

高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I am in the first grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第一單元 上學了 Topic one Going to school (NP)		
教學節數 Number of teaching sessions	第十二節 和好朋友在一起 Section 12 With good friends (textbook p.18-p.19)	教學時間 Teaching time	40. mins
Section 12 Teaching design			
The Method of Teaching	實作教學 actual operating、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<p>1. Can say that I usually what do things with my classmates. 能說出平常和同學一起做那些事。</p> <p>2. Can tell the feelings when I get along with my classmates. 能說出和同學相處時的感受。</p>		

<p>教材分析</p> <p>Textbook analysis</p>	<p>1. Good friends are important nutrients in school life. By building friendships, students will prefer school life.</p> <p>好朋友是學校生活的重要養分，藉由建立友誼，讓學童更喜愛學校生活。</p> <p>2. Through discussion and expression, know the model of express that classmates like, and learn how to interact with classmates</p> <p>透過討論和發表，知道同學喜歡的發表模式，學習和同學如何交往。</p>			
<p>English Vocabulary, Phrase and Sentence Pattern</p> <p>英語詞彙，短語和句型</p>	<p>* Vocabulary</p> <p>兒童 children，遊樂場 playground，事情 thing，平常 usually，你的 your，圖書館 library，.</p> <p>* Phrase</p> <p>兒童遊樂場 a children's playground，籃球廣場 basketball plaza，其他設備 other equipment，生態池 ecological pool，操場 sports field</p> <p>視聽教室 audiovisual classroom</p> <p>* Sentence Pattern</p> <p>There is～ 有（單數）～ / There are～ 有（複數）～</p>			
<p>Teaching activity</p> <p>教學活動</p>		<p>Teaching aids</p> <p>教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>① Videos about the campus environment</p> <p>關於校園環境的影片。</p> <p>#Ask the students to prepare</p> <p>No.</p>				

2. Development activities

(1) 引起動機 Giving motivation

The teacher plays a video about the campus environment, and asks the students what is found in the campus environment of the film.

教師播放關於校園環境的影片，再向學生提問從影片的校園環境裡有甚麼發現。

Computer & Player

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Oral Sharing

Internet access

Oral question

(2) 課程發展 Curriculum development

The teacher opened the eighteenth page of the e-textbook and asked the students to open the eighteenth page of the textbook, too. 老師打開電子書第十八頁並請學生也翻開課本第十八頁。

E-Text-Book

Computer player

▲ Express and sharing

※ Discuss what you will do with your Classmates.

討論會和同學一起做哪些事情。

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T Question 1

What do you think that is the difference between reading a first grade and a kindergarten?

下課和同學一起去逛校園，有甚麼發現嗎？

Oral question

S : Free discussion. (both in English and Chinese)

Oral Sharing

*** Additional notes 補充說明**

< 1 > There is a children's playground, basketball plaza, sports field, and ecological pool on our campus. There is also a library, a audiovisual classroom and other equipment.

在我們的校園裡有兒童遊樂場、籃球廣場、操場、生態池；還有圖書館、視聽教室和其他設備。

Oral speaking

T Question 2

What do you usually do with your classmates at school? What do you feel when you do these things with your classmates?

平常在學校你會和同學一起做哪些事情呢？當你和同學一起做這些事情時，你有甚麼感受？

Oral question

S : Free discussion. (both in English and Chinese)

Oral Sharing

T Question 3

① Have you ever helped an injured classmate?

What is the mood after helping others?

你曾經幫助過受傷的同學嗎？幫助別人之後的心情如何呢？

Oral question

S : Free discussion. (both in English and Chinese)

Oral Sharing

▲Discussion and Expression

※Share the fun of working with classmates.

分享與同學合作的樂趣。

T Question 1

Who do you like best with? What do you do most often? why?

你最喜歡跟誰在一起呢？你們最常做甚麼事呢？為什麼？

S : Free discussion. (both in English and Chinese)

T Question 2

Can these things be done by yourselves?
Why do you want to do it with your classmates?
這些事可以自己做嗎？為什麼要和同學一起做呢？

S : Free discussion. (both in English and Chinese)

▲Sharing and discussin

※The teacher guided the students to discuss, I hope my classmates can accompany me to do something, and discussion

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Oral question

Oral Sharing

Oral question

Oral Sharing

“When you ask your classmates, you must be polite.”

教師引導學生討論，“希望同學可以陪自己做的事”，並且討論“向同學提出希望時，要有禮貌”

T Question 1

Do you still want classmates to accompany you to do something? why?

你還希望同學陪你一起去做那些事呢？為什麼？

S : Free discussion. (both in English and Chinese)

T Question 2

If the classmate wants you to accompany her (he) to do something? Do you want to? why?

如果同學希望你陪她（他）去做某些事？你願意嗎？為什麼？

S : Free discussion. (both in English and Chinese)

* Warm Reminder 溫馨提醒

- ① Some students are more introverted, can privately invite more generous classmates, to take the initiative to interact with them.

有的學生比較內向，可以私下請比較大方的同學主動跟他交往。

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Oral question

Oral question

Oral speaking

Oral Sharing

Oral Sharing

② Remind students that if the classmate wants him to do something that is not good, he should refuse.

提醒學生，如果同學要他去做的事是不好的，應該要拒絕。

3. 總結活動 Summary activity

▲ Sharing and discussin

※Guide the students to look at the pictures in the textbooks “ go to the bathroom together” , and talk about the feeling of going to the toilet at school.

引導學生注視教科書裡“一起去上廁所的圖片”，並說說對於在學校上廁所的感覺。

T Question 1

Have you ever gone to the toilet with your classmates? Why go to the bathroom together?

你曾經陪同學一起去上廁所嗎？為什麼要一起去上廁所？

S : Free discussion. (both in English and Chinese)

-----Ending-----

Textbook situation map,

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課本的情境圖

Oral question

Oral Sharing

評議

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