## 表一108上體育科教學單元主題與週次

主題	名 稱	教學週次
1	排球(一)-(低手傳球)	第 02~03 週
=	桌球(一)小橘歷險	第 04~06 週
	第一次段考	
Ξ	排球(二)-(排球高手托球)	第 08~09 週
四	足球-足下墘坤	第 10~12 週
	第二次段考	
五	籃球(一)-青出於籃	第 14~16 週
六	羽球(一)一觸即發	第 17~19 週
	第三次段考	

## 表二七年級英語融入健康與體育領域教學單元理念與重點

上學期: 低手傳球

週次	主題	健體領綱	健體課程理念與設計	英語相關知識 content vocabulary
	開學準備週	J-A1 具備良好的身心發展的身心發展的身形。 知能與然不會的人類,並不可能與不可以,就不可以,就不可以,就不可以,不可以,不可以,不可以,不可以,不可以,不可以,不可以,不可以,不可以,	1.指導學生低手傳球的技巧,讓學生知道低手傳球的技術.進而學會個人對空擊球的技巧。 2.除了認識排球低手傳球得技巧外、更學會對空擊球的技,更透過2人一組小組合作學習了解低手傳球、經過拋球、移位至低手動作技巧傳球的過程,並了解過程要如何將球傳送給對方個過程要如何將球傳送給對方傳環學生學會基本的排球低手傳球。 3.體育教學包含了認識排球的起	電字: Volleyball Volleyball court Net player  動作與技巧 Pass the ball underhanded(bumping)

5	小桶, 整 饺	知動性義-A2 情思而理問人的健主力-K與健衛人, 與應潛價極理免別 ,與應潛價極理全分適別 ,與與個質解解,的的育體與類別 是有實解貌析當體 用與發體,的的育體是 對於大樓,與發體,的的育體是 是一大樓,與發體,的的育體是 對於大樓,與一個 一人 一人 一人 一人 一人 一人 一人 一人 一人 一人 一人 一人 一人	(包括手部動作、腰扇轉動、步 法轉移等)讓整體能有一貫性	Ping pong Table tennis Ball
		力,能以同理心與人溝通 互動,並理解體育與保健 的基本概念,應用於日常		
		生活中。		
7	第一次段考	I A 1 目 供 白 12 24 台 いび	1 封山初與土山亚古千卜廿七	
8		展知能與態度,並展現自 我潛能、探索 人性、自我價值與生命意	<ol> <li>1.幫助初學者孰悉高手托球動作要領,透過個人對空托球.</li> <li>2.學習者以高手傳球預備資勢站立將手掌置於額前2人相對站立距離約3-4公尺,採正確</li> </ol>	單字: Volleyball Setting Spiking/attacking Bumping
	排球(二)	貌,並做獨立思考與分析	3.練習者依傳球要領屈伸手臂推	Blocking digging 動作與技巧: Pass the ball overhead.

9	<del> </del>	-C2 具備利他與合群的 知能與態度,並培育相互 合作及與人和諧互動的素	4.反覆練習,以體會高手托球.傳 球的整體動作要領。	教室用語: Do warm-ups.
				句子: Contact the ball with fingers without letting it touch on the bottom of
				the hands.

			I	
10	主題四	J-A1 具備體育與健康的	1 認識足球簡史	單字:
	足球-	知能與態度,展現自我運	2 學會傳球,控球(腳背挑球.大腿 控球.前額頂.足外側控球)等基礎	Soccer
	足下墘坤	b 動與保健潛能,探索人	技術的動作要領和練習方法	Soccer field/pitch
1.1		性、自我價值與生命意	3 認真練習上述動作並產生興趣	Goal
11		人 義,並積極實踐。	努力練習	Player
		J-A2 具備理解體育與健	4 養成互助合作的精神	Red cards
		康情境的全貌,並做獨立		Yellow cards
12		思考與分析的知能,進而		教室用語:
		運用適當的策略,處理與		Do warm-ups.
		解決體育與健康的問題。		動作與技巧:
		J-A3 具備善用體育與健		Dribble the ball.
				Pass the ball.
		康的資源,以擬定運動與 保健計畫,有效執行並發		教室用語: Do warm-ups.
				Dribble the ball
		揮主動學習與創新求變的		with the inside of your foot.
		能力。		Dribble the ball
		J-B1 具備情意表達的能		above the toe. Dribble the ball
		力,能以同理心與人溝通		with the outside of
		互動,並理解體育與保健		the ball.
		的基本概念,應用於日常		
		生活中。		
		J-C2 具備利他及合群的		
		知能與態度,並在體育活		
		動和健康生活中培育相互		
		合作及與人和諧互動的素		
		養。		
-	第二次段考		I a sa a a a a a a a a a a a a a a a a a	
14	主題五	J-A1 具備體育與健康的	1.藉由教學,期使學生了解籃	單字:
	籃球(一) -	知能與態度,展現自我運	球投籃、運球方式的重要性。 2.鍛鍊協調性、敏捷性等體	Basketball
	青出於籃	動與保健潛能,探索人	能。	Hoop
		性、自我價值與生命意	3.培養主動學習、互助合作、	Basketball court
		義,並積極實踐。	服從等社會行為。 4.從中獲得樂趣進而培養對籃	Baseline
15		J-A2 具備理解體育與健	球的喜愛與增進運動常識。	Side line
		康情境的全貌,並做獨立	5. 能由活動中觀察自己與同學	Midcourt line
		思考與分析的知 能,進	間的差異	Free-throw line 動作與技巧:
		而運用適當的策略,處理	6. 運用遊戲的方式增進運動技 巧	Dribble the ball.
				Bounce the ball.

16       17     主 羽 州       18       19	一般 J-A3的健主力。 具源書學 備同理念 所。 相與 所。 是與 情同理念 所。 一般 是 一人 一人 一人 一人 一人 一人 一人 一人 一人 一人	基道	Badminton Shuttle Racket Net Basketball court 動作與技巧: Hit the center of the shuttle. Serve the ball. Pass the ball overhead.
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### 表三 七年級英語融入健康與體育領域教學教學教案設計-主題一

