

藝術與人文領域沉浸式英語教學教案設計-單元一 我的鳥朋友

| 教學活動 | 教具 | 評量 |
|--|---|---|
| <p style="text-align: center;">第一~二節 賞鳥趣</p> <p>(實地勘察，讓學生們到南崁溪步道上觀賞鳥類及自然景物)</p> <p>一、暖身活動</p> <p>透過教師的講述及問答，使同學有更多機會用英語來互動。</p> <p>✓Let's go along the Nankan brook to observe birds and something.</p> <p>相關單字：eyes, ears, use, see, listen, hear, with, observe, beak, head, eye, body, claws, wings, tails, feather, nature</p> <p>二、教學活動</p> <p>教師將帶領學生前往南崁溪，並實際用眼觀察南崁溪的鳥類與景物。</p> <p>✓Let's go!</p> <p>✓Line up and walk together.</p> <p>✓Now, tell me what you can see from Nankan brook?</p> <p>✓We can see mountains, trees, and stones</p> <p>✓We see mountains behind the buildings.</p> <p>✓Look at the bird. Where is the bird standing?</p> <p>✓It's standing on the rock.</p> <p>✓The bird is flying over the brook.</p> <p>✓I can see ____.</p> | <p>南崁溪自行步道</p> <p>教學 PPT</p> <p>藝術作品</p> <p>實作教學</p> <p>實作練習</p> <p>圖畫紙</p> <p>鉛筆</p> <p>蠟筆</p> <p>水彩用具(水彩筆、調色盤、顏料)</p> | <p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> |

✓I can see a / an color body part.

相關單字：line up, see, with, stone, rock, walk, mountain, building, tree, fly over, stand, behind, in front of, observe, start, nature

三、歸納

經過剛剛的觀察活動後，教師會帶領學生討論所觀察到的鳥類並複習教授的鳥類身體構造及自景物。

單字: beak, head, eye, body, claw, wing, tail, feather, with, stone, rock, walk, mountain, building, tree, fly over, stand, behind, in front of, observe, start, nature

～第一--二節 結束～

第三~四節 認識鳥朋友

一、暖身活動

透過教學PPT，讓學生複習上節課所認識南崁溪畔常見的鳥類，如白鷺鷥，以及自然景色。

✓What do you see from the screen?

✓Please pay attention to ____.

✓Do you know the names of the birds?

✓How do you think about our Nankan brook?

✓Which bird do you like?

✓Try to sketch what you see?

✓Show me your ____.

✓Take out a/an ____.

✓I like/prefer...

學生能用英語簡
易句型發表與介
紹自己的作品

相關單字: fish, water, river, brook, bird, egret, Night-Heron, Gray Heron, Wagtail, eagle, Nankan brook, weather, season

二、教學活動

讓學生各自畫出鳥，教師做示範並指導如何運用蠟筆和水彩作畫。

- ✓ Firstly, use pencil to sketch.
- ✓ You can use crayons to paint feather, like this way.
- ✓ You can use water color, too.
- ✓ Draw some things as background, like tree, building...
- ✓ Do you understand?
- ✓ Do you have any questions?
- ✓ Raise your hand.
- ✓ Look at the blackboard.

相關單字： drawing paper, paint, paint brush, water color, bottle, blender, crayons, pencil, sketch
beak, head, eye, body, claw, wing, tail, feather, tree, building, understand, blackboard
red, orange, blue, green, yellow, purple, pink, black, white

三、歸納

教師根據學生的畫，歸納出鳥的特徵，再次提醒作畫時的注意事項。

相關單字: beak, head, eye, neck, body, claws, wings, tails, feather, legs, remind

～第三～四節 結束～

第五～六節 鳥朋友鑑賞

一、暖身活動

透過教學PPT，讓學生複習上節課自畫的南崁溪畔常見的鳥朋友及自然景色。

- ✓What do you see from the screen?
- ✓Please pay attention to ____.
- ✓Do you know the names of the birds?
- ✓How do you think about our Nankan brook?
- ✓Which bird do you like?
- ✓Try to sketch what you see?
- ✓Show me your ____.
- ✓Take out a/an ____.
- ✓I like/prefer...

