

高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	二年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 和樂在一班 Subject one Harmonious And Happy In The Same Class	教材來源 Source of teaching material	康軒版生活 第1冊 Kang Xuan Edition Life Book 1
單元名稱 Topic name	第一單元 我願意為大家服務。 Topic one I am willing to serve everyone.		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. (As detailed below)	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	第三&四節 為班上服務 Section 3&4 Serving the class (textbook p.12-p.13)		80 mins.
Section 3 Teaching design			

<p>The Method of Teaching 教學方法</p>	<p>實作 operation、問與答 Question & Answer、 觀察與討論 Observation & discussion。</p>
<p>Teaching Objectives 教學目標</p>	<p>1. Be aware of the things that need help in the class. 能覺察班級裡需要大家幫忙完成的事務。</p> <p>2. Found that everyone has different interests and talents. 發現每個人都具有不同的興趣及才能。</p> <p>3. Willing to contribute their talents to serve the class. 願意貢獻自己的才能為班級服務。</p>
<p>英語詞彙， 短語和句型 English Vocabulary, Phrase and Sentence Pattern</p>	<p>* Vocabulary 好處 benefits, 比較好 better, 好處 benefits, 哪一種 Which, 分配 distribution, 摘要 summary, 教室 classroom, 桌子 desk, 椅子 chair, 服務 service .</p> <p>* Phrase distribution method. 分配方式 to be done by everyone. 由大家一起做 Teacher summary 老師總結</p> <p>* Sentence Pattern What are the benefits? 有甚麼好處呢? Which distribution method is better? 哪一種分配方法較好呢?</p>

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins .)	Teaching assessment
<p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>① Group students into groups of four.</p> <p>將學生分組，每四人一組。</p> <p>#Ask the students to prepare</p> <p>No.</p> <p>2.Development activities</p> <p>(1) Giving motivation</p> <p>▲ Understand the importance of cooperation through observation and competition.</p> <p>△ Conducting activities – Sweeping game</p> <p>Divide the classroom into two sides, and then ask the classmates to sweep the floor.</p> <p>Ask one student to clean, and the other three to clean, then observe which side is sweeping fast and clean. 將教室分成兩邊，再請同學掃地。一邊請一位學生打</p>	<p>Broom & dustpan</p>	<p>10</p>	

掃，另一邊請三個學生打掃，然後觀察
哪一邊掃得快又乾淨。

T Question 1

Why did the victory group win?

勝利組為什麼會勝利

S : Free discussion.

▲Through observation and discussion, found
that there are many things in the class that need
everyone to help. 透過觀察與討論，發現班
級裡有許多事務需要大家幫忙。

T Question 2

Is there anything else in the class that needs
everyone to help? 教室裡還有哪些事情
需要大家幫忙做呢？

S : Free discussion. (both in English and
Chinese)

Oral
question

Oral sharing

Oral
question

Oral sharing

<p>T Question 3</p> <p>If there is no one to do in the classroom, what will happen? 如果教室裡的工作沒有人做，會有甚麼後果呢？</p> <p>S : Free discussion.</p>	<p>Oral question</p>		<p>Oral sharing</p>
<p>(2) Curriculum development</p> <p>The teacher opens the e-book page 12 and asks the students to open the textbook on page 12. 老師打開電子書第 12 頁，並請學生也翻開課本第 12 頁。</p> <p>▲Discuss the division of labor and cooperation methods for completing classroom affairs. 討論分工合作完成班級事務的方法。</p> <p>※The teacher asked questions, group discussions and sharing.</p>	<p>Computer & player</p> <p>E-textbook</p>	<p>25</p>	
<p>T Question 1</p> <p>Who should finish it about working in the classroom? Why? 教室裡的工作應該由誰</p>	<p>Oral question</p>		

<p>來完成呢？為什麼？</p> <p>S : Free discussion.</p> <p>T Question 2</p> <p>The work in the classroom is done by everyone. What are the benefits? 教室裡的工作由大家一起來完成，有甚麼好處呢？</p> <p>S : Free discussion.</p>	<p>oral Question</p>	<p>Group Discuss & Oral Sharing</p>
<p>T Question 3</p> <p>If the work in the classroom is to be done by everyone, how do you assign work? Which distribution method is better? why?如果教室裡的工作要由大家一起做，那麼要怎麼來分配工作？哪一種分配方式比較好？為什麼？</p> <p>S : Free discussion.</p>	<p>Oral question</p>	<p>Group Discuss & Oral Sharing</p>

3. Summary activity

▲ Teacher summary 老師總結

T Question 1

There is a lot of work in the classroom that everyone needs to do together.

教室裡有很多工作需要大家一起來完成。

T Question 2

Each person can choose to severs work for the class according to their own interests and abilities.

