

臺中市西屯區重慶國小 109 學年度英語融入藝術與人文領域(美勞)

素養導向教案

科目/領域別：語文領域-英語文領域		設計者	賴麗品
實施年級：國小三年級（第二學習階段）		總節數	10 節
單元名稱：植物大探索		出處	自編
教學資源		Youtube 影片、廣告顏料、水彩筆、調色盤、圖畫紙、	
學習目標		<ol style="list-style-type: none"> 1. 能探索、分享、欣賞校園自然之美 2. 能探索校園植物的自然景象 3. 能運用想像力,拼貼出動物造型 4. 能發現感受葉子紋理,葉脈的觸感 5. 能用「英語」單字或句子表達、分享作品 	
核心素 養	總綱	<p>E-A1 透過選擇、分析與運用新知，探尋生命意義，並不不斷自我精進。</p> <p>E-B1 具備理解及使用語言、文字、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活上。</p>	
	領綱	<p>藝-E-A1 參與藝術活動，探索生活美感。</p> <p>藝-E-B1 理解藝術符號，以表達情意觀點。</p>	
學習重 點	學習表現	<p>視 1-II-1 能探索視覺元素，並表達自我感受與想像。</p> <p>視 2-II-1 能發現生活中的視覺元素，並表達自己的情感。</p> <p>視 2-II-2 能觀察生活物件與藝術作品，並珍視自己與他人的創作。</p> <p>視 3-II-2 能運用藝術創作及蒐集物件，美化生活環境。</p>	
	學習內容	<p>視覺探索</p> <p>◎視 E-II-1 色彩感知、造形、光影、質感、空間探索。</p> <p>審美感知</p> <p>◎視 A-II-1 視覺元素、生活之美、視覺聯聯想。</p>	
九年一貫	分段能力指標		
	<p>2-2-6 欣賞並分辨自然物、人造物的特質與藝術品之美。</p> <p>3-2-11 運用藝術創作活動及作品，美化生活環境和個人心靈。</p>		

與其他領域/科 目的連結	英語		
教學活動設計			
教學活動內容及實施方式	英語相關知識	教具	學習 評量
<p>第一節</p> <p>1.播放影片 https://www.youtube.com/watch?v=55yy8B8gHZo (Fall Leaves Fall by Zoe Hall) —2 mins T:Let's watch a video. It's called "fall leaves fall". Listen and prepare to answer questions.</p> <p>2.根據影片提問： T:Answer my questions. (1)What is a "leaf"? (2)What do we call more than 1 leaf? (3)What color are the leaves in summer? (4)What color are the leaves in fall? (5)Why would leaves fall from the tree? (6)Are leaves the same? 引導學生思考自然界的植物有不同的形態。</p> <p>3.Draw an animal. T: Everyone will get a piece of paper. Draw an animal you like on the paper. Estimate how many leaves you may need. T: What is it? Ss: It's a/an _____(animal).</p>	<p>教室用語: 讓我們一起看(Let's watch.) 認真聽(Listen carefully.) 舉手發言(Raise your hand and answer questions.) 這是什麼顏色 (What color is it?)</p> <p>單字: 葉子(leaf, leaves) 色彩(green, red, yellow, orange, brown) 形狀(round, saw-edged, heart-shaped, fan-shaped, mitten-shaped, star-shaped, wavy-edged, oval, rounded lobes, pointed lobes, long, narrow, needle-shaped) 尺寸: (small, big)</p> <p>句型: It's a/an _____(animal).</p>	<p>computer paper pencil</p>	<p>學生能看懂故事並回答問題</p> <p>學生能聽懂老師指令畫一隻動物</p> <p>學生能說出他畫的動物及需要幾片葉子</p>
<p>第二節</p> <p>1.Show "01 leaf" PPT Before we go for our leaf hunt, we will look at a ppt and you will know what to look for.</p> <p>2. Leaf Hunt Remind students: 1. Be safe. 2. Stay together. 3. Collect enough leaves.(but not too many) 4. Be quiet.</p>	<p>教室用語: 找葉子(Find leaves.) 舉手發言(Raise your hand and answer questions.) 安全第一 (Be safe.) 一起行動 (Stay together.) 找到足夠的葉子 (Collect enough leaves.) 保持安靜 (Be quiet.)</p>	<p>computer</p>	<p>學生能遵守規則及撿拾喜歡的葉子。</p> <p>學生能。</p>

