## 臺中市大雅區六寶國小藝術與人文領域 沉浸式英語教學教案設計-主題三

| <b>沁</b> 凌式央語教学教案設計-王趙二 |   |         |      |  |
|-------------------------|---|---------|------|--|
| 主題名稱                    | 四格漫畫  | 教學設計者   | 曹勝豐  |  |
| 教學對象                    | 五年級   | 教學節次    | 1 節課 |  |
| 能力指標                    | 1-3-1 探索各種不同的藝術創作方式,表現創作的想像力。   |         |      |  |
|                         | 1-3-2 構思藝術創作的主題與內容,選擇適當的媒體、技法,完   |         |      |  |
|                         | 成有規劃、有感情及思想的創作。   |         |      |  |
|                         | 1-3-3 嘗試以藝術創作的技法、形式,表現個人的想法和情感。   |         |      |  |
| 學習目標                    | 1. 能知道如何畫誇張的臉部表情。   |         |      |  |
|                         | 2. 知道如何畫人物動作。   |         |      |  |
|                         | 3. 能瞭解四格漫畫的設計形式。  |         |      |  |
|                         | 4. 能畫出一則四格漫畫。   |         |      |  |
| 教學方法                    | 實作教學  |         |      |  |
| 英語學習                    | 單字 Vocabulary:  |         |      |  |
|                         | -色彩 Colors: red, orange, blue, green, yellow, purple, pink, black,                  |         |      |  |
|                         | white   |         |      |  |
|                         | -彩繪用具 Watercolor tools: drawing paper (圖畫紙)、marker pen                              |         |      |  |
|                         | (黑筆)、markers (彩色筆)、colored  |         |      |  |
|                         | pencils (色鉛筆) -彩繪技巧: outline(描)、color(著色)   |         |      |  |
|                         | -秋灣 投入了·Outillie(抽)·CO  | 101(省巴) |      |  |
|                         |   |         |      |  |
|                         | 教室用語 Classroom English:   |         |      |  |
|                         | -Take out your markers. (colored pencils).  |         |      |  |
|                         | -Try it. You can make it.   |         |      |  |
|                         | -Listen carefully.  |         |      |  |
|                         | -Pay attention. Be quiet!   |         |      |  |
|                         | -Good job! Excellent! Awesome! Well done!   |         |      |  |
|                         | -Don't worry! -Raise your hands if you have any problems/questions.                 |         |      |  |
|                         | -Are you finished?  |         |      |  |
|                         | -See you next time!   |         |      |  |
|                         |   |         |      |  |
|                         | 4 7 Contanges   |         |      |  |
|                         | 句子 Sentences:   |         |      |  |
|                         | Have you ever seen "four-panel comic"?  Do you know how to make a four-panel comic? |         |      |  |
|                         | Now everyone has to make a four-panel comic.  |         |      |  |
|                         | Now, let's make a four-panel comic.   |         |      |  |
|                         | I see   |         |      |  |
|                         |   |         |      |  |
|                         |   |         |      |  |

| 教學活動  | 教學<br>時間 | 教具                      | 評量 |
|---|----------|-------------------------|----|
| ★四格漫畫創作  一、教學準備 教師— PPT、圖畫紙(drawing paper)、 黑筆(black pen)、markers (彩色筆)、 colored pencils (色鉛筆) 學生—圖畫紙(drawing paper)、 黑筆(marker pen)、markers (彩色筆)、 colored pencils (色鉛筆)、鉛筆(pencil)、 橡皮擦(eraser)  二、引起動機 1. 學生已收集四格漫畫相關資料。 ◎教師:你看過四格漫畫? Have you ever seen "four-panel comic"? ◎學生: (中英文皆可) ◎教師:什麼是四格漫畫? |          | 教<br>具<br>格<br>ppt<br>漫 |    |
| ◎教師·什麼走四格溲畫? What is a "four-panel comic"? ◎學生: (中英文皆可) ◎教師:大家來分享自己蒐集的四格漫畫? Let's share the four-panel comics you got. ◎學生: (中英文皆可) ◎教師:四格漫畫有什麼特色? What are the features of four-panel comics? ◎學生: (中英文皆可) ■講解四格漫畫繪製特色及重點。 Now, let's make a four-panel comic.   |          |                         |    |

| 三、發展活動 1.學生進行四格漫畫學習單的練習。 2.先構思四格漫畫文字內容。 3.將內容轉換成四格漫畫。 4.四格漫畫特色 (1)著重點子創意。(2)畫面不需要很複雜。(3) 角色也不要太多。(4)對白精簡,讓人容易輕鬆閱讀。  ● Focus on your idea   | 30 | 四畫單 | 實作評量 |
|--|----|-----|------|
| No more complex drawing.   |    |     |      |
| Not too many characters.   |    |     |      |
| <ul><li>Simple words, easy to read.</li></ul>  |    |     |      |
| 5.因為是學習單,所以簡單草稿圖呈現即可。<br>6.學生將草稿圖畫在圖畫紙上。   |    |     |      |
| 四、 統整活動     It's our "Show Time!" Please show your drawing work to your classmates and tell us about your work! Everybody! Listen carefully! You all did a good job!  1.學生分享自己的四漫畫學習單內容。 (適時以英語重複學生的回饋,加強學習效果)  2.預告下次要繼續完成四格漫畫學習單及作品。 | 5  |     | 口頭分享 |

| Four Panel Comic Class:                                       | Number: Name: |  |  |  |
|---|---------------|--|--|--|
| Focus on your idea.   |               |  |  |  |
| No more complex drawing.                                      |               |  |  |  |
| <ul> <li>Not too many characters.</li> </ul>                  |               |  |  |  |
| Simple words, easy to read.                                   |               |  |  |  |
| Write a story or the topic (Either English or Chinese is OK.) |               |  |  |  |
|   |               |  |  |  |
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| Sketch  |               |  |  |  |
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