

# 高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I Am In The First Grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第二單元 學校的一天 Topic one A Day At School		
教學節數 Number of teaching sessions	第二三節 學會很多事 & 愛整潔 Section 2 Learn A Lot Of Things (textbook p.26) Section 3 Love Neat (textbook p.27)	教學時間 Teaching time	80. mins
<b>Section 2 Teaching design</b>			
The Method of Teaching	討論 discuss、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<p>1. Develop an attitude of mutual cooperation with classmates and being willing to serve others. 養成和同學互助合作、樂於服務的態度。</p> <p>2. Learn to organize the drawers and keep the seats clean. 學會整理自己的抽屜，及保持座位周圍的清潔。</p>		

<p>教材分析</p> <p>Textbook analysis</p>	<p>P.26</p> <p>1. In addition to learning knowledge, self-care ability in daily life, team mutual assistance and cooperation, service attitude is also very important.</p> <p>除了知識的學習，日常生活的自理能力，以及在團體中的互助合作，為人服務的態度也很重要。</p> <p>2. Responsible attitude is the basic requirement for learning various things in the future.</p> <p>負責盡職的態度是日後學習各種事務的基本要件。</p>		
<p>English Vocabulary, Phrase and Sentence Pattern</p> <p>英語詞彙，短語和句型</p>	<p><b>* Vocabulary</b></p> <p>事情 thing, 重要 importance, 為什麼 why, 合作 cooperate, 想 think, 幫助 help, 曾經 ever, 整潔/整齊 neat, 髒亂 dirty, 抽屜 drawer</p> <p>當...的時候 when, 整理 tidy up.</p> <p><b>* Phrase</b></p> <p>cooperate with~ 和...合作,</p> <p>ever helped ~曾經幫助。Ex. ever helped someone else. 曾經幫助過別人</p> <p><b>* Sentence Pattern</b></p> <p>Why study? 為什麼學習?</p> <p>when you help others. 當你幫助別人的時候。</p>		
<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time</p>	<p>Teaching assessment</p>
<p>Section 2 Learn A Lot Of Things (textbook p.26)</p> <p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>① A video about cooperation and helpfulness.</p>	<p>Computer &amp; Film</p>	<p>mins</p>	

② Computer player.

#Ask the students to prepare

No.

## 2.Development activities

### (1) 引起動機 Giving motivation

#### Step 1

The teacher plays a video about cooperation and helpfulness.

播放有關互助合作和樂於助人的視頻。

#### Step 2

The teacher asked questions based on the plot of the movie.

老師根據電影情節提出問題

S : Free discussion. (both in English and Chinese)

Computer  
&  
player

5

Appre-  
ciate

Oral  
question

Oral  
report

### (2) 課程發展 Curriculum development

The teacher opened the page 26 of the e-textbook and asked the students to open the page 26 of the textbook,too. 老師打開電子書第 26 頁並請學生也翻開課本第 26 頁。

Computer  
&  
player  
E-  
textbook

25

#### ▲Expression and discussion

※Investigate what else you will learn at school, in addition to what you learn in class. And know the importance of learning these things to yourself or your class.

探討除了上課學習的東西之外，在學校還會學習那些事情，並知道學習這些事情時對自己或班級的重要性。

**T Question 1**

What else can I learn in addition to class in school? Why study these things?

在學校除了上課，還會學習那些事情？為什麼要學習這些事情？

S : Free discussion. (both in English and Chinese)

Oral question

Oral Sharing

**T Question 2**

Do you think it is important to cooperate with your classmates? why? 你覺得和同學互助合作這

件事重要嗎？為什麼？

S : Free discussion.

Oral question

Oral Sharing

**T Question 3**

Have you ever helped someone else? What did you do for help?

你曾經幫助過別人嗎？你幫忙做了什麼？

S : Free discussion.

Oral question

Oral Sharing

**T Question 4**

How do you feel when you help others? Why?

幫助別人的時候，心情如何？為什麼？

S : Free discussion.

Oral question

Oral Sharing

### T Question 5

When you came to school, what did you learn?

Tell me what you think.

來學校讀書，你學會了哪些事呢？說說你的感想。

S : Free discussion.

### T Question 6

Look at your drawer, is it neat or dirty? Why?

看看你的抽屜，他是整潔的，還是髒亂的呢？

為什麼？

S : Free discussion.

Oral  
question

Oral  
Sharing

Oral  
question

Oral  
Sharing

### 3.總結活動 Summary activity

#### ▲Teacher induction shows 教師歸納說明

① in addition to the pursuit of knowledge in schools,

it is even more important to learn to cooperate  
with your classmates and help others in the group .

在學校除了知識的追求外，在團體中學習互助

合作及幫助他人，更是重要的事。

② I can do my own work in group cooperation.

