

## 1、 視覺藝術教學單元主題與週次

主題單元	名稱	教學週次
108 上學期		
一	魔力點線面	1-5
二	小剪刀大世界	6-10
三	舞彩弄墨	11-15
108 下學期		
四	拜訪大樹	1-5
五	溫馨母親節	6-10
六	雲小動物園	11-15

## 2、 三年級英語融入藝術與人文領域教學單元理念與重點(上學期)

週次	主題	藝文領綱	藝術課程理念與設計	英語相關知識 Content vocabulary
1	魔力點線面	1-2-1 1-2-2 1-2-3 2-2-6 2-2-7	1.認識點線面的種類、特質、情感及各種表現形式。 2.了解線畫媒材的種類及使用方法。 3.能利用各種點線面表現形式進行線畫創作。	<p>單字： 點線面 a dot/ dots, a line/lines, a plane/ planes, big dots, small dots, green dots, red dots, dark dots, light dots, many dots, less dots.</p> <p>教室用語： Time to clean up your desks. Pick up the trash. Throw away in the trash can. Come to me when you're done. Good job. You may take a break.</p> <p>句子： Can you draw a dot? Yes, I can. Please sign. This is a <u>dot</u>. Is this a dot, too I put <u>big</u> dots here and <u>small</u> dots there. This is my <u>lightning</u>. This is the party. There are <u>pencils</u>, <u>pens</u>, <u>markers</u>, <u>erasers</u>, ... What color is it? It's <u>red</u>. Are these lines/dots?/planes? Yes, they are. No. they're not.</p>
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6	小剪刀大世界			<p>單字：  <b>big, small, hello, round, circle,</b> triangle, diamond, rectangle, oval, <b>draw, cut, cutting</b></p> <p>教室用語：  cut a circle, fold the paper, hold the scissors still, move the scissors, stand up, sit down.</p> <p>句子：  My circle is <u>money</u>.  I name is <u>Benson</u>.  I cut a <u>flower</u>.  I cut a <u>man</u> and he can dance.  <u>Red</u> is <u>fire</u>.</p>
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10		1-2-1 2-2-7	<p>1.透過簡單幾何的形狀、色彩的拼排，引發學生創意思考。</p> <p>2.能透過藝術家的介紹，了解抽象畫的表現內涵。</p> <p>3.能利用對摺剪的方式，剪出重複的紙片。</p> <p>4.能了解物件的疏密關係、色彩的搭配對畫面所產生的影響。</p>	
11	舞彩弄墨			<p>單字：  水墨工具、（bamboo brush, ink, plate, and rice paper, water color, water container, mat clothes）  水墨深淺：（thin ink, thick ink, much water, less water, wet, dry, gradation）  水墨遊戲：（drop, thin line, thick line, curve, circle, triangle, wave）  動物：（cat, dog, snake, chicken, cow, goat and horse）  身體部位：（head, body, ear, eyes, nose, mouth, front legs, back legs, tail, hair）</p> <p>教室用語：  Listen carefully  Pay attention  Eyes on me  Clean up the table  Wash the brushes gently  Don't splatter the brushes.  Put away your tools.</p>
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				<p>句子:</p> <p>I like ____</p> <p>I have ____</p> <p>I draw ____, __ and __.</p> <p>Can you see _____?</p> <p>Yes, I can see ____.</p> <p>It's over there.</p> <p>I like.....'s painting.</p> <p>The ____ is</p> <p>cute/big/small/long/tall.</p> <p>I draw _____.</p>
1	玩具總動員	1-2-1、1-2-2、1-2-3、2-2-7	<ol style="list-style-type: none"> <li>學生能知道版畫特性、種類以及製作的方式。</li> <li>觀察及探索各種玩具的特徵，進行描繪與創作。</li> <li>能連結人與玩具的關係，教導孩子愛物惜物的觀念。</li> </ol> <p>能製作樹脂版並印出版畫作品。</p>	<p>單字:</p> <p>drawing, printmaking, mirror, first, second, third, fourth, sixth, seventh, eighth, ninth, tenth.</p> <p>工具材料: woodcut, resin print, rubber print, foam print</p> <p>ink, styrofoam</p> <p>句型: What is it? It's a <u>drawing</u>. Where is it? It's in the <u>park</u>.</p> <p>What does it do? It <u>plays with me</u>.</p> <p>課室英語:</p> <p>It's your turn. You did a good job. Let's try. Time to clean up. Pick up the trash and throw away in the trash can.</p> <p>Are you done cleaning? Good job/ excellent Take a break</p>
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6	主題五 溫馨母親節	1-2-1 1-2-2	<ol style="list-style-type: none"> <li>了解母親的辛勞與付出，並將母親勞動的模樣畫出來。</li> <li>利用不同材質特性的紙張製作表達感謝之意的母親節卡片與禮物。</li> </ol>	<p>單字:</p> <p><b>Eyes, mouth, ears, nose, hair,</b></p> <p>tall, short, cute, pretty superhero, flower, nurse, cook, money, games, fries pizza, black white blue red yellow, card, pencil, , book, notebook, ruler, eraser, pencil case, color bag.</p> <p>句型:</p> <p>My mother is <u>tall</u>.</p> <p>My mother is a _____.</p> <p>My mom has big eyes. Don't give your mother a worm unless she is a <u>bird</u>.</p> <p>Thank you for everything, I love you more than _____.</p>
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				<p>What do __ and __ make?          What's in your bag?          It's my _____.          We like _the_____ in you work.</p> <p>課室英語:          It's your turn.          You did a good job.          Let's try.          Time to clean up.          Pick up the trash and throw away in the trash can.          Are you done cleaning?          May I go to the bathroom? May I be excused?          My I borrow the pencil?</p>
11	主題六 雲小動物園	1-2-1 1-2-3 2-2-7	<p>1.利用徒手製做泥球、泥條、土板等基本陶藝造形，並完成造形組合。          2.能說出自己的作品構想，並願意嘗試錯誤。          3.能了解手捏陶為直接運用手的壓、捏、揉、搓，塑成創作者所要之立體作品。          4.認識雕塑家黃土水。          5.能夠接納並能尊重動物在自然環境的生存權。</p>	
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