表三七年級英語融入健康與體育領域教學教學教案設計一主題一排球(一)低手托球 教學對象 七年級					
主	題名稱	球感練習、低手擊球練習、拋球擊球練習	節數	3 節	
	教學重點	能正確的做出低手擊球動作及對擊球的感覺進	' '		
教學研究	教學法	講演示範、個人及小組實作練習			
	教學資源	排球			
		能做出低手擊球動作及2人拋球擊球練習			
	教學目標	能做出正確低手擊球動作及2人一組組練			
		1c-IV-1 了解各項運動基礎原理和規則。			
九	<b>化力</b> 比描	1c-IV-2 評估運動風險,維護安全的運動情境	•		
	能力指標	1c-IV-3 了解身體成長與動作發展的關係。			
		1d-IV-1 了解各項運動技能原理。			
		單字:			
		Volleyball, Volleyball court, Net, player, feet, sho	, ,		
		knee, arm, front, back, bend, forward, fist, bump,	-		
		strike hit, weight, forearms, above, reach, ground, around, pair, in front, bend,	, WIISt,		
		動作與技巧			
		1. basic stance: Your feet should be slightly placed	d wider		
		than. shoulders, your weight should be put forw	-		
		toes, and your knees should be bent. And make	sure your		
		arms are free and in front.	nnina)		
		2. bumping the ball: Pass the ball underhanded(bun (1) Make a fist with your left hand and wrap y	1 0		
		hand around it.	our right		
		(2) Allow the ball to strike your forearms a	about 10 cm		
		above your wrists.			
		(3) Throw the ball up and hit it.			
		<ul><li>(4) Don't let the ball hit the ground.</li><li>3. practice : practice bumping in pairs</li></ul>			
		(1) Bend your knees and put your weight forw	vard on vour		
4;	上工组羽	toes.	, with oil your		
チ	<b>英語學習</b>	(2) Make your arms free and put them in front of	•		
		(3) Move your body to a place which you can re			
		(4) Hit the ball with your forearms about 10 cm wrists.	n above your		
		(5) Bump the ball and start with the basic stance			
		(3) Bump the bun the state with the busic statice	·•		
		教室用語:			
		1. Do warm-ups.			
		2. Let's have a roll-call.			
		<ul><li>3. Pass the ball.</li><li>4. Don't let the ball fall on the ground.</li></ul>			
		5. Well done./ Good job.			
		6. Bend your knees and put your weight forward o	on your toes.		
		7. Make your arms free and put them in front of you	ou.		
		8. Move your body to a place which you can reach			
		9. Hit the ball with your forearms about 10 cm	above your		
		wrists. 10. Bump the ball and start with the basic stance.			
		10. Damp the ban and start with the basic stance.			
		句子			

	ı		
1. Hit the ball with any part of your body.			
2. Make your arms free and put them in front of you.			
3. Move your body to a place which you can reach the ball.			
4. Hit the ball with your forearms about 10 cm above your			
wrists.			
5. Bump the ball and start with the basic stance.			
6. Make a fist with your left hand and wrap your right hand			
around it.			
7. Throw the ball up and hit it.			
8. Don't let the ball hit the ground.			
教 學 活 動	教 材	評量	教學
<b>双子</b>	教具	川王	時間
壹、準備活動		能隨時注	
一、集合點名:Let's have a roll-call.		意運動安	2
二、暖身做操: Do warm ups./ Do stretches.		全	5
	111 -15		
貳、 <b>發展活動一:</b>	排球		10
一、介紹排球及低手握手方式: Basic stance: Your feet should be slightly		能知道即	10
placed wider than shoulders, your weight should be put forward on your toes,		作出排球	
and your knees should be bent. And make sure your arms are free and in front.		握手法的	
1、低手對空擊球: Bumping the ball.		動作要領	15
二、實作練習			
一·貝/トット-自   1、個人:		能掌控擊	
		球力度及	
a.講解低手手握方式: Make a fist with your left hand and wrap your		控制球方	
right hand around it.		向	
b.低手最佳擊球點位於手腕關節往上 10 公分是最佳擊球點: Allow			
the ball to strike your forearms about 10 cm above your wrists.	111 - 15		
c.向上拋球球落下後擊球: Throw the ball up and hit it.	排球		5
d.向上擊球後讓球落下但不得落地,依此連續: Don't let the ball hit			3
the ground.			
2、雙人:(in pairs)			10
a、一人拋球一人將球回擊拋球人(20 球後換人): One person throw			10
the ball and the other bump the ball.		能從觀摩	
三、步法		中發覺動	
排球步法:雙腳與肩同寬(常見基本步): Your feet are slightly wider		作的對錯	
than shoulders.			
發展活動二:			
ー、 低手拍撃球(講解): Bumping.			
1、站位:左、右腳稍微站立前後,身體重心置於腳尖並保持膝蓋彎			
			15
曲:Bend your knees and put your weight forward on your toes.			
2、預備動作:將手自然放鬆預備:Make your arms free and put them in			
front of you.			
3、視球的位置移動身體。Move your body to a place which you can			
reach the ball.			
4、擊球位置:手腕關節向上 10 公分的位置擊球。Hit the ball with			
your forearms about 10 cm above your wrists.			1.0
5、完成動作:當球擊出後,回復到原先的預備動作。Bump the ball			10
and start with the basic stance.			15
No. 10 17 17			
二、實作練習			

1、個人:擊球預備動作 Get ready and bump the ball.		
擊完球 回復原來動作		
2、雙人: (2人一組) Do the bump in pairs.		
一人徒手將球拋至對方,另一人將球擊回後再重新拋球繼續回		3
擊,連續 20 球後再換邊。依此進行 2~3 組。One throws the ball and		3
the other do the bumping.		
# B \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
發展活動三:		
一、講解排球低手球的相關規則		
二、實作練習		
1、個人:(球感練習)		
對空擊球練習 Bump the ball into the air.		
2、雙人:低手傳球練習(2人一組) Do the bumping in pairs.		
a、先由 A 拋球給 B 低手擊球後給 A 再將球拋回給 B 做低手傳球		
動作,以此連續 20 球後再換 B 拋球給 A 做低手傳球		
参、綜合活動		
一、評量		
1.說明給分標準		
2.實作評量		
二、說明同學優缺點並讓同學互相觀摩		

## 表四 七年級英語融入健康與體育領域教學教學教案設計-主題二

主題名稱		桌球(一)小橘歷險	教學對象	七年級
土	一、现石件	球感練習、正手拍擊球、正手發直球	節數	3 節
	教學重點	能正確的做出握拍方式及增加對球的感覺進	而達到熟練	
	教學法	講演示範、個人及小組實作練習		
	教學資源	桌球		
教		能做出球動作及配合小組練習		
學	教學目標	能做出正手拍擊球動作及配合小組練習		
研		能做出正手發球動作及配合小組練習		
究		1c-IV-1 了解各項運動基礎原理和規則。		
	能力指標	1c-IV-2 評估運動風險,維護安全的運動情報	<b>滰</b> 。	
		1c-IV-3 了解身體成長與動作發展的關係。		
		1d-IV-1 了解各項運動技能原理。		
		單字:		
		Ping pong, Table tennis, Ball, Table, Net, paddle,		
		shakehand grip, loosely, freely, balanced, relaxed		
		strike, backhand strike, throw, return, palm, wrist,	, rotate	
		動作與技巧:		
4.5	<b>出題羽</b>	1. How to grip the paddle:	• •	
<del>罗</del>	語學習	(1) Penhold grip: hold the paddle as you hold a		
		your thumb and index finger in front and the oth	iers in back of	
		the face of the paddle.		
		(2) Shakehand grip: hold the paddle as you sha	ake hands	
		with someone.	1 11	
		(3) With either penhold grip or shakehand grip		
		hold the paddle loosely to allow your wrist to me	ove freely.	

