


第一學期

Classroom English	Good job! Great! One more time. Again. Raise your hand. Turn left. Turn right. Stop. Stand up. Sit down. Thank you. Go back to your seat. Go to the left stage. Go to the right stage. Are you ready? Be quite, please. Put on your shoes. Line up. OK! Go!
English instrucion for warm up activity	<ol style="list-style-type: none"> 1. Cross your legs. 2. Put your hands on the floor. 3. Ok! Up. 4. Stretch your legs. 5. Raise your hands. 5, 6, 7, 8 1, 2, 3, 4, 5, 6 ,7, 8 Ready! Hold on. 1, 2, 3, 4, 5 6. Lie down. 7. Raise your knees up. 8. Use your hands to touch your knees. 9. Ready! Up. 1,2,3,4,5 10. Ok! Relax. 11. Put your belly on the floor. 12. Ready! Up. Down. One more time. 5,4,3,2,1 Ready! Up. 1,2,3,4,5 13. Relax
Unit 1 身體密碼 Use of body parts	<p>Vocabulary</p> <p>Body Parts: head, forehead, chin, shoulder, elbow, wrist, chest, bottom, knee, foot, feet Facilities in Dance Classroom: floor, wall, bar</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Move your hands to your head. 2. Use your elbow to touch your knee. 3. Put your head on the floor. 4. Listen to the drum and walk. When the drum stop, put your head on the floor / bar/ wall. 5. Let's play this game with your friend. Put your shoulder on his/ her hand. Put your bottom on his/ her foot (feet). 6. Let's play this game with more friends. Now make a group of three students or four students to play this game.
Unit 2 空間藏寶圖 Space: direction	<p>Vocabulary</p> <p>Dance stage terminology: Center Stage , Up stage , Down stage</p> <p>Size words: big, small</p> <p>Action words: walk, run, jump, slide, roll</p> <p>Types of Lines: straight line, curved line, wavy line, spiral line</p> <p>Route words: starting point, ending point</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Make a big shape. Make a small shape.

	<p>2. Listen to music. When the music stop, make a big / a small shape.</p> <p>3. Walk with your feet. Walk with your bottom. Slide with your thigh.</p> <p>4. Listen to the drum. When the drum go fast, run. When I hit the drum on the side, jump.</p> <p>5. Use your <u>hand</u> to move on straight line / curve line / wave line / spiral line . Substitute words: head, forehead, chin, shoulder, elbow, wrist, chest, bottom, knee, foot, feet</p> <p>6. Make a group of five students. Set a starting point and ending point. Draw a straight line / curved line / wavy line / spiral line. Draw three or four lines.</p> <p>7. Make a way to move on the line. For example: Walk on the straight line. Slide on the curved line.</p>
<p>Unit 3 拼拼樂 Level</p>	<p>Vocabulary Level words: high level, middle level, low level</p> <p>Sentences</p> <p>1. Use your body parts to write your name.</p> <p>2. Use your body part to write your at high level/ middle level/ low level.</p> <p>3. Use your body parts to make three words. Let us guess what are these words.</p> <p>4. What do you think of team 1 , team 2, team 3, and team 4's idea and work?</p>
<p>Unit 4 流行舞蹈 Pop dance</p>	<p>Vocabulary happy, dance, sing, clap, stomp, swing, right, left, jump, touch, shake</p> <p>Sentences</p> <p>1-1. Sit up</p> <p>1-2. Turn right.</p> <p>1-3. Watch the video and sing.</p> <p>2-1. Stand up. Go back to your seat.</p> <p style="padding-left: 40px;">Naa, naa, naa</p> <p style="padding-left: 40px;">I'm so happy</p> <p style="padding-left: 40px;">Oh, so happy D</p> <p style="padding-left: 40px;">Dance/Sing with me</p> <p style="padding-left: 40px;">Clap, clap, clap your hands (kids repeat)</p> <p style="padding-left: 40px;">Stomp, stomp, stomp your feet (kids repeat)</p> <p style="padding-left: 40px;">Swing, swing, swing your arms (kids repeat)</p> <p style="padding-left: 40px;">Dance everybody and sing with me! (kids repeat)</p> <p>2-2. Right, left, right. Left. Jump! Jump! Jump!</p> <p>2-3. Turn around</p> <p>2-4. Go to right stage. Jump, jump, jump around (kids repeat)</p> <p style="padding-left: 40px;">Touch the sky and touch the ground (kids repeat)</p> <p style="padding-left: 40px;">Shake, shake, shake your hips (kids repeat)</p> <p style="padding-left: 40px;">Right, left, right. Left. Jump! Jump! Jump!</p> <p>3. Listen to music and dance.</p>