相關單字: fish, water, river, brook, bird, egret, Night-Heron, Gray Heron, Wagtail, eagle, Nankan brook, weather, season

二、教學活動

讓學生小組分享後並上台介紹分享他們畫中的鳥朋友特色。(提醒學生可說出鳥的名稱或他們自己取的名字，分享自己的鳥朋友最出色的部分。)

- ✓My bird is called ____.
- ✓There are ...parts in its body. They are
- ✓I use ____ to draw my bird.
- ✓I use ____ to paint.
- ✓I use ____ to paint its ____.
- ✓Its ____ is ____.
- ✓It sings ____.
- ✓I enjoy drawing my bird in the class.

相關單字：drawing paper, paint, paint brush, water color, bottle, blender, crayons, pencil
beak, head, eye, body, claw, wing, tail, feather
red, orange, blue, green, yellow, purple, pink, black, white

三、歸納

教師根據學生的畫，歸納優點，並給予建議。

✓I suggest you___.

✓Wow! It looks nice.

✓You use bright color.

相關單字：nice, perfect, draw, bigger, clear, excellent, better, beautiful, pretty, bright

～第五~六節 結束～

第七~八節 落葉拓印

(在校園中蒐集落葉，認識樹葉的形狀及構造)

一、暖身活動

教師將以教學PPT介紹樹葉形狀及葉子構造，並帶領學生在校園中蒐集落葉，實際觀察樹葉的形狀及構造。

✓Today, we're going to do leaf rubbing.

✓Let's look at the screen.

✓Look at these picture.

✓How many shapes of the leaves do you see?

✓The shape of the leaf is ___.

✓You learn in science class.

✓Let's know about the structure of the leaf.

| | | |
|---|---|---|
| <p> ✓Let's find leaves on campus / at school. ✓Let's see/ observe the pattern of the leaves. ✓Let's go. ✓Go outdoors and make a line ✓Collect the leaves on the ground, and observe their patterns. ✓Please pick up the fallen leaves., at least five leaves or more leaves ✓You can pick up / collect all kinds of shapes. 相關單字：look at, screen, pattern, pick up, collect, leaf, leaf rubbing, pay attention, observe, shape, school, campus, make a line, structure, vein, margin, tip, blade, science class, learn, fallen, oval, heart, ovate, obovate, needle, linear, lanceolate </p> <p>二、教學活動</p> <p>收集完落葉後，教師將會開始示範如何拓印，再請學生們開始實做。</p> <p> ✓How many leaves do you pick up / have? ✓Now, I will show you how to do leaf rubbing. ✓Look at me carefully. Pay attention to what I am doing. ✓You use the crayon to rub. ✓Secondly, put the leaf under the paper. ✓Put the crayon flat to paint / rub. ✓You can rub more leaves. ✓You can use single / only one color. ✓You can try to mix colors on rubbing leaves. ✓What are the differences in the shapes of leaves? ✓What kind of vein do you like? </p> | <p> 教學 PPT 落葉 蠟筆 水彩用具 剪刀 膠水 </p> | <p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> |
|---|---|---|

✓What kind of patterns can you create with leaf rubbing?

✓Share your leaf rubbing artwork with your classmates.

相關單字：demonstrate, leaf rubbing, pay attention, color, leaf, method, create, artwork, paper, crayon, shape, vein, mix, like, single, only one, try, how many

三、歸納

讓學生互相分享他們的作品給組員看，教師給予建議。最後老師依據各組學生的作品，歸納出樹葉拓印的特色。

相關單字：leaf, shape, vein, oval, heart, card, bookmark, think, idea, needle, clear, color, big, small

～第七~八節 結束～

第九~十節 拓印樹葉的創作

(教導學生練習如何利用拓印的樹葉來創作一幅畫)

一、暖身活動

教師透過觀賞教學PPT，讓學生複習樹葉形狀及構造。

✓Let's look at the screen.

