嘉義市宣信國民小學教學活動設計
主題名稱：洞 See 國際 Love 愛世界

領域／科目	綜合領域	設計者	郭伊珊　周心怡
實施年級	六年級	總節數	18
單元名稱	洞 See 國際 Love 愛世界		

核心素養	總綱	A2 系統思考與解決問題 B1 符號運用與溝通表達 C3 多元文化與國際理解
	領(課)綱	以綜合為主英文為輔 綜-E-A2 探索學習方法，培養思考能力與自律負責的態度，並透過體驗與實踐解決日常生活問題。 綜-E-A3 規劃、執行學習及生活計畫，運用資源或策略，預防危機、保護自己，並以創新思考方式，因應日常生活情境。 綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通巧，培養同理心，並應用於日常生活。 綜-E-B2 蒐集與分析資源，理解各類媒體內容的意義與影響，用 以處理日常生活問題。 綜-E-B3 覺察生活美感的多樣性，培養生活環境中的美感體驗， 增進生活的豐富性與創意表現。 綜-E-C1 關懷生態環境與周遭人事物，體驗服務歷程與樂趣，理解並遵守道德規範，培養公民意識。 綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作 達成團體目標。 綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。 英語文領域 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。

		英-E-B1 具備入門的聽、 說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合 應用能力及文化習俗之理解。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。 英-E-C3 認識國內外主要節慶習俗及風土民情。
學習 重點	學習表現	綜合活動領域 1a-III-1 欣賞並接納自己與他人。 1b-III-1 規劃與執行學習計畫，培養自律與負責的態度。 2a-III-1 覺察不同性別的互動方式，並運用同理心增進人際關係。 2b-III-1 參與各項活動，適切表現自己在團體中的角色，協同合作達成共同目標。 2c-III-1 分析與判讀各類資源，規劃策略以解決日常生活的問題。 2d-III-1 運用美感與創意，解決生活問題，豐富生活內涵。 3b-III-1 持續參與服務活動，省思服務學習的意義，展現感恩、利他 的情懷。 3c-III-1 尊重與關懷不同的族群，理解並欣賞多元文化。 3d-III-1 實踐環境友善行動，珍惜生態資源與環境。 英語文領域 2-III-7 能作簡易的回答和描述。 2-III-8 能作簡易的提問。 5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。 6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。 6-III-6 在生活中接觸英語時，樂於探究其意涵並嘗試使用。 7-III-3 在生活中能把握機會，勇於嘗試使用英語。 8-III-4 能認識外國風土民情。 9-III-3 能綜合相關資訊作簡易的猜測。
	學習內容	綜合活動領域 Aa-III-1 自己與他人特質的欣賞及接納。 Ab-III-1 學習計畫的規劃與執行。 Ba-III-2 同理心的增進與實踐。

		Ba-III-3 正向人際關係的建立。
		Bb-III-2 團隊運作的問題與解決。
		Bb-III-3 團隊合作的技巧。
		Bc-III-1 各類資源的分析與判讀。
		Bc-III-3 運用各類資源解決問題的規劃。
		Bd-III-1 生活美感的運用與創意實踐。
		Bd-III-2 正向面對生活美感與創意的多樣性表現。
		Cb-III-1 對周遭人事物的關懷。
		Cb-III-2 服務學習的歷程。
		Cb-III-3 感恩、利他情懷。
		Cc-III-2 與不同族群相處的態度和禮儀。
		Cc-III-3 生活在不同文化中的經驗和感受。
		Cd-III-1 生態資源及其與環境的相關。
		Cd-III-2 人類對環境及生態資源的影響。
		Cd-III-3 生態資源與環境保護行動的執行。
		Cd-III-4 珍惜生態資源與環境保護情懷的展現。
		英語文領域
		Ac-Ⅲ-7 簡易的教室用語
		Ac-Ⅲ-8 簡易的生活用語
		B-Ⅲ-1 自己、家人及朋友的簡易介紹
		B-Ⅲ-2 國小階段所學字詞及句型的生活溝通
		D-Ⅲ-1 所學字詞的簡易歸類
		D-Ⅲ-2 故事發展的排序
		D-Ⅲ-3 依綜合資訊作簡易猜測
議題融入	學習主題	性別平等教育 人權教育 環境教育 多元文化教育 閱讀素養 國際教育
	實質內涵	性別平等教育 J3 檢視家庭、學校、職場中基於性別刻板印象產生的偏見與歧視。 E6 了解圖像、語言與文字的性別意涵,使用性別平等的語言與文字進行溝通。 J6 探究各種符號中的性別意涵及人際溝通中的性別問題。 E13 了解不同社會中的性別文化差異。 人權教育 J15 認識基本人權的意涵,並能了解憲法對人權保障的意

