

高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I am in the first grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第一單元 上學了 Topic one Going to school (NP)		
教學節數 Number of teaching sessions	第三、四節 認識新同學 Section 3&4 Meeting new students (textbook p.10-p.11)	教學時間 Teaching time	80 mins
Section 3 Teaching design			
教學方法 The Method of Teaching	實作教學 Learn to doing、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<p>1. Most of my classmates don't know each other and lead to the motivation to establish interpersonal relationships. 能發覺同學大多是不認識的，引發建立人際關係的動機。</p> <p>2. To be able to tell the names of the classmate you know. 能說出認識的同學的名字。</p>		

	<p>3. To be able to tell the names of the students around you. 能說出周圍的同學的姓名。</p> <p>4. Can briefly introduce yourself to classmates. 能對同學做簡單的自我介紹。</p>
<p>教材分析 Textbook analysis</p>	<p>1. In the process of learning, it is importance to know the students to establish interpersonal relationships. 學習過程中，認識同學建立人際關係是重要的。</p> <p>2. Continue the last teaching activity, start with the students around you, and meet more friends through self-introduction. 接續上一個教學活動，從自己周圍的同學開始，透過自我介紹，認識更多好朋友。</p>
<p>英語詞彙， 短語和句型 English Vocabulary, Phrase and Sentence Pattern</p>	<p>* Vocabulary</p> <p>介紹 introuduce ,鄰居 neighbor, 講台 stage, 興趣 interests, 專長 experty, 最喜歡的 favorite, 不同 diference 食物 foods, 顏色 colors, 更多 more.</p> <p>* Phrase</p> <p>中高年級 middle and upper grade ；更多同學 more classmates ； 學長姐 senior sister,相同 the same～ ；休閒活動 leisure activity.</p> <p>* Sentence Pattern</p> <p>Do you want to～ ； I like to ～</p>

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>① Student name tag or table card. 學生姓名掛牌或桌牌。</p> <p>#Ask the students to prepare</p> <p>① Students will write their own names or bring name sticker. 學生會寫自己的姓名或帶姓名貼。</p> <p>2.Development activities</p> <p>(1) 引起動機 Giving motivation</p> <p>T Question 1</p> <p>Do you know anyone at school? (including middle and upper grade)? Who ? How do you know? 在學校你有認識的人嗎 (包括中高年級) ?</p> <p>誰呢? 怎麼認識的?</p> <p>S : Free discussion. (both in English and Chinese) 自由發言 (中英文皆可)</p>	Oral questions	5	Oral sharing

(2) 課程發展 Curriculum development

The teacher opened the tenth page of the e-textbook and asked the students to open the tenth page of the textbook, too. 老師打開電子書第 10 頁，並請學生也翻開課本第 10 頁。

▲Discussion

※Ask students to find out the relationship between themselves and their classmates by asking questions. 藉由提問引導學童察覺目前自己和同學之間的關係。

T Question 1

Do you have classmates you have known before in class? How did you know each other? 班上有你以前認識的同學嗎？你們怎麼認識的？

S : Free discussion. (both in English and Chinese)

※**additional notes** 補充說明

#**T. invites Ss. to answer**

In the same kindergarten, raising your hand please. 同一個幼兒園的請舉手。

E-Textbook
computer
&
player

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Oral
question

Oral
sharing

You are neighbors, please raise your hand .

你們是鄰居的請舉手。

T Question 2

Do you know new students? How did you know them?

你有認識新同學嗎？是怎麼認識的呢？

S : Free discussion.

Oral question

Oral sharing

T Question 3

Do you want to know more classmates? Why?

想不想認識更多的同學呢？為什麼？

S : Free discussion.

Oral question

Oral sharing

▲ Express opinion

※Teachers ask questions to guide students to

Think about how to introduce themselves to classmates.

教師提問引導學童思考，如何向同學介紹自己。

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T Question 1

What can you do when you introduce

yourself to your classmates?