- 2. Basic stance: Your body needs to be balanced, relaxed, and ready to move in any direction.
- 3. Forehand strikes:
- A. Stand with your left foot slightly forward and your right foot backward.
- B. Put your weight forward on the toes and bend your knees.
- C. Put your hand which holds the paddle around your waist, and the ball is put on the palm.
  - D. Hit the ball at the center of the paddle.
  - E. Rotate your body backward.
  - F. Rotate your body forward while hitting the ball.
- 4. Serve the ball:
- A. Put the ball on the palm, toss it, and catch it.(Feel the ball)
- B. One serve the ball and the other catch it with his/her hand.
  - C. One serve the ball, and the other returns it.
- 5. Practice:
  - A. Individual practice:
    - a. feel the paddle and rotate your wrist.
    - b. keep the ball on the surface of the paddle.
    - c. hit the ball with forehand.
- d. hit the ball up, let it drop on the floor, and then hit it up again.
  - e. hit the ball against the wall.
  - B. Practice in pairs:
- a. one person hit the ball and the other returns it without dropping the ball on the floor.

### 教室用語:

- 1. Do warm-ups.
- 2. Let's have a roll-call.
- 3. Let's practice in pairs.
- 4. Keep your eye on the ball.
- 5. Keep the ball low.
- 6. Feel the paddle and rotate your wrist.
- 7. Keep the ball on the surface of the paddle.
- 8. Hit the ball with forehand.
- 9. Hit the ball up, let it drop on the floor, and then hit it up again.
- 10. Hit the ball against the wall.

#### 句子:

- 1. One throws the ball, and the other returns the ball.
- 2. Put the ball on the palm, toss it up, and catch it.
- 3. Put the ball on the palm, toss it up, and hit it with forehand strike.
- 4. Feel the paddle and rotate your wrist.
- 5. Keep the ball on the surface of the paddle.
- 6. Hit the ball with forehand/backhand.
- 7. Hit the ball up, let it drop on the floor, and then hit it up again.
- 8. Hit the ball against the wall.
- 9. One person hits the ball and the other returns it without dropping the ball on the floor.

表 學 活 動	教 材 教具	評量	教學 時間
壹、準備活動 		能隨時注	
一、集合點名: Let's do the roll-call.		意運動安	2
二、暖身做操: Do warm ups./Do stretches.		全	5
貳、發展活動一:			
一、介紹球拍及握法: How to grip the paddle?	桌球	能知道即	
1、直拍: Penhold Grip	N/ - 1c	作出桌球	5
2、横拍: Shakehand Grip		握法的動	
※注意握拍手力道適當即可並保持手腕靈活。Hold the paddle loosely to		作要領	
allow your wrist to move freely.			
二、實作練習			
1、個人:		能掌控擊	10
a.執拍手腕繞∞: Feel the paddle and rotate your wrist.		ル 手 控 军 球 力 度 及	10
b.球靜止於球面上: Keep the ball on the surface of the paddle.		球刀及及控制球方	
c.正拍向上擊球: Hit the ball with forehand.			
d.正拍向上擊球後讓球落地,依此連續: Hit the ball up, let it drop on		向	15
he floor, and then hit it up again.	桌球		
e.對牆擊球:Hit the ball against the wall.			
2、雙人: Practice returning the ball in pairs.			5
a、一人拋球一人直拍將球回擊(10球後換人): One person throws the			
ball and the other returns it.			
b、兩人直拍來回擊球球不落地: One person hit the ball and the other			
returns it without dropping the ball on the floor.		能從觀摩	3
三、步法: Stance.		中發覺動	
桌球步法3分在手7分在腳可見其重要(常見基本步): Your body needs		作的對錯	
to be balanced, relaxed, and ready to move in any direction.			
a.單步			
b.併步			
c.交叉步			
發展活動二:			
ー、正手拍撃球(講解): Forehand strikes.			
1、站位:左腳前,右腳後,身體重心置於腳尖並保持膝蓋彎曲。			
Stand with your left foot slightly forward and your right foot backward. Put your			
weight forward on the toes and bend your knees.			
2、預備動作:握拍手放在腰旁預備,持球手手心朝上將球放在手			
掌。Put your hand which holds the paddle around your waist, and the			
ball is put on the palm. 3、拍面角度:約呈現 45 度角,並拍擊拍面中心點位置。			
4、擊球位置:拍擊球體中間點。Hit the ball at the center of the paddle.			
〒 手外世里・和手外限T問鮐、III the vall at the center of the paddle.			
5、引拍動作:握拍手往身體後方擺動。Rotate your body backward.			
6、完成動作:當球落於球桌反彈時,揮拍向前擊球後回復到原先的			
預備動作。And rotate your body forward while hitting the ball.			
The state of the state of the state will be stated in the state of the			
二、實作練習			
1、個人:呈擊球預備動作			

口令1引拍: Rotate(backward).

ロ今2 撃球:Rotate(foreward) and hit.

口令3回復原來動作: Ready stance.

2、雙人:(4人一組一球桌): Practice in pairs.

一人徒手將球拋至對方球桌,一人將反彈的球擊回後再重新拋球繼續回擊,連續 10 球後再換邊。依此進行 2~3 回合: One throw the ball, and the other returns the ball.

### 發展活動三:

一、講解發球的相關規則: How to serve a ball?

二、實作練習

1、個人:(球感練習)Feel the ball.

將球放置放於非執拍手的掌心,向上將球拋起至少 16cm 以上,以執拍手將凌空的球接住: Put the ball on the palm, toss it up, and catch it.

2、雙人:發球練習(4人一組一球桌)

a、先由 A 發球 B 徒手接球後 B 再將球拋回給 A 做發球動作在徒手接球,以此連續 10 球後再換 B 發球 A 徒手接球: One serve the ball and the other catch it with his/her hand.

b、A 做發球動作 B 將球反擊到對方球桌上, 10 球後再換 B 發球 A 接球: One serve the ball, and the other returns it.

