

藝術與人文領域沉浸式英語教學教案設計-單元一 當瓶蓋『溪』在一起

教學活動	教具	評量
<p style="text-align: center;">第一~二節 海洋污染知多少</p> <p>(二個星期前已預先告知學生收集瓶蓋)</p> <p><b>暖身活動</b></p> <ol style="list-style-type: none"> <li>1. 藉由三則新聞報導，讓學生對海洋或環境保護的省思。</li> <li>2. 分組討論三則新聞的內容，引導學生製作心智圖來呈現並口頭報告。</li> <li>3. 心智圖文字敘述之外，亦可加入插圖，文圖並茂。</li> </ol> <ul style="list-style-type: none"> <li>✓Let's watch the video/film/news.</li> <li>✓The first one is 2016.</li> <li>✓The second one is 2017.</li> <li>✓The third one is 2018.</li> <li>✓After watching these videos, what do you think?</li> <li>✓How do you feel?</li> <li>✓What's your ideas from the videos?</li> <li>✓Where? Who? What? When? How?</li> <li>✓Discuss with your classmates.</li> <li>✓Write down your group's ideas by using the mind-map.</li> <li>✓Besides, you can draw some related pictures to decorate.</li> <li>✓Later, your group needs to share your ideas for your classmates.</li> </ul>	<p>南崁溪自行步道            教學 PPT            藝術作品            實作教學            實作練習            瓶蓋            蠟筆            水彩用具            保麗龍膠            白膠            圖畫紙</p>	<p>口說分享</p> <p>學生能了解美術            相關知識，且能聽            懂並看懂課堂上            使用的英語單字</p>

相關單字：news, video, film, idea, discuss, decorate, mind-map, related, besides, later, group, first, second, third, share

### 第三~六節 瓶蓋創作

#### 教學活動

1. 課堂上每位同學使用收集的瓶蓋進行創意瓶蓋畫。
  2. 引導學生使用回收的瓶蓋構思如何完成一幅畫作。
  3. 畫作主題結合鄰近的南崁溪的景物或自然生態。
  4. 亦可善用蠟筆及水彩媒材加以點綴瓶蓋畫
- ✓Let's use bottle caps to make a picture.
  - ✓Show me your recycled bottle caps.
  - ✓How will you use these collected bottle caps?
  - ✓Try to think about it.
  - ✓The theme of your painting is related Nankan brook near our school.
  - ✓It's about scenery of Nankan brook, like birds, fish, trees and so on.
  - ✓You can also use crayons or water color to paint the background.

相關單字：bottle caps, use, think about, collect, paint, near, brook, scenery, crayon, water color, so on, also, background, recycle

### 第七~八節 瓶蓋溪一起鑑賞

#### 綜合活動

1. 每位學生分享自己創作的瓶蓋畫及欣賞他人作品
2. 教師給予適當的回饋。

口說分享

學生能聽懂老師

所說的英語且回

答問題

實作評量

<p>         ✓This is my bottle cap painting.          ✓The method I used is ____.          ✓I paint ____ on the bottle cap.          ✓I use <u>eight</u> bottle caps to be <u>the bird's body</u>.          ✓I create some patterns, like ____.          ✓I think...          ✓I also use <u>crayons</u> to paint some pictures, like....          ✓I enjoy making bottle cap painting.          ✓Wow! You do a good job!          ✓It's a nice artwork.          ✓Let's appreciate your classmates' painting.       </p> <p>單字: bottle cap, method, use, numbers, create, pattern, picture, enjoy, colors, artwork, appreciate</p>		<p>         學生能用英語簡          易句型發表與介          紹自己的作品       </p>
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## 藝術與人文領域沉浸式英語教學教案設計-單元二 落葉拓印書籤

