

高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I Am In The First Grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第二單元 學校的一天 Topic one A Day At School		
教學節數 Number of teaching sessions	第五節 平安回家去 Section 5 Go Home Safely (textbook p.30 - p.31)	教學時間 Teaching time	40. mins
Section 5 Teaching design			
The Method of Teaching	討論 discuss、口頭報告 Oral report、演練 Show		
教學目標 Teaching Objectives	<p>1. Know yourself and your parents to agree on the way to go home from school. 知道自己和家長約定好的放學回家的方式。</p> <p>2. Pay attention to personal safety when you go home from school, and obey the traffic rules 放學回家時能注意人身安全，並遵守交通規則。</p>		

<p>教材分析</p> <p>Textbook analysis</p>	<p>P.30</p> <p>1. Students usually go home in several different ways after school. Through discussion sharing, students can confirm the way they go home and avoid panic.</p> <p>通常放學後，學生會有幾種不同的方式回家，藉由討論分享，讓學生確認自己的回家方式，避免驚慌。</p> <p>P.31</p> <p>2. Waiting before going home, and on the way home, pay attention to personal safety.</p> <p>回家前的等候，以及回家的路上，都要注意人身安全。</p> <p>3. Some situations have not happened yet, through role simulation to learn to solve problems and reflect in the setting environment.</p> <p>有些狀況還沒發生過，透過角色模擬在設定環境中學習解決問題及反思。</p>
<p>English Vocabulary, Phrase and Sentence Pattern</p> <p>英語詞彙，短語和句型</p>	<p>* Vocabulary</p> <p>陌生人 stranger, 處理 deal, 模擬 simulate, 遭遇 encounter, 等 wait, 負指父或母之一 parent, 除了 besides, 志工 volunteer, 導護老師 guidance teacher, 阻止 stop, staff, 幫忙 help, 大人 adult,</p> <p>* Phrase</p> <p>角色扮演 role-playing, 注意 pay attention to, 等候 wait for, 等候接送 wait for the transfer, 接送 pick up.</p> <p>* Sentence Pattern</p> <p>No one came to pick me up. 沒有人來接我。</p> <p>Can you help me call ? 你可以幫我打電話嗎？</p>

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>① A video about " Going home after school ".</p> <p>② Computer player.</p> <p>#Ask the students to prepare</p> <p>No.</p> <p>2.Development activities</p> <p>(1) 引起動機 Giving motivation</p> <p>Step 1 The teacher plays a video about" Going home after school ". 播放有關「放學回家」的視頻。</p> <p>Step 2 The teacher asked questions based on the plot of the movie. 老師根據電影情節提出問題</p> <p>T Question 1</p> <p>How did everyone go home after school? 放學的時候，大家是怎麼回家的？</p>	<p>Computer & play</p> <p>Oral questio</p>	<p>5</p>	<p>Appreciate</p>

<p>S : Free discussion. (both in English and Chinese)</p>			Oral Sharing
<p>(2) 課程發展 Curriculum development</p> <p>The teacher opened the page 30 of the e-textbook and asked the students to open the page 30 of the textbook,too. 老師打開電子書第 30 頁並請學生也翻開課本第 30 頁。</p> <p>▲Observation and discussion < page 30 ></p> <p>※The teacher guides the students to observe the situation in the textbook page and discuss various methods of schooling.</p> <p>教師引導學生觀察課本頁面中的放學情形，討論各種放學方法。</p> <p>T Question 1 How did you go home when you were after school?</p> <p>你們放學的時候，是怎麼回家的？</p> <p>S : Free discussion.</p> <p>T Question 2 Is there any other way besides the parent or after-school teacher transfer?</p> <p>除了家人或安親班接送，還有其他方式嗎？</p>	<p>E-Text-Book</p> <p>Computer player</p> <p>Oral question</p> <p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p>