✓How many shapes of the leaves do you see?

✓What are they?

✓What shape is this leaf?

✓It's oval.

✓The shape of the leaf is heart.

✓Which part of the leaf is called vein?

✓Show me the vein.

相關單字：vein, margin, heart, ovate, obovate, needle, linear, lanceolate, shape

二、教學活動

教師先藉由教學PPT說明並與學生互動，再讓學生自由創作。

✓ Please pay attention to me. Listen carefully.

✓ First, use the scissors to cut the rubbing leaves.

✓ Second, use the glue to paste on the drawing paper.

✓ Design or draw some patterns.

✓ What tool do you use?

✓ I use the scissors.

✓ What do you do with scissors?

✓ I use the scissors to cut the leaves.

✓ Let's think about it.

✓ What kind of pattern can you make?

✓ You can use water color and crayons to paint other patterns or backgrounds.

相關單字：scissors, glue, crayons, background, water color, rubbing leaves, mouse, bird, feather, fish

三、歸納

教師依據學生的作品，給予適當建議。

相關單字: clear, color, big, small

～第九~十節 結束～

第十一~十二節 拓印樹葉創作鑑賞

(引導學生練習如何分享拓印創作)

一、暖身活動

教師透過觀賞教學PPT，引導學思考如何分享其創作。

✓I use crayons to rub leaves.

✓I mix some colors, like red and blue.

✓I use rubbing leaves to make some patterns, like butterfly, bird, boy, girl, fish...

✓They are ____.

✓It is ____.

✓I enjoy leaf rubbing in class.

相關單字：crayon, water color, pattern, blue, green, red, yellow, purple, orange, gray

二、教學活動

學生依組別分享互動，再採取自願方式讓學生分享給全班同學聽。

✓Hello! / Good afternoon. Everyone, I draw ____.

✓I use crayons to rub leaves.

✓I mix some colors, like red and blue.

✓I use rubbing leaves to make some patterns, like butterfly, bird, boy, girl, fish...

✓They are ____.

✓It is ____.

✓My ____ is ____.

✓I enjoy leaf rubbing in class.

✓Thank you for listening.

相關單字：scissors, glue, crayons, background, water color, rubbing leaves, mouse, bird, feather, fish,

blue, green, red, yellow, purple, orange, gray

三、歸納

教師依據學生的作品，給予適當建議。

✓I think it can be ____.

✓I suggest you ____.

✓It looks ____.

相關單字: good, excellent, nice, go

～第十一～十二節 結束～

藝術與人文領域沉浸式英語教學教案設計-單元二 指印彩虹魚

| 教學活動 | 教具 | 評量 |
|--|---|---|
| <p style="text-align: center;">第一~二節 賞魚趣</p> <p>(實地勘察，讓學生們到南崁溪步道上觀賞魚類及自然景物)</p> <p>一、暖身活動</p> <p>透過教師的講述及問答，使同學有更多機會用英語來互動。</p> <p>✓Let's go along the Nankan brook to observe fish and something.</p> <p>相關單字：eyes, ears, use, see, listen, hear, with, observe, eye, mouth, fin, scale, nature</p> <p>二、教學活動</p> <p>教師將帶領學生前往南崁溪，並實際用眼觀察南崁溪的魚類與景物。</p> <p>✓Let's go!</p> <p>✓Line up and walk together.</p> <p>✓Now, tell me what you can see from Nankan brook?</p> <p>✓We can see mountains, trees, and stones</p> <p>✓We see mountains behind the buildings.</p> <p>✓We see fish swimming.</p> <p>✓It's swimming in the brook..</p> <p>✓I can see a <u>color body part</u>.</p> <p>相關單字：line up, see, with, stone, walk, mountain, building, tree, behind, in front of, observe, start, nature, fish, swim, eye, mouth, fin, tail, scale</p> | <p>南崁溪自行步道</p> <p>教學 PPT</p> <p>藝術作品</p> <p>實作教學</p> <p>實作練習</p> <p>圖畫紙</p> <p>印台</p> <p>鉛筆</p> <p>蠟筆</p> <p>水彩用具(水彩筆、調色盤、顏料)</p> | <p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> |

三、歸納

經過剛剛的觀察活動後，教師會帶領學生討論所觀察到的魚類並複習教授的魚類身體構造及自然景物。

✓Look at the fish.

