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108 學年度藝術與人文領域沉浸式英語教學教案設計-

單元一 粉彩石地景藝術

教學活動	教具	評量
<p style="text-align: center;">第一~三節 地景藝術知多少 <u>地景藝術、裝置藝術的英文?</u></p> <p>(實地勘察，讓學生們到南崁溪步道上撿石頭)</p> <p>暖身活動</p> <p>教師應用影片或照片，介紹什麼是地景藝術(Land Art)和有特色地裝置藝術(earth work)，請小朋友分析其美感與是否環保。</p> <p>T: What do you see in the video?</p> <p>S: 自由發表。</p> <p>T: Is it the same as what we see in the painting paper?</p> <p>S:...</p> <p>T: No, it's called Land Art, and those works are called earth work. It's set outdoors because it's large-scale..... (老師歸納出地景藝術的特色)</p> <p>T: Now, we would like to see some earth works near南崁溪。And tell me which one you like most. (老師帶學生去看裝置藝術 還是 撿石頭而已 要學生自己做裝置藝術?如果要自己做 要先跟學生說他們的任務 英文問法要修訂)</p> <p>Main teaching</p>	<p>南崁溪自行步道</p> <p>教學 PPT</p> <p>藝術作品</p> <p>實作教學</p> <p>實作練習</p> <p>粉筆</p> <p>照相機</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p>

老師帶隊從洗衣場階梯親自去南崁溪池畔挑選石頭，回校沖洗晾乾。出發前往南崁溪撿石頭前，事先說明注意安全事項。

T: Now, we are going to and you will pick up stones that you like. Bring the stones back and wash your stones and fry them.

T: On the way to ..., please watch your steps and don't fall into the brook. Be careful/safe.

相關單字：art, artist, stone, pollution, earthwork, land, outdoor, paint, decorate, design, land art, disposed, large-scale, wash, dry, pick up, step, pattern

第四~六節 彩繪石頭 (color stones)

Warm up

1. 課堂上每位同學依序上台介紹自己挑選石頭的形狀，並說明該形狀適合的構圖。

T: Now, everyone comes up the stage and introduce your stone. Tell us why you like it most and why you choose it.

S: 自由發表。(The shape of my stone is oval/round/triangle/irregular. It looks like...)

2. 討論如何彩繪南崁溪石頭，又不會破壞生態，引導小朋友思考發現使用回收粉筆。

T: Now, we would color our stones. Think, how can we do it? Try to use something you can find in the classroom.

S: 自由發表

T: I suggest we can use disposed chalks because

3. 教導學生使用廢棄的短粉筆，依照染色、疊色、漸層技巧，繪製自己的石頭。

T: Remember we ever learned three kinds of coloring skills. What are they?

S: 自由發表

實作評量

學生能用英語簡

易句型發表與介

紹自己的作品

三個技巧的英文
染色、疊色、漸層
技巧？學生學過
沒？

T: Yes, they are 染色、疊色、漸層。You can use the three skills to paint your stones. Before, you have to choose the color and design the patterns you like to paint on your stone. And tell us why.

Please choose your color and design your patterns wisely!

S: 開始在石頭上打底稿並著色。

T: Time up. Now, it's show time. Show me your stones and tell us

1. Why do you choose the color 2. What is the pattern you draw on your stone and is there any special meaning to you? 3. What method do you use to color the stone? .

S:逐一發表(可以選一、兩位表現很好的同學分享，其他下一堂課開始時分享)。

✓I make this pattern because....

✓I like /prefer...

✓The method I use is...

✓Which color do you like?

✓I can use ___ to paint the stone.

✓I also can design some ___ patterns on the stone.

.
相關單字：introduce, stone, shape, pattern, because, choose, wisely, method, use prefer, oval, irregular, heart, round, paint, disposed, chalk, decorate

第七~八節 石頭，回去吧~

綜合活動

1. 每位同學依序上台介紹自己的作品。

<p>✓ This is my stone.</p> <p>✓The method I used is ____.</p> <p>✓I paint ____ on the stone.</p> <p>✓I use <u>yellow and green</u> to paint.</p> <p>✓I create some patterns, like ____.</p> <p>✓I think...</p> <p>2. 分享完之後，老師請學生準備好自己的石頭，整理好隊伍，準備出發。</p> <p>T: Great job. Now,we are going to the river bank to set stones.</p> <p>3. 到了溪邊，教師帶隊將石頭放回南崁溪，並提醒大家可以將採繪石頭排成想要的形狀，做成地景藝術合照留念。</p> <p>T: Finally, let the stone be back to the nature because</p> <p>T: Now, every group has to find a good spot and set up your stones. I will take the photos for all of you (學生自己照相還是老師照?).</p> <p>單字: recycle, chalk, introduce, method, paint, river, bank, take pictures, spot, find, pattern, create, nature</p>		
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Good! 教學內容設計得很好 不過要顯示如何融入英文，下面的單元 請參考後做修訂。

