

高雄市雙語學校--生活領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of life (Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	二年級 1 班 The first grade class 1	教學設計者 Teaching designer	李美嬌 Candice Lee
主題名稱 Subject name	主題一 和樂在一班 Subject one Harmonious And Happy In The Same Class	教材來源 Source of teaching material	康軒版生活 第1冊 Kang Xuan Edition Life Book 1
單元名稱 Topic name	第一單元 我願意為大家服務。 Topic one I am willing to serve everyone.		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. (As detailed below)	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	第一節 暑假生活分享 Section 1 Summer life sharing (textbook p.8-p.9)		40 mins.
	第二節 發現大家的才能 Section 2 Discover the talents of everyone (textbook p.10-p.11)		40 mins.
	第三~四節 為班上服務 Section 3~4 Serving the class		80 mins.

	(textbook p.12-p.13)		
	第五～六節 介紹我的好朋友 Section 5～6 Introduce my good friend		80 mins.
	(textbook p.14-p.15)		

Section 1 Teaching design

<p>Brief Teaching Concept 簡要 教學理念</p>	<p>1. 從學生的暑假生活體驗入手，讓學生回憶暑假生活點滴，學習整理過去的生活經驗，從中了解自我能力的成長，體認每個人都有獨特能力。</p> <p>2. 經由分享暑假生活的成長，認識同學們的專長與才能，覺察每個人都具有不同的長處，懂得欣賞和讚美別人。</p>
<p>The Method of Teaching 教學方法</p>	<p>oral question 口頭提問、Oral share 口頭分享、appreciate 欣賞</p>
<p>Teaching Objectives 教學目標</p>	<p>1. Can describe the summer vacation life with a suitable vocabulary. 能運用適合的語彙描述暑假生活。</p> <p>2. Can understand the different activities of summer vacation and help to improve my ability. 能了解暑假從事不同的活動，有助於增進自己的能力。</p>
<p>Corresponding core literacy 對應之核心素</p>	<p>生活-E-B1 使用適切且多元的表徵符號，表達自己的想法、與人溝通，並能同理與尊重他人想法。</p> <p>生活-E-B3 感受與體會生活中人、事、物的真、善與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。</p> <p>生活-E-C2 覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的頭技巧。</p>
<p>英語詞彙， 短語和句型 English</p>	<p>* Vocabulary</p> <p>夏季 summer, 假日 vacation, 作業 homework,</p>

Vocabulary, Phrase and Sentence Pattern	<p>讀 Read, 分享 share, 中文 Chinese, 英文 English.</p> <p>* Phrase</p> <p>暑假 summer vacation, 暑假作業 summer homework</p> <p>用中文讀 read in Chinese, 用英文 read in English.</p> <p>* Sentence Pattern</p> <p>I went to + <u>地點</u>. (我去…)</p> <p>※using language in class 課堂用語</p> <p>頁 page</p> <p>報告 report</p> <p>翻開書本 open book</p> <p>舉手 rais your hand</p> <p>生活課 life book</p> <p>照片 photos</p> <p>從～開始 start from～</p>		
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>◎Section 1 Summer life sharing (textbook p.8-p.9)</p> <p>1.Preparation activities</p> <p>#Teacher preparation</p> <p>Collect students ' summer homework, souvenirs, photos, and make them into ppt, then prepare the exhibition table.</p>			

<p>#Ask the students to prepare</p> <p>Submit summer homework, souvenirs, & photos.</p>			
<p>2.Development activities</p> <p>(1) Giving motivation</p> <p>▲Sharing memories of summer vacation life.</p> <p>分享暑假生活的回憶</p> <p>① The teacher show students' summer homework, photos of summer activities, and souvenirs provided by students.</p> <p>教師展示學生暑假作業、暑假活動的照片、和學生所提供的紀念品。</p> <p>② Tell the students : They have to share their summer vacations life, using the summer homework, photos or souvenirs, and say the most impressive or interesting things.</p> <p>告訴學生:他們必須介紹他們的暑假生活，使用暑假作業，照片或紀念品，並說最令人印象深刻或有趣的東西。</p> <p>(The teacher will teach them how to report, and explain the contents of the report,</p>	<p>ppt</p> <p>Students' summer homework, souvenirs, & photos.</p> <p>Teacher description</p>	<p>5</p>	<p>appreciate</p>

ask the students to read the contents of the book first. 老師會教他們怎麼報告，和說明報告的內容，請同學先看書本內容。)

(2) Curriculum development

The teacher opens the e-book page 8 and asks the students to open the textbook on page 8.

老師打開電子書第 8 頁，並請學生也翻開課本第六頁。

活動一

▲The teacher first led the students to browse the eighth page of the textbook. 老師先帶領學生們瀏覽教科書第八頁。

The first : I would like to service everyone.

