

<p>討論課本「情境1」及「情境2」的例子，讓學生體會到「運用正確的溝通技巧，能讓事情產生不同的結果」。</p>		
<p style="text-align: center;">第二單元(3-4週) 家庭危機</p> <p>〔教學準備〕不同家庭型態之解釋與形成原因 https://reurl.cc/VaAWKn</p> <p>〔引起動機〕</p> <p>老師：I live with my husband and son. Who do you live with? Raise your hand before you speak.</p> <p>學生：舉手發言(中英文皆可)</p> <p>老師：3 people in my family. There are a mom, a dad, and a son. So we are a “小家庭”. Let’s read the family note for 3 minutes and you tell me what kind of family do you have.</p> <p>〔發展活動〕</p> <p>學生：自由發言 (share their family members and classify their family type.)</p> <p>老師：Now you all understand the family types. Each type of family has some difficulties. 各組上台抽一個家庭型態並討論會遇到什麼樣的問題 Discuss in your group in 5 minutes.</p> <p>學生：小組討論並分享</p> <p>老師：Next. “domestic violence” 何謂家暴?說明「家庭暴力」指的是對家庭成員實施身體或精神上不法的侵害行為，除了會造成受虐者生理及心理上的傷害之外，還會讓家庭的功能喪失。</p> <p>師生共同分析「哪些情況或行為屬於家庭暴力的範圍」。</p>	<p>學習單 紙筆 課本</p>	<p>口說分享 實作評量</p>