每一個人可以根據自己的興趣和能力，選擇為班級服務的工作。

- - - - -Ending- - - - -

(Continue to the next lesson)

Oral
statement

5

Oral
statement

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>Serving the class (textbook p.13)</p> <p>1.Development activities</p> <p>(1) Teacher review</p> <p>① Everything in the classroom needs everyone to help. 教室內需要大家幫忙完成的事。</p> <p>② Everyone can choose the job that suits them. 每個人可以選擇適合自己的工作。</p> <p>(2) Teacher asks questions and students are free to answer.</p> <p>① How to do when a lot of people want to do the same job? 當同一份工作好多人都想做時，可以怎麼處理？</p> <p>② Think about it, which method is better? 想一想，哪一種處理方法比較好呢？</p> <p>③ In the class, is there anything that everyone doesn't want to do? Why? 班級裡，有沒有大家都不想做的事情呢？為什麼？</p>	<p>Statement</p> <p>Oral Question</p>	<p>5</p> <p>5</p>	<p>Oral Sharing</p>

④ Everything everyone don't want to do, what should you do?

大家都不想做的事情，該怎麼辦呢？

(3) Classroom work list.

工作項目 Work projects	掃地 & 拖地 Sweeping & mopping	圖書角 Book corner	黑板 blackboard	擦窗戶 & 櫃子 Wipe the window & cabinet
所需人數 Number of people required	3	1	1	1
座號 Seat No.				
工作項目 Work projects	走廊 aisle	外掃區 External sweeping area		
		office	In front of the classroom	other
所需人數 Number of people required	2	2	2	2
座號 Seat No.				
工作項目 Work projects	水槽 & 提水 Sink &			

Work List

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	water						
所需人數 Number of people required	1人						
座號 Seat No.							
值日生 On-duty student (2people)	<p>★Pour the trash, wipe the blackboard after class.倒垃圾，下課擦黑板。</p> <p>★Assist in resource recovery at noon on Tuesday. 星期二中午協助資源回收。</p>						
<p>① The teacher lists the classroom worksheet on the blackboard and asks the students to choose. 教師把教室工作表列在黑板上，讓學生挑選。</p> <p>② Students come to the stage to report what they want to do. Why? 學生上台報告，自己想做甚麼工作。為什麼？</p>					Work List	select	Oral sharing

<p>③ Students write their names on the worksheet. 學生在工作表寫上自己的姓名。</p> <p>(4) Negotiation and confirmation of work assignment. 協商與確認工作分配。</p> <p>① Deal with situations where many people want to do the same job. 處理多人想做同一份工作的情況。</p> <p>② After confirming the work, post the work distribution form. 確認工作後，張貼工作分配表。</p> <p>(5) Ask students to assess the most suitable work for their classmates and themselves, and record the first and second questions in the workbook [L.1-1 For Serve everyone]. 請學生評估班上同學和自己最適合的工作，紀錄在習作一[為大家服務]第 1、2 題。</p> <p>2 Summary activity</p>	<p>Work List</p> <p>Discussion</p> <p>Work List</p>	<p>5</p> <p>5</p>	<p>discussion</p> <p>confirm</p> <p>student self-evaluation</p>
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<p>(1) Confirm the student's work items and content. 確認學生的工作項目與內容。</p> <p>(2) Remind students to be responsible for completing the work. 提醒學生要確實負責完成工作。</p> <p>-----Ending-----</p>	<p>Oral Speaking</p> <p>Oral speaking</p>	<p>5</p>	
<p>評議 Comment</p>			

※ Second grade class _____

Neat work list 整潔工作列表

工作項目 Work projects	掃地 & 拖地 Sweeping & mopping	圖書角 Book corner	黑板 blackboard	擦窗戶 & 櫃子 Wipe the window & cabinet	水槽&提水 Sink & water	走廊 aisle	
所需人數 Number of people required	4	1	1	1	1	2	
座號 Seat No.							
工作項目 Work projects	外掃區 External sweeping area						
	In front of the office	In front of the classroom	other				
所需人數 Number of people required	2	2	2				
座號 Seat No.							
值日生 On-duty student (2people)	☆Wipe the blackboard after class. 下課擦黑板 ☆Assisting in resource recycling & dumping garbage at noon on Tuesday. 星期二中午協助資源回收&倒垃圾						

項目 Item	人數	內容	負責學生
01. 班長 Squad leader	1	負責班務 Responsible for class work.	
02. 副班長 Deputy squad leader	1	協助班長 Assist the squad leader.	
03. 風紀股長 Order chief	1	管理秩序 Management order.	
04. 衛生股長 Health chief	2	負責整潔工作 Responsible for tidy work.	
05. 服務股長 Service chief	1	為大家服務，帶受傷同學去健康中心 Serve everyone, bring injured students to the health center.	
06. 康樂股長 Leisure leader	1	帶團康活動 Responsible for group entertainment	
07. 學藝股長 Academic director	1	收簿子 Receive notebook.	
08. 排長 Chief of per line	1	幫忙收發本子，協助老師聯絡訊息 Help collect and distribute the notebook and help the teacher contact the message.	
09. 午餐長 Lunch chief	3	負責搬午餐餐桶 Responsible for moving lunch barrels.	
10. 圖書長 Book leader	1	維護圖書角的圖書 Maintain books in the reading field.	
11. 環保長 Environmental protection chief	2	負責資源回收 Responsible for resource recycling.	
12. 電燈長 Electric light chief	1	負責電燈開關 Responsible for the lights on and off.	