

主題名稱	<p>單元二 真善美的旋律</p> <p>課程一舒伯特之歌 共 4 節課/每週一節 40 分鐘/20-10</p> <p style="text-align: right;">第四節</p>		
教學對象	五年級	教學者	洪心怡
能力指標	<p>1-3-4 透過集體創作方式，完成與他人合作的藝術作品。</p> <p>2-3-6 透過分析、描述、討論等方式，辨認自然物、人造物與藝術品的特徵及要素</p> <p>2-3-10 參與藝文活動，記錄、比較不同文化所呈現的特色及文化背景</p> <p>3-3-11 以正確的觀念和態度，欣賞各類型的藝術展演活動。</p>		
教學目標	<p>1-3-4-1 能與全班跟隨〈魔王〉音樂律動。</p> <p>2-3-6-1 透過小組討論排列出〈魔王〉歌詞內容。</p> <p>2-3-10-1 能透過老師解說認識歌德與藝術歌曲。</p> <p>3-3-11-1 能欣賞各種不同版本的〈魔王〉。</p>		
目標英語	<p>language of learning</p> <p>• • • • • • • • to identify roles</p> <p>the names of the roles: the father/son/elf king/ narrator</p> <p>• • • • • • • • key phrases/sentences</p> <p>How do you feel? / How did the (role) feel? / What happened? /</p> <p>How many roles are there in this video? / What is the role? / Who is this? /</p> <p>What is the name of the song? / Who made this song?</p> <p>language for learning</p> <p>• • • • • • • • greetings</p> <p>Good morning! / Who's not here? / That's all for today. / Goodbye.</p> <p>• • • • • • • • to carry out the tasks</p> <p>Watch the video. / Raise (Put down) the mask. / Do the actions with me. / Listen to music. /</p> <p>Get one board and one white board marker. / Read and write down the answers in English or Chinese.</p> <p>• • • • • • • • classroom language</p> <p>Don't touch. / Clean your table. / Be quiet. / Pay attention.</p> <p>• • • • • • • • praises</p> <p>Very good. / Well done.</p> <p>language through learning</p> <p>• • • • • • • • talking of language</p> <p>I don't know. / Help me. / I can't read. / I can't write.</p> <p>• • • • • • • • talking of content</p> <p>What is the answer for question number one?</p> <p>The (role) was angry/happy/sad/tired/worried/scared.</p> <p>The (role) was running/sleeping/talking/crying/riding a horse.</p>		

教學步驟及教學活動	教具	評量
<p style="text-align: center;">第四堂課</p> <p>問候： (1 min)</p> <ol style="list-style-type: none"> 1、 T: Good morning, how are you today? 相互問候。 2、 T: Who's not here? 3、 T: OK, let's begin our class. <p>聆賞+活動+曲意+節奏律動： <魔王> (29 min)</p> <ol style="list-style-type: none"> 1、 T: You're going to watch a video. How many roles do you see in the video? What are these roles? 教師播放<魔王>影片，並解說角色。 https://www.youtube.com/watch?time_continue=6&v=JS91p-vmSf0 2、 T: Now we are going to watch another video. Show me your mask(the father/ the son/ the elf king/ the narrator). Later, please raise the mask when you hear the role singing. 老師播放日本演唱版本<魔王>影片，請學生隨歌曲依角色舉起面具。 https://www.youtube.com/watch?v=OpWwo5Ydl3M&list=RDOpWwo5Ydl3M&start_radio=1&t=14 3、 T: (Go to each group) Now you are the (role). Give me an action. 老師分配各組角色(馬蹄/風/旁白/爸爸/兒子/魔王)與動作。 4、 T: Now I want you to listen to music and do the actions with me. 老師播放德文演唱版本(英文字幕)，學生聽歌曲做動作，透過音樂來感受故事。 https://www.youtube.com/watch?v=ao8DGnCBApw <p>統整： (10min)</p> <ol style="list-style-type: none"> 1、 T: Everyone gets one board and one white board marker. Now I have some questions here. Please read and write down the answers in English or Chinese on the board. 學生分組依老師提問在白板上寫上答案(中英皆可)，並請學生分享答案。 Q1. Who is in the story? Q2. How did the son feel? Why? Q3. How did the father feel? Why? Q4. How did the elf king feel? Why? Q5. What happened in the end? 2、 T: That's all for today. See you. <p style="text-align: center;">第四堂課結束</p>	<p>電腦 投影</p> <p>面具</p> <p>電腦 投影</p> <p>小白 板、 白板 筆</p>	<p>學生能 專心聽</p> <p>能舉起正 確面具</p> <p>學生能 專心聽並 隨音樂做 動作</p> <p>能正確回 答</p>