## 1、 視覺藝術教學單元主題與週次

主題單元	名稱	教學週次	
	107 上學期		
_	魔力點線面	2-6	
=	小剪刀大世界	7-11	
=	舞彩弄墨	12-16	
	107 下學期		
四	玩具總動員	2-6	
五	溫馨母親節	7-11	
六	雲小動物園 12-16		

## 2、 三年級英語融入藝術與人文領域教學單元理念與重點(下學期)

週次	主題	藝文領綱	藝術課程理念與設計	英語相關知識 Content vocabulary
1	I			,
2 3			1.學生能知道版畫特性、種類	單字:
5	主題四 玩具總動員		以及製作的方式。 2.觀察及探索各種玩具的特徵,進行描繪與創作。 3.能連結人與玩具的關係,教導孩子愛物惜物的觀念。 4.能製作樹脂版並印出版畫作品。	drawing, printmaking, mirror, first, second, third, fourth, sixth, seventh, eighth, ninth, tenth. 工具材料: woodcut, resin print, rubber print, foam print ink, Styrofoam
6		1-2-1 1-2-2 1-2-3 2-2-7		What is it? It's a drawing. Where is it? It's in the park. What does it do? It plays with me. 課室英語: It's your turn. You did a good job. Let's try. Time to clean up. Pick up the trash and throw away in the trash.
				throw away in the trash can. Are you done cleaning? May I go to the bathroom? May I be excused? My I borrow the pencil?

7	T			四 户。
8 9 10	主題和親節	1-2-1 1-2-2	1.了解母親的辛勞與付出,並 將母親勞動的模樣畫出來。 2.利用不同材質特性的紙張 對之意的母親節卡片 與禮物。	野字:  Eyes, mouth, ears, nose, hair, tall, short, cute, pretty superhero, flower,nurse, cook, money, games, fries pizza, black white blue red yellow, card, pencil, , book, notebook, ruler, eraser, pencil case, color bag. 句型: My mother is tall. My mother is a My mom has big eyes. Don't give your mother a worm unless she is a bird. Thank you for everything, I love you more than What do and    make? What's in your bag? It's my We like _thein you work.  課室英語: It's your turn. You did a good job. Let's try. Time to clean up. Pick up the trash and throw away in the trash can. Are you done cleaning? May I go to the bathroom? May I be excused? My I borrow the pencil?
12	主題六		1.利用徒手製做泥球、泥條、 土板等基本陶藝造形,並完成 造形組合。	
13	雲小動物園	1-2-1	2.能說出自己的作品構想,並 願意嘗試錯誤。	
14		1-2-1 1-2-3 2-2-7	3.能了解手捏陶為直接運用手 的壓、捏、揉、搓,塑成創作	
15			者所要之立體作品。 4.認識雕塑家黃土水。	
16			5.能夠接納並能尊重動物在自 然環境的生存權。	
備註				
註				

## 3、 與人文領域沉浸式英語教學教案設計-

主題四

工及口				
主題名稱		教學設 計者	李品融	/文湘娥
教學對象		教學節	10 筋質	k(40 分鐘/節)
<b>秋于</b> 5 3 4		<b>软于</b> 即 次	2-6週	C(TO // VE/ Nº /
能力指標	1-2-1 \ 1-2-2 \ 1-2-3 \ 2-2-7	人	2-0 20	
學習目標	2. 學生能知道版畫特性、種類以及製作的方式。			
于日口尔	3. 觀察及探索各種玩具的特徵,進行描繪與創作	= 0		
	4. 能連結人與玩具的關係,教導孩子愛物惜物的			
	5. 能製作樹脂版並印出版畫作品。	<b>判し心</b>		
	示範教學法、協同教學法、合作學習教學法			
英語學習	小 <u>即</u> 教字么、伽門教字么、石仆字自教字么 單字:			
央語字首 content	中子。 drawing, printmaking, mirror, first, second, third, four	th givth	coventh (	viahth ninth
vocabulary	tenth.	ui, sixui,	sevenin, e	agimi, iiiimi,
/ /	工具材料: woodcut, resin print, rubber print, foam print, rubber print, rubber print, foam print, rubber pr	rint		
sentences	ink, styrofoam, baren			
patterns	句型: What is it? It's a <u>ladybug</u> . Where is it? It's in the	he park.		
	What is it doing? It's spinning.	<u> </u>		
	課室英語:			
	It's your turn. You did a good job. Let's try. Time to c	lean up. S	Shall we s	tart?
	Pick up the trash and throw away in the trash can.	-		
	Are you done cleaning? Good job/ excellent			
11.	Take a break	1	1	T
第2週教學活	舌動-活動一	教學	教具	評量
		時間		
一、教學準備				
	(版畫在生活上的應用)、學習單、多種版畫版材、			
	品8件、小白板6個、回收紙每生一張	10	版畫	   學生能參與活
學生-彩色筆	· . 鏡子。		及繪	動並能分辨繪
			畫作	
	E: Yes/No 活動(ET)		品8	<b>画</b>
	張繪畫作品、一張版畫作品。簡單說明兩件作品的		件	
The state of the s	接手繪 v.s.印上去的。		17	
	eacher Joy. Do you know if this is a drawing?			
	'es, that's a drawing. (比出 Yes 的手勢)			
	about this one? hat's not a drawing. It's a <u>printmaking</u> .			
51. No, t	nat 8 not a drawing. It 8 a printinaking.		小白	
2. 請學 4	猜猜看老師接下來的作品,哪些是版畫?(繪畫及版		板 6	
1	行次展示,大約6件)		個,	
	by and girls, it's your turn to play Yes/No Game		每組	
	ent in <u>purple</u> come here and get the white board and		一個	
eraser.				
•	let's show them how to play.			
	(ET and ST demonstrate the game. Ss discuss and take			
	rite Yes/No on the white board)			
EI: Shall			1	
CT. Chan	we start?			
	t. (ET shows six pieces of works including printmaking			
and draw	t. (ET shows six pieces of works including printmaking			

	T		T
printmaking and drawing.			
三、發展活動:(ST)	20	PPT	學生能專心觀
1. 版畫是什麼?			察聆聽
ET: Printmaking has so much fun. Can you say more about it?			N. W. SIG
ST: My pleasure.			
(一)介紹版畫的特性,並將四項特性簡單寫在黑板上:			
a.複數性:可以產生多張作品,且每張作品都是獨立價			
值的。			
ET: with the printmaking, we can have many copies.			
ET: So we can print as many as Pokemons (比卡丘)			
ST: Yes.			
ET: So the printmaking is like a copy machine or stamp. Right?			
ST: Yes, you're right.			
ET: Sorry to interrupt you. You may continue.			
b.間接性:版畫是用版當媒介物,是一種間接藝術,有			
别於一般油書、水彩等。			
ET: Printmaking is not drawing.			
c.一貫性: 版畫製作有三個階段,及構圖、製版和印			
刷,每一階段接影響下一階段。			
ET:There are 3 steps for it. First, you draw, printmaking			
and print.			
d.計畫性:各類版種的技法和原理都不相同,必須有計			
畫性,才有好效果。			
ET: We plan first.			
(二)版畫的生活應用:印章、衣服圖案、金紙上福祿	10		
壽、年畫。		各式	
(三)介紹版畫的種類:依使用的材質不同,可分為木版	10	版材	學生能分辨各
畫、樹脂版畫、橡膠版畫、珍珠版畫,欣賞各類		Yes/No	種版材
型的版畫作品。		按鈴	17/2014
ET: Joy, there are many materials to do printmaking.			
(拿出木版畫)This is the <u>woodcut(</u> resin print,			
rubber print, foam print).			
ST: Karen, I want to try if you know all materials. ET: Me, of course, I remember. Try me.			
ST: ok (拿出 OX 按鈴給 E T) is this resin print?			
ET: Yes, it is the <u>resin print</u> .(按 O 鈴)			
將所有材料都問過後,			
ET: boys and girls, it's your turn.			
ET: Is this the <u>woodcut (</u> resin print, rubber print, foam print)?			
學生輪流按鈴回答並說出正確的材料			
2.猜猜看 <u>?</u> 會是什麼圖形呢?			
ST將圖案畫在對摺水彩紙的左邊,並對摺紙張,讓顏料能拓			
印在另一半紙上,之後攤開紙張,讓學生猜對摺轉印之後,打開	_	回收	
會是什麼圖案,學生將猜測的圖像畫在紙上面,藉此讓學生理解	5	紙每	
鏡像。		生一	
		張	
ET: What will it turn into after we fold the paper			
ST: Let's see.			
ET: Wow, it's a tree.			學生能寫完成

