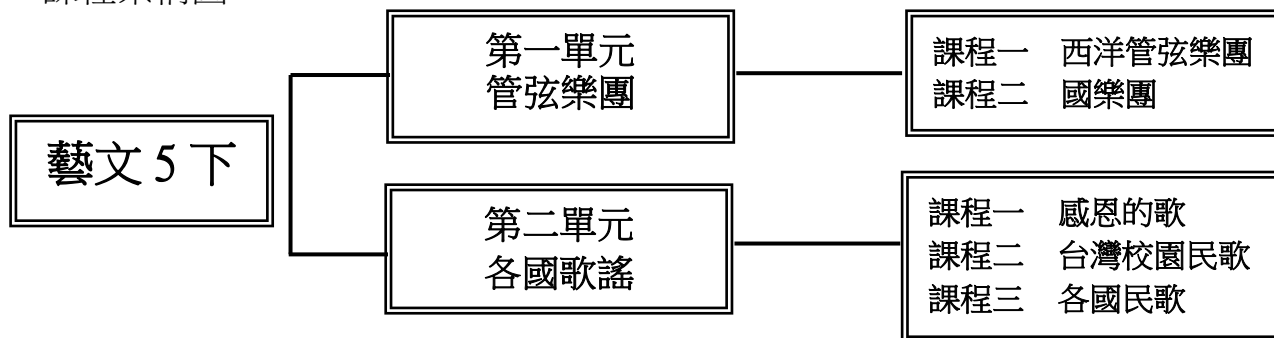


宜蘭縣宜蘭市黎明國民小學

108 學年度下學期沉浸式英語教學特色學校試辦計畫藝術與人文音樂教案

一、課程架構圖：



二、課程計畫總表：

108 學年度第一學期 藝術與人文領域，聽覺藝術課程計畫			
教案設計：洪心怡		英語協助：周儀、陳嘉貴	對象：五年級
		總節數：20 節	
課程 英語 用語	1. (first/second/third/fourth) measure(s) / bar(s) 第(一/二/三/四)小節 2. (first/second/third/fourth) line(s) 第(一/二/三/四)行 3. key 調、(C/G/F) major (C/G/F)大調、minor 小調、rhythm(s) 節奏、beat(s) 固定節奏 4. names of the notes 音名、syllable name(s) 唱名 5. (whole/half/quarter/eighth/sixteenth) note(s) / rest(s) (全/二分/四分/八分/十六分)音符/休止符、dotted note(s) 附點音符 6. fingering 指法、scale(s) 音階、clef 譜號、staff 五線譜、time signature 拍號、flat 降記號、sharp 升記號、forte 強/大聲、piano 弱/小聲		
週	主題	108 核心素養	九年一貫課綱對照
第 01 ~ 12 週	單元一管弦樂團 課程一 西洋管弦樂團 彼得與狼/歡樂歌 波斯市場 課程二 國樂團 鳳陽花鼓/丟丟銅仔 高山青	藝-E-A1 參與藝術活動，探索生活美感。 藝-E-A2 認識設計式的思考，理解藝術實踐的意義。 藝-E-A3 學習規劃藝術活動，豐富生活經驗 藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-B2 識讀科技資訊與媒體的特質及其與藝術的關係	1-3-1 探索各種不同的藝術創作方式，表現創作的想像力。 1-3-2 構思藝術創作的主题與內容，選擇適當的媒體、技法，完成有規劃、有感情及思想的創作。 1-3-3 嘗試以藝術創作的技法、形式，表現個人的想法和情感。 1-3-4 透過集體創作方式，完成與他人合作的藝術作品。
第 13 ~ 20 週	單元二各國歌謠 課程一 感恩 母親你真偉大/ 外婆的澎湖灣 課程二台灣校園民歌 秋蟬/歌聲滿行囊 課程三 各國民歌 風鈴草/奇異恩典 遠足/河水	藝-E-B3 感知藝術與生活的關聯，以豐富美感 經驗。 藝-E-C1 識別藝術活動中的社會議題。 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。 藝-E-C3 體驗在地及全球藝術與文化的多元性。	2-3-8 使用適當的視覺、聽覺、動覺藝術用語，說明自己和他人作品的特徵和價值。 2-3-9 透過討論、分析、判斷等方式，表達自己對藝術創作的審美經驗與見解。 3-3-11 以正確的觀念和態度，欣賞各類型的藝術展演活動。

