高雄市雙語學校--生活領域沉浸式英語教學教案設計(主題一)

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

| 學校 School | 龍興國小 | | | |
|------------------------|---|------------------|-----------------|--|
| | Longxing Elementary School | | | |
| 教學年級 | /T: / T. | 教學設計者 | 李美嬌 | |
| Grade & class | 一年級 1 班 | Teaching | Candice Lee | |
| | The first grade class 1 | designer | | |
| 主題名稱 | 主題一 我上一年級了 | | | |
| Subject | Subject one I am in the first grade. | 教材來源 | 南一版生活 第1冊 | |
| name | | Source of | Nanyi Edition | |
| 單元名稱 | 第一單元 上學了 | teaching | Life Book 1 | |
| Tonio | | material | | |
| Topic name | Topic one Going to school (NP) | | | |
| 教學節數 | 第十四、五節 我會上廁所 | 教學時間 | | |
| Number of | | | | |
| teaching | Section 14 · 15 I will go to the toilet | Teaching time | 80. mins | |
| sessions | (textbook p.22-p.23) | | | |
| | Section 14 Teaching | design | | |
| The Method of Teaching | 實作教學 Learn to doing、口頭報告 Ora | l report、示道 | 範 Demonstration | |
| 教學目標 | 1. Know what to pay attention to before, d | uring and aft | er going to the | |
| Teaching | toilet. 知道上廁所前、中、後要注意 | 舒那些事情。 | | |
| Objectives | 2. Develop good hygiene practices. 養成 | 文良好的衛生習慣。 | | |
| 教材分析 | Bring the schoolchildren to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the toilet longer have to worry about going to the school children to the s | - | so that they no | |

| Textbook | 帶學童到廁所去實際操作練習, | 讓它們不再挑 | 警心上廁戶 | 所的問題。 |
|---------------------------------|---|---------------|----------------|---------------------|
| analysis | 2. Remember to bring tissue paper l must first knock on the door to m opening the door. | 0 0 | | |
| | 上廁所前要記得帶衛生紙,且要 | 先敲門,確定 | 定沒人使用 | 月再開門。 |
| | 3. Remember to lock the door when go have proper order of wear and tea | _ | ilet, clothi | ng must also |
| | 如廁時記得鎖門,衣物也要有恰合 | 當的穿脫順月 | } • | |
| English | *Vocabulary | | | |
| Vocabulary, Phrase and Sentence | 洗 wash, 溼 wet,、搓 smash,、沖 rus 評分、得分 score。 | sh,、捧 hold | l,、擦 rul |)、屁股 butt, |
| Pattern | *Phrase | | | |
| 英語詞彙, | 手心(手掌)palm,手背back of the h | and, 手腕 wr | ist,指縫 | finger seam, |
| 短語和句型 | 手的虎口 the tiger mouth of the h | nand,標明分 | ≻數 mark | score. |
| | Teaching activity | Teaching aids | Time (mins.) | Teaching assessment |
| | 教學活動 | 教學資源 | | |
| 1. Prepa | aration activities | | | |
| #Teacher p | oreparation | | | |
| ① Prepa | are a video about the child's | | | |
| mis | behavior in the toilet. | | | |
| 準備一個關 | 閣於孩子在廁所中錯誤表現的視頻。 | | | |
| #Ask the st | tudents to prepare | | | |
| No | | | | |
| 2.Developme | nt activities | | | |

| (1) 引起動機 Giving motivation | | | |
|--|-------------------------------|---|----------------------|
| Step 1 The teacher plays a video about" the child's | paper manure basin & | 5 | attract attention |
| error in the toilet." 教師播放關於「小朋友上廁所錯誤示範」的影片。 | Oral question | | |
| Step2 The teacher asks questions based on the content of the video. 教師根據影片(視頻)內容提問問題。 | Oral question | | Oral sharing |
| (2) 課程發展 Curriculum development The teacher opened page 22 of the e-textbook and asked the students to open page 22 of the textbook,too. 老師打開電子 書第 22 頁並請學生也翻開課本第 22 頁。 | Coputer & player E-textbook | | |
| ▲Expression and discussion ※Teachers first use textbook pictures in the classroom, discuss with the students what to pay attention to before going to the toilet. 教師先在教室利用課本圖片,和學生討論上廁所前應注意的事。 | E-textbook | | |

| T Question 1 | | 5 | |
|--|---------------|----|--------------|
| What should you pay attention to before going to the toilet? | Oral question | | |
| 上廁所前應注意那些事情? | | | |
| S: Free discussion. | | | Oral Sharing |
| T Question 2 | | | |
| If you forget to bring tissue paper, how can I ask for help? | Oral question | | |
| 如果忘了帶衛生紙,要如何求助? | | | |
| S: Free discussion. | | | Oral Sharing |
| T Question 3 | | | |
| If you forgot to knock on the door, what might happen? | Oral question | | |
| 如果忘了敲門,可能會發生甚麼情況? | | | |
| S: Free discussion. | | | Oral Sharing |
| ▲ Expression and discussion | | | |
| * What to pay attention to when going | | | |
| to the toilet. | | | |
| 上廁所時要注意那些事情。 | | 20 | |
| Practice 1 | | | |
| What should I pay attention to when going to the toilet? | Oral question | | |