藝術與人文領域沉浸式英語教學教案設計-

單元二 開心水世界

教學活動	教具	評量
<p style="text-align: center;">第一~二節 尋覓水生物</p> <p>(實地勘察，讓學生們到南崁溪步道上觀賞魚類及其他水生物)</p> <p>暖身活動</p> <ol style="list-style-type: none"> 1. 透過教學PPT，教師的講述及問答，使同學有更多機會用英語來互動。 2. 教師將帶領學生前往南崁溪，並實際用眼觀察南崁溪的魚類和其他水中生物。 3. 經過剛剛的觀察活動後，教師會帶領學生討論所觀察到的魚類並複習教授的魚類身體構造及水中生物。<u>(要學生畫/拼豆魚的構造?)</u> <p>✓Let's go along the Nankan brook to observe fish and other aquatic creatures.</p> <p>✓Let's go!</p> <p>✓Line up and walk together.</p> <p>✓Now, tell me what you can see in Nankan brook?</p> <p>✓We see fish swimming.</p> <p>✓It's swimming in the brook.</p> <p>✓<u>The fish has colored body parts. I can see a color body part.</u></p> <p>✓Look at the fish.</p> <p>✓<u>It's a body.</u></p>	<p>南崁溪自行步道</p> <p>教學 PPT</p> <p>藝術作品</p> <p>實作教學</p> <p>實作練習</p> <p>圖畫紙</p> <p>拼豆</p> <p>鉛筆</p> <p>蠟筆</p> <p>水彩用具(水彩筆、調色盤、顏料)</p> <p>熨斗?</p> <p>劇場打版</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p>

✓ It has a color body part.

相關單字： observe, eye, mouth, fin, scale, nature, line up, walk, start, nature, fish, swim, mouth, fin, tail, scale, aquatic creatures, brook, body parts

第三~四節 認識水中朋友

教學活動

1. 透過教學PPT，讓學生複習上一節課所認識南崁溪畔常見的魚類及水裡生物。
2. 讓學生用拼豆創作魚和水生物圖案，示範並引導他們創作拼豆特色。
3. 教師根據學生的拼豆作品，歸納其特色，再次提醒創作時注意事項。

✓ What do you see from the screen?

✓ Please pay attention to ____.

✓ Do you know the names of the fish?

✓ Which fish or aquatic creatures do you like?

✓ Use your beans to crate.

✓ Try to create what you see?

✓ Use crayons or water color to paint the background.

✓ Show me your ____.

✓ Take out a/an ____.

✓ Try to design pictures.

✓ I like/prefer...

✓ Try to make different patterns.

✓ Use the iron to press and stick beans together.

這一二節用這麼多教具？要畫魚的結構？

實作評量

學生能用英語簡

易句型發表與介

紹自己的作品

相關單字: fish, water, river, brook, fish, design, try, prefer, drawing paper, paint, paint brush, water color, bottle, blender, crayons, eye, body, fin, scale, tail, finger, pattern, red, orange, blue, green, yellow, purple, pink, black, white, remind, iron

第五~六節 水世界小劇場

綜合活動

1. 透過教學PPT，讓學生複習上一節課自創拼豆作品的製作過程。
2. 觀賞水汙染對於水中生物影響的相關小影片之後，讓學生分組，以魚的角色來編寫愛護溪流小劇場。
3. 藉由拼豆作品展演環境保護小劇場。
4. 教師根據學生展演的小劇場，歸納優點讚賞，並給予建議。

✓I want you to focus on the video.

✓What can you see from it?

✓Now, you'll be divided into groups.

✓Please pretend yourselves as fish, and create your own story as groups.

✓Then, you have to make the roles based on the story with your beans.

✓Pay attention to....

✓We are going to perform the story you created.

✓Let's get to it.

✓I'm going to invite....

✓Let's welcome....

✓I want to tell you my opinions about your performance.