三、教學設計、成效評量

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (彼得與狼)		
教學對象	五年級	教學者	洪心怡 第一節 (40 分鐘) / 20-01
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-II-2 簡易節奏樂器、曲調樂器的基礎演奏技巧。</p>		
學習表現	<p>1-II-1 能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學活動及步驟		時間	教具 評量
<p>Greeting :</p> <p>T: Good morning, how are you today? T: Who's not here? T: Do you have the student book/recorder with you? Show me. Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review the song. What is the name of the song? T: Who is the first/second part? Raise your hand. Now, you are the soprano/alto. Repeat after me, please. "I play the soprano/alto part." T: The soprano/alto sings with me. (1-4 行) Now, take out your recorder. T: The soprano/alto please stand up. Play the first/second/third/fourth line. Sit down, please. Now everyone plays it with your recorder. T: Now the soprano and alto play together. The homework of the week is to play the song ten times and memorize it at home.</p>		18min.	<p>PPT 音響 電腦 投影 直笛</p> <p>能正確回答 能正確演唱 能正確演奏</p>
<p>Presentation + Practice : < Peter and the wolf ></p> <p>T: You're going to watch a video. Listen to the song. 播放 < Peter and the wolf > 動畫。 T: What is the name of the song? How many roles do you see in the video? T: What are these roles? 學生回答。What is it about? 學生回答。老師講述作品背景。Watch the video now. 播放介紹角色樂器影片。 T: Who wrote the song? 介紹普羅柯菲夫。</p>		6min. 6min.	<p>電腦 音響</p> <p>能專心看 能正確回答</p>
<p>Wrap up :</p> <p>T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. 老師收卷並公布答案。 T: Any questions? T: That's all for today. Goodbye.</p>		7min.	<p>學習單</p> <p>能正確回答</p>

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (彼得與狼)			
教學對象	五年級	教學者	洪心怡	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>			
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-II-2 簡易節奏樂器、曲調樂器的基礎演奏技巧。</p>			
學習表現	<p>1-II-1 能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>			
教學活動及步驟		時間	教具	評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here?</p> <p>T: Do you have the student book/recorder with you? Show me. Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>		3min.		能正確回答
<p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review the song. What is the name of the song?</p> <p>T: Who is the first/second part? Raise your hand. Now, you are the soprano/alto. Repeat after me, please. "I play the soprano/alto part."</p> <p>T: The soprano/alto sing with me. (5-8 行) Now, take out your recorder.</p> <p>T: The soprano/alto please stand up and play the lines. Sit down, please. Now everyone plays it with your recorder.</p> <p>T: Now the soprano and alto play the recorder together. The homework of the week is to play the song ten times and memorize it at home.</p>		12min.	PPT 音響 電腦 投影 直笛	能正確回答 能正確演唱 能正確演奏
<p>Presentation + Practice : < Peter and the wolf ></p> <p>T: Do you remember the song? 播放 < Peter and the wolf > 動畫片段。</p> <p>T: What is the name of the song? With what instrument is Peter played? How about the bird / duck / cat / wolf / hunters / grandfather? What is the name of the instrument? 老師播放樂器介紹影片，並解說。</p> <p>T: Listen to the music and tell me what instrument is played to show Peter (the bird/ duck/ cat/wolf/hunters/grandfather)?</p>		6min. 12min.	電腦 音響	能專心看 能正確回答
<p>Wrap up :</p> <p>T: Now everyone gets a sheet and do it. 發學習單。You have three minutes. Ok, everyone, time's up. Take out your red pen. Now check the answer by Yourself. 老師藉由公布答案做總整理。</p> <p>T: Any questions? That's all for today. Goodbye.</p>		7min.	學習單	能正確回答

