高雄市雙語學校--生活領域沉浸式英語教學教案設計(主題一)

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小		
	Longxing Elementary School		
教學年級 Grade & class	二年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 和樂在一班 Subject one	教材來源 Source of	康軒版生活 第1 冊
	Harmonious And Happy In The Same Class	teaching material	Kang Xuan Edition
單元名稱 Topic name	第一單元 我願意為大家服務。 Topic one I am willing to serve everyone.		Life Book 1
教學節數 Number of	共6節	教學時間	共240分鐘
teaching sessions	Total: 6 sections. (As detailed below)	Teaching	Total : 240 mins.
	第五&六節 解決問題 Section 5&6 Solve the problem (textbook p.14-p.15)		80 mins.

	Section 5 Teachi	ng design			
The Method of Teaching	問與答 Question & Answer、				
教學方法	觀察與討論 Observation & discussion。				
Teaching	1.Can share the experience and feelings	of helping oth	hers to c	lo things.	
Objectives	能分享自己幫忙大家做事的經驗	與感覺。			
教學目標	2. Can tell the difficulties of serving oth	ers and think	about po	ossible	
	solutions.				
	能說出服務他人遇到的困難,並思考可能的解決方法。				
英語詞彙,	* Vocabulary				
短語和句型	配合/合作 cooperate, 能 can, 改進 improve, 提醒 remind				
English	*Phrase				
Vocabulary,	太難了 too difficult. 能改進 can be improved				
Phrase and Sentence	同學不配合 classmates don't cooperate. 服務他人 serving others.				
Pattern	想一想 Think about it. 互相 each other. 便利貼 a sticky note.				
	*Sentence Pattern				
	同學互相提醒 classmates remind each other.				
	Teaching activity	Teaching aids	Time (mins	Teaching	
教學活動		教學資源	.)	assessment	
1.Preparation a	ctivities				
#Teacher p	reparation				

No.			
#Ask the students to prepare			
No.			
2.Development activities			
(1) Giving motivation			
▲ Share the actual situation and possible feelings			
that help everyone do things. 分享幫忙大家		10	
做事的實際情形和可能的感覺。			
*Teacher questioning, group discussion and			
Sharing. 教師提問,小組討論與分享。	The		
	animation of E-textbook		appreciation
1 The teacher clicked on the animation of			
"Environmental Protection of the Mind - Who			
is a Model Student". 老師點選「心靈環	Oral		
保一誰是模範生」動畫。	question		Oral sharing
2 Say, what is the most impressive thing in the			
process of serving everyone?			
說一說,你為大家服務的過程中,印象			
最深刻的事是甚麼?	Oral question		Oral sharing

③ Share your happy experiences in the process of serving everyone.分享你在服務大家的 過程中,感覺快樂的經驗。

(2) Curriculum development

The teacher opens the e-book page 14 and asks the students to open the textbook on page 14. 老師打開電子書第 14 頁,並請學生也翻開課本第 14 頁。

E-textbook, Computer & player

★Textbook content description 教科書內容說明
This cross-page presents the problems and solutions that students may encounter during the process of helping others to do things. The left and right pages are examples and feelings of problems encountered. The left and right pages are the possible ways to solve the problem.

本跨頁呈現學生幫大家做事的過程中,可能遇到的問題和解決的方法;左右頁上圖是遇到問題的例子和感覺,左右頁下圖則

	1	1	T
是討論解決問題的可能方法。			
▲Share the problems that you have encountered,			
when you help everyone to do things, and the		25	
feelings of the time. 分享幫忙大家做事			
時,曾經遇到的問題和當時的感覺。			
*The teacher asked questions, group discussions			
and sharing.			
T Question 1			
Did you really finish the responsible work?	Oral question		
你確實完成負責的工作了嗎?			
S: Free discussion.			Oral sharing
T Question 2			
Why didn't you actually complete the	Oral		
responsible work? (For example: late,	question		
forgotten, no time, too difficult, classmates			
don't cooperate) 為什麼沒有確實完成負			
責的工作?(例如:遲到了、忘記了、沒時			
間、太難了、同學不配合…)			
S: Free discussion.			Oral sharing