<p>S : Free discussion.</p> <p>T Question 3 Do you know where to wait for the transfer? 你知道在哪裡等候接送？</p> <p>S : Free discussion. (in the wood area of Dream Square)</p> <p>T Question 4 What if you can't wait for the transfer? 如果等不到接送的人要怎麼辦？</p> <p>S : Free discussion.</p> <p>T Question 5 Are the children who walk home alone walk with the people they know? What should you pay attention to? 自己回家的小朋友，有跟認識的人一起走嗎？要注意甚麼？</p> <p>S : Free discussion.</p> <p>▲Simulation exercise 模擬練習 〈 page 31 〉</p> <p>※Use role-playing to simulate situations that you might encounter when you go to school, and discuss how to deal with them. 利用角色扮演模擬各種放學時，可能會遇到的情境，並且討論出處理方法。</p>	<p>Oral question</p> <p>Oral question</p> <p>Oral question</p>	<p>17</p>	<p>Oral Sharing</p> <p>Oral Sharing</p> <p>Oral Sharing</p> <p>Oral Sharing</p>
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<p>Condition one 狀況一</p> <p>1. If a stranger asks for directions and wants you to take him to a place, what do you do? 如果有陌生人問路，希望你帶他去某個地方，你要怎麼做？</p> <p>S : Free discussion.</p> <p>※ 〈Remind students: I don't know the way, please ask someone for help.〉 (show)</p> <p>〈提醒學生：我不認識路，請你找別人幫忙。〉</p>	<p>Practical operation</p>		<p>Oral Sharing & show</p>
<p>2. What if he pulls you hard? 如果他硬拉你去，要怎麼處理？</p> <p>S : Free discussion.</p> <p>※〈Remind the student: Hurry and scream, attract attention. Or go to school quickly and ask an adult to help. > (show)</p> <p>〈提醒學生：趕快大叫，引起別人注意。或趕快跑去學校裡面，找大人幫忙。〉</p>	<p>Oral question</p>		<p>Oral Sharing & show</p>
<p>Condition two 狀況二</p> <p>1. What should I do if I can't wait for my family to pick me up ? 等不到家人接送時，應該怎麼辦？</p>	<p>Oral question</p>		

<p>S : Free discussion.</p> <p>※ 〈Remind students: Ask the school staff or volunteers for help.〉</p> <p>〈提醒:請學校的教職員或導護志工協助聯絡。〉</p>			Oral Sharing
<p>2. What should I say when I ask for help? 請求幫助時，應該怎麼說？</p> <p>S : Free discussion.</p> <p>※〈Reminder: No one came to pick me up. Can you help me call ? 〉</p> <p>〈提醒:我等不到接送的人，你可以幫我打電話嗎？〉</p>	Oral question		Oral Sharing
<p>Condition three 狀況三</p> <p>1. If someone is playing while walking, what do you do? 如果有人邊走邊玩，你會怎麼做？</p> <p>S : Free discussion.</p> <p>※〈Reminder students 1: Persuaded him not to play. 提醒學生 1:勸他不要玩。〉</p> <p>※〈Remind students 2: report to the guidance teacher or volunteer, ask</p>	Oral question		Oral Sharing

them to stop. >

<提醒 2:報告導護老師或志工，請他們來阻止。>

Condition four 狀況四

1. What should you pay attention to when crossing the road?

過馬路時，要注意甚麼呢？

S : Free discussion.

<Reminder students: To walk the zebra crossing / to see the traffic lights. > <show >

<提醒學生:要走斑馬線/要看紅綠燈。>

2. If there is no traffic light?

如果沒有紅綠燈呢？

S : Free discussion.

※ <Remind students:Need to check if there is a car and then pass quickly. >

<提醒學生:要看左右有沒有來車，快速通過。>

1. 總結活動 Summary activity

▲Warm Reminder

※Reminder students : If the person picking you up has not arrived at the

Oral question

Oral question

Oral statement

Oral Sharing & show

Oral Sharing

school by appointment, you can ask the tutor or the faculty and staff of the school to assist in the contact.

如果接送的人未依約定到校，可以請導師或學校的教職員工協助連絡。

▲Workbook guide (L.1-2-2) :

習作指導 (L.1-2-2) 二

After school (page 10, 11) :

放學了 (page 10,11)

-----Ending-----

Workbook

Workbook

評議

Comment

