

Lesson Plan

Grade: Year 6

Teacher:

Date:

Topic	Trade	
能力指標	1. 綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。 2. 綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。 3. 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。	
Lesson Objectives	1. 認識貿易之概念與意涵。 2. 瞭解貿易之進行。 3. 瞭解台灣進出口貿易之商品。	
Key Sentence(s)	I'd like to trade [something] for [something]. I'd like to sell/ buy [something] for [money]..	
Vocabulary Focus	----	
Teaching Materials	PPT, trade game materials (cards, scissors), Pit Game (cards)	
Evaluation	-----	
Teaching Steps		Time
#1	1. Starter & 5 Minute Reading: Each class this semester will start with 5 minutes of free reading.	5
	2. Intro to Trade: (1) Introduce the word “trade”. (2) Why do we trade? (Intro supply and demand, opportunity cost, and trade benefits) (Show how much things might cost if trade wasn't involved.) (3) Look at a few of the most popular trade items in the world.	15
	3. Trade - Matching Activity: Tables will get a country and some trade items, they will need to guess which item gets traded with which country. • (Optional – if time) – What is the volume of these traded items?	15
	4. The Panama Canal (Option if time): Watch a short video about the trade that flows through the Panama Canal.	5
	5. Close: (Normal closing procedure)	
#2	1. Starter & 5 Minute Reading: Each class this semester will start with 5 minutes of free reading.	5

	<p>2. Trade Game Intro: Introduce the trading game to the students.</p>	10
	<p>3. TRADE GAME! Students will need to practice production and trade in order to move from producing oranges to producing iPhones.</p> <p>(1) Students will receive uncut oranges; they will need to cut out oranges and color them to make them more valuable. They can sell these oranges for an increased price and use the money to either buy more oranges or buy more valuable raw materials.</p> <p>(2) The end goal of the game is to gather enough money and raw materials to make an iPhone.</p>	25
	<p>4. Close: (Normal closing procedure)</p>	
#3	<p>1. Starter & 5 Minute Reading: Each class this semester will start with 5 minutes of free reading.</p>	5
	<p>2. Intro to Trade in Taiwan:</p> <p>(1) Trade value</p> <p>(2) Trade partner</p> <p>(3) Import and export good</p>	20
	<p>3. Intro to Trade in Changhua:</p> <p>(1) Trade value</p> <p>(2) Trade partner</p> <p>(3) Import and export good (this is the element of Changhua version of Pit Game)</p>	10
	<p>4. Close: (Normal closing procedure)</p>	
#4	<p>1. Starter & 5 Minute Reading: Each class this semester will start with 5 minutes of free reading.</p>	5
	<p>2. Review the situation of trade in Changhua and Taiwan.</p>	10
	<p>3. Pit Game – Changhua Version: students will play Pit Game (Changhua version) they designed last week.</p>	20
	<p>4. Close: (Normal closing procedure)</p>	