ET: Let's try more. And you take turn drawing.	15		學習單
a.教師出題 參考圖形:			
b.學生畫出答案			
c.教師公布答案			
3. 練習版畫構圖技巧-左右相反(鏡像):			ļ
a.指定文字(26字母)			
b.指定圖案	10		學生能聆聽同
c.自由發想	10		學發表
ST示範如何完成學習單。			
ET: Now let's draw some amazing pictures with a mirror. Do you			
guys all bring the mirror?ET 到課間巡視是否每個孩子都帶了		學習	
鏡子。如果沒有請與旁邊同學借用。		單	
四、統整活動			
1.欣賞同學學習單自由發想作品,口頭發表。			
ST: Karen, please show us your works.			
ET: Sure, after me, it's all your turn.			
This is the I like (將句型寫在黑板上) Now, it's your turn. Who wants to be the first?			
(鼓勵發表)			
2.老師秀出一兩樣自己的玩具,提醒下週每位同學需要帶一樣玩			
具。(避免帶攻擊型的玩具,例如:槍、刀)		實物	
ET: I want to bring my toys for next art class to do printmaking. What		投影	
do you want to bring?		機	
Ss:			
ET: Ok, remember to bring the cute or cool toys next time. Bye!			
3. 收拾桌面、整理教室。播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=-xEoRcRmFqs °			
ET: Time to clean up your desks.			
ET: Pick up the trash and throw away in the trash can.			
come to me after you finish cleaning.			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查)			
ET: Good job. You may take a break.			
第 3 週 教學活動-活動二	教學	教具	評量
	時間		
一、教學準備: 教師-PPT、草稿紙、玩具			
學生-玩具、鉛筆盒			
二、引起動機: (ET)	15	<b>玩日</b>	超 4 化 亩 、 叭
1. 教師呈現多種玩具	13	玩具	學生能專心聆
ET: Hi, boys and girls. I have many toys today. What's this? Ss:			聽並分享
It's a			
ET: and what is this? (重複句子)			
Ss: it's <u>a ball</u> ( a doll, cards, Lego and Pokémon's.)(重複回答)			
2. 學生介紹自己的玩具 ET: What toys do you have?			
Ss: I have a/an (鼓勵學生回答)			
Do. I liave a/all(			