		義。
		E15 關心周遭不公平的事件,並提出改善的想法。
		E18 欣賞、包容個別差異並尊重自己與他人的權利。
		J19 了解社會上有不同的群體和文化,能尊重並欣賞其差異。
		環境教育
		E32 覺知人類社會有糧食分配不均與貧富差異太大的問題。
		J34 理解糧食與營養的永續議題,包括:地方與全球的公平。
		E35 覺知人類行為是導致氣候變遷的原因。
		J37 理解氣候變遷對自然及人類社會的具體影響(生態、水資源、生活、健康、農業、地景)。
		E42 培養日常生活節約用水、用 電、物質的行為,減少資源的消耗。
		多元文化教育
		JU19 理解世界上有不同的國家、族群、和文化,並能尊重其文化權。
		3c-II-1 參與文化活動,體會文化與生活的關係,並認同與肯定自己的文化。
		3c-III-1 尊重與關懷不同的族群,理解並欣賞多元文化。
		閱讀素養
		2c-III-1 分析與判讀各類資源,規劃策略以解決日常生活的問題。
		Bc-III-1 各類資源的分析與判讀。
		2c-IV-2 有效蒐集、分析及開發各項資源,做出合宜的決定與運用。
		國際教育
		3c-IV-1 探索世界各地的生活方式,展現自己對國際文化的理解與尊重。
教材來源		1.南一版國小綜合活動(六下) 2.Pen Pal School 網站 3.自編
教學設備／資源		1.電腦 2.投影機 3.簡報檔案 4.PenPal Schools 網站 5.平板 6.學習單

學習目標
1. 透過綜合活動課程：愛心不落人後、世界一家親的單元學習，搭配PenPal Schools Project: World News 來進行教學，建立對國際關係的初部認識，增進對不同文化的同理與包容心。
2. 藉由環境、科技、戰爭與衝突、貧窮等世界議題，拓展學生對世界重要議題的理解，以尊重與接納的態度面對多元族群，進而奉獻己力，參與公益活動，協助社區或世界角落，需要被關懷的弱勢族群，培養人際關係與溝通的正確觀念。

學習活動設計

本單元共分6項主題

1. The Environment
2. Technology
3. War and Conflict
4. Poverty
5. Government
6. Pen Pal Schools Project Reflection

學習活動內容及實施方式(含教學策略)	時間	課堂中使用英語	學習評量
壹、準備活動 一、課前準備：學生於每次活動前，先蒐集了解該堂活動的相關資料。 　　教師準備：6大活動主題的教學簡報。 二、引起動機： 1.說明每次活動的上課內容。 2.請學生分享蒐集到的基本資料。 貳、發展活動 活動一 一、介紹PenPal Schools 的網頁介面 二、說明本學期主題:World News 1.Vocabularies: PenPal Schools、Get Started、create profiles、complete the Get Started lesson 2. Classroom English: The World News project connects students to learn about and discuss current events that impact communities around the world. Students choose from multiple project options and share their work with classmates and other students in the PenPal Schools community. How does the news impact communities around the world?	10' 25'	1.Vocabularies: PenPal Schools、Get Started、create profiles、complete the Get Started lesson 2. Classroom English: The World News project connects students to learn about and discuss current events that impact communities around the world. Students choose from multiple project options and share their work with	學生完成操作

