

109 學年度潮和國小沉浸式英語教學課程

領域類別: 藝術人文領域融入英語


教學單元	我的 Super 面		教學設計者	陳志宏
適用年級	四年級 2 班(學生人數:43)		教學時間	240 分鐘(每週上課 2 節)
教材來源	康軒藝術人文四上 第 3 冊 讀本: <u>Masks Around the World</u>		教學設備	電腦, 投影機, 學習單 紙盤, 瓦楞紙, 紙巾, 白膠, 壓克力顏料, 鬆緊帶, 貼紙
總綱核心素養面向	B 溝通互動		總綱核心素養	B3 藝術涵養與美感素養
核心素養	藝-E-B3			
具體內容	善用多元感官, 察覺感知藝術與生活的關聯, 以豐富美感經驗。			
學習重點	學習表現	1-II-6 能使用視覺元素與想像力, 豐富創作主題。		
	學習內容	視 E-II-1 色彩感知、造形與空間的探索。 視 E-II-2 媒材、技法及工具知能。 視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作。		
評量方式	<input type="checkbox"/> 學習單 <input type="checkbox"/> 參與討論發表 <input type="checkbox"/> 面具製作 <input type="checkbox"/> 欣賞與回饋			
英語學習	Vocabulary: mask, show, drama, paper plate, markers, paint, scissors, glue, decorations, rubber band Have you ever worn/seen a mask? Yes, I have. / No, I haven't.			

You wear the mask for.....?
 Any special mask you have seen? What's it looks like?
 Tell me about it.
 Pay attention. / Listen carefully.
 Write it down. / Draw your design.
 What do you think about it?
 Thank you for sharing.

教學活動: 第一節

教學活動

暖身活動 10'
 情境說明:你帶過面具嗎什麼情境你會帶面具?
 T: (Show a mask) Do you know what it is?
 Have you ever worn a mask? For what? (What circumstances?)
 Do you have fun to wear a mask?
 Have you seen any special mask?
 發展活動 20'
 教師播放影片一“面具嘉年華影片”



<https://www.youtube.com/watch?v=IX7PXh2T-kc&list=PLSqyBAckClkCGPLUPeXQS1-hIb2DcVWrl&index=8&t=0s>
 邀請學生說出他在片中看到的訊息。(每人 30 秒發表)
 Let's watch this video first.
 Please be quiet and focus.
 What did you see in the video?
 Do you like it?
 Which one you like the most?
 影片二 “ 各國面具表演”
<https://www.youtube.com/watch?v=CWh5Hzbof8M>
 請學生說出影片中各國面具的特色
 What countries do you see in this film?
 What are the special about their mask?
 統整活動 10'
 請學生拿出課本單元四(26 頁~29 頁), 請學生欣賞各種面具並說出對各種面具的感覺。
 Take out your book and turn to page...
 What do you see in this page?
 Let's read it together.

面具

課本

教學活動: 第二節

教學活動

暖身活動 5'

教師複習上一節課教過的單字與句子。

發展活動一 15'

老師導讀: Raz kids 讀本 Masks Around the World

Let's read this book first.

People use masks to tell stories and celebrate holidays. What do you see in this page?

What do you think they are doing?

Is this mask pretty / scary / funny ...?

What's this mask made from? (mud / paper / wood...)

老師以 Raz-kids 帶領學生閱讀和聆聽英文讀本，並討論世界各地面具的特色與特殊意義?

What country is this?

What are they doing?

What's this mask look like?

Do you like it?

Do you want to wear it?

發展活動二 15'

老師發下學習單，紀錄學生最喜歡的面具與特色。

Write down which mask you like the most.

Why? What's the special about it?

請學生設計屬於自己的面具，畫下造型設計草圖

Please draw your mask design.

Think about what material will you use to make your mask.

And the decoration.

統整活動 5'

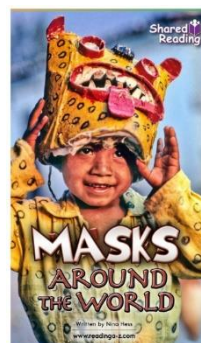
分享部分完成學生的作品

Let's look ___'s work. It's great!

What will you use to make your mask?

交代學生下週攜帶的物品

Please bring the material you're going to use to make your mask.



Raz-kids 網站讀本

學習單

教學活動: 第三、四節

教學活動

暖身活動 10'

分享上次數個學生所畫的設計圖，請作者上台分享並說明設計理念。

____, please come up and share your design.

What's the mask look like?

Does it have any special meaning / purpose?



發展活動 60'

開始製作面具，教師提供紙盤、瓦楞紙、紙巾、保麗龍膠、鬆緊帶。其他個別需用材料自行準備。

Now, we're going to make your design into a mask. Everyone has a cardboard, a paper plate, some paper towel, glue and some rubber bands.

統整活動 10'

請學生帶著作品到台上，分享自己的成果。

老師給予回饋並將作品公開展示其他班級欣賞。

Hello, everyone. I'm _____, this is my mask.

Do you think it's pretty?

Let's give _____ a big hand.

交代學生下週要裝飾面具，可自行攜帶裝飾品。

We're going to decorate our mask next time. You can bring the decorations to make your mask more beautiful. Something like strings, paints and brushes, feather, some buttons, glitter glue....etc.

學習單、紙盤、瓦楞紙、紙巾、保麗龍膠、鬆緊帶

教師巡視學生製作，給予必要的協助。

教學活動: 第五、六節

暖身活動 5'

分享上次學生的面具作品，並提出需要加強的地方。

Look at this mask. Is it beautiful?

Here needs more glue to make it better.

Please cut the rough edge off.

發展活動 60'

開始裝飾面具，教師提供保麗龍膠、彩色筆。其他個別需用材料自行準備。

Now we're going to decorate your mask. Here has some glue and markers you can use. Do you bring your own decorations?

Great! Let's make the mask even more beautiful.

保麗龍膠、彩色筆
教師巡視學生製作，給予

	<p>統整活動 15'</p> <p>請學生戴上自己的面具，上台走秀。其他學生給予回饋與評分。</p> <p>Put on your mask. It's shoe time!</p> <p>Each one takes turn come up to show your work. And the others give the student in front some feedbacks and use stickers to grade their works (1~3 stars).</p>	<p>必要的協助。</p> <p>每生 10 張貼紙</p>
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