

# 高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I am in the first grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第一單元 上學了 Topic one Going to school (NP)		
教學節數 Number of teaching sessions	第十三節 我會上廁所 Section 13 I will go to the toilet (textbook p.20-p.21)	教學時間 Teaching time	40. mins

### Section 13 Teaching design

The Method of Teaching	實作教學 Learn to doing、口頭報告 Oral report、示範 Demonstration
教學目標 Teaching Objectives	<ol style="list-style-type: none"> <li>1. Can tell the experience of going to the toilet in school. 能說出平時在學校上廁所的經驗。</li> <li>2. When you have trouble getting into the toilet, you have to know what to do. 上廁所發生狀況時，知道要如何處理。</li> <li>3. Know how to keep the toilet clean and tidy.</li> </ol>

	知道如何保持廁所的乾淨和整潔。		
教材分析 Textbook analysis	<p>1. Learn how to solve problems in the toilet by hands-on experience and discussion.</p> <p>藉由上廁所的親身體驗和討論，一起學習如何解決在廁所裡的問題。</p> <p>2. There are often some dirty conditions in the toilet. Discuss how to keep the toilet clean, let students no longer fear the squat toilet. .</p> <p>藉由廁所常出現的一些髒污狀況，一起討論如何保持廁所的乾淨，讓學生不再害怕上蹲式廁所。</p>		
English Vocabulary, Phrase and Sentence Pattern 英語詞彙，短語和句型	<p><b>* Vocabulary</b></p> <p>課本 <b>textbooks</b>, 位置 <b>positions</b>, 適當的 <b>appropriate</b>, 蹲 <b>squat</b>, 廁所 <b>toilet</b>, 一起 <b>together</b>, 哪裡 <b>where</b>, 透過 <b>through</b>, 應該 <b>should</b>, <b>he/she</b> 他/她。</p> <p><b>* Phrase</b></p> <p>馬桶 <b>manure basin</b>, 踩 <b>step on</b>, 扔掉 <b>throw away</b>, 喊出來 <b>shout out</b></p> <p><b>* Sentence Pattern</b></p> <p>where should he <u>step on</u>? 他應該踩在哪裡？</p>		
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.) Teaching assessment
<p><b>1.Preparation activities</b></p> <p><b>#Teacher preparation</b></p> <p>① make a paper manure basin.</p> <p>製作一個紙馬桶教具。</p> <p><b>#Ask the students to prepare</b></p> <p>No.</p>			

## 2. Development activities

### (1) 引起動機 Giving motivation

#### Step 1

The teacher displays the paper dung teaching aid on the blackboard or draws one on the blackboard, then ask the student where he should step on, it won't get dirty,

教師在黑板展示一個紙糞盆教具，或在黑板畫一個也可以，然後問學生“腳應該踩在哪裡，才不會弄髒”。

#### Step2

Then draw two shoe prints in the appropriate positions.

然後在適當的位置畫出兩個鞋印。

paper  
manure  
basin  
&  
Oral  
question

5

attract  
attention

Drawing  
on black-  
board

### (2) 課程發展 Curriculum development

The teacher opened the 20th page of the e-textbook and asked the students to open the 20<sup>th</sup> page of the textbook, too. 老師打開電子書第 20 頁並請學生也翻開課本第 20 頁。

Coputer  
&  
player  
  
E-  
textbook

## ▲Express and sharing

※Through the textbooks scenario shows, explore the troubles you may encounter, when going to the toilet in the school.

透過課本情境，探討在學校上廁所時可能會遇到的狀況。

### T Question 1

Is the toilet in the home the same as the toilet in the school? Where is it different? How to use it?

家裡的廁所和學校一樣嗎？哪裡不一樣？

要怎麼使用？

S : Free discussion.

### \* Warm reminder 溫馨提醒

The sitting toilet is sitting back to the toilet lid, the squat toilet is to face the toilet cap, squat down using the way of frogs squatting. Students have different life experiences, they can first learn through the textbooks pictures and discussions, and further practice.

使用坐式馬桶是背對馬桶蓋坐下來，蹲式馬桶則是要面向馬桶帽，以青蛙蹲的方式蹲下來；學生的生活經驗不同，可透過課本圖片及討論讓學生了解，再進一步練

25

Oral question

statement

Oral Sharing

習。

### ▲ Experience and learning 體驗與學習

#### \* Use the squat toilet graph teaching aid

to practice using a way of squat toilet .

使用蹲式馬桶圖教具，練習蹲式馬桶的使用  
方法。

#### Practice 1

Practice the use of the squat toilet  
together.

一起練習蹲式馬桶使用方法

- ① Take a paper manure basin and guide  
the students to step on the appropriate  
position of the teaching aid.  
拿一個紙糞盆，指導學生雙腳踩在教具  
適當的位置。

- ② step1 : The students first do frog pose  
squatting, 學生先青蛙蹲蹲好。

Step2: Put the paper ball in the butt  
Position.

將紙團放在屁股的位置。

Step3 : Throw away the paper ball in  
your hand 扔掉手中的紙團。

paper  
manure  
basin  
紙糞盆

Learn to  
doing

Step4 : See if the paper ball has fallen in the toilet.

看看紙團有沒有掉在馬桶的位置。

- ③ Remind students, finally remember to flush. 提醒學生，最後要記得沖水。

Oral remind

### 3 總結活動 Summary activity

#### ▲Discuss

\*The teacher guides the classmates to discuss the problems that may be encountered when going to the toilet and can handle them appropriately.

教師引導同學討論發現其他上廁所時，可能遇到的問題，並且能作適當的處理。

#### T Question 1

When going to the toilet in school, what Conditions might be encountered, what should you do? 上廁所時可能遇到那些狀況，要怎麼處理？

Oral question

S : Free discussion.

Oral Sharing

## T Question 2

What should I do if I find that the toilet is not clean or accidentally soiled when I go to the toilet? 上廁所時，如果發現廁所不乾淨或不小心弄髒了，要怎麼辦？

S : Free discussion.

### \* Warm reminder

In addition to reporting the teacher, you can also reflect with the school, you can go to the General Affairs Office for help. 除了報告老師，還可以跟學校反映，要找總務處室尋求幫忙。

## T Question 3

If you forgot to bring toilet paper, what should we do?

如果忘了帶衛生紙要怎麼辦呢？

S : Free discussion.

\* The teacher told everyone to shout: "I forgot

to bring toilet paper, please ask someone outside to help me with toilet paper?"

老師告訴大家，大聲喊：「我忘了帶衛生紙，請外面的人幫我拿衛生紙來好嗎？」

### ▲practice 實踐

The teacher leads the students to do oral Exercises. 老師帶學生做口頭練習

-----Ending-----

Oral question

Oral speaking

Oral question

Oral Sharing

practice實踐

評議

Comment