### 参、綜合活動

- 一、評量
  - 1.說明給分標準
  - 2.實作評量
- 二、說明同學優缺點並讓同學互相觀摩

### 表五 七年級英語融入健康與體育領域教學教學教案設計-主題三

		排球(二)—高手托球	教學對象		七年級	
主題名稱		球感練習、雙手面對地板擊球、雙手對空托 球	節數		3 節	
	教學重點	能正確的做出雙手托球動作及增加對托球的愿	<b>《覺進而達到</b> 》	熟練		
	教學法	講演示範、個人及小組實作練習				
	教學資源	排球				
教		能做出雙手托球基本動作及配合2人一組練習				
學	教學目標	I標 能做出雙手面對地板托球動作及配合 2 人一組練習				
研		能做出雙手對空托球動作及配合2人一小組縛	<b>声</b> 習			
究		1c-IV-1 了解各項運動基礎原理和規則。				
	能力指標	1c-IV-2 評估運動風險,維護安全的運動情場	竟。			
		1c-IV-3 了解身體成長與動作發展的關係。				
		1d-Ⅳ-1 了解各項運動技能原理。				
		單字:				
		volleyball, setting, spiking/attacking, bumping, b	•			
亨	英語學習	digging, push, shoulder, feet, knee, leg, bend, sli	ghtly, weight,			
		move, body, toward, forehead, hit				
		動作與技巧:				

	ı	1	
1. Stance: Place your feet shoulder-width apart, and			
bend your knees slightly.			
2. Setting:			
(1) Hold your hands in the air and make a triangle			
window you can see through.			
(2) Hit the ball with your fingertips when the ball reaches eye level.			
(3) Push forward with your legs as you strike the			
ball.			
(4) Push the ball continually without letting the ball			
fall on the ground.			
This on the ground.			
3. Practice:			
(1) Keep one foot forward and the other backward.			
(2) Put your weight forward on your toes and bend			
your knees.			
(3) Relax your arms and get ready to hit.			
(4) Move your body toward the ball.			
(5) Put your hands around your forehead and set the			
ball.			
(6) Return to the basic stance after you set the ball.			
Pass the ball overhead.			
教室用語:			
1. Do warm-ups.			
2. Let's have a roll-call.			
3. Push the ball up.			
4. Don't let the ball fall on the ground.			
5. Set the ball into the air.			
句子:			
1. Contact the ball with fingers without letting it touch on the bottom of the hands.			
2. Push the ball continually without letting the ball fall on the			
ground.			
3. Put your weight forward on your toes and bend your knees.			
4. Relax your arms and get ready to hit.			
5. One throws the ball, and the other does the setting.			
	教 材	1. P	教學
教學活動	教具	評量	時間
壹、準備活動	/ 1	能隨時注	
ー、集合點名: Let's have a roll-call.		危運動安	2
二、暖身做操: Let's do warm ups.		总是勤女	5
— ·及为 px4赤. Let 3 do warm ups.		エ	
貳、發展活動一:			
一、介绍排球宫手长球其木動作·Setting		能知道即	10
川河州外回了心冰至平期下,Douing。 1、宣毛托托石料山上數단		化出自动	
1、高手托球面對地板擊球	排球	作出桌球	
二、貫作練習		挺 法 的 勁	15
1、個人:		作要領	
a.講解高手托球雙手基本動作: Hold your hands in the air and make			
a triangle window you can see through.			
b.高手最佳接觸球點位於雙手 10 個手指.手掌不得接觸球:		能掌控擊	
Hit the ball with your fingertips when the ball reaches eye level.		1	
c.向上拋球球落下後雙手手指輕輕將球往上托高: Push forward		球力度及	
with your legs as you strike the ball.			

1 2 1 11 15 15 16 2 2 21 25 27 27 27 15 15 15 15 15 15 15 15 15 15 15 15 15	1	1. 11.15.3	~
d.向上拋球雙手手肘張開後將球往上托但不得落地,依此連續。		控制球方	5
2、雙人: Practicing in pairs.		向	
a、一人拋球一人將球托球回拋球人(20 球後換人) : One throws	排球		
the ball up and the other set the ball.	排环		10
三、步法			10
排球步法:雙腳與肩同寬(常見基本步): Place your feet shoulder-			
width apart, and bend your legs slightly.			
發展活動二:		<b>此纵</b> 酶麻	
一、 高手托球(講解)		能從觀摩	
1、站位:左、右腳稍微站立前後,身體重心置於腳尖並保持膝蓋彎		中發覺動	
曲。Keep one foot forward and the other backward. Put your weight		作的對錯	
forward on your toes and bend your knees.			
2、預備動作:將手自然放鬆預備。Relax your arms and get ready to			15
hit.			
3、視球的位置移動身體。Move your body toward the ball.			
4、托球位置:雙手位於額頭上方手肘張開手指張開將球拖回拋球			
人。Put your hands around your forehead and set the ball.			
5、完成動作:將球托出後,回復到原先的預備動作。Return to the			1.0
basic stance after you set the ball.			10
二、實作練習			15
1、個人:托球預備動作:Ready stance.			
托完球 回復原來動作: Set. And back to ready stance.			
2、雙人:(2人一組): Practicing in pairs.			
一人徒手將球拋至對方,另一人將球高手托回後再重新拋球繼續			
回擊,連續 20 球後再換邊。依此進行 2~3 組: One throws the ball,			
and the other do the setting.			3
74 P Y 41 - 1			
發展活動三:			
一、講解排球高手球的相關規則			
二、實作練習			
1、個人:(球感練習)			
對空擊球練習: Setting the ball into the air.			
2、雙人:高手傳球練習(2人一組): Practicing setting the ball in pairs.			
a、先由 A 抛球給 B 高手托球後給 A 再將球拋回給 B 做高手手			
傳球動作,以此連續 20 球後再換 B 拋球給 A 做高手托球			
参、綜合活動			
一、評量			
1.說明給分標準			
2.實作評量			
二、說明同學優缺點並讓同學互相觀摩			
2 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1			

