

臺中市太平區太平國小沉浸式英語特色學校教學計畫 5 年級綜合領域

領域/科目	綜合領域/		設計者	
實施年級	五年級		總節數	9 節(360 分鐘)
單元名稱	第二單元-太平百年歷史回顧			
設計依據				
核心素養	總綱	B3 藝術涵養與美感素養 C1 道德實踐與公民意識		
	領綱	綜-E-B3 覺察生活美感的多樣性，培養生活環境中的美感體驗，增進生活的豐富性與創意表現。 綜-E-C1 關懷生態環境與周遭人事物，體驗服務歷程與樂趣，理解並遵守道德規範，培養公民意識。		
學習重點	學習表現	2b-III-1 參與各項活動，適切表現自己在團體中的角色，協同合作達成共同目標。 2d-III-2 體察、分享並欣賞生活中美感與創意的多樣性表現。 3a-III-1 辨識周遭環境的潛藏危機，運用各項資源或策略化解危機。		
	學習內容	Bb-III-2 團隊運作的問題與解決。 Bb-III-3 團隊合作的技巧。 Bd-III-2 正向面對生活美感與創意的多樣性表現。 Ca-III-3 化解危機的資源或策略。		
設計理念				
議題融入	學習主題	防災教育/災害風險與衝擊、災害風險的管理		
	實質內涵	防 E3 臺灣曾經發生的重大災害及其影響。 防 E5 不同災害發生時的適當避難行為。		
與其他領域/科目的連結				
教材來源		自編+康軒版五年級綜合		
教學設備/資源		電腦、單槍投影機、電子白板		
學習目標				
<ol style="list-style-type: none"> 能發現周遭生活環境的變遷。 能覺察歷經地震後的改變和面對天災的應對處理。 能小組合作共同完成一齣歌舞劇。 				
教學活動設計				
教學活動內容及實施方式			時間	英語相關知識
第一節課 (The First Lesson)-挖掘老太平				
壹、引起動機 (Warm up and Review)				

<p>一、課堂打招呼 (Greetings)</p> <p>1. T: Good morning/ afternoon everyone. S: Good morning/ afternoon. T: How are you today? S: We are good, and you? T: I am great, thank you. Today we are going to talk about some things in our school. Are you ready for the class? S: Yes, we are.</p>	7 min	
<p>二、引起動機:提問</p> <p>1. Do you have any ideas what Taiping could be like 100 years ago? 據你所知或你的猜想100年前的太平國小是什麼樣的樣子?</p> <p>2. If you lived in the old Taiping 100 years ago, what could your daily life be like? 如果你是100年前的學生，一天的生活應該是如何?</p> <p>3. Can you tell me: What are the differences between our school in the old time and now? 根據大家的想法，100年前的學校生活跟現在的差異在哪裡?</p>	20 min	<p>live居住</p> <p>daily life日常生活</p> <p>difference 不同</p> <p>photo 照片</p> <p>picture 圖片/照片</p> <p>jigsaw 拼圖</p> <p>photo wall照片牆</p>
<p>貳、發展活動</p> <p>一、舊照片回顧 Let's take a guess</p> <p>Here are some old pictures of Taiping elementary school, and I want you to guess what it was or where it was in the old time.</p> <p>1. 帶學生參觀百年回顧照片牆。</p> <p>2. 拼圖猜猜樂</p> <p>說明：全班分5組，以5張舊照片製作成拼圖，用競賽的發是讓各組學生玩拼圖，猜出舊照片現在學校的哪個位</p>	13 min	

