

嘉義市東區精忠國小 108 學年度第二學期  
教育部沉浸式英語特色學校 二年級英語融入綜合活動領域課程架構

週次	單元主題	綜合活動領綱	綜合活動課程理念與設計	英語相關知識	
1~12	主題一 我愛生命	綜-E-C1 關懷生態環境與周遭人事物，體驗服務歷程與樂趣，理解並遵守道德規範，培養公民意識。	從校園與生活中的實際觀察、體驗和經驗回顧，讓學生覺察與表達自己面對生命降臨與成長時所產生的感受，藉此體會到擁有生命的可貴，以及每個生命都在為生存而努力，使兒童建立和提出不隨意傷害生物和不破壞他們生長環境的觀念與方法，並能學習感恩及常懷感恩的心。	Classroom language	<ol style="list-style-type: none"> <li>1. Stand up, bow, sit down.</li> <li>2. Take out your pencil/marker/eraser/scissors/ glue.</li> <li>3. Let's draw /write/start/share your answers.</li> <li>4. Raise your hands, please.</li> <li>5. Put your pencil/marker/eraser/book away.</li> <li>6. Well down!</li> <li>7. Very good!</li> <li>8. Who's turn?/ My turn</li> </ol>
				Key vocabulary	<ol style="list-style-type: none"> <li>1. school</li> <li>2. garden</li> <li>3. tree</li> <li>4. farm</li> <li>5. map</li> <li>6. bird</li> <li>7. butterfly</li> <li>8. bug</li> <li>9. ant</li> <li>10. pencil</li> </ol>

					<ul style="list-style-type: none"><li>11. color pencil</li><li>12. eraser</li><li>13. picture</li><li>14. draw</li><li>15. I love life</li><li>16. seed</li><li>17. tissue</li><li>18. green</li><li>19. milk box</li><li>20. water</li><li>21. learning sheet</li><li>22. record</li><li>23. growth</li><li>24. feel</li><li>25. happy</li><li>26. sad</li><li>27. worm</li><li>28. bird</li><li>29. dangerous</li><li>30. baby</li><li>31. mother</li><li>32. learning sheet</li><li>33. caterpillar</li></ul>
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					34.egg 35.butterfly 36.cocoon 37.feed 38.pet 39.cat 40.dog 41. mouse 42.fire 43.ocean 44.war 45.respect 46.earth 47.clothes 48.toy 49.picture 50.discuss 51. group 52.mother/ father 53.grand pa/ ma 54.classmate 55.card 56.Mother's Day
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				<p>Sentence</p> <ol style="list-style-type: none"><li>1. What do you see?</li><li>2. I see _____.</li><li>3. Take out your pencil/ color pencil.</li><li>4. Let's draw.</li><li>5. What do you draw?</li><li>6. I draw _____.</li><li>7. What's this?</li><li>8. It's a/an _____.</li><li>9. What color is it?</li><li>10. It's _____.</li><li>11. Please follow me step by step.</li><li>12. Share your feelings with classmates.</li><li>13. I am _____. When I see seeds growth.</li><li>14. Let's see the video</li><li>15. Do you like butterfly?</li><li>16. Yes, I do./ No, I don't.</li><li>17. Take out your scissors and glue.</li><li>18. I have a pet.</li><li>19. It's name is _____.</li><li>20. Please share your thought with classmates.</li><li>21. What can you do?</li><li>22. I can sweep the floor/ clean the table/ wash the dishes.</li><li>23. Let's do the grateful card.</li></ol>
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					24.Thank you for taking care me.
13-21	主題二 小社區， 大世界	綜-E-C3 體驗與欣 賞在地文 化，尊重 關懷不同 族群，理 解並包容 文化的多 元性。	在我們的生活周遭，有許多 和我們生活方式不同的 人，也因為這些不同，造就 了豐富且多元的社會風 貌，然而學生可能會忽略這 樣的差異及其存在的價 值，因此須協助學生發現生 活周遭的異同並建立新的 學習概念，進而學習欣賞與 尊重的基本態度。	Classroom language	<ol style="list-style-type: none"> <li>1. stand up/bow/sit down</li> <li>2. Good afternoon</li> <li>3. Whose turn? My turn.</li> <li>4. Be quiet, please.</li> <li>5. Try it/Listen carefully.</li> <li>6. Speak loudly, please/Look at here, please.</li> <li>7. Good job/Excellent/Nice work</li> <li>8. Please come here/Please raise your hand/Put your hands down/Follow me.</li> <li>9. Please come here.</li> </ol>
				Key vocabulary	<ol style="list-style-type: none"> <li>1. dance</li> <li>2. temple</li> <li>3. foreigner</li> <li>4. umbrella</li> <li>5. Oyster Omelet</li> <li>6. song</li> <li>7. Taiwan</li> <li>8. Korea</li> <li>9. The Philipines</li> <li>10. Japan</li> <li>11. clothes</li> </ol>

					<ol style="list-style-type: none"><li>12. skirt</li><li>13. pants</li><li>14. color</li><li>15. match</li><li>16. white</li><li>17. red</li><li>18. black</li><li>19. yellow</li><li>20. blue</li><li>21. sushi</li><li>22. ramen</li><li>23. kimchi</li><li>24. curry</li><li>25. tea</li><li>26. milk</li><li>27. sugar</li><li>28. water</li><li>29. cup</li><li>30. Taiwan milk tea</li><li>31. Indian milk tea</li><li>32. I-pad</li><li>33. obey</li><li>34. rule</li></ol>
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				<p>Sentence</p> <ol style="list-style-type: none"><li>1. Where is he/ she from?.</li><li>2.He/ She is from_____.</li><li>3.Which country do you like?.</li><li>4.I like _____.</li><li>5.Take out your scissors and glue.</li><li>6.What color is it?</li><li>7.It's _____.</li><li>8.What do you like?</li><li>9.I like_____.</li><li>10. What do you want to drink?</li><li>11. I want to drink _____.</li><li>12. Let's do an activity.</li><li>13. Who is the winner?</li><li>14. I am the winner.</li></ol>
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