

桃園市平鎮區平興國民小學 107 學年度下學期五年級綜合活動英語沉浸式教學設計

單元名稱	【第三單元】人際圓舞曲	主題名稱	接納的智慧
教學對象	五年級	教學設計者	湯愛君
授課日期	108. 4/29, 5/1, 5/2	教學節次	單元 3/5, 學期 12/20
能力指標	1-3-1 欣賞並接納他人。		
學習目標	1. 透過圖例討論，發現人們容易對人、事有主觀的判斷。 2. 討論人我之間容易產生誤會或缺乏包容的原因。 3. 分享面對他人不同特質或行為時，可採取的合宜相處方式。		
學習評量	1-1 能積極參與討論，並發現自己在有限的環境線索中，容易對他人產生誤解或批評。 1-2 積極參與討論，找出人我之間容易產生誤會或缺乏包容的原因。 1-3 從他人的分享中，找出較合宜的應對方式。 1-4 能積極參與，以角色扮演的方式練習合宜的相處方式。		
英語學習 content vocabulary/ sentences patterns	<p>字詞： misunderstand/ misunderstood, owner, homeless, poor, weak, avoid, others, observe, curious, accept, judge, opinions, mean, just, tolerant, admire, air cannon, brilliant, humorous, fail/failed, at least, strange, respect</p> <p>教室用語/指導語：            Look at the picture.            Look around.            Open/Close your book.            Raise/Put down your hand.            Are you ready?            Pay attention, please.            You have one minute to do this.            Let's do it.            Repeat after me.            Do you understand?</p>		

<p>Let's read again. See you next week.</p> <p>句子：</p> <ol style="list-style-type: none"> <li>1. I accept the way you are.</li> <li>2. Don't judge a person on his looks.</li> <li>3. What can we do to avoid misunderstanding others?</li> </ol>
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教學活動		教學時間	教具	評量
教師	學生			
<p>一、暖身活動(Warm-up)：</p> <p>1. 利用簡報快速預習生字。</p> <p>T: Let's read the words.</p> <p>2. 指著簡報中的圖片，提問：</p> <p>T: Look at the picture. What do you see? What does the word "judge" mean?</p> <p>二、發展活動(Presentation and Activity)：</p> <p>1. 播放影片【不要以貌取人！】。</p> <p>T: Let's watch the video.</p> <p>2. 提問：在影片中，發生了甚麼事？</p> <p>T: What happened?</p> <p>T: Why?</p> <p>T: What can we do to avoid misunderstanding others? (老師將學生的答案寫在黑板上)</p> <p>3. 整理：請學生將字句抄在課本上。</p> <p>T: Great! Do not judge a person on his looks!</p> <p>4. 分組(發下撲克牌，數字相同的兩人一組)，進行角色扮演(配合課本第 31 頁)(共五組對話)。</p> <p>T: Let's pair up. Put the card on your forehead. Look around. Who has the same number is your partner.</p>	<p>一、暖身活動(Warm-up)：</p> <p>1. 學生看簡報跟讀。</p> <p>S: OK.</p> <p>2. 看圖舉手回答問題(自由發表)。</p> <p>S: I see a hammer. It's ...</p> <p>二、發展活動(Presentation and Activity)：</p> <p>1. 觀賞影片。</p> <p>S: OK!</p> <p>2. 舉手回答問題(自由發表)。</p> <p>S: The bookstore owner misunderstood the man.</p> <p>S: It's because ... (the man is poor)</p> <p>S: We can ... (Observe, be curious, accept, not judge)</p> <p>3. 將筆記抄相對應的位置。</p> <p>S: OK!</p> <p>4. 找到夥伴，以角色扮演進行對話練習。</p> <p>S: OK!</p> <p>S: OK!</p> <p>(B: You are wrong!</p>	<p>(5分)</p> <p>2分</p> <p>3分</p> <p>(32分)</p> <p>6分</p> <p>6分</p> <p>4分</p> <p>5分</p>	<p>單槍、電腦、簡報</p> <p>單槍、電腦、簡報、音樂播放器</p> <p>撲克牌、單槍、電腦、簡報</p>	<p>樂於參與，願意分享自己的想法</p> <p>分享自己的想法</p> <p>樂於參與，願意作筆記 能配合老師指令與小組合作、完成任務</p>

<p>T: Practice the conversation for 1 minute. Then, I'll draw a pair to present to the class. Let's do it.</p> <p>5. 抽一組同學，請學生上台發表</p> <p>T: Number 5 and your partner. Please come out. Role play it.</p> <p>6. 依此類推，完成另外四組對話練習及上台發表，並給予獎勵。</p> <p>三、整理活動(Wrap-up)：</p> <p>1. 利用簡報再次將所學生字及句子(重要概念)複習一次。</p> <p>T: Let's read again. (misunderstand/ misunderstood, fail/failed, avoid, observe, accept, judge, mean, admire, respect, owner, others, opinions, air cannon, homeless, poor, weak, curious, tolerant, brilliant, humorous, strange, just, at least I accept the way you are. Don't judge a person on his looks.)</p> <p>T: Thank you, everyone. T: See you next week.</p>	<p>G: May I have your opinions?)</p> <p>5. 兩兩上台發表。</p> <p>S: OK!</p> <p>S1: You are wrong!</p> <p>S2: May I have your opinions?</p> <p>6. 兩兩練習並上台發表。</p> <p>S1: This is bad!</p> <p>S2: She doesn't <u>mean</u> it. She <u>just</u> doesn't like it.</p> <p>S1: My <u>air cannon</u> is different from yours.</p> <p>S2: Wow! You are <u>brilliant</u>!</p> <p>S1: I <u>failed</u> my work again!</p> <p>S2: It's Okay. <u>At least</u>, we know it doesn't work.</p> <p>S1: The way he talks is <u>strange</u>!</p> <p>S2: That's the way he is. We need to respect that.</p> <p>三、整理活動(Wrap-up)：</p> <p>1. 跟老師再念一次重要字句。</p> <p>S: OK! (misunderstand/ misunderstood, fail/failed, avoid, observe, accept, judge, mean, admire, respect, owner, others, opinions, air cannon, homeless, poor, weak, curious, tolerant, brilliant, humorous, strange, just, at least I accept the way you are. Don't judge a person on his looks.)</p> <p>S: Thank you, teacher. S: Bye!</p>	<p>2 分</p> <p>9 分</p> <p>(3 分)</p> <p>3 分</p>		<p>能配合老師指令與小組合作、完成任務</p> <p>樂於進行口語練習並在生活中實踐</p>
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※影片/音樂來源：

1. 不要以貌取人！要更慈悲於眾生！泰國最新感人影片

<https://www.youtube.com/watch?v=4qgCh6rQ-E>