3. 旅資幣高彩月 https://www.youtube.com/watch?v=cks?YkEzUa7k ET: Where is the car? ET: Where is the car? ST(Ss): Hying in the sky. ET: who wants to share your toy? ET: How do you play with it? Ss/ST: Louddle it, I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上頭介經過度重構圖方式、現在發們要融入主題-玩具。 差上: Do toys need a doctor? ST: Yes, ket's watch a video about a toy clinic. https://www.youtube.com/watch?v=nnyIDu93200 2. 对前州才影片中看到玩具們的透過、並介經費本玩具珍 所聞門了 指面上短級女事構在了查物推物的概念。 (ET: What's wrong? ST: Look! My toy needs a doctor. ET: What's wrong? ST: Its arm is broken. ET: What's wrong? ST: Its arm is broken. ET: That's too bad. Next time be careful with your toys. 3. 在草稿纸上查出玩具,以及他的故事(主角是雜?在哪裡?做代格?),提醒主角身重大、注意上週號明過的鏡(作問 遊視 直形, 阿外朋友問題) ET: Joy, who do you want to draw? ST: my ladybug. where and what? ET: Where is the ladybug? ST: She's in the grass. FT: What's she doing? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品 「外籍活動」.  □、統整活動: □、統定活動 my		1		
ST(Ss): I saw a flying car. ET: Where is the car? ST(Ss): Hying in the sky. ET: who wants to share your toys? ET: How do you play with it? Ss/ST: I cuddle it. I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上頭介經過度支援關方式、現在我們要融入主題元具。 學生常常的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, I's watch a video about a toy clinic. https://www.youtube.com/watch?v=nny1Du93z90 2. 对請刚才影片中看到玩具們的遺憾,並介紹翰本-玩具診所問門了,總本即打了,提出這個故事報等孩子愛動權物的觀念。 (ET 講英語故事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Iss arm is broken. ET: What's wrong? ST: Iss arm is broken. ET: What's wrong? ST: Iss arm is broken. ET: What's wrong? ST: Remember be careful with your toys. ST: Remember be careful with your toys. S. A 定籍統上支出玩具,以及他的故事(主角是谁?在哪裡) (好所開 ) (近板 ) (好問 ) (近板 ) (大板 ) (好問 ) (大板	3. 欣賞樂高影片 <u>https://www.youtube.com/watch?v=cksYkEzUa7k</u>			
ET: Where is the car? ST(Ss): flying in the sky. ET: who wants to share your toys? ET: How do you play with it? SS/ST: I caddle it, I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上 避介經過版查構圖方式,現在我們要無人主題·玩具。 學生帶來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, No. ET: Yes, let's watch a video about a toy clinic https://www.youtube.com/watch/v=nny1Du/3x/90 2. 约翰爾月 对 [ 精白這個故事教导孩子爱物權物的觀念。 (ET 蔣李語被事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Its arm is broken. ET: Why? ST: I was careless. ET: Tha's too bad. Next time be careful with your toys. 3.在華稿紙上查出玩具,以及他的故事(主角是谁?在哪裡?做什麼?),提醒主角要查大,注意上週說明過的競(信用) 數視, 問小朋友問題) (ET 效課問運机、問小朋友問題) ET: Joy, how do we draw toys? ST: my ladybug, where and what? ET: Uhat's she doing? ST: She's in the grass. ET: What's she doing? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品  四、統整活動: 1.學生小組內分享自己玩具的故事,教師挑幾個有特色的作品與企業。 第一次 使生態勇矜發表。 ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: Tha's the grade what' ET: This's in the grass. ET: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing?  ST: Sta's in purple collect the works in your group and give them to the	ET: did you see any toys?			
ET: Where is the car? ST(Ss): flying in the sky. ET: who wants to share your toys? ET: How do you play with it? SS/ST: I caddle it, I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上 避介經過版查構圖方式,現在我們要無人主題·玩具。 學生帶來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, No. ET: Yes, let's watch a video about a toy clinic https://www.youtube.com/watch/v=nny1Du/3x/90 2. 约翰爾月 对 [ 精白這個故事教导孩子爱物權物的觀念。 (ET 蔣李語被事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Its arm is broken. ET: Why? ST: I was careless. ET: Tha's too bad. Next time be careful with your toys. 3.在華稿紙上查出玩具,以及他的故事(主角是谁?在哪裡?做什麼?),提醒主角要查大,注意上週說明過的競(信用) 數視, 問小朋友問題) (ET 效課問運机、問小朋友問題) ET: Joy, how do we draw toys? ST: my ladybug, where and what? ET: Uhat's she doing? ST: She's in the grass. ET: What's she doing? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品  四、統整活動: 1.學生小組內分享自己玩具的故事,教師挑幾個有特色的作品與企業。 第一次 使生態勇矜發表。 ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: Tha's the grade what' ET: This's in the grass. ET: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: This's in the grass. ET: What's she doing? ST: This's in the grass. ET: What's she doing?  ST: Sta's in purple collect the works in your group and give them to the	ST(Ss): I saw a flying car.			
ET: who wants to share your toys? ET: How do you play with it? SwST: I cuddle it, I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上週介經過版章構閱方式,現在我們要融入主題-玩具。 學生帶來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, No, ET: Yes, Iet's watch a video about a toy clinic. https://www.youtube.com/watch?v=nnyl Du93290 2. 計論剛才影片中看到玩具們的遺通,並介紹繪本·玩具診 所開門了! 結由這個故事教專孩子愛物情物的觀念。 (ET 講真語故事) ST: Look! My toy needs a doctor. FT: What's wrong? ST: Its arm is broken. ET: What's too bad. Next time be careful with your toys. ST: Remember be careful with your toys. ST: 所解	ET: Where is the car?			
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Ss/ST: I cuddle it, I kiss and I play with it. ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上週介紹過版畫機圖方式,現在我們要融入主題-玩具。 學生帶來的玩具是主角,我們要幫他創造一個故事。 ET: Do tyos need a doctor? ST: Yes, No. ET: Yes, lef's watch a video about a toy clinic. https://www.youtube.com/watch?v=nny!Du93z90 2.討論剛才影月中看到玩具們的遭遇,並介紹婚本玩具诊所開門了!藉由這個故事教等孩子食物情物的觀念。 (ET 號英語故事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Its arm is broken. ET: Why? ST: Iwas careless. ET: That's too bad. Next time be careful with your toys. ST: Remember be careful with your toys. ST: Why? ST: Why? ST: Why? ST: Why? ST: Who you want to draw? ST: my ladybug, where and what? ET: Whore is the ladybug? ST: She's in the grass. ET: What's she doing? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品  四、統整活動: 1.学生小姐内分享自己玩具的故事,教師挑獎個有特色的作品 東學生分享。將句型寫在黑板上,鼓勵孩子用英語發表。 ST: This is my ball. (who) It's in the pauk. (where) It's spinning. (what) ET: Let's collect your work. ST: Ss in purple collect the works in your group and give them to the	· · · ·			
ET: So she cuddles you back, she kisses you back, and play with you.  三、發展活動: 1.(ST) 上週介紹過版宣標圖方式,現在我們要融入主題·玩具。 學生常來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, /No. 20	* * *			
三、發展活動: 1.(ST) 上週介紹過版畫構圖方式,現在我們要融入主題-玩具。 學生常來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, /No. ET: Yes, let's watch a video about a toy clinic. https://www.youtube.com/watch?v=my!Du93:p0 2.計論則才影片中看到玩具們的遭遇,並介紹翰本玩具診 所開了! 精曲這個故事教學孩子愛物增物的觀念。 (ET 轉英語故事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Is arm is broken. ET: Why? ST: Is arm is broken. ET: Why? ST: Is arm is broken. ET: Why? ST: Remember be careful with your toys. ST: She is ufted in the label of the work in your soup and give them to the	± *			
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1.(ST) 上週介紹過版畫構圖方式,現在我們要融入主題-玩具。 學生帶來的玩具是主角,我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, No. ET: Yes, No. ET: Yes, No. ET: Yes, let's watch a video about a toy clinic. https://www.youtube.com/watch?v=nnyl Du93790 2.対論剛才影片中看到玩具們的遺過,並介紹繪本-玩具诊所開門了!籍由這個故事教導孩子愛物措物的觀念。 (ET 端英語故事) ST: Look! Wy toy needs a doctor. ET: What's wrong? ST: It was careless. ET: That's too bad. Next time be careful with your toys. 3 在草稿纸上畫出玩具,以及他的故事(主角是谁?在哪裡?做什麼?),提醒主角要畫大,注意上週說明過的鏡像問題,有文字出現寫左右顛倒。 (ET) 做課問經期 一個 以別,因以問題) ET: Joy, how do we draw toys? ST: 解釋 ET: Joy, who do you want to draw? ST: my ladybug, where and what? ET: Where is the ladybug? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品 四、統整活動: 1.學生小類內分享自己玩具的故事,教師挑獎個有特色的作品與學生分享。將句型寫在黑板上,鼓勵孩子用英語發表。 ST: This is my ball. (who) It's in the park. (where) It's spinning. (what) ET 和 ST 老師巡視,進獎勵。 ET: Let's collect your work. ST: Ss in purple collect the works in your group and give them to the				
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等と等来的玩具是主角、我們要幫他創造一個故事。 ET: Do toys need a doctor? ST: Yes, No. 2. 計論則十者到玩具們的遭遇,並介紹繪本-玩具診所開門了! 藉由這個故事教學孩子愛物情物的觀念。 (ET講英語故事) ST: Look! My toy needs a doctor. ET: What? swrong? ST: Its arm is broken. ET: Why? ST: Its arm is broken. ET: Why? ST: Iwas careless. ET: That's too bad. Next time be careful with your toys. ST: Remember be careful with your toys. ST: St: in the graw. 其態,以及他的故事(直見誰) 白板(行間) 巡視, 有文字出現需左右顧倒。 (ET 做課問遇過, 周)、朋友問題) ET: Joy, who do you want to draw? ST: my ladybug, where and what? ET: Where is the ladybug? ST: She's in the grass. ET: What's she doing? ST: She's rolling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品  四、統整活動: 1.学生小组內分享自己玩具的故事,教師挑獎個有特色的作品與學生分享。將可型寫在黑板上,鼓勵孩子用英語發表。 ST: This is my ball. (who) It's in the park. (where) It's spinning. (what) ET 和 ST 老師巡視進獎勵。 ET: Let's collect your work. ST: Ss in purple collect the works in your group and give them to the		5	玩且	學生能專心聆
FT: No. No. No. ET: Yes, let's watch a video about a toy clinic. https://www.youtube.com/watch?v=nnyIDu93z9o 2. 対論剛才影片中看到玩具們的遺遇,並介紹繪本·玩具診 所聞門了 籍由這個故事教學孩子愛物情物的觀念。 (ET 崇英語故事) ST: Look! My toy needs a doctor. ET: What's wrong? ST: Its arm is broken. ET: What's wrong? ST: It was careless. ET: That's too bad. Next time be careful with your toys. 3. 在草稿纸上畫出玩具,以及他的故事(主角是谁?在哪裡?做什麼?),提醒主角要重大,注意上週說明過的鏡 信权 (行間 题視 医T: Joy, who do we draw toys? ST: 解釋 医T: Joy, who do you want to draw? ST: my ladybug, where and what? ET: Where is the ladybug? ST: She's in the grass. ET: What's she doing? ST: She's in the grass. ET: What's she doing? ST: She's foilling. ET: Who do you want to draw/where is she?/what's she doing? 小朋友完成作品  四、統整活動: 1.学生小组内分享自己玩具的故事,教師挑幾個有特色的作品 與學生分享。將句型寫在黑板上,鼓勵孩子用英語發表。 ST: This is my ball. (who) It's in the park. (where) It's spinning. (what) ET 和 ST 老師巡視並要勵。 ET: Let's collect your work. ST: Ss in purple collect the works in your group and give them to the				
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ST: Ss in <u>purple</u> collect the works in your group and give them to the	ET: Let's collect your work.			
	teachers. And clean up your table.			