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (歡樂歌)		
教學對象	五年級	教學者	洪心怡 第三節 (40 分鐘) / 20-03
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>		
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學步驟及教學活動		時間	教具 評量
<p>Greeting :</p> <p>T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review our song. Please tell me what the name of the song is? The soprano/alto please stand up. Play the song. Sit down, please. Everyone plays it together.</p>		3min.	電腦 PPT 音響 投影 直笛 能正確演奏
<p>Presentation + Practice : < Ode to Joy ></p> <p>T: You're going to watch a video. Look at the screen.播放< Ode to Joy > It's a flash show. You can find a lot of instruments in the video. Pay attention to them.</p>		12min.	能專心聽看 能正確回答
<p>T: What's the name of the song? How do you feel about the song? 老師講述歌曲背景，並介紹 Beethoven 和 Schiller。</p>		6min	能正確律動
<p>T: Swing your body. (1234, right left right left) 身體左右搖固定拍。 1234 is the beat of the song. Listen to the song, follow the beats and swing your body.</p>		6min.	能正確律動
<p>Wrap up : < Ode to Joy ></p> <p>T: Let's sing the words of the song. Clap the rhythm, sing the song and swing your body.</p>		10min.	能正確演唱 能正確演奏 能正確回答
<p>T: Now, take out your recorder. Swing and play the song. T: What did we learn today? What's the name of the song? Any questions? That's all for today. Goodbye.</p>			

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (歡樂歌)		
教學對象	五年級	教學者	洪心怡 第四節 (40 分鐘) / 20-04
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-A1 參與藝術活動，探索生活美感。</p>		
學習內容	<p>音 E-III-2 樂器的分類、基礎演奏技巧，以及獨奏、齊奏與合奏等演奏形式。</p> <p>音 P-II-1 音樂活動、音樂會禮儀。</p>		
學習表現	<p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>3-II-1 能樂於參與各類藝術活動，探索自己的藝術興趣與能力，並展現欣賞禮儀。</p>		
教學步驟及教學活動		時間	教具 評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p>		3min.	電腦 PPT 音響 投影 直笛 能正確演奏
<p>Review : <Ode to Joy></p> <p>T: Let's listen to the song. 老師播放<Ode to Joy>音樂。</p> <p>T: Please swing your body and clap the rhythm. Now, take out your recorder. Swing and play the song.</p> <p>T: Do you remember the song? What is the name of the song? 學生回答。 Who composed it?</p>		6min.	能正確律動 能正確演奏 能正確回答
<p>Presentation + Practice :</p> <p>T: We're going to watch a video. This is a part of Beethoven's Symphony No.9. It's played by Chicago Symphony Orchestra. The conductor is Riccardo Muti. He comes from Italy.</p> <p>T: Pay attention when you watch the video. You'll hear <Ode to Joy> several times. When you hear it, please raise your hand. Let's see how many times we can hear <Ode to Joy>. 老師引導學生聆聽樂曲的層次，不同樂器及合唱堆疊演奏<Ode to Joy>。</p> <p>T: You can find a lot of instruments in the video. What are the names of the instruments? 老師介紹 trumpet 及 trombone，並說明管弦樂團樂器分類(string、woodwind、brass、percussion)，及樂團席次安排通則。</p>		9min.	能專心聽看 能正確回答
<p>Wrap up :</p> <p>T: You have some pictures of the instruments. Now please group them. 學生將樂器圖置於正確的分類。</p> <p>T: Now everyone gets a sheet and do it. 發學習單。You have three minutes. Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。</p> <p>T: Any questions? That's all for today. Goodbye.</p>		9min. 10min.	圖示 學習單 能專心聽看 能正確回答

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (波斯市場)			
教學對象	五年級	教學者	洪心怡 第五節 (40 分鐘) / 20-05	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>			
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>			
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>			
教學步驟及教學活動		時間	教具 評量	
<p>Greeting :</p> <p>T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p> <p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review the song. Please tell me what the name of the song is? The soprano/alto please stand up. Play the song. Sit down, please. Everyone plays it together.</p> <p>Presentation + Practice : < In a Persian Market ></p> <p>T: We're going to watch a video. Look at the screen. 播放< In a Persian Market ></p> <p>T: It's < In a Persian Market > . How do you feel about the song? Every group gets one ipad. Search everything about the song. Now, answer my question. 老師以提問方式統整並介紹樂曲。 (全曲 6 分 43 秒，分八段，由五種不同風格樂段：駱駝商隊、乞丐、公主、魔術師、吹蛇者、酋長，穿插反覆進行。)</p> <p>T: Match each picture to its melody. 指導學生將曲式段落找出，並說出音樂與圖卡的搭配關係。</p> <p>T: Sing the song with the music, and pay attention to the beats. Let's clap the beats and sing the song. 學生唱並拍。</p> <p>Wrap up : < In a Persian Market ></p> <p>T: Everyone get a percussion instrument. 示範打擊樂器使用。 T: Listen to the song, and clap the rhythm. T: What did we learn today? What's the name of the song? Any questions? That's all for today. Goodbye.</p>		3min. 3min. 12min. 12min 10min.	電腦 PPT 音響 投影 直笛 圖卡 打擊 樂器	能正確回答 能正確演奏 能專心聽看 能正確回答 能正確回答 能正確演唱 能正確演奏 能正確回答