(老師讀一次，再請小朋友讀一次。)

T1: Please read it. →

開學了，見到好久不見的同學，你想和大家分享那些事呢？

(老師指著電子課本內容 - 前言，請學生閱讀)

S : Free read. (read in Chinese or English)

T: What do you want to share for everyone about summer vacation activities ?

(老師用手指著焦點句子，並用英文復述。)

Computer
& player
E-Textbook

10

Reading

Repeat
Statement

The picture 1

T: Look at the picture 1, and read it. →

圖文

星期日早上，爸爸帶我去上直排輪的課，我終於會溜直排輪了。

我會溜直排輪了。



S : Free read. (read in Chinese or English)

T: The girl can slip the straight skates.

(老師指著圖片女孩，用英文復述焦點句子。)

T Question

Do you like the straight skate?

If you do, please rais your hand. (That' s right)

The picture 2

T: Please read the picture 2. →

Ss. : 我去宜蘭童玩藝術節玩，好好玩呵。

T: He went to Yilan Childred' s Play Art Festival to play. (老師再用英文復述)

T: Where did you go during the summer vacation?

S : Free answer. (read in Chinese or English)

Repeat
Statement

Oral
question

Oral
question

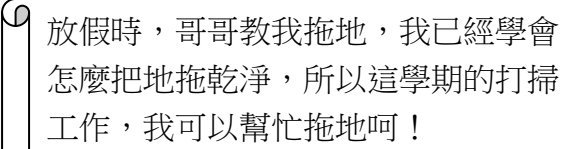
Reading

Reading

Oral
speaking

The picture 3

T: Please read the picture 3. →

Ss. :  放假時，哥哥教我拖地，我已經學會怎麼把地拖乾淨，所以這學期的打掃工作，我可以幫忙拖地呵！

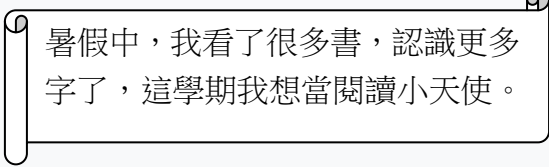
T : During the holiday, my brother taught me to mop, I have learned how to drag the ground clean, so this semester cleaning work, I can help drag the ground!

(老師再用英文複述)

T: The boy learned to mop the land during the summer vacation. 這個男孩在暑假期間學會了拖地。

The picture 4

T: read the picture 4, Please. →

 暑假中，我看了很多書，認識更多字了，這學期我想當閱讀小天使。

During the summer vacation, I read a lot of books and knew more words. I want to be a little angel of this semester. (老師再用英文複述)

活動二

▲ Ask students to come to the stage one by one.

請學生逐一上台發表。

※The teacher guides the students: You can learn the way the textbook children report.

repeat
statement

repeat
Statement

Reading

Reading

老師引導學生：可以學習課本小朋友報告的方式。

- ① Introduce yourself with summer homework,
photos or souvenirs summer vacation,
telling the most impressive or interesting things.

配合暑假作業、照片或紀念品介紹自己
的暑假生活，說出印象最深刻或有趣的事。

- ② Say how you feel about summer life.

說出對暑假生活的感受。

□Report topic: My summer life

□Report item 報告項目

(Select items to report according to personal
circumstances.根據個人情況選擇項目做報告。)

1 What activities? (做甚麼活動)

(1) Where go ? (去哪兒 ?)

(2) With whom? (和誰)

(3)What did you get ? (得到甚麼?)

(4) How did you feel ? (感覺如何 ?)

(5) What did you learn ? (學到甚麼 ?)

How did you learn? (怎麼學會的 ?)

3. Summary activity

▲ Teacher questioning, group discussion and

Oral
Speaking

Oral
sharing

<p>sharing. 教師提問，小組討論和分享。</p> <p>#Group students, group of four, discuss teacher questions and share. 將學生分組，四人一組，討論老師的提問並分享。</p> <p>① What do you learn to do during the summer vacation? 暑假期間，你的那些能力更進步了呢？</p> <p>② Can you use your own expertise to serve classmates? 可以運用自己的那些專長，為班上同學服務呢？</p> <p>③ Group representative report 小組代表報告</p> <p>▲ Teacher induction 教師歸納</p> <p>① There are many opportunities for learning and growth from the event. 從活動中有許多學習和成長的機會。</p> <p>② Progressing through hard work will make you very happy. 因努力學習而進步會讓自己很開心。</p> <p>- - - - -Ending- - - - -</p>	<p>Oral Speaking</p> <p>statement</p>	<p>7</p>	<p>Group Discuss & Oral Sharing</p>
<p>評議 Comment</p>			

--	--	--	--	--