

# Lesson Plan

Grade: Year 6

Teacher:

Date:

Topic	Games We Play (4 classes)	
<b>能力指標</b>	1. 綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。 2. 綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。 3. 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。	
<b>Lesson Objectives</b>	1. 瞭解“game”一詞之意涵。 2. 認識國家之地理位置。 3. 認識台灣與其他國家遊戲之文化意涵。 4. 透過團隊合作，進行創意發想、問題解決。	
<b>Key Sentences</b>	Where is <u>game</u> from? <u>Game</u> is from <u>country</u> . What is your favorite game? My favorite game is _____.	
<b>Vocabulary Focus</b>	<b>Countries:</b> England, Finland, New Zealand, Jordan, Venezuela, Armenia, India, Taiwan <b>Games &amp; Sports</b>	
<b>Teaching Materials</b>	PPT, maps. Country name cards	
<b>Evaluation</b>	presentation	
Teaching Steps		Time
<b>#1</b>	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	8
	<b>2. Introduce Lesson Concept:</b> (1) Start with a question. {Why do people play games?} (2) Briefly talk about why people play games, and how a nation's culture can be reflected in the games that are played.	5
	<b>3. Country Names:</b> We will be focusing on about ten games from ten different countries, so the first activity will be to make sure that the students know the country names/locations. (1) Briefly review the continent names. (2) Give each table a large laminated world map. (3) Show the country name on the PPT and have the students try to find it on the world map. (Confirm correct answers)	12
	<b>4. Games Intro (Activity):</b> Introduce the game/sport on the PPT. Students will play a game to guess which country each game/sport is from.	10

	<b>5. Vote:</b> Students will be told that they can choose one game to play next week. The whole class will vote on which game they want to play.	5
#2	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	8
	<b>2. Introduce Selected Game:</b> Students will learn all about their selected game, and a bit about the country where this game is popular.	5
	<b>3. Play Selected Game:</b> The whole class will play the game together.	15
	<b>4. Game Reflection:</b> Students will write down some reflections that they have about the game. (Give them a worksheet with prompts & suggestions.)	12
#3	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	8
	<b>2. Warm up:</b> Show the pictures of(彈珠、陀螺、毽子、扯鈴、跳房子、紙上尋寶) to guess the name of each game.	5
	<b>3. Introduce games we play in Taiwan (彈珠、陀螺、毽子、扯鈴、跳房子、紙上尋寶、踩高蹺) :</b> (1) Answer questions: Why do we have so many Taiwanese traditional folk games? Do you know the stories about these folk games? (2) Briefly talk about how a nation's culture can be reflected in the games that are played. (3) Show the video and pictures about how to play these folk games	17
	<b>4. Play games:</b> The whole class will play the game together.	10
	<b>5. Assignment:</b> Ask students to find out the information of modern game they played. Next class, they will introduce the modern games.	
#4	<b>1. Starter &amp; 5 Minute Reading:</b> Each class this semester will start with 5 minutes of free reading.	8
	<b>2. Review the games we mentioned last week.</b>	4
	<b>3. Introduce the games students play in school.</b> (1) Students discuss the topic they want to present later in group. (2) Design the hints that other groups can guess what game they are going to present. (3) Teamwork: introduce the selected game in English.	25
	<b>4. Close with a question:</b> students can share their answers to the question - what is your favorite game?	3