# 表六 七年級英語融入健康與體育領域教學教學教案設計-主題四

主題名稱	名稱 足球	教學對象	七年級
		節數	3 節
教學重點	培養學生運動觀念.態度.提升體適能.增加活力	7.強健體魄及	自信心和足球的喜爱

	教學法	講演示範、個人及小組實作練習			
		一、認知部份 瞭解控球的正確方法			
	教學目標	二、情意部份 培養績極.責任感.爭取榮譽的精神			
教學研究		三、動作技能部份 學會控球、足內側傳球、傳球的技能			
		1c-IV-1 了解各項運動基礎原理和規則。			
		1c-IV-2 評估運動風險,維護安全的運動情境。			
		1c-IV-3 了解身體成長與動作發展的關係。			
究	能力指標	1d-IV-1 了解各項運動技能原理。			
		2c-IV-1 展現運動禮節,具備運動的道德思辨和實踐前	も力。		
		2c-IV-2 表現利他合群的態度,與他人理性溝通與和認		0	
		2c-IV-3 表現自信樂觀、勇於挑戰的學習態度。	•		
	<u> </u>	單字:			
		soccer, soccer field/pitch, goal, player, red cards, yellow			
		cards, dribble, pass, kick, sideline, corner, middle line, side-			
		step, knee lifting, kicking forward, crossover steps, juggle,			
		lap, head,			
		教室用語:			
		1. Do warm-ups.			
		2. Let's have a roll-call.			
		3. Let's do some side-steps.			
		4. Let's do some knee liftings.			
		<ul><li>5. Let's do some kicking forward.</li><li>6. Let's do some crossover steps.</li></ul>			
		動作與技巧:			
		1. Dribble the ball:			
		(1) Dribble the ball with the inside of your feet.			
		(2) Dribble the ball above the toe.			
		(3) Dribble the ball with the outside of the ball.			
		2. Juggling:			
4:	上工與羽	(1) Practice juggling with your feet.			
9	华語學習	(2) Practice juggling with your laps.			
		<ul><li>(3) Practice juggling in pairs.</li><li>3. Heading the ball:</li></ul>			
		(1) Put the ball on your forehead and feel it.			
		(2) Two people clamp one ball with their foreheads and			
		move.			
		4. Pick up the ball with the inside of your feet.			
		5. Pass the ball with the inside of your feet(in pairs).			
		6. Pass the ball with the outside of your feet.			
		教室用語:			
		1. Do warm-ups.			
		<ul><li>2. Let's have a roll-call.</li><li>3. Don't touch the ball with your hand.</li></ul>			
		4. Dribble the ball with the inside of your feet.			
		5. Dribble the ball above the toe.			
		6. Dribble the ball with the outside of your feet.			
		7. Pass the ball.			
		8. Shoot.			
			±4- 1.1		址頤
		教學活動	教材	評量	教學時間
			教具		時間

壹、準備活動		能隨時注	2
一、集合點名: Let's have a roll-call.		意運動安	5
二、暖身做操: Let's do warm ups.		全	3
貳、 <b>發展活動一:</b>			
一、足球熱身操	<b>-</b> 1.	能知道即	
(1)側滑步: Let's do some side-steps.	足球	作出動作	
(2)抬腿:前抬腿.抬腿向內.外轉: Let's do some knee liftings.		要領	3
(3)踢腿前進: Do some kicking forward.			
(4)前後交叉腿跳: Do some crossover steps.			
二、挑球:說明及示範足球技術中足部中可以碰觸足球的位置		11. NA 1. 1	
(1)一人一顆足球練習挑球:Practice juggling with your feet.		能掌控力	
(2)兩人一組對挑練習: Practice juggling in pairs.		度及控制	10
三、大腿挑球:用單腳大腿將球頂起再左右互換		球方向	
(1)分組練習:Practice juggling with your laps.			
四、遊戲時間:比賽看哪一位學生可以挑球最多下給予獎勵,順便利用			15
遊戲互相觀摩	足球		
	, C. 1-		
發展活動二:			5
一、前額頂球:原地將球拋起,兩眼注視洛下球體中心,雙膝微彎頂			
球高度約 30-50 公分:Practice heading the ball.		能從觀摩	
(1)先練習將球放在額頭上靜止感受球體:Put the ball on your		中發覺動	
forehead and feel it.		作的對錯	3
(2)兩人一組將球放在兩人額前做移動練習:			
二、足內側控球:兩眼注視球的位置以足內側將球彈起 Pick up the ball			
with the inside of your feet.			
三、內側傳球:兩人一組相隔約 10 公尺練習互相傳球 Pass the ball			
with the inside of your feet.			
發展活動三:			
- X (A 3 )			
(1)兩人一組相隔 10 公尺傳球 Pass the ball in pairs.			
(2)將三角錐排兩排讓學生用腳內側運球繞過三角錐 Practice			
dribbling the ball with the inside of your feet.			
二、外側傳球:五人一組相聚 10 公尺以足外側踢球方式將球傳給對方			
然後排到對尾,依此類推 Pass the ball with the outside of your feet.			
· ·			
参、綜合活動			
一、評量			
1.說明給分標準			
2.實作評量			
二、說明同學優缺點並讓同學互相觀摩			

# 表七七年級英語融入健康與體育領域教學教學教案設計-主題五

主題名稱 籃球(一)-青出		節球 (一) - 善 中 於 節	教學對象	七年級
		<b>監小</b> ( ) −月山// 監	節數	3 節
教 教學重點 培養學生運動觀念.態度.提升體適能.增加活力.強健體魄及自信心				
學 教學法 講演示範、個人及小組實作練習				

一、能了解籃球技術相關知識、規則與技能原理。 二、促進身體的發展,豐實休閒生活。 三、能養成遵理守法的態度與培養運動員「勝不驕、敗不餒」之運動家精神四、能了解性別平等之意涵及做到尊重異性、共同參與事務及與之合作學習態度。 五、肯定自我的能力並能主動參與。  1c-IV-1 了解各項運動基礎原理和規則。				
	能力指標	1c-IV-2評估運動風險,維護安全的運動情境。 1c-IV-3了解身體成長與動作發展的關係。 1d-IV-1了解各項運動技能原理。 1d-IV-2 反思自己的動作技能。 1d-IV-3 應用運動比賽的各項策略。		
· · · · · · · · · · · · · · · · · · ·	英語 學習	單字: basketball, hoop, basketball court, baseline, side line, midcourt line, free-throw line, dribble, bounce, pass, shoot, protect, waist, head, finger, finger pads, walking, running, sprinting, bank shots 動作與技巧:  1. Basic stance: (1) Hold the ball with your finger pads. (2) Stand on the balls of your feet and keep low. (3) Keep low and slightly bend your knees.  2. Dribble the ball: (1) Keep your head up and your eyes on the game. Don't look at the ball. (2) Extend your arm and snap your wrists to send the ball into the ground. (3) Use your fingers, not your palm, to control the ball. (4) Do not bounce the ball too high while dribbling. (5) Use your body and your non-dribbling arm to shield the ball from defenders.  3. Chest pass: (1) Grip the ball on both sides with your fingertips pointed. towards your chin. (2) Bring the ball towards your chest. (3) Take a step with your dominant foot and throw the ball. (4)Bounce the ball instead of throwing it in the air to perform a bounce pass.  4. Overhead pass: (1) Put a hand on each side of the ball with your fingers spread apart. (2) Bring the ball up over your head. (3) Step forward with your dominant foot and throw the ball.  5. Shooting: (1) Make a shot:  A. Square up with the basket each time you shoot.  B. Balance the ball on your dominant hand.  C. Roll the ball off your hand.		