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (波斯市場)		
教學對象	五年級	教學者	洪心怡 第六節 (40 分鐘) / 20-06
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>		
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學步驟及教學活動		時間	教具 評量
<p>Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p>		3min.	電腦 PPT 音響 投影 直笛 打擊 樂器 能正確演奏
<p>Review : < In a Persian Market > T: Everyone get a percussion instrument. Listen to the song, and clap the rhythm. 播放 < In a Persian Market > 音樂。 T: Do you remember the song? What's the name of the song? Who composed it?</p>		9min.	能正確演奏 能正確回答
<p>Presentation + Practice : < In a Persian Market > T: We're going to watch a video. 播放 < In a Persian Market > You can find a lot of instruments in the video. 複習 string、woodwind、brass、percussion What are the names of the instruments? 學生回答樂器。 T: Listen to the song. What is the names of the instruments. 指導學生辨認每個主題的演奏樂器。 T: You have some pictures of the instruments. Now please put them on the right way. 指導學生將樂器圖置於正確管弦樂團位置。</p>		18min.	能專心聽看 能正確回答 圖示 能專心聽看 能正確回答
<p>Wrap up : < In a Persian Market > T: Take out your recorder. Play the song. 指導學生吹奏主題弦律。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師公布答案、問答間複習課程。 T: Any questions? That's all for today. Goodbye.</p>		7min.	直笛 學習 單 能正確演奏 能專心聽看 能正確回答

主題名稱	單元一 管弦樂團 課程二國樂團 (鳳陽花鼓)		
教學對象	五年級	教學者	洪心怡 第一節 (40 分鐘) / 20-07
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-II-2 簡易節奏樂器、曲調樂器的基礎演奏技巧。</p>		
學習表現	<p>1-II-1 能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學活動及步驟		時間	教具 評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p>		3min.	直笛 PPT 音響 電腦 投影 能正確演奏
<p>Presentation + Practice : <鳳陽花鼓></p> <p>T: You're going to watch a video. Look at the screen.教師播放<鳳陽花鼓> It's <鳳陽花鼓>. How do you feel about the song?</p> <p>T: Every group gets one ipad. Search everything about the song. 學生使用平板搜尋歌曲背景。Now, answer my question. 老師以提問方式統整並介紹 Chinese folk song。 Pass your ipad to the front.收回平板。</p>		12min.	能專心聽看 能正確回答
<p>T: Listen to the beats and choose the correct notes. Ok, it's the beats of the song. What is the name of the notes? (quarter notes) 複習四分音符。 Let's clap the beats and sing the song. 老師指導固定拍，學生唱並拍。</p> <p>T: Sing the note with my command.老師指歌曲音符學生唱。 Sing the song with the music, and clap the beats.</p>		6min.	能正確演唱
<p>T: Now, take out your recorder. Let's play the song. 直笛演奏教學。</p>		6min.	直笛 能正確演奏
<p>Wrap up : <鳳陽花鼓> 打擊樂器教學</p> <p>T: Today we have to know some Chinese percussion instruments.老師示範打擊樂器使用方式。Chinese temple block 木魚、cymbals 鈸、gong 鑼 Everyone get a percussion instrument.</p> <p>T: Now boys use the percussion instrument to beat with the music, and the girls play the recorders.</p> <p>T: Any questions? That's all for today. Goodbye.</p>		10min.	打擊樂器 能正確演奏

