

# Lesson Plan

Grade: 6

Teacher:

Date:

Topic	Festival We Have (4 classes)	
<b>能力指標</b>	1. 綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。 2. 綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。 3. 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。	
<b>Lesson Objectives</b>	1. 認識節慶之概念與意涵。 2. 瞭解台灣與各國節慶的文化意涵。 3. 尊重與欣賞台灣與其他國家的節慶文化差異。 4. 透過團體合作，進行創意發想。	
<b>Key Sentence(s)</b>	-----	
<b>Vocabulary Focus</b>	Countries, Festivals,	
<b>Teaching Materials</b>	PPT, posters, markers	
<b>Evaluation</b>	presentation	
<b>Teaching Steps</b>		<b>Time</b>
<b>#1</b>	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	5
	<b>2. Introduce Lesson Concept:</b> (1) What is a festival? (2) What things do most festivals have in common?	5
	<b>3. Real / Not Real (Game):</b> Show students festivals from around the world. Some festivals are real, some are not real. Students will show if they think this is a real festival or not. (1) Real / Not Real (2) (If Real) Short festival intro. (3) Where is it from? (Use maps) (4) Why does this country have this festival?	15
	<b>4. Festival Main Ideas (Activity):</b> Give each table a festival to examine. Have them try to discover the main ideas behind the festival.	10
	<b>5. Close:</b> (Normal closing procedure)	
<b>#2</b>	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	5
	<b>2. Review the concept of festival</b>	5

	<p><b>3. Same / Not same:</b> There are some similar festivals around the world. Introduce the following 3 festivals, and discuss the same and the difference within these festivals.</p> <p>(1) Ghost Festival (Taiwan)  (2) Halloween (America)  (3) Day of the dead (Mexico)</p>	30
	<p><b>4. Close:</b> (Normal closing procedure)</p>	
#3	<p><b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.</p>	5
	<p><b>2. Introduce Festival Activity:</b> Show students how to make a festival. (Review what all festivals have in common.)</p>	5
	<p><b>3. Make Your Own Festival (Teamwork Activity):</b> Students will choose one thing about CiaoXin, Yuanlin, Changhua, or Taiwan to design a festival around. Their festival plan must involve the following:</p> <p>(1) What / why they are celebrating.  (2) At least one activity / event.  (3) A drawing of what they want the festival to look like.</p>	30
	<p><b>4. Close:</b> (Normal closing procedure)</p>	
#4	<p><b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.</p>	5
	<p><b>2. Teamwork activity preparing:</b> Students will have 10 minutes to prepare, rehearsal their own festival presentation:</p>	10
	<p><b>3. Sharing:</b> Students will share their festival ideas with the class.</p>	25
	<p><b>4. Close:</b> (Normal closing procedure)</p>	