向同學做自我介紹時，可以怎麼做？

Oral question

<p>S : Free discussion.</p>			<p>Oral sharing</p>
<p>T Question 2</p> <p>In addition to introducing your own name, what else can you introduce?</p> <p>除了介紹自己的名字，還可以介紹甚麼呢？</p>	<p>Oral question</p>		<p>Oral sharing</p>
<p>S : Free discussion.</p>			<p>Oral sharing</p>
<p>※ Teacher makes conclusions and suggestions.</p> <p>老師做結論與建議</p> <p>For example: introduce your interests, expertise, favorite leisure activities, favorite foods, favorite colors, and more.</p> <p>例如：介紹自己的興趣、專長、最喜歡做的休閒活動、最喜歡吃的東西、最喜歡的顏色……等等。</p>	<p>Oral description</p>		<p>Oral sharing</p>
<p>T Question 3</p> <p>What should I pay attention to when introducing?</p> <p>介紹時有甚麼要注意的地方嗎？</p> <p>S : Free discussion.</p>	<p>Oral question</p>		<p>Oral sharing</p>

<p>※ Teacher makes conclusions and suggestions.</p> <p>老師做結論與建議</p> <p>※Additional notes 附註</p> <p>The teacher reminds everyone to pay attention to when introducing themselves.</p> <p>老師提醒大家介紹自己時要注意的事項</p> <p>For example:</p> <p>〈1〉Pay attention to manners.注意禮節：</p> <p>△Etiquette guidance of published on the stage.</p> <p>上台發表的禮儀指導</p> <p>Say hello to everyone before standing on the stage for an introduction. For example</p> <p>上台介紹前先向大家問好</p> <p>① Dear students, Good Morning (Body bending down and saluting), I am OOO .</p> <p>各位同學早安（鞠躬敬禮），我是 OOO 。</p> <p>② The good friend I want to introduce is OOO,</p> <p>his~</p> <p>我要介紹的好朋友是 OOO 。</p> <p>他的.....</p>	<p>oral description</p> <p>oral description</p>		<p>Oral sharing</p>
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③ Before you step down, tell everyone that "my report is over."

下台前要跟大家說「我的報告完畢」。

〈 2 〉 The volume is loud enough. 音量夠大

〈 3 〉 Speak clearly. 說話清晰。

〈 4 〉 Classmates below the stage should keep quiet. 台下同學要保持安靜。

3. 總結活動 Summary activity

▲Drilling 演練

※T invites S to practice. 老師邀學生練習

Who wants to come up to the stage to practice?

誰要上台練習看看？

S : show.

-----Ending-----

(Continue to the Section 4)

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show

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>1. Development activities</p> <p>▲Operation Activity</p> <p>※Use the workbook to collect the signatures of students and introduce yourself politely. 利用習作來收集學童的簽名，並且有禮貌的介紹自己。</p> <p><1> Self-introduction signature activity: 自我介紹簽名活動</p> <p style="padding-left: 40px;">Please introduce your name to the classmates around you, then ask him to introduce his name, and ask him to sign , paste name sticker or stamped on your workbook (Meeting new friends).</p> <p style="padding-left: 40px;">請跟自己周圍的同學介紹自己的姓名，然後請他介紹自己的姓名，並且請他在你的習作（認識新朋友）簽名、貼姓名貼或蓋章。</p>	<p>E-Textbook Page 11 & Workbook Page 5 (L.1-2)</p>	<p>Oral report 30</p>	<p>Operation</p>

<p><2> Collecting signatures activity:收集簽名活動</p> <p>Collect the signature of the classmate within the specified time.在規定時間內收集同學的簽名。</p>	<p>Workbook</p>		<p>actual operating</p>
<p><3>Workbook guide:</p> <p>L.1-2, Meet new friends</p> <p>習作指導：L.1-2 認識新朋友 (Page 5)</p>	<p>Workbook</p>		<p>Workbook</p>
<p>2.總結活動 Summary activity</p> <p>▲expression 表達</p> <p>※Teachers lead students to share through the results of their workbook activities.</p> <p>教師透過習作活動的結果，引發學童分享</p> <p><1> How many signatures have been collected? Have you already remembered their names? 一共收集了幾個簽名？你已經記住他們的名字了嗎？</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Report</p>

<p><2> What kind of feelings did this activity bring to you?</p> <p>這個活動，帶給自己甚麼樣的收穫與感受呢？</p>	<p>Oral question</p>			<p>Oral Report</p>
<p><3> Do you want to know more classmates?</p> <p>你想認識更多同學嗎？</p>	<p>Oral question</p>			<p>Oral Report</p>
<p><4> Are there other ways to know more good friends?</p> <p>還有其他方法還認識更多好朋友嗎？</p> <p>-----Ending-----</p>	<p>Oral question</p>			<p>Oral Report</p>
<p>評議</p> <p>Comment</p>				