3.宣布下週需帶的工具:尖銳的物品。 ET: Teacher Joy, what do we bring for next art class? ST: easy, please bring your pencil case. ET: oh, remember to bring the pencil case.			
第 4 週 教學活動-活動三	教學 時間	教具	評量
一、教學準備: 教師-版畫用具、圖畫紙、珍珠版、竹籤 學生-鉛筆、原子筆、尖銳的物品。	•		
二、引起動機: (英文授課) 1.工具介紹 https://www.pinterest.com/pin/151926187403011720/ E ET: Do you remember foam printing? That's what we will make today. But do you know what we need for foam printing. ST: Which tools do you see? Ss: 滾筒 ST: Karen, how do you say this? ET: A brayer / stick/paper/foam/ink/plate	15		學生能參與活動
ET: Let's take a look at your pencil case. Ss: an eraser ET: not sharp enough. Ss: ruler. ET: that's sharp, good. Ss: pencil ET: That's sharp. 接著將其他工具全部確認一次 3.學生介紹自己帶了什麼物品。 鼓勵學生說出 I have a pencil 的句子。(pen, stick) ET: the tool is ready ST: 我們需要的是板子 ET: So what should we do on the board? ST: 我們要在板子上刻四,那枚刻和有刻的地方? ET: So let's watch a video.			
三、發展活動: 1.介紹珍珠版畫是屬於凸版,凸版是將油墨塗在版子凸起的地方,壓印產生圖案,凸版是歷史最長且最多人使用的版畫種類,如我們使用的印章,就是屬於凸版。 ET: Wow! That's magic! I don't know anything about that? ST: we can learn the magic, too.  2.練習刻畫珍珠版,製版方法-使用原子筆、竹籤或尖銳的工具等在珍珠版上畫、戳、刮、壓留下各種凹痕。 ET: Everyone get a piece of foam and let's make it into 4 parts with markers. What do we do in the first part. ST: We can make some dots. ET: OK. Let's make some dots. ET: What's next? ST: Let's make some lines.	10	影珍板版用 畫具	學生了解版畫的創作程序與方法

ET: Are you done? The next would be? ST: Shapes. ET: Let's make some lines to make some shapes. ST: triangle, diamond... ET: Are you done? The next one would be plane. ST: 我們這一次要讓凹下去的面積很凹 20 3.介紹版畫的用具:滾筒、油墨、馬連、調色盤、對位版的用途 能印出練習的 及示範使用方法。 作品 ET: What can we do after this? ST: Let's put some ink on the foam and do the magic. ST: 沾墨的時候,滾筒要慢慢均勻地上 ET: Can I try? Slowly, evenly. ST: Oh! No, stop. Too much ink. 墨如果太多會跑到刻的凹縫 裡。這樣就印不出來你畫線條喔 ET: I see. What's the second? ST: ET: okay, this time. I know. Slowly and evenly. This way okay? ST: Wow, you did a good job. ET: I know next. Put the paper on the foam. ST: Stop, not yet. ET: Why? ST: 我們需要對位版 what's this in English? ET: oh! That's the positioning board. What can we do with it? ST: 我們把珍珠板放到定位版上的小框框裡,再將紙張對齊定 位版蓋上去。 ET: Ok! I can do it. (purposely put the paper not in the right position and then move the paper) ST: 我們放紙的時候要先把一邊對齊,之後再慢慢把紙張放下 ET: Now, it's your turn to try, but not everyone. Joy, can you pick ST: Ok. How about Justin? (學科老師透過學生的試作過程提醒注 再請一個學生(至少兩位,控制時間在20分鐘內) 四、統整活動 1. 學科老師展示學生試印作品 ET: Look at the foam, what can we see here? Ss: I see dots. ET: Look at the paper, do you see dots? ST: 這些點有被上到顏色嗎? ET: Now, look at the lines on the foam. And look at the lines on the paper. Do you see colors on the lines? Ss: no. ET: Ok. Let's look at the shapes and planes. Are they the same or different? Ss: 左右相反、一黑一白... ST: Why? Ss: 太大力了、線條太細了... ET: I agree. The lines here are too thin. I see difference between this plane and this plane. ST: Why students? 那我們來問一下作者。

留 J 1 人 知 A) 水 も 制 ル ル ナ よ			
學生上台解說發表製作的方式。			
   2. 清洗版畫用具、還原教室、預告下週準備用具(鉛筆盒)。			
ET: Now it's time for cleaning.			
播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=gPq7wzGEjqE •			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查)			
ET: Good job. You may take a break.			
第 5 週 教學活動-活動四	教學	教具	評量
	時間		
一、教學準備: 教師-版畫用具、圖畫紙、樹脂版、竹籤			
學生-鉛筆、原子筆、尖銳的物品。			
二、引起動機: (英文授課)	10	** —	,
1.拿出上上禮拜完成的草圖,請同學用英文說出是什麼玩具		草圖	學生能專心聆
ET: What is it? (指著某位英語能力較好學生的圖做示範)			聽並回答問題
S: It's a			
ET: What's its name?			
ET: What does it do?			
S: It			
ET: Where is it?			
接著再問其他小朋友,鼓勵孩子英語回答。			
2.邊複習玩具英文順便將草圖發下。			
ET: What is it?			
Ss: It's a <u>ball</u> .(各種玩具)	20	111	
三、發展活動:	20	樹脂	練習版畫簽名
1.上週印出的作品欣賞:		版	方式
a.墨色、效果討論			
b.練習版畫簽名:老師介紹「1/8 天后宮 2011 王小蓁」簽名			
字樣的意義,如:			
1/8:不是指8月1日,而是指要印刷8份的第1份。			
天后宮:作品名稱,小朋友可自由更改符合繪畫主題的名稱。			
2011:創作年代			
王小蓁:作品創作者			
ET: 1/8 means the first of 8 copies. How about 2/5?			
ST: the second of 5 copies.			
ET: I see. So 3/6 means the third of 6 copies.			
first, second, third, fourth. ET: Boys and girls. How about 1/7?			
Ss: the first of 7 copies.			
ET 視孩子反應在決定是否			
1/8 創作年代 2011 多問幾個例子。			
7.1/2	10		
	10	竹籤.	學生了解製作
			版畫的程序與
		物品	方法
2.介紹樹脂版跟珍珠板製版方式一樣,只是不像珍珠版容易有			
刮痕,將草圖描到樹脂版上。			
a.使用原子筆,畫上去產生凹痕就無法復原。			
b.注意草圖和樹脂版的編要對齊。	30		