主題名稱	單元一 管弦樂團 課程二國樂團 (丟丟銅仔)		
教學對象	五年級	教學者	洪心怡 第三節 (40 分鐘) / 20-09
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>		
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學步驟及教學活動		時間	教具 評量
<p>Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p>		3min.	能正確回答
<p>Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p>		3min.	直笛 PPT 音響 電腦 投影 能正確演奏
<p>Presentation + Practice : <丟丟銅仔> T: You're going to watch a video. Look at the screen.播放<丟丟銅仔> It's <丟丟銅仔>. How do you feel about the song? T: Every group gets one ipad. Search everything about the song. 學生使用平板搜尋歌曲背景。Now, answer my question. 老師以提問方式統整並介紹 Taiwanese folk song。 Pass your ipad to the front.收回平板。 T: Sing the note with my command.老師指歌曲音符學生唱。 Sing the song with the music. Clap the beats. T: Now, take out your recorder. Let's play the song. 直笛演奏教學。</p>		12min.	能專心聽看 能正確回答
<p>Wrap up : <丟丟銅仔> 打擊樂器教學 T: Today we have to know some Chinese percussion instruments.老師示範打擊樂器使用方式。 Everyone get a percussion instrument. T: Now boys use the percussion instrument to beat with the music, and the girls play the recorders. T: Any questions? T: That's all for today. Goodbye.</p>		6min.	能專心搜尋 能正確回答
		6min.	直笛 能正確演唱
		6min.	直笛 能正確演奏
		10min.	打擊樂器 能正確演奏

主題名稱	單元一 管弦樂團 課程二國樂團 (丟丟銅仔)			
教學對象	五年級	教學者	洪心怡 第四節 (40 分鐘) / 20-10	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>			
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>			
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>			
教學步驟及教學活動		時間	教具 評量	
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p> <p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p> <p>Review : <丟丟銅仔></p> <p>T: Everyone get a percussion instrument. Listen to the song, and clap the rhythm. 播放<丟丟銅仔>音樂。Do you remember the song? What's the name of the song?</p> <p>T: Now, take out your recorder. Let's play the song.</p> <p>Presentation + Practice : 認識中國吹管樂器</p> <p>T: What is the name of the Chinese instrument? 老師播放樂器介紹影片，並解說。(sheng 笙、di 笛、suona 嗩吶)</p> <p>T: You have some pictures of the instruments. Now please group them. 指導學生將樂器圖置於正確的分類(chinese wind、chinese plucked string、chinese percussion、chinese strings)</p> <p>Wrap up : <丟丟銅仔></p> <p>T: We're going to watch a video. 播放<丟丟銅仔> You can find a lot of Chinese instruments in the video.</p> <p>T: Now everyone gets a sheet and do it. 發學習單。You have three minutes.</p> <p>T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。</p> <p>T: Any questions? T: That's all for today. Goodbye.</p>		<p>3min.</p> <p>3min.</p> <p>6min.</p> <p>18min.</p> <p>10min.</p>	<p>直笛 PPT 音響 電腦 投影 打擊 樂器</p> <p>實體 樂器</p> <p>學習 單</p>	<p>能正確回答</p> <p>能正確演奏</p> <p>能專心聽看 能正確回答 能正確演奏</p> <p>能專心聽看 能正確回答</p> <p>能專心聽看 能正確回答</p>

主題名稱	單元一 管弦樂團 課程二國樂團 (高山青)			
教學對象	五年級	教學者	洪心怡	
第五節 (40 分鐘) / 20-11				
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>			
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>			
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>			
教學步驟及教學活動		時間	教具	評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>		3min.		能正確回答
<p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p>		3min.	直笛 PPT 音響 電腦 投影	能正確演奏
<p>Presentation + Practice : <高山青></p> <p>T: You're going to watch a video. Look at the screen.播放<高山青> It's <高山青>. How do you feel about the song?</p> <p>T: Every group gets one ipad. Search everything about the song. 學生使用平板搜尋歌曲背景。Now, answer my question. 老師以提問方式統整並介紹<高山青>。</p> <p>Pass your ipad to the front.收回平板。</p>		12min.	平板	能專心聽看 能正確回答
<p>T: Sing the note with my command.老師指歌曲音符學生唱。</p> <p>Sing the song with the music. Clap the beats.</p>		6min.		能正確演唱
<p>T: Now, take out your recorder. Let's play the song. 直笛演奏教學。</p>		6min.	直笛	能正確演奏
<p>Wrap up : <高山青> 打擊樂器教學</p> <p>T: Today we have to know some Chinese percussion instruments. 老師示範打擊樂器使用方式。 Everyone get a percussion instrument.</p> <p>T: Now boys use the percussion instrument to beat with the music, and the girls play the recorders.</p> <p>T: Any questions? T: That's all for today. Goodbye.</p>		10min.	打擊 樂器	能正確演奏

