

嘉義市東區精忠國小 108 學年度第一學期
教育部沉浸式英語特色學校 二年級英語融入綜合活動領域課程架構

週次	單元主題	綜合活動領綱	綜合活動課程理念與設計	英語相關知識	
1~5	主題一 平安的生活	綜-E-A2 探索學習方法，培養思考能力與自律負責的態度，並透過體驗與實踐解決日常生活問題。	透過對生活環境的觀察，引導學生對危險情境的認識，並知道抗拒誘惑的方法，且避免危險的發生，並在各種危險情境之下能保護自己。	Classroom language	1. Take out your pencil/marker/eraser/book. 2. Let's draw/take a book/write/start/share your answer. 3. Raise your hand, please. 4. Sit down, please. 5. Put your pencil/marker/eraser/book away. 6. Well down! 7. Very good!
				Key vocabulary	1. fold 2. color marker/color pencil/crayon/glue 3. eyes→see/ears→listen/mouth→eat/nose→smell 4. car/bike/bus/scooter 5. dangerous 6. overpass/underpass/zebra crossing/crosswalk/road 7. traffic light/zebra crossing/railroad crossing/pedestrian/sidewalk 8. bee/behive 9. good/bad 10. bully/fraud

					<p>11. police station/police officer/fire station/fire fighter</p> <p>12. one/two/three/four/five/six/seven/eight/nine/zero</p>
				Sentence	<p>1. What's your name?</p> <p>2. My name is _____.</p> <p>3. What do you see? I see _____.</p> <p>4. Don't eat bad food.</p> <p>5. Don't stand on the chair.</p> <p>6. Don't eat medicine.</p> <p>7. Don't drink soap.</p> <p>8. Don't play in the kitchen.</p> <p>9. Don't use hot water.</p> <p>10. Don't touch/push.</p> <p>11. Eat good food./Drink water.</p> <p>12. How do you go to school?</p> <p>13. I go to school by _____.</p> <p>14. What's this? It's a bee.</p> <p>15. What are they? They are bees.</p> <p>16. When we have troubles, we can call_____.</p>
6-11	主題二 行為新發現	綜-E-B1 覺察自己 的人際溝 通方式，	能讓學生覺察在學校與家中不同行為的表現，並在各個場合表現適當的行為，並改掉不合宜之行為。	Classroom language	<p>1. stand up/bow/sit down</p> <p>2. Good morning/ Good afternoon</p> <p>3. Whose turn? My turn.</p> <p>4. Be quiet, please.</p>

		<p>學習合宜的互動與溝通技巧，培養同理心，並應用於日常生活。</p>			<p>5. Try it/Listen carefully. 6. Speak loudly, please/Look at here, please. 7. Good job/Excellent/Nice work 8. Please come here/Please raise your hand/Put your hands down/Follow me.</p>
				<p>Key vocabulary</p>	<p>1. my behaviors 2. at school/at home 3. clean up 4. greeting=say hello to teacher 5. play with classmate/lend crayons to classmate 6. occupy the remote control/fight with brother/ sister 7. clean the table after meals/good manners/be a friend/help others/be a good listener/raise your hand/be kind/say please and thank you/take turns 10. classroom/clean up/living room/table/learn/bedroom 11. homework/stationery/clean up/toys/line up/greeting/lazy boy/massage</p>
				<p>Sentence</p>	<p>1. Is that good or bad? 2. Where are they? They are in the classroom/dining room/playground/living room. 3. What are they doing? They are eating lunch/eating dinner/going up the slide/playing toys.</p>

					<p>4.Are they good or bad?-Good/Bad.</p> <p>5.Where are they?-They are in the classroom/ bedroom /living room.</p> <p>6.What are they doing?-They are cleaning up/cleaning the table/learning/studying and eating</p>
12-16	主題三 全體總動員	綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。	引導學生透過活動體會團隊合作的意義，並能從活動中學習關懷他人，讓學生在團體生活中更愉快。	Classroom language	<p>1. Take out your pencil/marker/eraser/book.</p> <p>2.Let's draw/take a book/write/start/share your answer.</p> <p>3.Line up.</p> <p>4.Raise your hand,please.</p> <p>5.Put down your hands,please.</p> <p>6.Put your pencil/marker/eraser/book away.</p> <p>7.Good job!</p>
				Key vocabulary	<p>1. Homework/stationery/clean up/toys/line up/greeting/lazy boy/massage</p> <p>2.rule/play the game/whiteboard marker/cards/team work/leader/write down/big letters</p> <p>3.baseball/basketball/volleyball/dodgeball/soccer</p> <p>4.white/yellow/deep-yellow/black/green/blue/orange/brown</p>
				Sentence	<p>1. Any volunteers to come out?-people in a group.</p> <p>2.Let's play the ball.- 6 people in a group.</p> <p>3.What color is it?- It's _____.</p>
17-20	主題四	綜-E-C2	學生分享參與班級事務與	Classroom	1. stand up、bow、sit down

我愛我的班	理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。	為班上服務的經驗，進而對班級產生向心力，而有「我以班級為榮，班級以我為榮」之感。	language	<ul style="list-style-type: none"> 2. Good morning/ Good afternoon 3. Whose turn? My turn. 4. Try it/Listen carefully. 5. Take out your scissors/glue/pencil. 6. Speak loudly, please/Look at here, please. 7. Good job/Excellent/Nice work 8. Please come here. 10. Please raise your hand/Put your hands down/Follow me.
			Key vocabulary	<ul style="list-style-type: none"> 1. card/star 2. tree/leave(s) 3. color paper/marker/glue/scissors
			Sentence	<ul style="list-style-type: none"> 1. Take out your pencil. 2. Everyone is a good member of a team. 3. Please write down your team member's name and give them stars. 4. I can erase the board/ do the recycle/sweep the floor/mop the floor/wipe the windows. 5. Please /Take out your pencil and marker. 11. Let's write down what do you do for the class/ watch the video. 12. Please paste your leaves on the board. 13. Share your feelings on the stage.