

# 高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	二年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 和樂在一班 Subject one Harmonious And Happy In The Same Class	教材來源 Source of teaching material	康軒版生活 第1冊 Kang Xuan Edition Life Book 1
單元名稱 Topic name	第二單元 大家都是好朋友 Topic Two Everyone Is A Good Friend.		
教學節數 Number of teaching sessions	共9節 Total : 9 sections.	教學時間 Teaching time	共360分鐘 Total : 360 mins.
	第一&二節 演唱<兔子舞> Section 1&2 Singing <Rabbit Dance> (textbook p.16-p.17)		80 mins.
<b>Section 1 Teaching design</b>			
The Method of	實作 Learn by doing、問與答 Question & Answer、		

<p>Teaching 教學方法</p>	<p>觀察與討論 Observation &amp; discussion。</p>
<p>Teaching Objectives 教學目標</p>	<p>1. Singing songs.--Modern Bunny Dance: English Pop Song - "Penguin's Game (Rabbit Dance)" 演唱歌曲〈兔子舞〉。</p> <p>2. Can match the rhythm of the song to do swing. 能配合歌曲節奏進行律動。</p> <p>3. Enhance communication, coordination and trust between friends through games. 透過遊戲增強溝通協調的能力與朋友間的信任感。</p>
<p>英語詞彙 短語和句型 English Vocabulary , Phrase and Sentence Pattern</p>	<p><b>* Vocabulary &amp; * Phrase &amp; * Sentence Pattern – "Penguin game (rabbit dance)" paper lyrics.</b></p> <p>◎<a href="https://www.youtube.com/watch?v=7yTXefkeCAs">https://www.youtube.com/watch?v=7yTXefkeCAs</a></p> <p>左 左 右 右 Left Left Right Right (start left, end right) 轉個圈 Go <u>Turn Around</u> Go Go Go 跳啊, 欢呼啊, 舞啊, 每个人 Jumping Grooving Dancing Everybody 滚动着, 移动着, 唱着, 不分日夜 Roolling Moving Singing Night&amp;Day 让我们 一起来玩, 一起玩 Let's Fun Fun Together 玩 这个 企鵝的 游戏 Let's Play The Penguing's Games 碰撞着肩膀,敲打着步伐,拍着巴掌,不分彼此 Smacking Beating Clapping All Together 摇动着, 撞击着, 尖叫着, 整个夜晚 Rocking Bumping Screaming All Night Long 大家一起来. Let's Go Everybody 再次唱起这首歌 And Play Again This Song</p>

	<p>Left Left Right Right Go Turn Around Go Go Go</p> <p>Left Left Right Right Go Turn Around Go Go Go.#</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>	
<p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>Modern Bunny Dance: English Pop Song - "Penguin's Game (Rabbit Dance)" video</p> <p>① <a href="https://www.youtube.com/watch?v=V_O8_yAWNI">https://www.youtube.com/watch?v=V_O8_yAWNI</a></p> <p>8人兩組中文</p> <p><a href="https://www.youtube.com/watch?v=fVl8Nr12N5o">https://www.youtube.com/watch?v=fVl8Nr12N5o</a></p> <p>四年級團體舞 time 3:22</p> <p><a href="https://www.youtube.com/watch?v=7yTXefkeCAs">https://www.youtube.com/watch?v=7yTXefkeCAs</a></p> <p>卡通，其後接中文</p> <p>② Divide students into groups , one group per line. 將學生分組，每排一組。</p> <p>③ Modern Bunny Dance: English Pop Songs - "Penguin game (rabbit dance)" paper lyrics</p> <p>16 sheets to the students.</p> <p>#Ask the students to prepare</p> <p>No.</p>				



<p>▲Practice singing--Modern Bunny Dance:</p> <p>English Pop Song - "Penguin's Game (Rabbit Dance)" ,</p> <p>match the rhythm of the song to do swing.</p> <p>習唱歌曲〈兔子舞〉，配合歌曲節奏，進行律動遊戲。</p>	<p>YouTube video</p>	<p>25</p>	
<p>Step 1</p> <p>Listen to the song: Students tap gently with the song.</p> <p>聆聽歌曲：學生隨歌曲輕輕打拍。</p> <p>Step 2</p> <p>Rhythm imitation: The teacher show the rhythm pattern of &lt;rabbit dance/Penguin's Game &gt; and the students imitated the practice.</p> <p>節奏模仿：教師拍唸〈兔子舞〉的節奏型，學生模仿練習。</p>	<p>YouTube video</p> <p>Demon - stration teaching</p> <p>示範教學</p> <p>&amp;</p> <p>Observe</p>		<p>Learning &amp; doing</p> <p>Learning &amp; doing</p>

### Step 3

#### Practice singing 習唱歌曲

- ① Learn the lyrics according to the rhythm of the song and discuss the meaning of the word. 依歌曲節奏習念歌詞，並討論單詞詞意。
- ② Singing the whole song by listening to the imitation. 以聽唱模仿的方式習唱全曲。
- ③ Guide students to sing and pat their knees to clap their hands.

引導學生邊唱歌邊以拍膝拍手的動作表現。

### Step 4

#### Song rhythm 歌曲律動

- ① Practice the mnemonic phrase of the "rabbit dance" action.

練習拍唸〈兔子舞〉動作的口訣



Left Left Right Right Jump Jump go go go.