主題名稱	單元一 管弦樂團 課程二國樂團 (高山青)			
教學對象	五年級	教學者	洪心怡	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。			
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。			
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。			
教學步驟及教學活動		時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.		3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.		3min.	直笛 PPT 音響 電腦 投影	能正確演奏
Review : <高山青> T: Everyone get a percussion instrument. Listen to the song, and clap the rhythm. 播放<高山青>音樂。Do you remember the song? What's the name of the song? T: Now, take out your recorder. Let's play the song.		6min.	打擊 樂器	能專心聽看 能正確回答 能正確演奏
Presentation + Practice : 認識中國拉弦樂器 T: What is the name of the Chinese instrument? 老師播放樂器介紹影片，並解說。(erhu 二胡、中胡、高胡) T: You have some pictures of the instruments. Now please group them. 指導學生將樂器圖置於正確的分類(chinese wind、chinese plucked string、chinese percussion、chinese strings) T: Listen to the sounds. What is the name of the Chinese instrument? 學生聽辨樂器。		18min.	實體 樂器	能專心聽看
Wrap up : <高山青> T: We're going to watch a video. 播放<高山青> You can find a lot of Chinese instruments in the video. T: Now everyone gets a sheet and do it. 發學習單。You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.		10min.	學習 單	能專心聽看 能正確回答