✓It's a body.

✓It has a color body part.

單字: stone, rock, walk, mountain, building, tree, swim, stand, behind, in front of, observe, start, nature, fish, eye, moth, fin, scale, tail, body, has

～第一--二節 結束～

第三~四節 認識魚朋友

一、暖身活動

透過教學PPT，讓學生複習上節課所認識南崁溪畔常見的魚類，如吳郭魚，以及自然景色。

✓What do you see from the screen?

✓Please pay attention to ____.

✓Do you know the names of the fish?

✓How do you think about our Nankan brook?

✓Which fish do you like?

✓Use your finger to print.

✓Try to print what you see?

✓Add color ink pad to print.

✓Show me your ____.

學生能用英語簡
易句型發表與介
紹自己的作品

✓Take out a/an ____.

✓Try to design pictures.

✓I like/prefer...

相關單字: fish, water, river, brook, fish, finger, ink pad, Nankan brook, design, print, try, prefer

二、教學活動

讓學生各自用指印創作魚圖案，示範並引導他們創作出指印畫中魚的特色。

✓Use your fingers to print on the drawing paper.

✓You need to use the ink pad.

✓You can use crayons or water color to paint the background.

✓You use some colors ink to print fish.

✓Try to make different patterns.

相關單字： drawing paper, paint, paint brush, water color, bottle, blender, crayons, ink pad, ink
eye, body, fin, scale, tail, finger, pattern
red, orange, blue, green, yellow, purple, pink, black, white

三、歸納

教師根據學生的指印畫，歸納出魚的特徵，再次提醒指印畫時的注意事項。

相關單字: eye, mouth, body, tails, scale, remind

～第三~四節 結束～

第五~六節 彩虹魚鑑賞

一、暖身活動

透過教學PPT，讓學生複習上次課自創指印畫的南崁溪畔常見的魚朋友及自然景色。

- ✓What do you see from the screen?
- ✓Please pay attention to ____.
- ✓Do you know the names of the fish?
- ✓How do you think about our Nankan brook?
- ✓Which fish do you like?
- ✓Show me your ____.
- ✓Take out a/an ____.
- ✓What tools do you use?
- ✓I use ____ to print my fish.
- ✓I make number fish.
- ✓I see _____ and draw, too.
- ✓I like/prefer...

相關單字: fish, water, river, brook, bird, Nankan brook, print, use, crayon, tool

二、教學活動

讓學生小組分享後並上台介紹分享他們指印畫中的彩虹魚特色。(提醒學生可說出魚的名稱或他們自己取的名字，分享自己的彩虹魚最出色的部分。)

- ✓My fish is called ____.
- ✓There are...parts in its body. They are
- ✓I use ____ to draw my bird.
- ✓I use ____ to paint.
- ✓I use ____ to paint its ____.

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| <p>✓Its ___ is ___.</p> <p>✓It sings ___.</p> <p>✓I enjoy drawing my fish in the class.</p> <p>相關單字：drawing paper, paint, paint brush, water color, bottle, blender, crayons, pencil beak, head, eye, body, claw, wing, tail, feather red, orange, blue, green, yellow, purple, pink, black, white</p> <p>三、歸納</p> <p>教師根據學生的畫，歸納優點，並給予建議。</p> <p>✓I suggest you___.</p> <p>✓Wow! It looks <u>nice</u>.</p> <p>相關單字: nice, perfect, draw, bigger, clear, excellent, better, beautiful, pretty, big, small</p> <p>～第五~六節 結束～</p> | | |
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藝術與人文領域沉浸式英語教學教案設計-單元三 南崁溪風情