Г	ı	1	T 1
c.不合的部分直接在版上做修正。			
ET 做課室間巡視確認是否草圖和樹脂版有對齊(positioning)、			
ET: Hey. This drawing doesn't line up with the plate.	10		
3.利用上週所學,和本次效果的討論,選擇自己喜歡的方式在			ļ
版上製作出各種不同效果。			
ET做課室間巡視			
四、統整活動			
1.將學生畫同一棵樹的作品擺在一起,欣賞不同的詮釋風格。			
2.指導整裡用具、打掃教室。			
ET: Now it's time for cleaning. 播放 Clean Up is fun 的歌			
1			
https://www.youtube.com/watch?v=gPq7wzGEjqE			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查)			
ET: Good job. You may take a break.			
<b>労 ζ 油                                  </b>	址臼	业日	<b>並</b> 旦
第 6 週 教學活動-活動五	教學	教具	評量
	時間		
一、教學準備: 教師-版畫用具:調墨盤、油墨、滾輪、馬連、圖			
畫紙、報紙數張			
學生-鉛筆			
二、引起動機: (英文授課)	10	回由	翰上什人从户
小組合作製作對位版:先在一張圖畫紙上,畫好樹脂板要放置的	10	圖畫	學生能合作完
範圍,再拿跟圖畫紙一樣大的刷紙蓋在上面,對齊圖畫紙的四個		紙	成對位版
角,這樣就可以把版畫印製在刷紙中央,不會歪掉。			
ET: First, you lay down the paper (ET 邊說做 ST 邊做)			
Second, you draw a home for the board on the paper			
Third, you carefully place printing paper in center.			
line up with the paper under.			
inie up with the paper under.			
ET: Now' it's your turn to work with your partner.			
ET及ST做巡視並適時做修正。			
	20	版畫	學生能回答問
三、發展活動:		用具	尹王肥口名尚  題
1.檢查樹脂版,最後修版		四共	
2.老師在規劃好的油墨區示範如何將油墨擠入調墨盤?如何將			
2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2			
(ET 說 St 做)			
ET: prepare the ink, roll brayer in ink,			
roll ink on drawing, spread paint evenly and cover entire area.	10		
cover entire area. 示範三次	10	版畫	學生能完成版
	20	用具	書作品
3.如何辨別滾輪已經完全滾上油墨?原本綠色的滾輪完全變黑	20	/4/	<u> </u>
了,就可以用滾輪在樹脂版上滾上黑色。			
4.小朋友實際操作滾輪如何滾上油墨?如何將油墨塗在樹脂版			
上?			
5.小組成員輪流出來油墨區印製版畫。			
ET: Now everyone comes here to roll brayer in ink. One after one.			
6.指導清洗用具和整理桌面。			
• • •	1	1	

ET: Now it's time for cleaning.		
播放 Clean Up is fun 的歌		
https://www.youtube.com/watch?v=gPq7wzGEjqE		
ET: Are you done the cleaning?		
Ss: Yes, we are done. (分組跟老師報告,老師檢查)	20	
ET: Good job. You may take a break.		學生能寫下對
四、統整活動		作品的感覺
1.洗完的樹脂版上晾乾架,在作品下方簽名,完成後貼到黑板上		
ET: Dry the board and sign your name at the bottom. After that, put		
your works on the blackboard.		
邊說邊做,做三次		
2.老師講解印出的效果,學生利用便利貼,對別人的作品寫下鼓		
勵或建議的話,貼在作品下方。		

## 主題五: 溫馨母親節

主題名稱	溫馨母親節	教學設	陳杏綺 簡佳倚
		計者	英語教學團隊
教學對象	三年級下學期	教學節	10 節課(40 分鐘/節)
		次	2-6 週
能力指標	1-2-1 \ 1-2-2	1	
學習目標	1.了解母親的辛勞與付出,並將母親勞動的模	樣畫出來。	
	2.利用不同材質特性的紙張製作表達感謝之意	的母親節卡片	<b>¦與禮物。</b>
教學方法	示範教學法、協同教學法、合作學習教學法		
英語學習	單字:		
content	Eyes, mouth, ears, nose, hair,		
vocabulary	tall, short, cute, pretty		
/	superhero, flower,nurse,		
sentences	cook, money, games, fries		
patterns	pizza, black white blue red yellow, card, pencil,	, book, noteboo	ok, ruler, eraser, pencil
	case, color bag.		
	ク.利・		
	句型:		
	My mother is <u>tall</u> .  My mother is a		
	My mom has big eyes.		
	Don't give your mother a worm unless she is a b	ird	
	Thank you for everything, I love you more than_		
	What do andmake?	<del></del> -	
	What's in your bag?		
	It's my		
	We like _thein you work.		
	課室英語:		
İ	It's your turn.		

You did a good job. Let's try.
Time to clean up.
Pick up the trash and throw away in the trash can.
Are you done cleaning?
May I go to the bathroom? May I be excused?
My I borrow the pencilTake a break

第7週教學活動-活動一	教學 時間	教具	評量
一、教學準備:			
教師-英文歌曲、圖畫紙、學習單			
學生-著色用具、剪刀			
二、引起動機:			
https://www.youtube.com/watch?v=0uFH1_0HTfw	10	A clip	
在黑板上寫出 I know somebody who cares about me. Mother is her			學生能參與活
name-O.			動並能跟著音
1. 用字母卡在黑板上拚出 MOTHER			樂唱出
2. 播放英文歌曲「Mother's Day Song in Bingo Tune」。			
3. 播放 "I know somebody who cares about me, and Mother is her			
name-O."時,老師配合歌詞做出固定的動作。			
4. Review the letters M, O, T, H, E, R			
5. Assign each Team one letter each.			
6. When the song goes to that particular letter, the whole letter team			
should stand up.			
7. But when the letter is silenced, all of the students in the team			
should clap their hands instead.			
8. Explain "care." Give examples. I know somebody who cares			
about me. "Karen" is her name-O!			
9. Encourage Ss to give examples.			
10. After the game, teacher tell Ss what will be done in this class.			
三、發展活動:畫出媽媽的臉			
董學生以自己的媽媽為模特兒,製作卡片臉的部分。		圖 畫	63 1 11 1m 1E 1.
1. 將圖畫紙對摺,對摺處朝上,開口處朝下。	30	紙	學生能根據老 師的指導畫出
2. 引導學生說出媽媽的臉部特徵,例如:臉型、頭髮、眼睛、鼻			媽媽的臉
子、嘴巴和耳朵。			
3. 畫出媽媽的臉型,圓圓的或長長的,提醒學生頭髮頂端須			
畫在對摺處上,才能使卡片開合。			
4. 畫出媽媽的髮型,捲捲的、直直的、長長的或短短的。		412	
5. 引導學生完成學習單,練習五官的表現方式。	30	學習	
6. 畫出媽媽的眼耳口鼻,盡可能將特徵表現出來。		7	