| 上廁所時要注意那些事情? | | |
|--|------------------|--------------|
| S: Free discussion. | | Oral Sharing |
| | | |
| Practice 2 | | |
| What happens if you enter the toilet and forget to lock the door? | Oral question | |
| 如果進了廁所忘了鎖門,可能會發生甚麼 | | |
| 狀況? | | |
| S: Free discussion. | | Oral sharing |
| | | |
| Practice 3 | | |
| When you enter the toilet, do you first pull down your pants or squatting down? Why? | Oral question | |
| 蹲廁所時,你是先拉下褲子還是先蹲下? | | |
| 為什麼? | | |
| S: Free discussion. | | Oral sharing |
| Practice 4 | | |
| What should you pay attention to when going to the toilet? Why? | Oral question | |
| 蹲馬桶時要注意甚麼呢?為什麼? | | |
| S: Free discussion. | | Oral sharing |
| Practice 5 | | |
| What do you do after urinating and defecation? | Oral question | |

| 大小便後接著要做甚麼? S: Free discussion. | | Oral sharing |
|---|------------------|--------------|
| Practice 6 Do you want to wipe your butt after urinating and defecation? 大小便後都要擦屁股嗎? S: Free discussion. | Oral question | Oral sharing |
| Practice 7 How to wipe your butt? 要如何擦屁股呢? S: Free discussion. | Oral speaking | Oral sharing |
| Practice 8 When you finished wiping your butt, do you will wear your clothes first, or go out of the toilet first? Why? 擦完屁股,要先整理衣服,還是先走出 順所?為什麼? | Oral question | |
| S: Free discussion. 3 總結活動 Summary activity | | Oral Sharing |
| ▲Expression and Discussion | | |

| 教師引導同學討論:上完廁所後, | | 10 | |
|--|----------------------|----|--------------|
| 要注意那些事情。 | | | |
| T Question 1 | | | |
| What to do after going to the toilet? Why? 上完廁所要做哪些事情?為什麼? | Oral question | | |
| S: Free discussion. | | | Oral Sharing |
| T Question 2 | | | |
| Will you wash your hands in the right way? | Oral question | | |
| 你會正確的洗手方式嗎? | question | | |
| S: practic | | | Oral Sharing |
| *Warm reminder | | | |
| 1 Wiping the butt should be wiped by going to the back, avoid being infected with bacteria. Girls should also be carefully wiped after they have finished their urine. | Teacher des-cription | | |
| 擦屁股應由前往後擦,避免細菌感染。 | | | |
| 女生尿完也應小心擦拭。 | | | |
| | | Î | |
| 2 The correct way to wash your hands. | | | |

正確的洗手方法 (參考 textbook 補給站 p. 68)

When washing your hands, you can follow "wet, smash, rush, hold, rub" a step of:

洗手時,可以遵循「溼、搓、沖、捧、擦」 的步驟:

Step 1: Wet: Wet hands with water 溼:用水淋濕雙手。

Step 2: Rub: Apply hand lotion or soap to
your hands, wash your hands
with each other, and wash for
more than 20 seconds. When
washing your hands,palm,back
of the hand,finger seam,wrist
and the tiger mouth of the hand
should be cleaned.

搓揉:將洗手乳或肥皂抹在手上,雙手互相搓洗,搓洗的時間應在20秒以上。洗手時,手心、手背、指縫、手腕和虎口都應去確實清洗。

Step 3: Rush: Rinse your hands with water.

沖:用水將雙手沖洗乾淨。

| Step 4: Hold: Hold the water with your hands and rinse the faucet. 捧:用手捧水,將水龍頭沖洗乾淨。 Step 5: Wipe: Dry your hands or use a dryer to dry. 擦:將雙手擦乾或用烘碗機烘乾。 ▲Practic Opration 實際操作 Go to the sink and try it. 一起去洗手檯試試。 ※homework Give the student a piece of exercise list (Teacher's Handbook p. 95) | Classroom sink 教室水槽 | Learning and doing exercise list |
|--|---------------------------|-----------------------------------|
| 評議 Comment | | |

| Section 15 Teaching de | esign | | |
|--|--------------------------|--------------|---|
| Teaching activity 教學活動 | Teaching aids 教學資源 | Time (mins.) | Teaching assessment |
| 1.Development activities | | | |
| (1) 課程發展 Curriculum development | | | |
| ▲Learning and doing 實做練習 | | | |
| ※The teacher leads the students to the toilet to practice, which can be grouped. 教師帶領學生到廁所實際練習,可分組進行。 | School's toilet | | |
| ① Grouping exercises 分組進行練習 In the first group of exercises, the next group scores for them, finish the exercises and scores in this order. 第一組練習時,下一組的為他們評分, 依序完成練習及評分。 ※Give the student a piece of score sheet about" I going to the toilet" (Teacher's Handbook p.94) 給學生一張關於「我上廁所的評分錶(教師手冊 第 94 頁)」 | | 25 | Learning and doing classmates evaluation 同儕互評 |
| | | | |

| 2. | 總結活動 Summary activity |
|----|--|
| | ▲Reflection and review 省思與回顧 |
| | ※Discuss the experience after the |
| | Practice. 討論實作練習後的心得 |
| | T Question 1 |
| | What do you think after going to the toilet? |
| | 去廁所練習後,你有甚麼想法? |
| | S: Free discussion. |
| | T Question 2 |
| | Do you feel more used to going to the toilet at school? Why? |
| | 你對於在學校上廁所覺得比較習慣了嗎? |
| | 為什麼? |
| | S: Free discussion. |
| | T O |
| | T Question 3 How do you feel that you have just |
| | practiced in the toilet? Why? |
| | 你覺得自己剛剛練習上廁所的表現如何 |
| | 呢?為什麼? |
| , | S: Free discussion. |
| | Ending |
| 評 | 議 |
| | mment |
| GU | |
| | |