能在團體合作中做好自己該負責的工作。

③ Willing to help others. 願意幫助他人。

-----Ending-----

Oral  
statement

10

評議

Comment

## Section 3 Teaching design

<b>教學節數</b> Number of teaching sessions	第三節 愛整潔 Section 3 Love Neat (textbook p.27)	<b>教學時間</b> Teaching time	40. mins	
<b>The Method of Teaching</b>	Discussion ,Learning and doing,Thinking, Providing feedback, Observing, Sharing .			
<b>教學目標</b> Teaching Objectives	p.27 1. Let students learn to tidy up their own drawers, and keep a good way of cleaning around the seat, and hands-on finishing. 讓學生學會整理自己的抽屜，及保持座位周圍清潔的好方法並動手整理。			
<b>教材分析</b> Textbook analysis	1. In kindergarten, students' school supplies are almost all in the cabinet or shared by teachers, so they have less experience in tidying up their things. 在幼兒園時，學生的學用品幾乎都是在櫃子中或是由老師提供大家起共用，所以較缺乏整理自己物品的經驗。 2. Use your own seat and drawer as an exercise for tidying up items, and then as a preparatory ability for cleaning the classroom in the future.以自己的座位及抽屜做為整理物品的練習，繼而做為將來打掃教室的先備能力。			
	<b>Teaching activity</b> 教學活動	<b>Teaching aids</b> 教學資源	<b>Time</b> (mins. )	<b>Teaching assessment</b>
<b>1.Preparation activities</b> <b>#Teacher preparation</b> ① Dishwashing soap or soap 洗碗精或香皂 ② rag 抹布 <b>#Ask the students to prepare</b> Each student must bring a rag to school.				

<p><b>2.Development activities</b></p> <p><b>(1) Giving motivation</b></p> <p>The teacher told the students that he would circle around in the classroom, and check all student seats and drawers, to find clean and tidy students to provide additional points.</p> <p>老師先在教室繞一圈，檢查全班學生的座位及抽屜，並找出乾淨整齊的學生給予加分。</p> <p><b>(2) Curriculum development</b></p> <p>The teacher opened the page 27 of the e-textbook and asked the students to open the page 27 of the textbook,too. 老師打開電子書第 27 頁並請學生也翻開課本第 27 頁。</p> <p><b>▲Discussion and sharing</b></p> <p>※Observe the surroundings of the seat, and the drawer. 觀察座椅周圍和抽屜</p> <p><b>T Question 1</b></p> <p>Where is the longest time you stay at school?</p> <p>在學校你待的時間最長的地方是哪裡</p>	<p>Computer &amp; player</p> <p>E-textbook</p> <p>Oral question</p> <p>Oral question</p> <p>Oral question</p>	<p>5</p> <p>15</p>	<p>attract attention</p> <p>Oral sharing</p>
---	---	--------------------	--

<p>呢？</p> <p>S : Free discussion.</p> <p><b>T Question 2</b> Where is the space that belongs to you in the classroom? 教室裡屬於你自己的空間又是哪裡呢？</p> <p>S : Free discussion.</p> <p><b>T Question 3</b> Is your seat and drawer clean? Need to tidy up it out? 你的座位和抽屜乾淨嗎？需要整理嗎？</p> <p>S : Free discussion.</p> <p><b>T Question 4</b> What can I do to keep the drawers and seats clean and comfortable? 要怎麼做才能讓抽屜和座位保持乾淨舒適呢？</p> <p>S : Free discussion.</p> <p><b>T Question 5</b> The method discussed above, do you have any action? 上面這些討論出的方法，你都有做到嗎？</p> <p>S : Free discussion.</p>	<p>Oral question</p> <p>Oral question</p> <p>Oral question</p>	<p>15</p>	<p>Oral sharing</p> <p>Oral sharing</p> <p>Oral sharing</p> <p>Oral sharing</p> <p>Learning and doing</p>
--	--	-----------	---



**▲Activity—I am the first clean baby.**

我是第一名乾淨寶寶。

※ Tidy up the seat around and the drawer. 整理座位周圍及抽屜。

〈1〉 We use the principles of “tidy”, “classified”, and “things go home” to clean up your seats and drawers together .

我們利用「整齊」、「分類」、

「物歸原位」的原則，一起把自己的座位

和抽屜整理乾淨。

**3. Summary activity**

**▲Thinking, providing feedback, observing,**

**sharing** 省思、回饋、觀察、與分享

**T Question 1**

Which one do you think the drawer and seat are tidying up very well? Talk about their strengths. 你覺得誰的抽屜和座位整理得很好？說說他們的優點。

S : Free discussion.

**T Question 2**

How is your own tidying up ?

你自己的整理得如何呢？

Oral question

5

classmates evaluation  
同儕互評

student self-evaluation

S : Free discussion.

※homework

Give the student two pieces of exercise list (Teacher's Handbook p.97,98)

-----Ending-----

exercise list

評議

Comment