三、學生確認 PenPal Schools 帳號。 第一節結束	5'	classmates and other students in the PenPal Schools community. How does the news impact communities around the world?	
活動二 一、觀看 The Environment 主題影片和文章。 二、針對 Extreme weather 相關新聞，討論與分享。 1. Vocabularies: extreme weather、warming ocean temperatures、deforestation、pollution 2. Sentence pattern: Extreme weather is an environmental issue. 3. Classroom English: You will learn about some of the most common issues affecting the environment. Please share an article about extreme weather topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。	30' 10'	1. Vocabularies: extreme weather、warming ocean temperatures、deforestation、pollution 2. Sentence pattern: Extreme weather is an environmental issue. 3. Classroom English: You will learn about some of the most common issues affecting the environment. Please share an article about extreme weather topic with your classmates. Read and comment on the stories your classmates share.	學生能參與討論並發表自己的想法
第二節結束 活動三 一、觀看 The Environment 主題影片和文章。 二、針對 Deforestation 相關新聞，討論與分享。 1. Vocabularies: deforestation、plants、animals、ecosystems、environment	30'	1. Vocabularies: deforestation、plants、animals、ecosystems、environment 2. Sentence pattern: Deforestation is an environmental issue. 3. Classroom English: You will learn about some of the most common issues	學生能參與討論並發表自己的想法

2. Sentence pattern: Deforestation is an environmental issue. 3. Classroom English: You will learn about some of the most common issues affecting the environment. Please share an article about deforestation topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。	10'	affecting the environment. Please share an article about deforestation topic with your classmates. Read and comment on the stories your classmates share.	
第三節結束		1. Vocabularies: waste management、food scraps、metal、plastic 2. Sentence pattern: Waste management is an environmental issue.	
活動四 一、觀看 The Environment 主題影片和文章。 二、針對 Waste management 相關新聞，討論與分享。 1. Vocabularies: waste management、food scraps、metal、plastic 2. Sentence pattern: Waste management is an environmental issue. 3. Classroom English: You will learn about some of the most common issues affecting the environment. Please share an article about waste management topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。	30' 10'	3. Classroom English: You will learn about some of the most common issues affecting the environment. Please share an article about waste management topic with your classmates. Read and comment on the stories your classmates share. 1. Vocabularies: extreme weather、Climate change waste management、deforestation 2. Sentence pattern: Extreme weather is an	學生能參與討論並發表自己的想法

第四節結束	10' 10	environmental issue. Deforestation is an environmental issue. Waste management is an environmental issue.	學生能參與討論並發表自己的想法
活動五 一、觀看 The Environment 主題影片和文章。 二、針對 The Environment 相關新聞，討論與分享。 1. Vocabularies: extreme weather、Climate change waste management、deforestation 2. Sentence pattern: Extreme weather is an environmental issue. Deforestation is an environmental issue. Waste management is an environmental issue. 3. Classroom English: Find a news article about an environmental topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article. 三、學生上傳小組討論的內容，並與 Pen Pal 交流。	20'	3. Classroom English: Find a news article about an environmental topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article.	學生完成上傳作業
第五節結束			
活動六 一、觀看 Technology 主題影片和文章。 二、針對 Artificial Intelligence 相關新聞，討論與分享。 1. Vocabularies:Artificial Intelligence、gadgets、consumer、technology 2. Sentence pattern:	10 25	1. Vocabularies:Artificial Intelligence、gadgets、consumer、technology	

Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about technology. The news article should come from a local or national news source. Please share an article about technology topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第六節結束		5	2. Sentence pattern: Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about technology. The news article should come from a local or national news source. Please share an article about technology topic with your classmates. Read and comment on the stories your classmates share.	
活動七 一、觀看 Technology 主題影片和文章。 二、針對 App and Smart Gadgets 相關新聞，討論與分享。 1. Vocabularies: App and Smart Gadgets、consumer、technology、cell phone 2. Sentence pattern: Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about technology. The news article should come from a local or national news source. Please share an article about technology topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。		10' 20' 10'	1. Vocabularies: App and Smart Gadgets、consumer、technology、cell phone 2. Sentence pattern: Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about technology. The news article should come from a local or national news source. Please share an article about technology topic with your classmates. Read and comment on the	學生能參與討論並發表自己的想法