D. Push off with your feet, jumping straight up. E. Aim for getting the ball just over the rim and into the basket.  (2) Lay-ups(BEEF) A. Balance-bend your knees. B. Eyes-watch the hoop. C. Elbow-no chicken wings. D. Follow-follow, shoot.  **** **X\sum ** #\sum *			
at the ball.  6. Use your fingers, not your palm, to control the ball.			
教學活動	教 材 教具	評量	教學 時間
壹、準備活動		16 pt -1	
一、集合點名: Let's have a roll-call. 二、暖身做操: Let's do some warm-ups/stretches.		能隨時注 意運動安 全	<i>L</i>
貳、 <b>發展活動一:</b> 一、示範教學:老師動作講解與示範。	たート		5
<ol> <li>手部:持球方式、用力方式。Hold the ball with your finger pads.</li> <li>運用身體律動、重心。Stand on the balls of your feet and keep low.</li> <li>下肢動作及膝蓋彎曲。Keep low and slightly bend your knees.</li> <li>二、分組練習</li> </ol>	籃球	能知道及 作出動作 要領	5
<ol> <li>個人基礎運球動作。Practice dribbling the ball.</li> <li>兩人一組做學生關係互動。Practice passing the ball in pairs.</li> </ol>		能掌控力	
三、綜合活動 團體合作對抗:4人一組與他隊對抗,相互干擾運球,由老 師進行計時,在時間結束前仍持持續運球的組別獲勝。		度及控制球方向	

### 15 發展活動二: 籃球 一、示範教學:老師動作講解與示範。 1.手部動作及用力方式: Basic stance and the way to make a shot. 2.下肢蹲跳動作: Practice jumping and pushing the ball. 二、個人練習 能從觀摩 1.坐姿投籃做動: Sitting-position shooting. 中發覺動 2.全身單手投籃動作。One-handed shooting. 作的對錯 3.全身標準投籃動作。Standard shooting. 4.運球收球投籃動作。Dribbling and shooting. 三、綜合活動 團體合作:2人一組,做傳球投籃練習,由老師進行計時40秒, 在時間結束前投進籃球最多次的組別獲勝。Team work: Passing and shooting the ball. 發展活動三: 一、示範教學:老師動作講解與示範。 1. 手部動作及用力方式: Using your finger pads and the way to control the ball. 2. 跑動腳步動作 二、個人練習 1. 對籃做跑動作。Dribbling and walking/running/sprinting. 2. 遇三角錐做方向變換動作或摸地板動作。Movements practice. 3. 至禁區做擦板投籃動作。Bank shots practice. 三、綜合活動 團體合作: 六人一組, 做個人運球投籃練習, 由老師進行計時 40秒,在時間結束前投進籃球最多次的組別獲勝。 参、綜合活動 一、評量 1.說明給分標準 2.實作評量 二、說明同學優缺點並讓同學互相觀摩

### 表八 七年級英語融入健康與體育領域教學教學教案設計-主題六

主題名稱		羽球一觸即發	教學對象	七年級
		70 / 1型 N · 放	節數	3 節
	教學重點	培養學生運動觀念.態度.提升體適能.增加活力	7.強健體魄及	自信心
	教學法	講演示範、個人及小組實作練習		
教學研究	教學目標	(一)能說出羽球運動的由來。 (二)能說出學習羽球應該具備的基本運動能 (三)能指導他人或接受指導。 (四)能經由與同儕欣賞、觀摩、學習、比較 (五)能在運動中充分表達自己,發揮潛在能 (六)能對於運動中的美好動作與經驗表現出記 (七)能利用各種練習方法,增進運動技能。	,了解自己動 <sup>。</sup> 力。	

		1c-IV-1 了解各項運動基礎原理和規則。		
		1c-IV-2 評估運動風險,維護安全的運動情境。		
	能力指標	1c-IV-3 了解身體成長與動作發展的關係。		
		│ │ 1d-IV-1 了解各項運動技能原理。		
		   1d-IV-2 反思自己的動作技能。		
		單字:		
· · · · · · · · · · · · · · · · · · ·	文語學習	單字: badminton, shuttle, racket, net, badminton court, handle, racket face, thumb, index finger, forehand grip, backhand grip, clockwise, clear, net play, high serve, low serve, swing, opponent 動作與技巧:  1. Forehand grip: (1) Hold the racket with your non-playing hand, pointing the handle toward you with your racket face perpendicular to the floor. (2) Put your hand on the handle as if you are shaking hands with it. (3) Look for a V shape between your thumb and index finger. (4) Rest the handle loosely in your fingers for more flexibility. 2. Backhand grip: (1) Hold the racket as if you were holding a forehand grip. (2) Then, turn it clockwise, so that the V shape you've formed moves to the right. (3) Put your thumb against the back bevel of the handle for more leverage and power, resting the racket loosely in your fingers. (4) Again, use a longer grip for clears and a shorter grip for net play. (5) Relax your thumb and use more power from your arm instead for clears. 3. The high and low serve: (1) The high serve. A. You have to use an underhanded forehand for this serve. B. Relax, bend your knees, standing 2–3 feet (0.6–0.9 m) behind the short service line. C. Lead with your non-racket leg, placing your racket leg behind it. D. Move your racket back almost to your shoulder, then swing it forward. E. Hold the shuttle by the feathers and drop it slightly in front of you. F. Hit the shuttle with the flat face of your racket and follow through until your racket reaches all the way to the non-racket side of your head.		
		(2) The low serve.		
		A. You can use the forehand or the backhand for this motion.		
		B. For the forehand serve:		

a. Stand 2–3 feet (0.6–0.9 m) behind the service line. b. Bring your racket back to your waist level and start swinging forward. c. Hold the shuttle by the feathers and bring it close to meet the racket instead of dropping it. d. Hit the shuttle at a higher point, but still below your waist. e. Push it with the racket face, and try to make it just skim the tape of the net. C. For the backhand serve: a. Just lead with your racket leg and your non-racket leg behind, with your feet pointing toward your opponent. b. Use a short backswing and then bring the racket forward. c. Hold the shuttle at the tip of the feathers in front of waist level. d. Push the shuttle with the racket face and try to make it skim the tape of the net. e. Shorten your grip for more control. 教室用語: 1. Do warm-ups. 2. Let's have a roll-call. 3. Hold the shuttle at the tip of the feathers in front of waist level. 4. Push the shuttle with the racket face. 5. Move your racket back almost to your shoulder, then swing it forward. 6. Rest the handle loosely in your fingers for more flexibility. 7. Shorten your grip for more control. 句子: 1. Hold the shuttle by its feathers, and hit it forward over the 2. Put your hand on the handle as if you are shaking hands with 3. Look for a V shape between your thumb and index finger. 4. Rest the handle loosely in your fingers for more flexibility. 5. Hit the shuttle with the flat face of your racket and follow through until your racket reaches all the way to the non-racket side of your head. 教學 教 材 教學活動 評量 教具 時間 壹、準備活動 一、集合點名: Let's have a roll-call.

