高雄市雙語學校--生活領域沉浸式英語教學教案設計(主題一)

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小			
	Longxing Elementary School			
教學年級 Grade & class 主題名稱 Subject name	二年級 1 班 The first grade class 1 主題一 和樂在一班 Subject one Harmonious And Happy In The Same Class	教學設計者 Teaching designer 教材來源 Source of teaching material	李美嬌 Candice Lee 康軒版生活 第1 冊 Kang Xuan Edition	
單元名稱 Topic name	第二單元 大家都是好朋友 Topic Two Everyone Is A Good Friend.		Life Book 1	
教學節數 Number of teaching sessions	共9節 Total: 9 sections. 第一&二節 演唱 < 兔子舞 > Section 1&2 Singing < Rabbit Dance >	教學時間 Teaching time	共360分鐘 Total: 360 mins.	
Section 1 Teaching design The Method of Method of				

Teaching 教學方法	觀察與討論 Observation & discussion。
Teaching	1. Singing songsModern Bunny Dance: English Pop Song - "Penguin's Game (Rabbit
Objectives	Dance)" 演唱歌曲<兔子舞>。
教學目標	2. Can match the rhythm of the song to do swing.
	能配合歌曲節奏進行律動。
	3. Enhance communication, coordination and trust between friends through
	games. 透過遊戲增強溝通協調的能力與朋友間的信任感。
英語詞彙	*Vocabulary & * Phrase & * Sentence Pattern – "Penguin game
短語和句型	(rabbit dance)" paper lyrics.
English	
Vocabulary	©https://www.youtube.com/watch?v=7yTXefkeCAs
, Phrase	左左右右 Left Left Right Right (start left, end right)
and	轉個圈
Sentence	Go <u>Turn Around</u> Go Go Go 跳啊, 欢呼啊, 舞啊, 每个人
Pattern	Jumping Grooving Dancing Everybody
	滚动着,移动着,唱着,不分日夜 Rooling Moving Singing Night&Day
	让我们 一起来玩,一起玩
	Let's Fun Fun Together 玩 这个 企鵝的 游戏
	Let's Play The Penguing's Games
	碰撞着肩膀,敲打着步伐,拍着巴掌,不分彼此
	Smacking Beating Clapping All Together 摇动着, 撞击着, 尖叫着, 整个夜晚
	Rocking Bumping Screaming All Night Long
	大家一起来.
	Let's Go Everybody 再次唱起这首歌
	And Play Again This Song

Left Left Right Right
Go Turn Around Go Go Go
Left Left Right Right
Go Turn Around Go Go.#

Teaching activity	Teaching aids 教學資源	Time (mins.)	Teaching
教學活動			assessment
1.Preparation activities			
#Teacher preparation			
Modern Bunny Dance: English Pop Song -			
"Penguin's Game (Rabbit Dance)" video			
1) https://www.youtube.com/watch?v=VO8_yAWNI			
8人兩組中文			
https://www.youtube.com/watch?v=fV18Nr12N5o			
四年級團體舞 time 3:22			
https://www.youtube.com/watch?v=7yTXefkeCAs			
卡通,其後接中文			
2 Divide students into groups, one group per			
line. 將學生分組,每排一組。			
(3) Modern Bunny Dance: English Pop Songs -			
"Penguin game (rabbit dance)" paper lyrics			
16 sheets to the students.			
#Ask the students to prepare			
No.			

2.Development activities			
(1) Giving motivation			
		5	
▲ Discuss interesting group games.			
討論有趣的團體遊戲。			
1 The teacher invited the students to report,			
the special experience of playing games with			Oral sharing
friends, and the mood at the time.			
老師邀請學生發表,與朋友遊戲的特			
別經驗,及當時的心情。			
2 Discuss together, what games are available			
for everyone to play together, which games	Statement		Group discussion
are simple and allow everyone to participate.			& oral
共同討論,有哪些遊戲可以讓大家玩			
在一起,哪些遊戲是簡單又能讓大家			
共同參與。			
(2) Curriculum development			
The teacher opens the e-book page 16 and	E-		
asks the students to open the textbook on	Textbook Computer		
page 16. 老師打開電子書第 16 頁,並請	& Player		
學生也翻開課本第 16 頁。			