7. 利用著色工具進行上色。 透過觀察與想像畫出人的五官特徵 適時在老師介紹五官時說出入五官的英文及相關的 functional language. 英語教師課間巡視,並用 functional language 及相關 target language 協助孩子 Is this your mother's mouth? Are these your mother's ears? What is this? What are these? Noun: Mother's Day card Face, eyes hair. mouth ears, nose, Is your mother wearing a dress? What's your mother wearing? clothes pants, blouse, skirt, T-shirt shirt, jacket Functional language draw cut keep turn over color 10 paint 學生能聆聽同 四、統整活動 學發表 1.欣賞同學學習單自由發想作品,口頭發表。 ST: Karen, please show us your works. ET: Sure, after me, it's all your turn. This is my mom. She has big eyes. (將句型寫在黑板上) Now, it's your turn. Who wants to be the first? (鼓勵發表) 2. 結算成績,表揚表現好的小組。 整理教室。 ET: Ok, remember to bring the cute or cool toys next time. Bye! 3. 收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=-xEoRcRmFqs • ET: Time to clean up your desks. ET: Pick up the trash and throw away in the trash can. come to me after you finish cleaning. ET: Are you done the cleaning? Ss: Yes, we are done. (分組跟老師報告,老師檢查)

ET: Good job. You may take a break.			
第8週 教學活動-活動二	教學 時間	教具	評量
一、教學準備: 上次未完成的卡片、有色筆、照片、有關節的紙			
人偶			
學生-著色用具、有色筆、剪刀			
二、引起動機: (ET)	10	照片	學生能說出自
觀察照片,猜猜"媽媽正在做什麼?"		,,	己判斷的答案
- *			
三、發展活動:			
1.學生口頭發表,媽媽最喜歡做的活動,或者最常做的事情。鼓	20		
勵他們畫出媽媽辛勞的模樣或手拿喜歡的東西。		有關	學生能參與活
2.老師出題目,請小朋友將每一組桌上的紙人偶擺出老師要的動		節的	動
作,藉此觀察人體的動作、關節轉彎處。		紙人	
a.炒菜		偶	
b.跳舞			
c.吃東西			
3.老師示範如何畫下動作。	40	剪刀	
4. 剪掉前面圖畫紙頭部以下的部分,保留後面圖畫紙完整的身		D /	學生能完成作
體。			品
5. 學生在卡片上畫下媽媽的身體,並加上服裝裝飾。		有 色	
6. 翻製卡片背面,請學生也將卡片背面畫上服裝樣式。		筆、	
7. 利用著色工具進行上色,並注意頭部打開的部分是之後要寫		著色	
給媽媽感謝的話,所以先不用上色。		有 巴 用具	
		用 共	
四、統整活動:	10		學生能勇於發
1. 分享學生作品,請學生說出自己的作品優點。			表
2. 提醒學生下次要攜帶的器具。			
3. 結算成績,表揚表現好的小組。 4. 整理教室。			
收拾桌面、整理教室。播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=-xEoRcRmFqs °			
ET: Time to clean up your desks. ET: Pick up the trash and throw away in the trash can.			
come to me after you finish cleaning.			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查)			
ET: Good job. You may take a break.	<b>₩</b> ₩	41 D	<b>ユエ. 日</b>
第9週 教學活動-活動三	教學 時間	教具	評量
	-4 161		

學生-著色用具、有色筆、裝飾品、膠類		<u> </u>	
二、引起動機: (ET)	15	A 1.	<b>网</b>
Show Ss a clip about what a mom has done for them.	15	A clip	學生能專心聆 聽並分享
https://www.youtube.com/watch?v=8t2XFyTrY8g&feature=youtu.be			沁业力于
1. Go through the reader on computer.			
2. Ask Ss what their mommies can do.			
Show one slide and ask, "Your mom is a <u>cook</u> ?"			
3. Ask Ss how they feel about mom.			
Is your mom a superhero? <a href="https://www.youtube.com/watch?v=qgdgkPVYitA">https://www.youtube.com/watch?v=qgdgkPVYitA</a>			
https://www.youtube.com/watch?v=0WiRNm8gpLg			
https://www.youtube.com/watch?v=i49icozXSsg			超上社会主体
三、發展活動:	45	1. 6	學生能完成作 品
母親節卡片:		有色	
1. 教導學生如何書寫感謝卡的內容,例如:開頭、感謝的話和		筆、	
署名。		著色	
2. 請學生將卡片內容寫在頭部打開的部分。打開上頭寫上英文		用具	
的母親節快樂、畫上送給母親的東西,下頭寫上卡片內容,			
並用花邊和插圖進行裝飾。			
3. 請學生完成卡片正反面的上色,並利用黑色簽字筆描邊。			
4. 如有自備裝飾品,可利用膠類工具來裝點作品。			
完成作品。			
卡片內容樣本: Dear Mom,		裝飾	
Thank you for everything. I love you so much, Mom.		品、膠類	
Vouse truly		7多天只	
Yours truly,			
Dear Mom,			
Thank you for everything.			
I love you, Mom.			
Things I love about you: (Your hair, your kisses, your laugh, the food			
you make, the songs you sing, your eyes, your hug)			
Yours truly,			
四、統整活動:			
5. 分享學生作品,請學生說出自己的作品優點。			
I like my mom	20		學生能勇於發
My mom is <u>tall</u> .			

She has big eyes.			表
6. 提醒學生下次要攜帶的器具。			
7. 結算成績,表揚表現好的小組。			
8. 整理教室。			
收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=-xEoRcRmFqs。			
ET: Time to clean up your desks.			
ET: Pick up the trash and throw away in the trash can.			
come to me after you finish cleaning.			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查) ET: Good job. You may take a break.			
第 10 週 教學活動-活動四	教學	教具	評量
	時間	, = , ,	
一、教學準備:			
教師-粉彩紙、拱門型模型版			
學生-剪刀、膠水			
二、引起動機: (英文授課)	15	故事	學生能專心聽
Warm up questions:		書	故事
Is Father's Day coming?			
Is Teacher's Day coming?			
Is Mother's Day coming?			
What do you want to do for your mother?			
Do you want to give her a kiss?			
Do you want to give her a hug?			
Do you want to give her some flowers?			
Do you want to make a card for her?			
1. Ask what to give your mother on Mother's day			
2. Tell a story "what not to give your mother on Mother's Day. https://www.youtube.com/watch?v=17TjmHb_u2M Since kids don't make money, let's hand make something for Moms.			
三、發展活動:			
愛心手提袋:			
教導學生利用模型版和雲彩紙製作送給媽媽的愛心手提袋。			段 ル フ加 ロ ル
1. 請學生領取兩張不同顏色的粉彩紙。引導學生回憶之前教過		粉彩	學生了解提袋     的創作程序與
的色彩學,透過對比色來配對紙張顏色。	45	紙、	方法
活用之前學過的色彩學,嘗試做出合適的顏色搭配。		拱門	
Review the colors by games.		型模	
What color is it? It's		型版	
		尺	