<p>置，並討論後上台說出學生對照片中校園新舊樣貌的感受。</p> <p>參、綜合活動</p> <p>一、各組學生代表上台報告討論結果</p> <p>二、Teacher: Now I need volunteers to show us what you have found.</p> <p>(Students make short presentations.)</p>		
<p>第二節課(The second lesson)蛻變中的太平</p> <p>壹、引起動機(Warm up and Review)</p> <p>一、課堂打招呼(Greeting ready)</p> <ol style="list-style-type: none"> 1. Good afternoon, kids. How are you today? 2. We are great! 3. That's good! Do you remember what we learned last week? 4. Our old school 5. Great! We have talked about our school 100 years ago, and today, we are going to learn more about the history of Taiping. <p>二、問題提問(Ask some questions)</p> <ol style="list-style-type: none"> 1. Can you imagine, after the 921 earthquake, all the school buildings broke down? And how could all the students have their classes? 想像921後，教室全倒，該在哪裡上課？ 2. Also, how could teachers teach without any materials or equipment? 老師沒有教材該怎麼上課？ <p>貳、發展活動</p>	<p>5min</p> <p>25min</p> <p>10min</p>	<p>history 歷史</p> <p>earthquake 地震</p> <p>material 材料</p> <p>equipment 設備</p> <p>rebuild 重建</p> <p>difficult 困難的</p> <p>environment 環境</p>

<p>給學生們看九二一地震時，台灣各地以及太平區被破壞的照片或影片，並讓孩子們知道災後重建的相關知識(ppt)</p> <p>遊戲體驗~</p> <p>We are playing a game to learn more about earthquakes. (英文老師以英文講解遊戲規則)</p> <p>一、利用疊疊樂或桌遊 (臺北大空襲)體驗地震房屋倒塌的感受及沒有住處的困境、如何在當生活條件匱乏的環境中苟活。</p> <p>參、綜合活動</p> <p>本節總節</p> <p>一、學生發表面對困難環境的求生能力。</p> <p>二、教師說明災害發生時的避難措施。</p> <p>三、引導學生了解並珍惜當下所擁有的。</p>		
<p>第三節課(The third lesson)直走~太平</p> <p>壹、引起動機 (Warm up and Review)</p> <p>一、課堂打招呼(Greetings)</p> <p>Teacher: Good afternoon, students.</p> <p>Students: Good afternoon, teacher.</p> <p>Teacher: How are you today?</p> <p>Students: I am good!</p> <p>Teacher: Do you know that our school is 100 years old this year. It's really nice that we can celebrate this big event together. First of all, let's review our 100th anniversary song.</p> <p>二、百年校歌大合唱~以「樹人」影片帶唱</p> <p>貳、發展活動</p>	<p>5min</p> <p>25min</p>	<p>celebrate 慶祝</p> <p>school's birthday 校慶</p>

<p>Teacher: Everyone did a great job and sang the song nicely. Now, to celebrate the school's birthday, we are watching some videos to know what we have done so far. And later on, we will draw our beautiful school.</p> <p>一、「百年校慶~發現榮耀」</p> <ol style="list-style-type: none"> 1. 介紹學校今年百年校慶的系列活動。 2. 播放影片，比較太平國小最近風貌的改變。 3. 將學生分為五組，用B4圖畫紙，畫出你認為太平國小改變後最美的地方。(比如校門、菜園、照片牆) <p>參、綜合活動</p> <ol style="list-style-type: none"> 1. 將學生的作品展示在學校四周，來呈現孩子對於百年校慶的期待。 	<p>10min</p>	<p>draw out 畫出 beautiful 漂亮的 gate 大門 vegetable garden 菜園 playground 操場 gym 體育館 work 作品</p>
<p>第四、五節課(The fourth & fifth lessons)</p> <p>壹、引起動機 (Warm up and Review)</p> <p>一、課堂打招呼 (Greeting)</p> <p>Teacher: Good afternoon, students. Students: Good afternoon, teacher. Teacher: How are you today? Students: Good!</p> <p>二、解說單元主題的學習目的 (Introduce to the students what they will learn.)</p> <p>Today we are going to talk about some shows and let's see the video "la la land".</p> <p>Teacher: Have you seen the video before? What is it? Yes. It's a musical drama. Musical drama is a kind of movie filled with</p>	<p>5min</p>	<p>musical 音樂的 drama 戲劇 movie 電影 fill with 充滿 unforgettable 難以忘懷的</p>