▲Practice singingModern Bunny Dance: English Pop Song - "Penguin's Game (Rabbit Dance)", match the rhythm of the song to do swing. 習唱歌曲〈兔子舞〉,配合歌曲節奏, 進行律動遊戲。	YouTube video	25	
Step 1 Listen to the song: Students tap gently with the song. 聆聽歌曲: 學生隨歌曲輕輕打拍。	YouTube video		Learning & doing
Step 2 Rhythm imitation: The teacher show the rhythm pattern of <rabbit dance="" game="" penguin's=""> and the students imitated the practice. 節奏模仿: 教師拍唸 < 兔子舞 > 的節奏型,學生模仿練習。</rabbit>	Demon - stration teaching 示範教學 & Observe		Learning & doing

Step 3		
Practice singing 習唱歌曲		
1 Learn the lyrics according to the rhythm		Listening
of the song and discuss the meaning of	Oral	compre - hension
the word. 依歌曲節奏習念歌詞,		聽力理解
並討論單詞詞意。		
2 Singing the whole song by listening to		Learning &
the imitation.		doing
以聽唱模仿的方式習唱全曲。		
3 Guide students to sing and pat their	Demon – stration	Learning &
knees to clap their hands.	teaching 示範教學	doing
引導學生邊唱歌邊以拍膝拍手的動作表現。	& Observe	
Step 4		
Song rhythm 歌曲律動	Demon -	
1) Practice the mnemonic phrase of	stration teaching	Learning &
the "rabbit dance" action.	示範教學 &	doing
練習拍唸<兔子舞>動作的口訣	Observe	
	writing on the blackboard	
Left Left Right Right Jump Jump go go go. 向前,前,在前Forward backwards 向后,逆向,		

② Students 2 to 3 people lined up in a line, hands on the shoulder of the former person, while speaking the mnemonic phrase , while using the following "Western rabbit dance step" rhythm. 學生 2~3 人排成一列,雙手搭在前一人的局上,一邊唸動作口訣,一邊以下列「西式兔子舞步」律動。

statement &
Demon stration
teaching
&
Observe

Learning & doing

◆ Western-style rabbit dance teaching.

西式兔子舞步教學:

- 1. The left foot root first protrudes outward and retracts. 左腳根先伸出向外點一下縮/撤回
 - 2. Repeat once .(重覆一次)
- 3. Change the right foot to the outside and retract it. 換右腳根伸出向外點一下縮/撤回
 - 4. Repeat once .(重覆一次)
 - 5. Jump your feet together and jump forward. 雙腳併攏往前跳一下

statement &
Demon stration
teaching
&
Observe

Learning & doing

Can sing & dance

6. Jump backwards once. 往後跳一下			
7. Jump forward three times.往前跳三下			
評量建議:觀察學生是否能背唱 <rabbit dance=""></rabbit>			
全曲和跳舞。			
3. Summary activity			
▲Performance and sharing 表演與分享			
1 Each group increased to 4 to 5 people and			
performed after the group practice.	Observe	10	Groups show Can sing &
每組人數增加到4~5人,分組演練後進			dance
行表演。			
2 The team that actions coordinate will			
win and give extra points.			
動作協調一致的獲勝,給予額外加分。			
Ending			
(Continue to the next lesson)			

Section 2 Teaching design				
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment	
(textbook p.17)				
1.Development activities				
(1) Making motivation				
① Review <rabbit dance=""> 複習<兔子舞>。</rabbit>				
② In the discussion of school activities, what needs to be done together with each other. 討論學校活動中,那些事需要彼此合作共同完成。	Oral Question	5	Oral Sharing	
(2)Experience trust 體驗信任感				
▲"Passing game" 「過關遊戲」				
★Game rules and situational play:				
遊戲規則與情境玩法:		20		
# A group of 2 to 3 people, one person				
blindfolded, others lead the way, guiding the				
blindfold to cross the obstacle and reach the				
destination safely.				
2~3人一組,一人矇上眼睛,其他人帶路,				
引導矇眼者跨過障礙物,平安抵達目的地。				