| 教學活動 | 教具 | 評量 |
|--|---|---|
| <p style="text-align: center;">第一~二節 探索景色</p> <p>一、暖身活動</p> <p>課堂上先討論回想上學途中看到的建築物、樹木、花草、動物等，再以google map介紹南崁溪步道到中正公園的路線，分組沿途找尋景點，然後出發實地勘查。</p> <p>✓Let's discuss something. ✓What do you see on the way to school? ✓I see ____. ✓Very good! / Excellent! ✓You observe very carefully. ✓We can use google map to search for route.</p> <p>相關單字：observe, discuss, way, route, carefully, search, map</p> <p>二、教學活動</p> <p>教師將帶領學生沿著路線，並實際用眼觀察幾個特色景物。</p> <p>✓Let's go! ✓Line up and walk together. ✓Now, tell me what you can see along the way to the park? ✓We can see the bridge, old house, small temple... ✓We see buildings.</p> | <p>南崁溪步道 教學 PPT 藝術作品 實作教學 實作練習 圖畫紙 鉛筆 蠟筆 水彩用具(水彩筆、調色盤、顏料)</p> | <p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p> <p>實作評量</p> |

| | | |
|--|--|-----------------------------|
| <p>✓We see some birds standing on the rock. ✓There are a lot of egrets. ✓It's so quiet on the way. 相關單字：line up, see, house, bridge, quiet, building, way, park, along, walk, small, big, temple, egret, bird, stand, fly</p> <p>三、歸納</p> <p>經過剛剛的觀察活動後，教師會帶領學生討論所觀察到的景點。</p> <p>✓We can see the bridge, old house, small temple... ✓We see buildings. ✓It's quiet along the route. ✓We see the basketball court. ✓There are some health facilities. ✓We find some birds, like egrets. 單字: see, house, bridge, quiet, building, way, park, along, walk, small, big, route, basketball court, route, temple, health, facilities, old, there are</p> <p style="text-align: center;">~第一~二節 結束~</p> <p style="text-align: center;">第三~四節 繪出風景</p> <p>一、暖身活動</p> <p>透過教學PPT觀賞上節課實地勘察南崁溪風情景色。教導結合蠟筆與水彩的應用，並練習如何以水彩渲染法繪畫風景。</p> <p>✓What do you see from the screen?</p> | | <p>學生能用英語簡易句型發表與介紹自己的作品</p> |
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✓Please pay attention to ____.

✓What do we observe along the route?

✓We see ____.

✓What is the special spot for you?

✓I like/prefe____.

相關單字: see, house, bridge, quiet, building, way, park, along, walk, small, big, route, basketball court, route, temple, health, facilities, old, there are, there is

二、教學活動

讓學生各自繪畫南崁溪風情，示範教導並練習如何結合水彩和蠟筆繪畫風景。

✓Use crayons and water color to print on the drawing paper.

✓Firstly, use pencil to sketch.

✓Then, use crayons and water color to paint.

✓Make colors contrast.

✓Try to use bright.

相關單字：drawing paper, paint, paint brush, water color, bottle, blender, crayons, bright, contrast
red, orange, blue, green, yellow, purple, pink, black, white, firstly, then, try to

三、歸納

教師根據學生的風景畫，歸納出畫作的特徵，再次提醒風景畫時的注意事項。

相關單字: remind, bright, contrast

～第三~四節 結束～

第五~六節 風情畫鑑賞

一、暖身活動

透過教學PPT，讓學生複習上次課自創的南崁溪畔風景。

- ✓ We can see the bridge, old house, small temple...
- ✓ We see buildings.
- ✓ It's quiet along the route.
- ✓ We see the basketball court.
- ✓ There are some health facilities.
- ✓ We find some birds, like egrets.
- ✓ We see some birds.