二、暖身做操: Let's do warm-ups/stretches.		能隨時注	5
貳、 <b>發展活動一:</b>		意運動安	
一、正式課程		全	10
1.介紹羽球運動的由來。			10
2.介紹球具、球場規模。Badminton court. Racket. Shuttlecock.	羽球		15
3.介紹握拍法(正手及反手)。Forehand grip and backhand grip.	11 14	能知道即	13
(1) 正手向上擊球練習。Hitting the shuttle with forehand shots.		作出動作	
(2) 反手向上擊球練習。Hitting the shuttle with backhand shots.		要領	
(3) 分組擊球練習。Hitting the ball in pairs.			
4.正反拍連續擊球競賽。Competitions in groups.			
		能掌控力	
發展活動二:		度及控制	
一、正式課程		球方向	10
1.說明發球規則。The way to serve.		24624 1-4	
2.介紹正手發球法。Forehand serve.			15
3.正手發球練習。Practice serving.	羽球		
4.正手發短球、高遠球練習。High serve and low serve.			
5.發球遊戲。			
發展活動三:			
一、正式課程		能從觀摩	
1.說明發球規則。Ways of serving.		中發覺動	10
2.介紹反手發球法。Backhand serve.		作的對錯	15
3.反手發球練習。Practice backhand serve.			13
4.反手發短球、高遠球練習。High serve and low serve with			
backhand.			
5.發球遊戲。			
			3
参、綜合活動			
一、評量			
1.說明給分標準			
2.實作評量			
二、說明同學優缺點並讓同學互相觀摩			

# 108上學期英語學習彙整

單元	教室用語	專業用語	備
			註
排球	教室用語	單字:	
Volleyball(—)	1. Do warm-ups.	Volleyball, Volleyball court, Net, player,	
(underhand)	2. Let's have a roll-call.	feet, shoulder, toe, knee, arm, front, back,	
	3. Pass the ball.	bend, forward, fist, bump, wrap, fist,	
	4. Don't let the ball fall on the	strike hit, weight, forearms, above, reach,	
	ground.	ground, wrist, around, pair, in front,	
	5. Well done./ Good job.	bend,	
	6. Bend your knees and put your weight.	動作與技巧	
	forward on your toes.		

- 7. Make your arms free and put them in front of you.
- 8. Move your body to a place which you can. reach the ball.
- 9. Hit the ball with your forearms about 10 cm above your wrists.
- 10. Bump the ball and start with the basic. stance.
- 11. Make a fist with your left hand and wrap your right hand around it.
- 12. Throw the ball up and hit it.
- 13. Don't let the ball hit the ground.
- 1. basic stance: Your feet should be slightly placed wider than. shoulders, your weight should be put forward on your toes, and your knees should be bent. And make sure your arms are free and in front.
- 2. bumping the ball: Pass the ball underhanded(bumping)
- (1) Make a fist with your left hand and wrap your right

hand around it.

- (2) Allow the ball to strike your forearms about 10 cm above your wrists.
  - (3) Throw the ball up and hit it.
  - (4) Don't let the ball hit the ground.
- 3. practice : practice bumping in pairs
- (1) Bend your knees and put your weight forward on your toes.
- (2) Make your arms free and put them in front of you.
- (3) Move your body to a place which you can reach the ball.
- (4) Hit the ball with your forearms about 10 cm above your wrists.
- (5) Bump the ball and start with the basic stance.

### 桌球 Table tennis

### 教室用語

- 1. Do warm-ups.
- 2. Let's have a roll-call.
- 3. Let's practice in pairs.
- 4. Keep your eye on the ball.
- 5. Keep the ball low.
- 6. Feel the paddle and rotate your wrist.
- 7. Keep the ball on the surface of the paddle.
- 8. Hit the ball with forehand.
- 9. Hit the ball up, let it drop on the floor, and then hit it up again.
- 10. Hit the ball against the wall.
- 11. One throws the ball, and the other returns the ball.
- 12. Put the ball on the palm, toss it up, and catch it.
- 13. Put the ball on the palm, toss it up, and hit it with forehand strike.
- 14. Feel the paddle and rotate your wrist.
- 15. Keep the ball on the surface of the paddle.
- 16. Hit the ball with forehand/backhand.
- 17. Hit the ball up, let it drop on the floor, and then hit it up again.
- 18. Hit the ball against the wall.

#### 單字:

Ping pong, Table tennis, Ball, Table, Net, paddle, penhold grip, shakehand grip, loosely, freely, balanced, relaxed, forehand strike, backhand strike, throw, return, palm, wrist, rotate

### 動作與技巧:

- 1. How to grip the paddle:
- (1) Penhold grip: hold the paddle as you hold a pen with your thumb and index finger in front and the others in back of the face of the paddle.
- (2) Shakehand grip: hold the paddle as you shake hands with someone.
- (3) With either penhold grip or shakehand grip, you should hold the paddle loosely to allow your wrist to move freely.
- 2. Basic stance: Your body needs to be balanced, relaxed, and ready to move in any direction.
- 3. Forehand strikes:
- A. Stand with your left foot slightly forward and your right foot backward.
- B. Put your weight forward on the toes and bend your knees.

	19. One person hits the ball and the	C. Put your hand which holds the
	other returns it without dropping the ball on the floor.	paddle around your waist, and the ball is put on the palm.  D. Hit the ball at the center of the paddle.  E. Rotate your body backward.  F. Rotate your body forward while hitting the ball.  4. Serve the ball:  A. Put the ball on the palm, toss it, and catch it.(Feel the ball)  B. One serve the ball and the other catch it with his/her hand.  C. One serve the ball, and the other returns it.  5. Practice:  A. Individual practice:  a. feel the paddle and rotate your wrist.  b. keep the ball on the surface of the
		paddle.  c. hit the ball with forehand. d. hit the ball up, let it drop on the floor, and then hit it up again. e. hit the ball against the wall. B. Practice in pairs: a. one person hit the ball and the other returns it without dropping the ball on the floor.
排球 Volleyball (Above hand)	教室用語 1. Do warm-ups. 2. Let's have a roll-call. 3. Push the ball up. 4. Don't let the ball fall on the ground. 5. Set the ball into the air. 6. Contact the ball with fingers without letting it touch on the bottom of the hands. 7. Push the ball continually without letting the ball fall on the ground. 8. Put your weight forward on your toes and bend your knees. 9. Relax your arms and get ready to hit. 10. One throws the ball, and the other does the setting.	單字: volleyball, setting, spiking/attacking, bumping, blocking, digging, push, shoulder, feet, knee, leg, bend, slightly, weight, move, body, toward, forehead, hit 動作與技巧:  1. Stance: Place your feet shoulder-width apart, and bend your knees slightly.  2. Setting: (1) Hold your hands in the air and make a triangle window you can see through. (2) Hit the ball with your fingertips when the ball reaches eye level. (3) Push forward with your legs as you strike the ball. (4) Push the ball continually without letting the ball fall on the ground.