教學活動	教具	評量
<p style="text-align: center;"><b>第一~二節 尋覓落葉</b></p> <p>(實地勘察，讓學生在校園裡拾起落葉並觀察其樣貌)</p> <p><b>暖身活動</b></p> <ol style="list-style-type: none"> <li>透過教學PPT，教師的講述及問答，使學生對樹葉的認知有更進一步的瞭解，並有更多機會用英語來互動。</li> <li>教師帶領學生在校園中蒐集落葉，學生實際觀察樹葉的形狀及葉脈。</li> </ol> <p>✓Let's look at these PPT slides.          ✓Let's see/ observe the shape of the leaves.          ✓Let's pick up the fallen leaves.          ✓Collect the leaves on the ground, and observe their vein</p> <p>相關單字：look at, slide, shape, collect, leaves, observe, vein, pick up, fallen</p> <p style="text-align: center;"><b>第三~四節 拓印座右銘</b></p> <p><b>教學活動</b></p> <ol style="list-style-type: none"> <li>收集完落葉後，教師將會開始示範如何拓印，再請學生們開始實做。</li> <li>拓印美麗圖案後，運用藝術字體寫上英文座右銘。</li> </ol> <p>✓Now, I will show you how to do leaf rubbing.          ✓Look at me carefully.          ✓Pay attention to me, please.</p>	<p>教學 PPT          藝術作品          實作教學          實作練習          落葉          粉彩紙          鉛筆          蠟筆          水彩用具(水彩筆、調色盤、顏料)          黑色簽字筆</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p>

<p>✓First, you need to draw the leaf.          ✓Then, use crayons or water color to pain it.          ✓After painting your leaf, please rub the leaf on the paper.          ✓What are the differences in the shapes of leaves?          ✓What kind of vein do you like/prefer?          ✓What kind of artwork can you create by leaf rubbing?          ✓Create some beautiful patterns on the bookmark.          ✓Write down some words or a sentence to inspire yourself.</p> <p>相關單字: leaf rubbing, carefully, pay attention, first, then, difference, prefer, create, artwork, bookmark, words, sentence, inspire, yourself, crayon, water color</p> <p style="text-align: center;"><b>第五~六節 書籤鑑賞</b></p> <p><b>綜合活動</b></p> <ol style="list-style-type: none"> <li>讓學生展現他們的作品。</li> <li>教師根據學生展示的書籤，歸納優點讚賞，並給予建議。</li> </ol> <p>✓Share your leaf rubbing bookmark with your classmates.          ✓The method I used is ...          ✓I would like to share...          ✓I draw some pictures to decorate.          ✓I write down a saying on my bookmark.          ✓Pay attention to....          ✓We are going to show the bookmark you created.</p>		<p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p>
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<p>✓Let's get to it. ✓I'm going to invite.... ✓Let's welcome.... ✓I want to tell you my opinions about your bookmark and leaf rubbing. 相關單字：share, bookmark, create, invite, welcome, opinion, color, crayons, water color, inspire, saying</p>		
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藝術與人文領域沉浸式英語教學教案設計-單元三 創意收納盒

教學活動	教具	評量
<p style="text-align: center;"><b>第一~二節 探索樹世界</b></p> <p><b>暖身活動</b></p> <ol style="list-style-type: none"> <li>1. 分享收集紙盒的經驗。</li> <li>2. 鉛筆草稿紙盒的外表及內部創意圖案。</li> </ol> <ul style="list-style-type: none"> <li>✓How do you collect your paper boxes?</li> <li>✓What kind of paper box do you collect most?</li> <li>✓Use the pencil to sketch the patterns?</li> <li>✓Draw carefully!</li> <li>✓Sketch internal patterns, too.</li> <li>✓Try to do your best.</li> </ul> <p>相關單字：carefully, collect, paper box, most, pencil, pattern, sketch</p> <p style="text-align: center;"><b>第三~四節 收納盒創作</b></p> <p><b>教學活動</b></p> <ol style="list-style-type: none"> <li>1. 將紙盒的外表彩繪或是拼貼，創意圖案。</li> <li>2. 紙盒內部可以創作有分格子。</li> <li>3. 結合節慶(母親節)，細膩的手工及創作。</li> </ol> <ul style="list-style-type: none"> <li>✓Let's paint or decorate the paper box.</li> </ul>	<p>藝術作品 實作教學 實作練習 鉛筆 蠟筆 色紙 膠水</p>	<p>口說分享</p> <p>學生能了解美術 相關知識，且能聽 懂並看懂課堂上 使用的英語單字</p> <p>口說分享</p>