<p>3. 學生描述找到的葉子 T: How many leaves do you have? Ss: I have _____(number) leaves. T: What color are the leaves. Ss: They are _____. T: What are you going to make? Ss: I am going to make a/an _____(animal).</p> <p>4.Put leaves under the newspaper and leave them for next week.</p> <p>5.Clean up.</p>	<p>單字: 報紙 (newspaper)</p> <p>句型: Ss: I have _____(number) leaves. Ss: They are _____ (color) . Ss: I am going to make a/an _____(animal).</p>	<p>報紙</p>	<p>學生能描述找到的葉子</p>
<p>第三節</p> <p>1.PPT (Show students how to say the body parts.) T: Tell me the name of different body parts. What is it? Ss: It's a head. (legs, tail, ears, eyes, body)</p> <p>2. Teacher demonstrate.</p> <p>3. Students make two leaf animals.</p>	<p>教室用語: 那是什麼? (What is it?) 缺了什麼? (What's missing) 讓我示範(Let me demonstrate.) 單字: head, body, ears, legs, tail, eyes, 句型: It's a/an _____(animal).</p>	<p>glue construction paper</p>	<p>學生能用葉子排列出他喜歡的動物。</p>
<p>第四節</p> <p>1. 設計背景及對話 T: Design a background and a conversation between these 2 animals.</p> <p>2. Teacher demonstrate.</p> <p>3. Make a door hanger with your design.</p> <p>4.Present their works. T: Show us your works and tell us the conversation.</p> <p>5. Clean up.</p>	<p>教室用語: 試試看(Try it.) 認真聽(Listen carefully.)</p> <p>單字: background(背景) conversation(對話) 句型: The __ (animal) says _____ and the __ (animal) says _____.</p>	<p>glue construction paper</p>	<p>學生能設計出適合的背景及對話。</p>

<p>第五節</p> <p>1. Show PPT (about 3 primary colors)</p> <p>2. Complete the color wheel worksheet. Students find out different colors by mixing 2 different colors. T:What color is it? Ss: It's _____ (color). T:What are the 3 primary colors? Ss: (students guess.) T:Now you can draw the 3 primary colors on the color wheel. And you can start to mix the 2 adjacent colors to for a different color.</p> <p>3. Whole class discussion time Let's find out the answers.</p>	<p>教室用語: 試試看(Try it.) 這是什麼顏色?(What color is it?)</p> <p>單字: yellow, blue, red, green, orange, purple</p> <p>句型: What color is it? It's _____ (color).</p>	<p>Poster paint Worksheet Paint brush palette</p>	<p>學生能用三原色畫出二次色 (secondary colors)，再用二次色畫出三次色 (tertiary colors)。</p>
<p>第六節</p> <p>1. story video: Little Blue and Little Yellow</p> <p>2. Answer questions: T: What color do you get when you mix blue and yellow? Ss: It's _____ (color).</p> <p>3. PPT-parts of plant (leaf, seed, flower,)</p> <p>4. Making tops with seed(種子陀螺)</p> <p>5. Color the tops.</p> <p>6. Students present their own tops.</p> <p>7. Top competition (group competition)</p>	<p>教室用語: 上色 (color) 讓我們觀賞一個影片 (Let's watch a video.) 認真聽(Listen)</p> <p>單字: leaf, seed, flower, root, trunk, twig, fruit, top</p> <p>句型: I colored my top with ____ (colors).</p>	<p>Poster paint Worksheet Paint brush palette seed</p>	<p>學生能看影片回大問題。</p> <p>學生能發揮創意上色。</p> <p>學生能描述自己的陀螺</p>
<p>第七節</p> <p>1. storybook: Handa's Surprise</p> <p>2. Answer questions about Handa's Surprise.</p> <p>3. Blindfold Guessing Game: Guess different fruit.</p>	<p>教室用語: 讓我們觀賞一個影片 (Let's watch a video.) 這是什麼?(What is it?) 再試一次 (Try again.)</p> <p>單字: light, lighter, dark, darker</p>	<p>-storybook -colored pencils -fruit -drawing paper -gradient chart worksheet</p>	<p>學生能回答問題。</p> <p>學生能認真參與活動。</p>

<p>第八節</p> <p>1. video – how to draw gradient</p> <p>2. Draw the gradient chart</p>	<p>教室用語: 讓我們觀賞一個 PPT(Let’s watch a video.) 這是什麼？(What is it?) 再試一次 (Try again.)</p> <p>單字: light, lighter, dark, darker</p>	<p>-colored pencils -fruit -drawing paper</p>	<p>學生能 觀察影 片如何 畫出漸 層色</p> <p>學生能 畫出漸 層色</p>
<p>第九節</p> <p>1. PPT-Introduce parts of fruit. (flesh/pulp, apple core, apricot pit, seed, skin/peel)</p> <p>2. Bring in real fruit and draw the fruit.</p>	<p>教室用語: 讓我們觀賞一個 PPT(Let’s watch a video.) 這是什麼？(What is it?) 再試一次 (Try again.)</p> <p>單字: flesh/pulp, apple core, apricot pit, seed, skin/peel</p>	<p>-colored pencils -fruit -drawing paper</p>	<p>學生能 嘗試畫 出漸層 色。</p>
<p>第十節</p> <p>1. Write down the sentences below their drawing. This is a ___(fruit). It is ____ (color). I like to eat ___ (fruit). It is delicious.</p> <p>2. Present their works.</p> <p>3. Make a big poster Collage all the drawing of the fruit and make a big poster.</p>	<p>教室用語: 讓我們寫下句子(Let’s write the sentences.) 練習一下(Let’s practice.) 再試一次 (Try again.)</p> <p>單字: fruit(apple, kiwi, mango,...), delicious</p> <p>句型: 1. This is a ___(fruit). It is ____ (color). I like to eat ___ (fruit). It is delicious.</p>	<p>-colored pencils -fruit -drawing paper</p>	<p>學生能 寫出句 子並介 紹自己 的作品</p> <p>學生能 合作完 成一張 班級海 報。</p>