The person guiding should explain the size and distance of the obstacle in detail, and the blindfolded person should concentrate on listening to the movement instructions, and it is easy to pass. 引導的人要詳細說明障礙物大小和距離,矇 眼的人要專心聽動作指令,就容易過關了。 ① Group exercises: 分組練習 Communication Each team of 2 to 3 people, try out the ability Observe cooperation situation in their own layout, and adjust the spirit 溝通能力 obstacle position. 合作精神 各隊2~3人一組,就自己布置的情境試玩,並調 整障礙物位置。 ② Passing the game: 過關遊戲 Communication 2 to 3 people in a group to play the game, the Observe ability cooperation passers score. Then swap the boot roles and spirit 溝通能力 play again. 合作精神 2~3人一組進行遊戲,過關者得分。然後

互換引導角色,再玩一次。

★ Assessment suggestions:		
During the game, observe whether students can		
communicate and cooperate with each other and		
trust each other to pass through.		
評量建議: 遊戲過程中,觀察學生能否與人溝通合作,彼此信任順利過關。		
2 Summary activity		
(1) Ask the students to express their feelings of		
passing the test, why can they pass the test		
smoothly? (Let students understand the	15	
importance of "being good at communicating		
with others" and "mutual cooperation and		
cooperation".)		
請學生發表順利過關的感言,為什麼能順		Oral sharing
利過關?(讓學生了解「善於與人溝通」和		
「互助合作」的重要。)		
(2) Instruct students to complete the music study		
sheet - textbook 41 pages [review],]. (You		Workbook
can read the teacher's special textbook 184		
pages for answers to help.)		

指導	學生完成音樂學習單-課本41頁[複習			
」,♬]。(可翻閱教師專用課本184頁習作				
解答法	解答進行指導。)			
	Ending			
評議		L	L	
Comment				

https://e-info.org.tw/node/63358 (Rabbit Dance Source Introduction)

西方兔子舞

西方也有兔子舞,「rabbit dance」也叫「bunny hop」,又稱企鵝舞,源自芬蘭舞蹈「Finnjenka」,是種土風舞,音樂開始隊伍排成一列,双手搭在前人的肩膀前進,和中式兔子舞大同小異,括弧內是另一種舞步。

◆ 西式兔子舞步教學:

- 1.左腳根先伸出向外點一下縮回
- 2.(重覆一次)
- 3. 換右腳根伸出向外點一下縮回
- 4.(重覆一次)
- 5.雙腳併攏往前跳一下
- 6.往後跳一下
- 7.往前跳三下
- •美國老式兔子舞:「Bunny Hop」舞蹈版
- 現代兔子舞:英文流行歌—「Penguin's Game(Rabbit Dance)」By Gelato

https://www.youtube.com/watch?v=8x8OTO0zmpc

◆ 歌詞:

Left Left Right Right Go Turn Around Go Go Go

舞啊, 每个人 跳啊, 欢呼啊, Jumping Grooving Dancing Everybody 滚动着,移动着、唱着、不分日夜 Rooling Moving Singing Night&Day 让我们一起来玩, 一起玩 Let's Fun Fun Together 玩这个有趣的游戏 Let's Play The Penguing's Games 碰撞着肩膀,敲打着步伐,拍着巴掌,不分彼此 Smacking Beating Clapping All Together 摇动着,撞击着,尖叫着,整个夜晚 Rocking Bumping Screaming All Night Long 大家一起来. Let's Go Everybody 再次唱起这首歌 And Play Again This Song

Left Left Right Right Go Turn Around Go Go Go

Left Left Right Right
Go Turn Around Go Go Go.

左左右右转个圈走走走, 左右左左右右, 左左右右走走走, 左左右右转个圈走走走。 来来让我们蹦蹦跳跳 天天唱歌跳舞乐陶陶。 让我们一起来玩耍, 大家一起过企鹅家家; 一起拍手噼噼啪噼噼啪; 让我们整夜欢乐摇摆笑不停; 大家一起再来欢唱快乐的兔兔歌 左左右右转个圈走走走 左左右右转个圈走走走