相關單字：focus on, video, divide, group, pretend, create, story, group, then, make, role, perform, story, create, invite, welcome, want, tell, opinion, performance		
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藝術與人文領域沉浸式英語教學教案設計-

單元三 樹是好朋友

教學活動	教具	評量
<p style="text-align: center;">第一~二節 探索樹世界</p> <p>暖身活動</p> <ol style="list-style-type: none"> 1. 教師問學生喜歡甚麼樹？校園裡有甚麼樹？。 2. 介紹樹的特色及繪畫重點。 3. 老師帶領學生去觀察樹。 <ul style="list-style-type: none"> ✓What kinds of trees do you like most? ✓What kinds of trees can you find at school? ✓ Do you know what kinds of trees in our school? ✓Look carefully! ✓Look at the branch. ✓Let's observe the leaves. ✓What shape of the leaf? ✓You can see the vein. <p>相關單字：carefully, important, special, branch, draft, shape, vein, main</p> <p style="text-align: center;">第三~四節 樹的特寫</p> <p>教學活動</p>	<p>南崁溪步道 教學 PPT 藝術作品 實作教學 實作練習 圖畫紙 素描筆 蠟筆 水彩用具(水彩筆、調色盤、顏料)</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p>

<p>1. 老師拿圖畫紙給學生，請學生按照自己的初稿加以描繪，並且畫出細節。</p> <p>2. 老師強調必須畫出前景、中景、背景。</p> <p>3. 請學生們開始著色，不限定媒材使用。</p> <p>4. 老師提醒學生在畫樹葉時，可以用不同種綠色，例：青綠色、深綠色、淺綠色、藍綠色等。</p> <p>✓Let's see your sketching for the trees.</p> <p>✓I need you to draw more details about the trees.</p> <p>✓You must draw foreground, middle-ground, background</p> <p>✓You can use different painting tools to paint on your drawing paper.</p> <p>✓It's better to use watercolor and crayons.</p> <p>✓We can use different kinds of green to paint leaves, like light green and dark green.</p> <p>✓You make a strong contrast on colors.</p> <p>相關單字：sketch, detail, foreground, middle-ground, background, contrast, different, better</p> <p style="text-align: center;">第五~六節 來說說你的樹朋友吧</p> <p>綜合活動</p> <p>1. 每位同學依序上台介紹自己的作品。</p> <p>2. 教師依據學生的作品，歸納優點讚賞，並給予建議。</p> <p>✓Now that you finish painting trees, I would like to invite you to share your artworks.</p> <p>✓Let's start with....</p> <p>✓This is my tree friends. I used</p> <p>✓I paint these kinds of trees because....</p> <p>單字: finish, would like, invite, share, start with, use, because</p>		<p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p>
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藝術與人文領域沉浸式英語教學教案設計-

單元四 四季之美

教學活動	教具	評量
<p style="text-align: center;">第一~二節 探索四季</p> <p>暖身活動</p> <p>1. 教師以教學 PPT 介紹南崁溪的四季風貌，引導學生思考並說明其特色。</p> <p>2. 引回想學校旁南崁溪步道沿途觀察自然景色，如建築物、樹木、花草、動物等，隨著不同季節變化，與大自然拉近距離。</p> <p>✓Do you have the same feeling in four seasons? ✓How do you feel in <u>spring</u>? ✓Do you observe the differences in four season? ✓What do you observe the changes? ✓I feel ___ in <u>spring</u>. ✓I can find it's ___ in <u>summer</u>. ✓You can see many spots along the Nankan brook, like building, trees, birds, insects and so on.</p>	<p>南崁溪自行步道 教學 PPT 藝術作品 實作教學 實作練習 圖畫紙 鉛筆 蠟筆 水彩用具(水彩筆、調色盤、顏料) 剪刀 針 保麗龍膠</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p>

<p>✓We get along with the nature. 相關單字：observe, season, feeling, difference, change, spring, summer, fall, winter, building, insect, brook, river, along, get along with, nature</p> <p style="text-align: center;">第三~四節 捲紙創作</p> <p>教學活動 以捲紙創作來呈現四季風貌</p> <p>✓We're going to do paper quilling. ✓Use pre-cut paper strips for your projects. ✓Use the right paper quilling tools, like a pencil or a needle. ✓Start with small paper quilling projects ✓Have a light touch when using glue with paper quilling. ✓You can make some art crafts. ✓You use scissors to paper strips. ✓Try to design special patterns on the drawing paper.</p> <p>相關單字：paper quilling, small, object, start, strip, needle, scissors, touch, craft</p> <p style="text-align: center;">第五~六節 創作分享</p> <p>綜合活動</p> <ol style="list-style-type: none"> 1. 每位同學依序上台介紹自己的作品。 2. 教師依據學生的作品，歸納優點讚賞，並給予建議。 <p>✓Now that you finish painting trees, I would like to invite you to share your artworks. ✓Let's start with.... ✓This is my paper quilling artwork. I used ✓I design these patterns because....</p>		<p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p>
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✓Nice! Good job!

單字: finish, would like, invite, share, start with, use, because, good job