主題名稱	單元二 各國歌謠			課程一感恩 (母親您真偉大)	
教學對象	五年級	教學者	洪心怡	第一節 (40 分鐘) / 20-13	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。				
學習內容	音 A-III-1 器樂曲與聲樂曲，如：本地音樂之作曲家、演奏者與創作背景。 音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。				
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。				
教學步驟及教學活動			時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.			3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.			3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : <母親您真偉大> T: Listen to the song.播放<母親您真偉大> Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command.老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music.			24min.		能專心聽看 能正確回答
T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.					能正確律動
Wrap up : <母親您真偉大> T:What's the name of the song? How do you feel about the song? Who composed it? 老師講述歌曲背景。 請學生思考如何表達感恩。分組討論發表。 T: That's all for today. Goodbye.			10min.		能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程一感恩 (外婆的澎湖灣)	
教學對象	五年級	教學對象	五年級	第二節 (40 分鐘) / 20-14	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>				
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：本地音樂之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>				
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>				
教學步驟及教學活動			時間	教具	評量
<p>Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p> <p>Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p> <p>Presentation + Practice : <外婆的澎湖灣> T: Listen to the song. 播放<外婆的澎湖灣> Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command. 老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.</p> <p>Wrap up : <外婆的澎湖灣> T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. Search about the song. Now, answer my question. 老師以提問方式統整並介紹台灣校園民歌。 Pass your ipad to the front. 收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.</p>			3min. 3min. 20min. 14min.	電腦 PPT 音響 投影 直笛	能正確回答 能正確演奏 能專心聽看 能正確回答 能正確演唱 能正確演奏 能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程二台灣校園民歌 (秋蟬)	
教學對象	五年級	教學對象	五年級	第一節 (40 分鐘) / 20-15	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。				
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E- III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。				
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。				
教學步驟及教學活動			時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.			3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.			3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : <秋蟬> T: Listen to the song.播放<秋蟬> Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command.老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.			20min.		能專心聽看 能正確回答 能正確演唱
Wrap up : <秋蟬> T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. Search about the song. Now, answer my question.老師以提問方式介紹其他台灣校園民歌。 Pass your ipad to the front.收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.			14min.		能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程二台灣校園民歌 (歌聲滿行囊)	
教學對象	五年級	教學對象	五年級	第二節 (40 分鐘) / 20-16	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。				
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E- III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。				
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。				
教學步驟及教學活動			時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.			3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.			3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : < 歌聲滿行囊 > T: Listen to the song. 播放 < 歌聲滿行囊 > Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command. 老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.			20min.		能專心聽看 能正確回答 能正確演唱
Wrap up : < 歌聲滿行囊 > T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. Search about the song. Now, answer my question. 老師以提問方式介紹台灣校園民歌作曲家。 Pass your ipad to the front. 收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.			14min.		能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程三各國民歌 (風鈴草)	
教學對象	五年級	教學對象	五年級	第一節 (40 分鐘) / 20-17	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。				
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。				
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。				
教學步驟及教學活動			時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.			3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.			3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : <風鈴草> T: Listen to the song.播放<風鈴草> Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command.老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.			20min.		能專心聽看 能正確回答 能正確演唱
Wrap up : 蘇格蘭民歌 T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. 學生搜尋蘇格蘭民歌相關。 Now, answer my question.老師以提問方式介紹蘇格蘭民歌。 Pass your ipad to the front.收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.			14min.		能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程三各國民歌 (奇異恩典)	
教學對象	五年級	教學對象	五年級	第二節 (40 分鐘) / 20-18	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>				
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>				
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>				
教學步驟及教學活動			時間	教具	評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p> <p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p> <p>Presentation + Practice : < 奇異恩典 ></p> <p>T: Listen to the song. 播放 < 奇異恩典 > Swing your body with the music.</p> <p>T: Show me your hands. Clap the rhythm with the music. Sing the note with my command. 老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music.</p> <p>T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.</p> <p>Wrap up : 美國民歌</p> <p>T: What's the name of the song? How do you feel about the song? Who composed it?</p> <p>T: Every group gets one ipad. 學生搜尋美國民歌相關。 Now, answer my question. 老師以提問方式介紹美國民歌。 Pass your ipad to the front. 收回平板。</p> <p>T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes.</p> <p>T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。</p> <p>T: Any questions? T: That's all for today. Goodbye.</p>			3min.	電腦 PPT 音響 投影 直笛	能正確回答
			3min.		能正確演奏
			20min.		能專心聽看 能正確回答 能正確演唱
			14min.		能正確演奏 能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程三各國民歌 (遠足)	
教學對象	五年級	教學對象	五年級	第三節 (40 分鐘) / 20-19	
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。				
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。				
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。				
教學步驟及教學活動			時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.			3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.			3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : < 遠足 > T: Listen to the song. 播放 < 遠足 > Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command. 老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.			20min.		能專心聽看 能正確回答 能正確演唱
Wrap up : 德國民歌 T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. 學生搜尋德國民歌相關。 Now, answer my question. 老師以提問方式介紹德國民歌。 Pass your ipad to the front. 收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.			14min.		能踴躍討論 發表 能正確回答

主題名稱	單元二 各國歌謠			課程三各國民歌 (美麗的草原)		
教學對象	五年級	教學對象	五年級	第四節 (40 分鐘) / 20-20		
核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元性。					
學習內容	音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。 音 E- III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。					
學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。 2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。 2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。					
教學步驟及教學活動				時間	教具	評量
Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.				3min.		能正確回答
Practice for the music contest : T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.				3min.	電腦 PPT 音響 投影 直笛	能正確演奏
Presentation + Practice : <美麗的草原> T: Listen to the song.播放<美麗的草原> Swing your body with the music. T: Show me your hands. Clap the rhythm with the music. Sing the note with my command.老師指歌曲音符學生唱。 Now, the boys claps the rhythms. The girls sing the song. Now, Everyone swings and claps the rhythm with the music. T: Now, take out your recorder. Play the note with my command. 老師指歌曲音符學生吹奏直笛。 Let's play the song.				20min.		能專心聽看 能正確回答 能正確演唱
Wrap up : 紐西蘭民歌 T: What's the name of the song? How do you feel about the song? Who composed it? T: Every group gets one ipad. 學生搜尋紐西蘭民歌相關。 Now, answer my question.老師以提問方式介紹紐西蘭民歌。 Pass your ipad to the front.收回平板。 T: Now everyone gets a sheet and do it. 發學習單。 You have three minutes. T: Ok, everyone, time's up. Take out your red pen. Let's check it. 老師藉由公布答案做總整理。 T: Any questions? T: That's all for today. Goodbye.				14min.		能踴躍討論 發表 能正確回答