3. Practice:

		(1) Keep one foot forward and the other backward. (2) Put your weight forward on your toes and bend your knees. (3) Relax your arms and get ready to hit. (4) Move your body toward the ball. (5) Put your hands around your forehead and set the ball. (6) Return to the basic stance after you set the ball. Pass the ball overhead.
足球 Soccer	教室用語: 1. Do warm-ups. 2. Let's have a roll-call. 3. Let's do some side-steps. 4. Let's do some knee liftings. 5. Let's do some kicking. forward. 6. Let's do some crossover 3.     Don't touch the ball with your hand. 7. Dribble the ball with the.     inside of your feet. 8. Dribble the ball above the.     toe. 9. Dribble the ball with the.     outside of your feet. 10. Pass the ball. 11. Shoot.	單字: soccer, soccer field/pitch, goal, player, red cards, yellow cards, dribble, pass, kick, sideline, corner, middle line, sidestep, knee lifting, kicking forward, crossover steps, juggle, lap, head,  動作與技巧: 1. Dribble the ball:     (1) Dribble the ball with the inside of your feet.     (2) Dribble the ball above the toe.     (3) Dribble the ball with the outside of the ball. 2. Juggling:     (1) Practice juggling with your feet.     (2) Practice juggling with your laps.     (3) Practice juggling in pairs. 3. Heading the ball:     (1) Put the ball on your forehead and feel it.     (2) Two people clamp one ball with their foreheads and move. 4. Pick up the ball with the inside of your feet. 5. Pass the ball with the inside of your feet(in pairs). 6. Pass the ball with the outside of your feet.
籃球 Basketball	教室用語: 1. Do warm-ups. 2. Hold the ball with your finger pads. 3. Stand on the balls of your feet and keep low. 4. Keep low and slightly bend your knees. 5. Bounce the ball with each hand. 6. Make a bounce pass. 7. Make an overhead pass.	單字: basketball, hoop, basketball court, baseline, side line, midcourt line, free- throw line, dribble, bounce, pass, shoot, protect, waist, head, finger, finger pads, walking, running, sprinting, bank shots 動作與技巧: 1. Basic stance: (1) Hold the ball with your finger pads.

- 8. Dribble the ball.
- 9. Shoot the ball.
- 10. Use your fingers, not your palm, to control the ball.
- 11. Protect the ball while you dribble.
- 12. Bounce the ball with each hand.
- 13. Bounce the ball with your finger tips.
- 14. Try to keep the ball about waisthigh.
- 15. Keep your head up and your eyes on the game. Don't look at the ball.
- 16. Use your fingers, not your palm, to control the ball.

- (2) Stand on the balls of your feet and keep low.
- (3) Keep low and slightly bend your knees.
- 2. Dribble the ball:
- (1) Keep your head up and your eyes on the game. Don't look at the ball.
- (2) Extend your arm and snap your wrists to send the ball into the ground.
- (3) Use your fingers, not your palm, to control the ball.
- (4) Do not bounce the ball too high while dribbling.
- (5) Use your body and your non-dribbling arm to shield the ball from defenders.
- 3. Chest pass:
  - (1) Grip the ball on both sides with your fingertips pointed. towards your chin.
  - (2) Bring the ball towards your chest.
- (3) Take a step with your dominant foot and throw the ball.
- (4)Bounce the ball instead of throwing it in the air to perform a bounce pass.
- 4. Overhead pass:
- (1) Put a hand on each side of the ball with your fingers spread apart.
- (2) Bring the ball up over your head.
- (3) Step forward with your dominant foot and throw the ball.
- 5. Shooting:
  - (1) Make a shot:
- A. Square up with the basket each time you shoot.
- B. Balance the ball on your dominant hand.
  - C. Roll the ball off your hand.
- D. Push off with your feet, jumping straight up.
  - E. Aim for getting the ball just over the rim and into the basket.
  - (2) Lay-ups(BEEF)
    - A. Balance-bend your knees.
    - B. Eyes-watch the hoop.
    - C. Elbow-no chicken wings.
    - D. Follow-follow, shoot.

### 羽球 Badminton

### 教室用語:

- 1. Do warm-ups.
- 2. Let's have a roll-call.

### 單字:

badminton, shuttle, racket, net, badminton court, handle, racket face,

- 3. Hold the shuttle at the tip of the feathers in front of waist level.
- 4. Push the shuttle with the racket face
- 5. Move your racket back almost to your shoulder, then swing it forward.
- 6. Rest the handle loosely in your fingers for more flexibility.
- 7. Shorten your grip for more control.
- 8. Hold the shuttle by its feathers, and hit it forward over the net.
- 9. Put your hand on the handle as if you are shaking hands with it.
- 10. Look for a V shape between your thumb and index finger.
- 11. Rest the handle loosely in your fingers for more flexibility.
- 12. Hit the shuttle with the flat face of your racket and follow through until your racket reaches all the way to the non-racket side of your head.

thumb, index finger, forehand grip, backhand grip, clockwise, clear, net play, high serve, low serve, swing, opponent 動作與技巧:

- 1. Forehand grip:
- (1) Hold the racket with your nonplaying hand, pointing the handle toward you with your racket face perpendicular to the floor.
- (2) Put your hand on the handle as if you are shaking hands with it.
- (3) Look for a V shape between your thumb and index finger.
- (4) Rest the handle loosely in your fingers for more flexibility.
- 2. Backhand grip:
- (1) Hold the racket as if you were holding a forehand grip.
- (2) Then, turn it clockwise, so that the V shape you've formed moves to the right.
- (3) Put your thumb against the back bevel of the handle for more leverage and power, resting the racket loosely in your fingers.
- (4) Again, use a longer grip for clears and a shorter grip for net play.
- (5) Relax your thumb and use more power from your arm instead for clears.
- 3. The high and low serve:
- (1) The high serve.
- A. You have to use an underhanded forehand for this serve.
- B. Relax, bend your knees, standing 2–3 feet (0.6–0.9 m) behind the short service line.
- C. Lead with your non-racket leg, placing your racket leg behind it.
- D. Move your racket back almost to your shoulder, then swing it forward.
- E. Hold the shuttle by the feathers and drop it slightly in front of you.
- F. Hit the shuttle with the flat face of your racket and follow through until your racket reaches all the way to the non-racket side of your head.
- (2) The low serve.
- A. You can use the forehand or the backhand for this motion.
  - B. For the forehand serve:
    - a. Stand 2–3 feet (0.6–0.9 m)

behind the service line.

- b. Bring your racket back to your waist level and start swinging forward.
- c. Hold the shuttle by the feathers and bring it close to meet the racket instead of dropping it.
- d. Hit the shuttle at a higher point, but still below your waist.
- e. Push it with the racket face, and try to make it just skim the tape of the net.
  - C. For the backhand serve:
- a. Just lead with your racket leg and your non-racket leg behind, with your feet pointing toward your opponent.
- b. Use a short backswing and then bring the racket forward.
- c. Hold the shuttle at the tip of the feathers in front of waist level.
- d. Push the shuttle with the racket face and try to make it skim the tape of the net.
- e. Shorten your grip for more control.