相關單字: see, house, bridge, quiet, building, way, park, along, walk, small, big, route, basketball court, route, temple, health, facilities, old, there are

二、教學活動

讓學生小組介紹分享他們南崁溪風情畫。

- ✓ I draw ____.
- ✓ I use ____ to pain ____.
- ✓ The ____ is ____
- ✓ I enjoy drawing my bird in the class.

相關單字: drawing paper, paint, paint brush, water color, bottle, blender, crayons, pencil, see, house, bridge, quiet, building, way, park, along, walk, small, big, route, basketball court, route, temple, health, facilities, old, there are, red, orange, blue, green, yellow, purple, pink, black, white

三、歸納

教師根據學生的畫，歸納優點，並給予建議。

- ✓ I suggest you ____.

| | | |
|---|--|--|
| <p>✓Wow! It looks <u>nice</u>.</p> <p>✓You use the way of overlapping.</p> <p>✓You use bright color.</p> <p>✓You use a good way of contrast.</p> <p>相關單字: nice, perfect, draw, clear, excellent, better, beautiful, pretty, overlapping, contrast, bright, dark</p> <p>～第五~六節 結束～</p> | | |
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藝術與人文領域沉浸式英語教學教案設計-單元四 寫卡片給南崁溪

| 教學活動 | 教具 | 評量 |
|---|--|--|
| <p style="text-align: center;">第一~二節 我有話要說</p> <p>一、暖身活動</p> <p>課堂上，先回想從認識鳥朋友、指印彩虹魚、南崁溪風情，每個課程與南崁溪息息相關，相處後有無悄悄話想和南崁溪分享的。</p> <p>✓What do you want to talk about?</p> <p>✓I want to say ____.</p> <p>✓You are beautiful.</p> <p>相關單字：want to, talk, about, say, beautiful</p> <p>二、教學活動</p> <p>讓學生自由創作卡片給南崁溪，可運用資源回收物裝飾。</p> <p>✓You can draw.</p> <p>✓You can make some art crafts.</p> <p>✓You can use colored paper.</p> <p>✓You use scissors to cut patterns.</p> <p>✓You paste patterns on the card.</p> <p>✓You can use recycled things to decorate the card.</p> <p>相關單字：draw, craft, colored paper, scissors, pattern, paste, card, recycled</p> | <p>南崁溪自行步道 教學 PPT 藝術作品 實作教學 實作練習 雲彩紙 鉛筆 蠟筆 水彩用具(水彩筆、調色盤、顏料) 剪刀 膠水 色紙</p> | <p>口說分享</p> <p>學生能了解美術 相關知識，且能聽 懂並看懂課堂上 使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師 所說的英語且回 答問題</p> |

| | | |
|--|--|---|
| <p>三、歸納</p> <p>教師根據學生的自創卡片，再次提醒創作卡片時的注意事項。</p> <p>相關單字: remind, card, be careful</p> <p style="text-align: center;">~第一~二節 結束~</p> <p style="text-align: center;">第三~四節 卡片分享</p> <p>一、暖身活動</p> <p>讓學生說出想對南崁溪說的話。</p> <ul style="list-style-type: none"> ✓Nankan brook is beautiful. ✓You have many birds, like egrets. ✓I can ride a bike along the brook. ✓The brook is quite long. <p>相關單字: beautiful, bird, egret, bike along, brook, quite, long</p> <p>二、教學活動</p> <p>讓學生自願分享他們的卡片。</p> <ul style="list-style-type: none"> ✓I draw ____. ✓I use ____ to decorate ____. ✓The ____ is ____ ✓I enjoy making a card for Nankan brook. <p>相關單字: decorate, enjoy, make, card</p> <p>三、歸納</p> <p>教師根據學生的畫，歸納優點，並給予建議。</p> <ul style="list-style-type: none"> ✓I suggest you ____. | | <p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p> |
|--|--|---|

✓Wow! Your card looks nice.

～第三～四節 結束～