Material: Marbled peper love shaped beg		前刀	
Material: Marbled paper, love-shaped bag,		剪刀 膠水	
Arch-shaped module			
Pencil			
Glue			
FL:			
1.Match the color			
2.Put the module under the paper			
3. draw the lines			
4. cut the paper			
5. have two colors of paper crossed weaved			
6. glue the margin of the bag			
2. 粉彩紙分別對摺,將拱門型模型版放置粉彩紙上進行描繪。			
3. 在拱門型內用尺畫出間距為 1.5 公分的三條直線,直線高度為			
7 公分。注意高度不可以畫到拱門的弧線處,否則剪開後會斷			
掉。			
4. 將鉛筆輪廓用剪刀剪下,一共剪出四個拱門型粉彩紙。			
5. 教導學生將兩個顏色的西卡紙進行交叉編織,組合成愛心形			
狀的編織物(共兩個)。			
編織完後,將愛心型的邊緣交疊處用膠水黏牢。			
四、統整活動			
1. 作品分享句型:			
I put the paper of <u>yellow</u> and o <u>range</u> to make the card for Mom.			
2. 提醒學生下次要攜帶的器具,也可以準備其他裝飾物來裝點			學生能發表自
作品。	20		己的作品
3. 結算成績,表揚表現好的小組。			
整理教室。。			
4. 清洗版畫用具、還原教室、預告下週準備用具(鉛筆盒)。 ET: Now it's time for cleaning.			
播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=gPq7wzGEjqE °			
ET: Are you done the cleaning?			
Ss: Yes, we are done. (分組跟老師報告,老師檢查) ET: Good job. You may take a break.			
第11週 教學活動-活動五	教學	教具	評量
	時間		
一、教學準備:			
教師-粉彩紙(大愛心、手提長條)、愛心型模型版、展示品			
學生-剪刀、膠水、裝飾品			
	10	展示	學生能專心聆
		/K/N	丁工肥丁"

二、引起動機: (英文授課)		品	聽並回答問題
1. 詢問學生一般手提袋的特徵有哪些。			
2. 讓學生猜猜看愛心手提袋還需要製作哪些零件。			
3. 展示範本讓學生欣賞。			
https://www.youtube.com/watch?v=aVSnDZHNEQc			
三、發展活動:	45	粉彩	學生了解製作
愛心手提袋:		紙(大   愛	愛心袋的程序 與方法
1. 發下上週愛心型編織物與一張大張粉彩紙。		· 及 (心)、	兴力公
2. 粉彩紙對摺,將愛心型模型版放置粉彩紙上進行描繪。		愛心	
3. 將鉛筆輪廓用剪刀剪下,一共剪出兩個愛心型粉彩紙。		型模	
4. 將兩個大愛心的兩邊直線邊緣處用膠水黏住,留下上面圓弧		型 版、	
狀處不要黏。		剪	
5. 將上週製作的愛心編織物分別黏在大愛心正反面的正中間。		刀、	
6. 教導學生將長條粉彩紙反覆對摺後用剪刀剪出造型,再利用		雙面膠、	
膠水黏貼在大愛心內側的雨端。		膠	
7. 裝飾手提袋。		水、	
8. 完成愛心手提袋	25	粉彩	
四、統整活動	23	紙(手 提長	
1. 作品分享		條)	
小組討論最喜歡誰的作品:第一喜歡給3個小紅點,以此類推			
並簡單敘述理由.			
英文老師先示範如何進行,並提供可使用的句子讓孩子模仿			
I like your mom. She is beautiful.			
She has long hair.			
She has <u>big eyes.</u>			
2. 作品完成後,請學生連同之前製作的母親節卡片,將卡片放			
進愛心手提袋裡,一起送給母親。			
3. 提醒學生下次要攜帶的器具。			
4. 結算成績,表揚表現好的小組。			
5. 整理教室。ET: Now it's time for cleaning. 播放 Clean Up is fun 的歌		竹籤.	
https://www.youtube.com/watch?v=gPq7wzGEjqE		尖銳	
ET: Are you done the cleaning?		物品	
Ss: Yes, we are done. (分組跟老師報告,老師檢查) ET: Good job. You may take a break.			

主題名稱	雲小動物園	教學設	李品融	
<b>划</b> 留业1名	一个加一组出	計者	10 %	a ( 10
教學對象	三年級下學期	教學節 次	10 即 部 6-10 退	R(40 分鐘/節) B
能力指標	1-2-1 \ \ 1-2-3 \ \ 2-2-7			
學習目標	1、 利用徒手製做泥球、泥條、土板等基本陶藝達	5形,並2	完成造形	組合。
	2、 能說出自己的作品構想,並願意嘗試錯誤。			
	3、 能了解手捏陶為直接運用手的壓、捏、揉、技	<b>些</b> ,塑成魚	削作者所	要之立體作品。
	4、認識雕塑家黃土水。			
弘朗士山	5、 能夠接納並能尊重動物在自然環境的生存權。			
教學方法 英語學習	合作學習法、實作教學 單字:			
eontent	<del>平</del> 丁 ·			
vocabulary				
/				
sentences				
patterns		1	ľ	
第 12 週 教學	活動-活動一	教學	教具	評量
女 剱 淮	性. 女好 朗羽四 DDT 同事从	時間		
一、 教學準	備: 教師-學習單、PPT、圖畫紙 學生-鉛筆盒			
二、 引起動	機: (英文授課)	10		
11/23/				
三、 發展活	動:	20	學習	認識藝術家黃
A. 介紹台灣	雕刻家-黄土水。		單、	土水
a. 留日學	<b>基習美術第一人</b>		PPT	
b. 黄土水	<:「出生在台灣」			
C. 創告屬	· · · · · · · · · · · · · · · · · · ·			
<i>,</i> ,	建短暫,藝術卻永恆-黃土水最出名的大作《水牛群			
, , , ,	他的嘔心瀝血之作。	10		
B. 影片欣賞	:【台灣百年人物誌】雕刻家黃土水			
https://	www.youtube.com/watch?v=gVv2cHrpACg		同土	能用圖畫記錄
C. 到中廊欣	賞"水牛群像"作品,觀察作品並速寫紀錄。	20	圖畫紙	觀察到的景物
D. 學生分享	在水牛群像這件作品看到了什麼,聽聽別人的導覽	10	#EC	BUN 2147 X 14
https://	/www.youtube.com/watch?v=47jXm7DQGIM&t=45s。			
E. 老師統整	: 黃土水的雕刻, 風格上最具代表性的是他在自然			
·	實性中,表達了自己對鄉土的關懷。			
上我们何	京山 八世 1日 日 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
四、 統整活	動	10		
1. 欣賞同學速	寫作品並口頭發表作品。	10		
	I like I drew, and			
2. 收拾桌面、				
4. 收拾采明、	正吐乳至 ************************************			