		stories your classmates share.	
活動八 一、觀看 Technology 主題影片和文章。 二、針對 Technology 相關新聞，討論與分享。 1. Vocabularies: Artificial Intelligence、consumer、technology、cell phone、App and Smart Gadgets 2. Sentence pattern: Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about a technology topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article. 三、學生上傳小組討論的內容，並與 Pen Pal 交流。 第八節結束	10 25' 5'	1. Vocabularies: Artificial Intelligence、consumer、technology、cell phone、App and Smart Gadgets 2. Sentence pattern: Technology is everywhere. What are new and exciting uses for technology? 3. Classroom English: Find a news article about a technology topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article	學生能參與討論並發表自己的想法 學生能完成上傳作業
活動九 一、觀看 War and Conflict 主題影片和文章。 二、針對 War 相關新聞，討論與分享。 1. Vocabularies: war、tragic、military campaigns military、Syrian Civil War 2. Sentence pattern: How does war and conflict impact coummunities around the world? 3. Classroom English: Find a news article about war. The news	10 25	1. Vocabularies: war、tragic、military campaigns military、Syrian Civil War 2. Sentence pattern: How does war and conflict impact coummunities around the world? 3. Classroom English:	學生能參與討論並發表自己的想法

article should come from a local or national news source. Please share an article about war topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第九節結束	5	Find a news article about war. The news article should come from a local or national news source. Please share an article about war topic with your classmates. Read and comment on the stories your classmates share.	
活動十 一、觀看 War and Conflict 主題影片和文章。 二、針對 Conflict 相關新聞，討論與分享。 1. Vocabularies: conflict、tragic、military campaigns military 2. Sentence pattern: How does war and conflict impact coummunities around the world? 3. Classroom English: Find a news article about conflict. The news article should come from a local or national news source. Please share an article about conflict topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第十節結束	10 25 5	1. Vocabularies: conflict、tragic、military campaigns military 2. Sentence pattern: How does war and conflict impact coummunities around the world? 3. Classroom English: Find a news article about conflict. The news article should come from a local or national news source. Please share an article about conflict topic with your classmates. Read and comment on the stories your classmates share.	學生能參與討論並發表自己的想法
活動十一 一、觀看 War and Conflict 主題影片和文章。 二、針對 War and Conflict 相關新聞，討論與分享。 1. Vocabularies: war、conflict、tragic、military campaigns military	10 20	1. Vocabularies: war、conflict、tragic、military campaigns military 2. Sentence pattern:	學生能參與討論並發表自己的想法

2. Sentence pattern: How does war and conflict impact coummunities around the world? 3. Classroom English: Find a news article about a war and conflict topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article. 三、學生上傳小組討論的內容，並與 Pen Pal 交流。 第十一節結束	10	How does war and conflict impact coummunities around the world? 3. Classroom English: Find a news article about a war and conflict topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article.	學生能完成上傳作業
活動十二 一、觀看 Poverty 主題影片和文章。 二、針對 The Challenges of Poverty 相關新聞，討論與分享。 1. Vocabularies: Poverty、refugee camp、disaster 2. Sentence pattern: What is poverty? Where do people live in poverty? 3. Classroom English: People use money to pay for food, clothing, shelter and education. Poverty is a global problem. Find a news article about poverty. The news article should come from a local or national news source. Please share an article about poverty topic with your classmates.	10 25	1. Vocabularies: Poverty、refugee camp、disaster 2. Sentence pattern: What is poverty? Where do people live in poverty? 3. Classroom English: People use money to pay for food, clothing, shelter and education. Poverty is a global problem. Find a news article about poverty. The news article should come from a local or national news	學生能參與討論並發表自己的想法

Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第十二節結束	5	source. Please share an article about poverty topic with your classmates. Read and comment on the stories your classmates share.	
活動十三 一、觀看 Poverty 主題影片和文章。 二、針對 Helping the Poor 相關新聞，討論與分享有什麼公益行動，可以扶助需要的人。 1. Vocabularies: Poverty、refugee camp、donation 2. Sentence pattern: What is poverty? Where do people live in poverty? What can we do to help the poor? 3. Classroom English: People use money to pay for food, clothing, shelter and education. Poverty is a global problem. Find a news article about helping the poor. The news article should come from a local or national news source. Please share an article about helping the poor topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第十三節結束	10 25 5	1. Vocabularies: Poverty、refugee camp、donation 2. Sentence pattern: What is poverty? Where do people live in poverty? What can we do to help the poor? 3. Classroom English: People use money to pay for food, clothing, shelter and education. Poverty is a global problem. Find a news article about helping the poor. The news article should come from a local or national news source. Please share an article about helping the poor topic with your classmates. Read and comment on the stories your classmates share.	學生能參與討論並發表自己的想法

活動十四 一、觀看 Poverty 主題影片和文章。 二、針對 Poverty 相關新聞，討論與分享。 1. Vocabularies: Poverty、refugee camp、donation、disaster 2. Sentence pattern: What is poverty? Where do people live in poverty? What can we do to help the poor? 3. Classroom English: Find a news article about a poverty topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article. 三、學生上傳小組討論的內容，並與 Pen Pal 交流。 第十四節結束	10 20 10	1. Vocabularies: Poverty、refugee camp、donation、disaster 2. Sentence pattern: What is poverty? Where do people live in poverty? What can we do to help the poor? 3. Classroom English: Find a news article about a poverty topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article.	學生能參與討論並發表自己的想法 學生能完成上傳作業
活動十五 一、觀看 Government 主題影片和文章。 二、針對 Elections and Politician 相關新聞，討論與分享。 1. Vocabularies: election、vote、candidate interview、politician、legislature 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about elections and politician. The news article should come from a local or national news source.	10 25	1. Vocabularies: election、vote、candidate interview、politician、legislature 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about elections and	學生能參與討論並發表自己的想法

Please share an article about elections and politician topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第十五節結束	5	politician. The news article should come from a local or national news source. Please share an article about elections and politician topic with your classmates. Read and comment on the stories your classmates share.	
活動十六 一、觀看 Government 主題影片和文章。 二、針對 International organizations 相關新聞，討論與分享。 1. Vocabularies: international organizations、United Nation、European Union 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about international organizations. The news article should come from a local or national news source. Please share an article about international organizations topic with your classmates. Read and comment on the stories your classmates share. 三、進行本節主題的問答與總結活動。 第十六節結束	10 25 5	1. Vocabularies: international organizations、United Nation、European Union 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about international organizations. The news article should come from a local or national news source. Please share an article about international organizations topic with your classmates. Read and comment on the stories your classmates share.	學生能參與討論並發表自己的想法

活動十七 一、觀看 Government 主題影片和文章。 二、針對 Government 相關新聞，討論與分享。 1. Vocabularies: international organizations、United Nation、European Union、election、vote、candidate interview、politician、legislature 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about a government topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article. 三、學生上傳小組討論的內容，並與 Pen Pal 交流。 第十七節結束	10 20 10	1. Vocabularies: international organizations、United Nation、European Union、election、vote、candidate interview、politician、legislature 2. Sentence pattern: What challenges do journalists face when reporting on government in the 21st century? 3. Classroom English: Find a news article about a government topic. Choose an article from a local or national news source. First share the article's title and author with your PenPals. Then, explain why you found the article interesting. You may also want to explain why the author wrote the article.	學生能參與討論並發表自己的想法 學生能完成上傳作業
活動十八 一、學生分享與 Pen Pal 交流的心得。 二、針對 Pen Pal 的國家製作國家簡介的簡報並分組報告 Classroom English: Please discuss what you learned during the World News project. Please make a postcard, design a world knowledge quiz, or design a flag and say goodbye to your PenPals. 三、老師綜合歸納本學期活動的重點。 第十八節結束		Classroom English: Please discuss what you learned during the World News project. Please make a postcard, design a world knowledge quiz, or design a flag and say goodbye to your PenPals.	學生能進行分組報告及發表自己的想法