

# 高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	一年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 我上一年級了 Subject one I am in the first grade.	教材來源 Source of teaching material	南一版生活 第1冊 Nanyi Edition Life Book 1
單元名稱 Topic name	第一單元 上學了 Topic one Going to school (NP)		
教學節數 Number of teaching sessions	共15節 Total : 15 sections. (As detailed below)	教學時間 Teaching time	共600分鐘 Total : 600 mins. (As detailed below)
	第一節 去上學 Section 1 Go to school (VP) (textbook p.6-p.7)		40 mins.
	第二節 適應小學和幼兒園間的不一樣 Section 2 Adapting to differences between primary school and the kindergarten (textbook p.8-p.9)		40 mins.
	第三~七節 認識新同學		

Section 3~7 Meeting new students (As detailed below)		
Section 3~4	(textbook p.10-p.11)	80 mins.
Section 5	(textbook p.12-p.13)	40 mins.
Section 6~7	(textbook p.14-p.15)	80 mins.
第八~十一節 介紹我的好朋友 Section 8~11 Introduce my good friend (textbook p.16-p.17)		160 mins.
第十二節 和好朋友在一起 Section 12 With good friends (textbook p.18-p.19)		40 mins.
第十三節 我會上廁所 Section 13 I will go to the toilet (textbook p.20-p.21)		40 mins.
第十四~十五節 我會上廁所 Section 14~15 I will go to the toilet (textbook p.22-p.23)		80 mins.

## Section 1 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	1. Know the name of the school. 知道學校的名稱。  2. Know that the job of the guidance teacher is to maintain safety. 知道導護老師的工作是維護安全。

	<p>3. Be aware that the rules for obeying school hours are not late. 知道遵守上學時間的規定不遲到。</p> <p>4. Know how you go to school. 知道自己上學的方式。</p>		
<p>英語詞彙， 短語和句型 English Vocabulary, Phrase and Sentence Pattern</p>	<p><b>* Vocabulary</b></p> <p>習作 Workbook，走路 walking, 搭公車 by bus, 或 or, 教 Teaching, 學校 school, 時間表 schedules, 書包 backpack, 你自己 yourself.</p> <p><b>* Phrase</b></p> <p>導護老師 guidance teacher, 打招呼 say hello, 準時 on time, 由父母接送 drop off by parents, 注意 pay attention to ~</p> <p><b>* Sentence Pattern</b></p> <p>Do you go to~ 你要去~</p>		
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>Section 1 Go to school (VP) (textbook p.6-p.7)</p> <p><b>1.Preparation activities</b></p> <p><b>#Teacher preparation</b></p> <p>了解學校規定的上學時間 Understand school time as required by school.</p> <p><b>#Ask the students to prepare</b></p> <p>pencil、 eraser、 pencil case、 paper.</p>			

<p><b>2.Development activities</b></p>			
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T Question 1</p>			
<p>When did you get up this morning ?</p> <p>What did you do?</p> <p>(你們今天早上幾點起床？ 做了哪些事情呢？)</p> <p>S : Free discussion. (both in English and Chinese)</p>	<p>Oral question</p>	<p>5</p>	<p>Oral Sharing</p>
<p><b>(2) 課程發展 Curriculum development</b></p>			
<p>The teacher opened the sixth page of the e-textbook and asked the students to open the sixth page of the textbook,too. 老師打開電子書第六頁並請學生也翻開課本第六頁</p>	<p>E-Textbook</p>	<p>17</p>	
<p>▲ Observation and discussion</p> <p>※Meet the school and guidance work through the textbook page.</p>			
<p>透過課本頁面，認識學校及導護工作</p> <p>T Question 1</p> <p>Where are the children in the textbook going?</p> <p>(課本裡的小朋友要去哪裡呢？)</p>	<p>Oral question</p>		
<p>S : Free discussion. (both in English and Chinese)</p>			<p>Oral Sharing</p>

<p>T Question 2</p> <p>What is the name of their school?</p>			
<p>(他們的學校叫甚麼名字?)</p>	<p>Oral question</p>		
<p>S : Free discussion. (both in English and Chinese)</p>			
<p>T Question 3</p> <p>What is the name of our school?</p>			<p>Oral Sharing</p>
<p>(我們的學校叫甚麼名字?)</p>	<p>Oral question</p>		
<p>S : Free discussion. (both in English and Chinese)</p>			
<p>T Question 4</p> <p>Why are they carrying a backpack?</p>			
<p>他們為什麼背著書包呢?</p>	<p>Oral question</p>		
<p>S : Free discussion. (both in English and Chinese)</p>			
<p>T Question 5</p> <p>What are the people who wearing armbands or vests standing at the school gate or at the crossroads doing?</p>			
<p>站在校門口或路口，身上戴著臂章或穿著背心的人是在做甚麼呢?</p>	<p>Textbook situation map, guidance teacher armband, guiding volunteer vest</p>		
<p>S : Free discussion. (both in English and Chinese)</p>	<p>課本的情境圖、導護老師臂章、導護志工背心</p>		
<p>T Question 6</p> <p>See the guidance teacher at the school gate, how</p>			

<p>do you say hello? 在校門口看見導護老師，怎麼打招呼呢？</p> <p>S : Free discussion. (both in English and Chinese)</p> <p>▲ Express and discussion</p> <p>※Follow the school schedules.</p> <p>遵守上學的時間規定</p>	<p>Oral question</p>		
<p>T Question 1</p> <p>Do you know the school time set by the school? 你知道學校規定的上學時間嗎？</p> <p>S : Free discussion. (both in English and Chinese)</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p>
<p>T Question 2</p> <p>Do you go to school on time? why? 你有準時上學嗎？ 為什麼？</p> <p>S : Free discussion. (both in English and Chinese)</p>	<p>Oral question</p>		<p>Oral Sharing</p>
<p>T Question 3</p> <p>If you want to go to school on time,what should you do? 如果要準時上學，應該怎麼做呢？</p> <p>S : Free discussion. (both in English and Chinese)</p>	<p>Oral question</p>		<p>Oral Sharing</p>

E-Textbook

Oral Sharing

Writing

3. 總結活動 Summary activity

▲ Question and Answer

T Question 1

How did you get to school? walking? by bus?  
or drop off by parents ?

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你是如何到學校的呢？走路？搭公車？或由  
父母接送？

Oral  
question

S : Free discussion. (both in English and Chinese)

Oral Sharing

T Question 2

When parents ride or drive you to school, What  
should you pay attention to when getting on and  
off the bus? 父母騎車或開車接送上學時，

Oral  
question

上下車要注意哪些事？

S : Free discussion. (both in English and Chinese)

-----Ending-----

Oral Sharing

評議

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