向前, 前, 在前 Forward backwards 向后,, 逆向,

Oral

Demon -  
stration  
teaching  
示範教學  
&  
Observe

Demon -  
stration  
teaching  
示範教學  
&  
Observe

writing on the  
blackboard

Listening  
compre -  
hension  
聽力理解

Learning &  
doing

Learning &  
doing

Learning &  
doing




<p>6. Jump backwards once. 往後跳一下</p> <p>7. Jump forward three times. 往前跳三下</p> <p>評量建議: 觀察學生是否能背唱 &lt; Rabbit Dance &gt; 全曲和跳舞。</p> <p>3. Summary activity</p> <p>▲ Performance and sharing 表演與分享</p> <p>① Each group increased to 4 to 5 people and performed after the group practice.</p> <p>每組人數增加到 4~5 人，分組演練後進行表演。</p> <p>② The team that actions coordinate will win and give extra points.</p> <p>動作協調一致的獲勝，給予額外加分。</p> <p>- - - - -Ending- - - - -</p> <p>(Continue to the next lesson)</p>	<p>Observe</p>	<p>10</p>	<p>Groups show Can sing &amp; dance</p>
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<p># The person guiding should explain the size and distance of the obstacle in detail, and the blindfolded person should concentrate on listening to the movement instructions, and it is easy to pass.</p> <p>引導的人要詳細說明障礙物大小和距離，矇眼的人要專心聽動作指令，就容易過關了。</p> <p>① <b>Group exercises:</b> 分組練習</p> <p>Each team of 2 to 3 people, try out the situation in their own layout, and adjust the obstacle position.</p> <p>各隊2~3人一組，就自己布置的情境試玩，並調整障礙物位置。</p> <p>② <b>Passing the game:</b> 過關遊戲</p> <p>2 to 3 people in a group to play the game, the passers score. Then swap the boot roles and play again.</p> <p>2~3人一組進行遊戲，過關者得分。然後互換引導角色，再玩一次。</p>	<p>Observe</p> <p>Observe</p>		<p>Communication ability cooperation spirit 溝通能力 合作精神</p> <p>Communication ability cooperation spirit 溝通能力 合作精神</p>
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<p>★ Assessment suggestions:</p> <p>During the game, observe whether students can communicate and cooperate with each other and trust each other to pass through.</p> <p>評量建議： 遊戲過程中，觀察學生能否與人溝通合作，彼此信任順利過關。</p> <p>2 Summary activity</p> <p>(1) Ask the students to express their feelings of passing the test, why can they pass the test smoothly? (Let students understand the importance of "being good at communicating with others" and "mutual cooperation and cooperation".)</p> <p>請學生發表順利過關的感言，為什麼能順利過關？(讓學生了解「善於與人溝通」和「互助合作」的重要。)</p> <p>(2) Instruct students to complete the music study sheet - textbook 41 pages [review ♪, ♫]. (You can read the teacher's special textbook 184 pages for answers to help.)</p>		15	<p>Oral sharing</p> <p>Workbook</p>
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<p>指導學生完成音樂學習單-課本41頁[複習   ]。(可翻閱教師專用課本184頁習作          解答進行指導。)</p> <p style="text-align: center;">- - - - -Ending- - - - -</p>			
<p>評議          Comment</p>			

<https://e-info.org.tw/node/63358> (Rabbit Dance Source Introduction)

### 西方兔子舞

西方也有兔子舞，「rabbit dance」也叫「bunny hop」，又稱企鵝舞，源自芬蘭舞蹈「Finnjenka」，是種土風舞，音樂開始隊伍排成一列，雙手搭在前人的肩膀前進，和中式兔子舞大同小異，括弧內是另一種舞步。

#### ◆ 西式兔子舞步教學：

- 1.左腳根先伸出向外點一下縮回
- 2.(重覆一次)
- 3.換右腳根伸出向外點一下縮回
- 4.(重覆一次)
- 5.雙腳併攏往前跳一下
- 6.往後跳一下
- 7.往前跳三下

- 美國老式兔子舞：「Bunny Hop」舞蹈版
- 現代兔子舞：英文流行歌—「Penguin's Game(Rabbit Dance)」 By Gelato

<https://www.youtube.com/watch?v=8x8OTO0zmpc>

◆ 歌詞：

Left Left Right Right  
Go Turn Around Go Go Go

跳啊， 欢呼啊， 舞啊， 每个人  
Jumping Grooving Dancing Everybody  
滚动着， 移动着， 唱着， 不分日夜  
Roiling Moving Singing Night&Day  
让我们一起来玩， 一起玩  
Let's Fun Fun Together  
玩这个有趣的游戏  
Let's Play The Penguing's Games  
碰撞着肩膀，敲打着步伐，拍着巴掌，不分彼此  
Smacking Beating Clapping All Together  
摇动着，撞击着，尖叫着，整个夜晚  
Rocking Bumping Screaming All Night Long  
大家一起来。

Let's Go Everybody  
再次唱起这首歌  
And Play Again This Song

Left Left Right Right  
Go Turn Around Go Go Go

Left Left Right Right  
Go Turn Around Go Go Go.

左左右右转个圈走走走，  
左右左右左右，  
左左右右走走走，  
左左右右转个圈走走走。  
来来让我们蹦蹦跳跳  
天天唱歌跳舞乐陶陶。  
让我们一起来玩耍，  
大家一起过企鹅家家；  
一起拍拍手噼噼啪噼噼啪；  
让我们整夜欢乐摇摆笑不停；  
大家一起再来欢唱快乐的兔兔歌  
左左右右转个圈走走走  
左左右右转个圈走走走