<p>Unit 5 造型達人 Shape</p>	<p>Vocabulary Shape words: circle, square, diamond</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Make a circle, a square, a diamond with your body parts. 2. When I say one,two, three robot, make a robot. 3. Let’s play a game with your partner. Make a circle, a square ,a diamond with you and your partner’s body parts. 4. Let’s play another game with your partner. Make a shape at high level, middle level, and low level with your partner. 5. Make a group of four or five students. Listen to me. I say robot, make a robot with your partners. I say circle, make a circle with your partners
<p>Unit 6 藝術賞析-認識芭 蕾 Introducing Ballet</p>	<p>Vocabulary ballet Animals in the movie: a rabbit, some mice, a goose, a fox, a bear</p> <p>Sentences Do you like ballet? What do you see in the movie?</p>

 第二學期

<p>Classroom English</p>	<p>Good job! Great! Raise your hands. Stop. Stand up. Sit down. Thank you. Criss-cross your legs. Put your hands in the back. Go back to your seat. Come here. Are you ready? Are you finished? Keep moving. Clap your hands. Go to the left stage. Go to the right stage. Let’s get started. Let’s sing the song. Let’s dance. Put on your shoes. Line up. Go to the nurse. Put on your mask. Go to the bathroom. Wash your hands.</p>
<p>English instruciton for warm up activity</p>	<ol style="list-style-type: none"> 1. Cross your legs. 2. Put your hands on the floor. 3. Ok! Up. 4. Stretch your legs. 5. Raise your hands. 5, 6, 7, 8 1, 2, 3, 4, 5, 6 ,7, 8 Ready! Hold on. 1, 2, 3, 4, 5 6. Lie down. 7. Raise your knees up. 8. Use your hands to touch your knees. 9. Ready! Up. 1,2,3,4,5 10. Ok! Relax. 11. Put your belly on the floor. 12. Ready! Up. Down. One more time. 5,4,3,2,1 Ready! Up. 1,2,3,4,5 13. Relax
<p>Unit 1 線條不一樣 Body shapes:Lines</p>	<p>Vocabulary straight line, curved line, wavy line, zig zag line, spiral line</p>

	<p>Sentences</p> <ol style="list-style-type: none"> 1. Make a straight line. 2. Make a curved line. 3. Make a wavy line. 4. Make a zig zag line. 5. Make a spiral line. 6. Instruction for making each line: <ul style="list-style-type: none"> ➤ Straight line: stand up straight. Lie down on the floor and don't move. Stand on your hands. ➤ Wavy line: wave your hands. Wave your legs. Keep moving. ➤ Curved line: bend your elbows up. Bend down your elbows. Bend over your body. Stand with feet apart. Bend your knees. ➤ Zig zag line: sit down. Raise up your knees. Put your hands back to touch the floor. ➤ Spiral line: One student stand in the center. Other students stand one after another. Stand in clockwise direction. 7. Ask students to choose three kinds of lines they want to make. <ul style="list-style-type: none"> ➤ We have 5 lines. Now pick three lines. Which line does your team want to make?
<p>Unit 2 流行舞蹈 Pop Dance</p>	<p>Vocabulary</p> <p>Head, shoulders, hands, bottom, elbows, knees, feet, eyes, clap, stomp, left, right, move, freeze, jump, shake, turn</p> <p>Sentences</p> <p>I've got the rhythm in my _____.</p> <p>C'mon, move and freeze.</p> <p>C'mon, jump and freeze.</p> <p>C'mon, shake and freeze.</p> <p>C'mon, turn and freeze.</p>
<p>Unit 3 七拼八湊 Space:Levels</p>	<p>Vocabulary</p> <p>Level words: high level, middle level, low level</p> <p>Sentences</p> <p>Make a high level shape with blue mat.</p> <p>Make a middle level shape with green mat.</p> <p>Make a low level shape with yellow mat.</p>
<p>Unit 4 藝術賞析-認識芭</p>	<p>Vocabulary</p> <p>Ballet , pile, relevé, sauté, leap/grand jeté, Turn-out, Grand Battement,</p>

蕾 Introducing
Ballet

Arabesque, Pirouette, Fouetté Turn

Sentences

Do you like ballet? What do you see in the movie? What pose is this?

Would you like to share your thought with your classmates?