<p>✓I need you to draw more details about patterns.          ✓You also can make some carnations to decorate.          ✓You can use different painting tools to design your storage box.          ✓You can fold paper and paste on it.          ✓It can be a gift on Mother's Day.          ✓Use the scissors to cut carefully.</p> <p>相關單字：paint, scissors, need different, design, storage, cut, carefully, fold, paste</p> <p style="text-align: center;"><b>第五~六節 來說說你的收納盒</b></p> <p><b>綜合活動</b></p> <p>1. 每位同學上台介紹自己的作品。          2. 教師依據學生的作品，歸納優點讚賞，並給予建議。</p> <p>✓Now that you finish making the storage box, I would like to invite you to share your artworks.          ✓Let's start with....          ✓This is my storage box. I used ....          ✓I paint these kinds of patterns because....          ✓Because of Mother's day, I make <u>some flowers</u> to decorate.          ✓Please pay attention to ....          ✓I can put ___ in it.          ✓It's a nice work.          ✓I suggest that you...</p> <p>單字: finish, invite, share, because of, decorate, suggest</p>		<p>學生能聽懂老師          所說的英語且回          答問題          實作評量</p> <p>學生能用英語簡          易句型發表與介          紹自己的作品</p>
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藝術與人文領域沉浸式英語教學教案設計-單元四 百變購物袋

教學活動	教具	評量
<p style="text-align: center;">第一~二節 蝶古巴特知多少</p> <p><b>暖身活動</b></p> <p>1. 教師以教學 PPT 認識蝶古巴特藝術，引導學生思考並說明其特色。</p> <p>✓Let's observe some pictures?</p> <p>✓What's the special part from these pictures?</p> <p>✓What do you find?</p> <p>✓What do you observe the changes?</p> <p>✓I see ___ from the pictures.</p> <p>✓I can find ____.</p> <p>✓It's an art, too.</p> <p>✓It's from France.</p> <p>✓“Decoupage” this word is from French.</p> <p>✓Use the scissors to cut paper or patterns and use the glue to collage.</p> <p>✓Try to design some special or meaningful patterns.</p> <p>相關單字：observe, special, find, art, pattern, Decoupage, collage, meaningful, glue, paste on, France, French, scissors</p> <p style="text-align: center;">第三~四節 購物袋DIY</p>	<p>教學 PPT 藝術作品 實作教學 實作練習 鉛筆 蠟筆 水彩用具(水彩筆、調色盤、顏料) 剪刀 蝶古巴特膠 胚布購物袋</p>	<p>口說分享</p> <p>學生能了解美術 相關知識，且能聽 懂並看懂課堂上 使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師 所說的英語且回 答問題</p>

<p><b>教學活動</b></p> <ol style="list-style-type: none"> <li>1. 指導製作方式，引導學生構思圖案。</li> <li>2. 運用蠟筆及水彩媒材加以裝飾點綴袋子。</li> </ol> <ul style="list-style-type: none"> <li>✓ We're going to make our own shopping bag.</li> <li>✓ First, think about the patterns.</li> <li>✓ You can draw and use the scissors to cut the patterns.</li> <li>✓ Then, use the special glue to paste on the bag.</li> <li>✓ The bag is made of cloth.</li> <li>✓ Besides, you can use crayons or water color to paint.</li> </ul> <p>相關單字：first, then, crayons, water color, special, cut, scissors, pattern, picture, glue, shopping bag, cloth</p> <p style="text-align: center;"><b>第五~六節 走秀亮麗購物袋</b></p> <p><b>綜合活動</b></p> <ol style="list-style-type: none"> <li>1. 每位同學依序介紹自己的作品並走台步。</li> <li>2. 教師依據學生的作品，歸納優點讚賞，並給予建議。</li> </ol> <ul style="list-style-type: none"> <li>✓ Now all of you finish doing your shopping bags</li> <li>✓ I would like to invite you to share your shopping bag.</li> <li>✓ Tell about what the special part of your bag is.</li> <li>✓ Let's start with....</li> <li>✓ This is my shopping bag. The method I used is ....</li> <li>✓ I design these patterns because....</li> <li>✓ Nice! Good job!</li> </ul>		<p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p>
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✓Wow! It's so beautiful.

✓I can put \_\_\_\_ in my bag when I go shopping.

單字: shopping bag, method, invite, share, finish, would like, put, beautiful