples)</p> <p>3. Give out worksheet and students can start designing their own scene.</p>	<p>教室用語:</p> <p>讓我們一起看(Let's watch.)</p> <p>認真聽(Listen carefully.)</p> <p>舉手發言(Raise your hand and answer questions.)</p> <p>那是什麼 (What is it?)</p> <p>單字:</p> <p>萬聖節(Halloween)</p> <p>南瓜(pumpkin)</p> <p>南瓜燈 (jack-o-lantern)</p> <p>蜘蛛(spider)</p> <p>花圈 (wreath)</p> <p>佈置(decorate)</p> <p>yarn (毛線)</p> <p>情緒 (happy, sad, angry, scared)</p> <p>句型:</p> <p>My pumpkin is _____(emotion).</p>	<p>computer</p> <p>worksheet</p> <p>pencil</p>	<p>學生能了解中外文化差異並回答問題</p> <p>學生能設計自己的南瓜</p>
<p>第二節</p> <p>1.觀看製作南瓜燈的影片</p> <p>T: Let's watch a video and it will show us how we can make a jack-o- lantern without a real pumpkin.</p> <p>2. Make the jack-o-lantern step by step.</p> <p>T: Each group will make one big pumpkin. Your group will decide which design to make.</p> <p>T:What is the first step?</p> <p>S:Inflate the balloon.</p> <p>T:What is the next step?</p> <p>S: Tie the ropes around the balloon.</p> <p>T: What is the next step?</p> <p>S: Cover the balloon with small pieces of newspaper. Apply glue on top to make it stick on the balloon.</p> <p>T: Repeat this step until the balloon is all covered with newspaper.</p>	<p>教室用語:</p> <p>讓我們一起看(Let's watch.)</p> <p>認真聽(Listen carefully.)</p> <p>舉手發言(Raise your hand and answer questions.)</p> <p>下一個步驟是什麼? (What is the next step?)</p> <p>如何做 (How do you do it)</p> <p>你需要什麼? (What do you need?)</p> <p>單字:</p> <p>氣球(balloon)</p> <p>報紙 (newspaper)</p>	<p>Computer</p> <p>Balloon</p> <p>Newspaper</p> <p>Glue</p>	<p>學生能有耐心觀看如何製作南瓜燈影片。</p> <p>學生能在小組內合作並討論出用哪一個設計來製做南瓜燈</p> <p>學生能</p>

<p>T: Cover the balloon with newspaper at least 4 layers.</p> <p>T: Wait for it to dry.</p> <p>3. Clean up.</p>	<p>白膠 (glue)</p> <p>句型: Ss: We decide to use this design because _____.</p>		<p>嘗試製作。</p>
<p>第三節</p> <p>1. Students will continue to work on the jack-o-lantern.</p> <p>T: Step 1: Pop the balloon. Step 2: Color the jack-o-lantern. Step 3: Draw the eyes, nose and mouth. Step 4: Wait for it to dry.</p> <p>2. Clean up.</p>	<p>教室用語: 讓我們繼續(Let's continue)</p> <p>單字: 水彩 (paint) 顏色(color)</p> <p>句型:</p>	<p>glue Paint brush Palette pen</p>	<p>學生能認真完成製作南瓜燈並嘗試寫出對話。</p>
<p>第四節</p> <p>1. Decorate the jack-o-lantern.</p> <p>2. Make dialogue between 2 jack-o-lantern.</p> <p>3. Students write the dialogue on a piece of cardboard.</p> <p>4. Present the dialogue in class.</p> <p>5. Clean up.</p>	<p>教室用語: 試試看(Try it.) 認真聽(Listen carefully.)</p> <p>單字: 對話 (dialogue)</p> <p>句型: A: _____. B: _____.</p>	<p>glue construction paper</p>	<p>學生能設計出適合的對話。</p>
<p>第五節</p> <p>1. Discuss what does a spider look like. T: How do you call a 蜘蛛? T: How many legs does it have? T: What color is it? T: Do you like spiders? Why? T: Are all spiders poisonous?</p> <p>2. Watch a video. https://www.youtube.com/watch?v=IcCR-r8j2Rg</p> <p>3. Students follow the steps and make a spider.</p> <p>4. Decorate the spider on the jack-o-lantern.</p>	<p>教室用語: 試試看(Try it.) How do you call a ...? Do you like...?</p> <p>單字: 毛根線 (pipe cleaner)</p> <p>句型: The spider is ____ (color). I like/ I don't like spiders because _____.</p>	<p>Poster paint Worksheet Paint brush palette</p>	<p>學生能回答問題。</p> <p>學生能隨著影片製作蜘蛛。</p>

<p>第六節</p> <p>1. PPT: shows examples of banners</p> <p>2. Students discuss what pictures they want to use for their banners. T: What pictures do you like for your banner? Ss: I like _____ (things).</p> <p>3. Students start to make their banner with their desired pictures.</p> <p>4. Complete their work as a group.</p>	<p>教室用語: 讓我們觀賞一個 PPT(Let's watch a PPT.) 認真聽(Listen) 回答我的問題(Answer my questions.)</p> <p>單字: cat, flag, ghost, pumpkin, cat, spider, witch's hat, skeleton, bloody eyeball, maple leaf</p> <p>句型:</p>	<p>Poster paint scissors Paint brush palette construction paper</p>	<p>學生能看 PPT 回答問題。</p> <p>學生能討論並發揮創意製作各組的 banner。</p>
<p>第七節</p> <p>1. video: Trick or Treating</p> <p>2. Students decide what to make for their trick-or-treat bags.</p> <p>3. Sing trick-or-treat song https://www.youtube.com/watch?v=4jxcWlq3CBg</p>	<p>教室用語: 讓我們觀賞一個影片 (Let's watch a video.) 他們在做什麼? (What are they doing?) 你看到什麼? (What do you see?)</p> <p>單字: trick-or-treat bag happy Halloween</p>	<p>video Poster paint scissors Paint brush palette construction paper</p>	<p>學生能專心觀看影片並回答問題。</p> <p>學生能認真製作 trick-or-treat bags。</p>
<p>第八節</p> <p>1. You are the interior designer. How do you decorate the Principal's office.</p> <p>2. Students introduce their works to the Principal.</p> <p>3. Clean up.</p>	<p>教室用語: 讓我們佈置校長室(Let's decorate the Principal's office.) 這要放哪裡? (Where do you put this?) 再試一次 (Try again.)</p> <p>單字: interior designer</p> <p>句型: I think _____ will make the room look more interesting.</p>	<p>-colored pencils -fruit -drawing paper</p>	<p>學生能嘗試設計及佈置</p>