T Question 3			
Think about it, how can it be improved?			
(For example: classmates remind each other,	Oral question		
write a sticky note on the table to remind			
themselves, make a self-checklist.)			
想一想,可以怎麼改進呢?(例如:同學互			
相提醒、寫一張便利貼貼在桌上提醒自			
己、做一張自我檢核表)			
S: Free discussion.			Oral sharing
3. Summary activity			
▲ Teacher summary 老師總結			
T Question 1			
Experience the joy of serving others.	oral Question	5	Listening
體會服務他人而有快樂的感覺。			
T Question 2			
I really finished the work I was responsible for.	0ral question		Listening
確實完成自己負責的工作。			
Ending			
(Continue to the next section)			

Section 6 Teaching	design		
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
1.Development activities			
(1) Teachers review the experience of students serving	Statement	20	Listening
others. 教師複習學生服務他人的經驗			
(2) Students think about the process of helping			
everyone do things.			
學生省思幫大家做事的過程。			
1 In order to help everyone do things, will it	Oral		Oral
affect their work schedule? (For example: I	question		Sharing
can't go to class, I don't have time to correct			
my homework)			
為了幫大家做事,會不會影響自己的作息呢?			
(例如:不能下課、沒時間訂正作業…)			
2 Do you try your best and be serious when you	Oral		
are doing things for everyone? Students are	question		
asked to self-check and record the third			
question in [Working for Everyone]. (teacher			Workbook

can read << teacher-only textbooks on pages 134 to 135, workbook answering, guide >>) 幫大家做事的時候是不是盡力而且認真? 請學生自我檢核,記錄在習作一[為大家服 務]第3題。(老師可翻閱<<教師專用課本第 134~135頁習作解答,進行指導>>) (3) Think about it, what are the ways to improve Oral Group to help everyone do things? (For example: discussion & question expression Sometimes it's a bit sloppy to finish it quickly; use the book as a Frisbee and throw it on the classmate's desk...) 想一想,幫大家做事的方法有哪些地方需 要改進?(例如:有時候為了快點完成,就 有點草率;把本子當作飛盤,丟在同學桌 上…) (4) How can I improve the way I can do things for Oral Group question discussion & (For example: Do it slowly, don't everyone? expression worry, put the book on the classmate's desk...)

可以怎麼改進幫大家做事的方法?(例如:

慢慢做不要急、把本子好好地放在同學的

桌上…) ⑤ Carefully observe who is the most serious about class service? why? Recorded in the work of one [for everyone]	Oral question		Group discussion & expression & workbook
fourth question. 仔細觀察誰為班級服務最認真?為什麼? 記錄在習作一[為大家服務] 第四題。			WOIKDOOK
(3) Discuss the difficulties and solutions to help everyone do things. 討論幫大家做事遇到的困難和解決的方法。		10	
① When you are doing things for everyone, have you ever encountered situations in which those students did not cooperate? 幫大家做事時,你曾經遇到那些同學不配合的情況呢?(例如:同學把資源回收的垃圾丢錯了、分發午餐時有人不排隊、有人把書亂丟…)	Oral question		Group discussion & expression
② Discuss with your classmates, what are the ways			

to solve the problem? (For example: tell yourself			
the feelings and difficulties, listen carefully to	Oral		Group
the students' thoughts, forgive him, advise him,	question		discussion & expression
ask him, remind him, tell him the correct way,			
ask the teacher to help convince)			
和同學討論看看,有哪些解決問題的方法?			
(例如:說出自己的感受和困難、仔細聽聽同			
學的想法、原諒他、勸告他、拜託他、提醒			
他、再告訴他正確的方法、請師長幫忙勸			
說···)			
3 Which method do you want to solve the problem			
with? Why?			sharing
你想用哪一種方法解決問題呢?為什麼?			
2 Summary activity			
(1) Teacher induction: Although it will sacrifice		10	
your own rest time, it can help everyone, make	statememt	10	Listening
the class better, and we often accept the			
services of others, so we must work hard to do			

our own work.		
教師歸納:幫大家做事雖然會犧牲自己的		
休息時間,但是可幫助大家,讓班級更好,		
而且我們也常接受別人的服務,所以要努		
力做好自己的工作。		
(2) Encourage students to solve problems and find	statememt	Listening
solutions. You can try different methods.		
鼓勵學生遇到問題要想辦法解決,可以多		
試試不同的方法。		
Ending		
評議		
Comment		