Clean up the table and the classroom.			
第13週 教學活動-活動二	教學	教具	評量
	時間		
一、教學準備:教師-PPT、動物圖片&剪影、學習單			
學生-色鉛筆			
二、引起動機: (英文授課)	10		
三、發展活動:			
1. 觀察並說明不同動物的外形並提示本單元將用陶土來捏塑出立			
體的動物造型。			
2. 根據動物的外形特徵辨認出投影在電子白板上的動物。	30	PPT 、	察覺生活中不
3. 請同學在學習單上畫一隻最喜歡的動物的外型或特徵,讓大家		動物	同的地方有各
猜猜看。		圖片&	<b>種動物</b> ,動物
4. 動物除了可以在陸地上活動之外,有哪些是可以在空中飛行		剪	有不同的外形
呢?觀察牠們的外形,有什麼特別的構造讓他們可以飛行呢?		影、	特徴
5. 老師歸納:		學習	
動物的外形特徵不同,運動方式也不同。擅長跑的動物四隻腳長		單	
短、粗細大致相同;擅長跳的動物,前腳較短而小後腳較粗而	20	'	
長,鳥類和昆蟲的翅膀構造不同。將學習單上的動物的特徵畫上			
細節並著色完成。			
6.展示一些動物造型的手捏陶成品,說明其為運用手的壓捏而			
成,並講解整個製作過程,須經哪些步驟(捏塑一蔭乾一素燒一			
成,业确所定向表作现在,须经办些少級(在至一层的一系统 上組一組燒)。	10		了解陶土的製
四、統整活動:			11 /11/12
<ol> <li>展示作品並提供同學互動的機會,分享創作的過程與感想。</li> <li>使用句型:</li> </ol>	10		
· · · · · · ·			
I like' s painting.			
Theis cute/big/small/long/tall.			
I drew			
2. 教師做綜合講評。			
3. 整理桌面。	址。组	44.日	北日
第 14 週 教學活動-活動三	教學時間	教具	評量
机锅准件制作用用	時間		
一、教學準備: 教師-陶土、陶土工具			
學生-			
	10		
二、引起動機: (英文授課)		陶藝	認識陶藝教室
		教室	內的各項工具
		各項	及設備
三、發展活動:		工具	
1. 認識陶藝教室	20		
a. 陶藝教室位置在地下室, 為了避免危險發生, 沒有老師的帶領不			
可以自己前往。			
b. 電窯室裡面有危險的物品, 小朋友不可以進入。			
c. 教室有六張大桌子, 每一桌可以做 5 個人, 有一個人要面對老師			

	1	1	
坐,只有陶土用具能放在桌上,下課離開前,每一小組都要把用具			
清洗乾淨並收拾復原成原來的樣子。			
d. 洗手台用來清洗沒有陶土的用具及雙手, 也可以用來清洗有釉			
藥的用具,只要是沒有沾到土的都可以在這清洗。			
e. 轆轤和拉胚器具請不要碰觸, 以免發生危險。			
f. 釉藥桶, 如果需要釉藥上色, 使用後要記得靠邊排放整齊, 行進			
時也要注意不要踢到, 以免踢翻價格不便宜的釉藥喔!			
g. 陶藝教室的作品放置區, 不要動手摸別人的作品, 相信你也不希			
望自己的作品被別人一直摸個不停。			
h. 這是放置小朋友陶藝作品的陰乾架, 小朋友一定要遵從老師的			
指示放整齊,如果沒有擺在指定的位置,最後可能就找不到自己的			
作品。			
17 00			
2. 練習搓土條:雙手平放在泥條上,力道均勻的前後推轉,邊推			
	10	陶	練習陶土的運
邊將雙手往左右移動漸漸推長推勻(較粗的長條)將長條均分。		土、	用
等分的每小塊可來搓圓或搓細長條。		陶土	
3.「搓」圓練習:泥塊置於掌搓。	10	工具	
4. 長條土可以有哪些變化?鼓勵學生發表	10	,	
5. 老師提問陶土如何黏接?學生回答	10		
老師講解:(刻花黏接)刻痕後上泥漿或以牙刷沾泥漿刷			
(交界縫合)相連的土條必須用指頭稍做押擠的動作讓			
土條確實連接			
四、 統整活動			
1. 展示作品並提供同學互動的機會,分享創作的過程與感想。			
2. 教師做綜合講評。	10		
3. 指導清洗用具和整理桌面。			
第15週 教學活動-活動四	教學	教具	評量
	時間	(1)	
	+ •		
一、教學準備:教師-陶藝用具(陶土、水盆、棒針、桿麵棍、			
一、教學準備: 教師-陶藝用具(陶土、水盆、棒針、桿麵棍、 陶土工具組)			
陶土工具組)			
陶土工具組) 學生-學習單、動物圖片			
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課)	10		
陶土工具組) 學生-學習單、動物圖片	10		
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課)	10		
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課)	10		
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵	10		
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動:		陶藝	利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵	10	陶藝用	利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。		陶用	利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體:			利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體: a. 提示孩子可將動物主要分成身體、頭部及四肢部份(如角、			利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體: a. 提示孩子可將動物主要分成身體、頭部及四肢部份(如角、 尾巴)製作。			利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體: a. 提示孩子可將動物主要分成身體、頭部及四肢部份(如角、 尾巴) 製作。 b. 提醒作品須可以站立。			利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體: a. 提示孩子可將動物主要分成身體、頭部及四肢部份(如角、 尾巴) 製作。 b. 提醒作品須可以站立。 c. 利用手指修整平順形狀。			利用陶土創作
陶土工具組) 學生-學習單、動物圖片 二、引起動機: (英文授課) 1. 複習動物特徵 三、發展活動: 1. 依照上次學習單化的草圖製作陶土動物。 2. 取適量土壓揉出主要形體: a. 提示孩子可將動物主要分成身體、頭部及四肢部份(如角、 尾巴) 製作。 b. 提醒作品須可以站立。			利用陶土創作

e. 若有連接處必須用手指或工具做「交界縫合」的動作,直到			
看不見縫隙。 f. 若有須彎折捲曲處,要趁土還未太乾時,否則彎曲時會出現			
製痕。			
g. 避免做出太細或太薄(約0.5公分左右)的部分,因蔭乾或			
入窯後易斷裂。 3. 裝飾:可以利用各樣小工具在動物身上刻劃或壓印出	20	陶藝	41 四 四 1 41 1/-
花紋或眼睛。	20	用具	利用陶土製作 出細節
			Щ «щ М
四、統整活動	10		
1. 展示作品並提供同學互動的機會,分享創作的過程與感想。 2. 指導清洗用具和整理桌面、打掃教室。	10		
第16週 教學活動-活動五	教學	教具	評量
第 10 迎   教字冶 勤 - 冶 勤 立	教学 時間	<b>教共</b>	計里
一、教學準備:教師-上週完成的陶藝作品、陶土	<u> </u>		
學生-彩色筆、鉛筆盒			
二、引起動機: (英文授課)			
一	10		
- *			
三、發展活動:   1. 每一組設定一個主題動物園,介紹你們經營的特色,幫忙你們	10	上週	小組討論出完
的動物園取一個名字,畫在紙上。		完成	水組 的 冊 山 九       整 結 果
2. 小組將上週創作的陶藝動物作品放到桌上,利用本次提供的陶	30	的陶	
土幫你們的動物園作上裝飾。	30	藝作	
3. 討論現在這些動物都有家有居住的地方,你有沒有在哪裡看過沒有家的動物?他們怎麼生活?會遇到什麼樣的問題?希望能帶		品、陶土	前丢私物大台
沒有家的動物:他们心麼生冶:自過到什麼像的问題:布室肥帝   領孩子們共同探究流浪動物的成因以及他們所要面對的命運,更	20	阿上	尊重動物在自 然環境的生存
進一步的讓學童們從自身行動出發,建立「給狗狗一輩子的愛與			權
關懷」以及「以認養代替購買」的動物保護觀念,養成對生命負			
責任的價值觀與態度,進一步改變流浪動物的命運。			
四、統整活動			
1.展示作品並提供同學互動的機會,分享創作的過程與感想。	10		
2. 教師做綜合講評。			
3. 指導清洗用具和整理桌面。			