<p>music. Also, the music in the movie always makes us unforgettable. The music can easily make us sing together.</p> <p>三、介紹歌舞劇「la la land」，引起小朋友的對歌舞劇的興趣。</p> <p>網址: https://www.youtube.com/watch?v=yaCLMwrRi7k</p> <p>貳、發展活動</p> <p>一、老師說明電影開場的重要性，就是為了引起觀眾的注意力。</p> <p>In each famous movie, we can find the same things. In the beginning, they always have a good starter to let you focus on the movie. They make you feel interested in the movie and you really want to see what will happen next. So, the starter is really important.</p> <p>二、歌舞劇劇本教學。</p> <p>Ok, let's listen to the recording carefully. Later, I want you to read all the sentences together. (After reading the sentences) Ok, now I want you to put the emotions when you read it. Ready go.....</p> <p>The King: Hello~ my people in Taiping Fairy Village. Today is the 100th birthday of Taiping! We must have a special celebration!!</p> <p>Michael team: My dear King. We must choose something classical, like Michael Jackson!</p> <p>音樂：Beat it</p>	<p>25min</p>	<p>starter 開場</p> <p>script 劇本</p> <p>emotion 情緒</p> <p>celebration 慶典</p> <p>romantic 浪漫的</p>
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<p>Team Taylor: Come on!!! You are too old school! To celebrate Taiping's 100th birthday. We need something new! Do you know Taylor Swift?</p> <p>音樂：Shake it off</p> <p>Team Titanic: No~~We need a romantic story. Rose~~Jack~~You jump. I jump!!! Every night in my dream. I see you....</p> <p>音樂：My heart will go on</p> <p>Team Kong Fu: Ha Ha!!! Are you kidding me?! Rose and Jack?! We need Kong Fu to protect Taiping Village.</p> <p>音樂：Kong Fu Fighting</p> <p>The King: Stop!!! Calm down everyone! I know you all like Taiping! But we must work together. Let's do it! We are all in this together!</p> <p>音樂：We are all in this together</p> <p>三、小朋友分小組練習。</p> <p>Ok, now I need six groups and there are five students in each group. (After grouping...) Now, I want each group to practice and read the script together.</p> <p>參、綜合活動</p> <p>一、請小朋友分組上台表演戲劇，由學生互評。</p> <p>二、老師講評並鼓勵表現良好的小組，引導小朋友欣賞並互相尊重他人的表演。</p>	10min	
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<p style="text-align: center;">第六節課(The sixth lesson)</p> <p>壹、引起動機 (Warm up)</p> <p>一、 課堂打招呼 (Greetings)</p> <p>Teacher: Good afternoon, students.</p> <p>Students: Good afternoon, teacher.</p> <p>Teacher: How are you today?</p> <p>Students: Good!</p> <p>二、 抽小朋友複習上週劇本。</p> <p>Now I would give each group three minutes to read the script and then I will invite you to read the script to us.</p> <p>貳、發展活動</p> <p>影片欣賞「歌舞青春」</p> <p>Let's watch the video "High School Musical".</p> <p>參、綜合活動</p> <p>藉由老師對影片「歌舞青春」的內容提問，讓小朋友對於歌舞劇有更深刻的了解。</p> <ol style="list-style-type: none"> 1. What do you see in the movie? 2. What are the characters in the movie? 3. What is the movie about? 4. Can you briefly describe the plot? 5. How do you feel about the movie? 	<p>5min</p> <p>30min</p> <p>5min</p>	<p>high school 高中</p> <p>basketball player 籃球員</p> <p>genius天才</p> <p>character 角色</p> <p>join 參加</p> <p>contest 比賽</p> <p>plot 情節</p> <p>feel 感覺</p>
<p style="text-align: center;">第七、八節課(The seventh & eighth lessons)</p> <p>壹、引起動機 (Warm up)</p> <p>藉由複習上週歌舞劇的內容來引導今天的舞蹈練習。</p>	<p>5min</p> <p>65min</p>	

Let's review what we learned last week. Last week, we **watched** the musical drama. So, today we are going to learn some dancing.

貳、發展活動

一、請舞蹈老師指導舞蹈練習(歌詞+舞蹈分解)

The King: Hello~ my people in Taiping Fairy Village. Today is the 100th birthday of Taiping! We must have a special celebration!!

Michael team: My dear King. We must choose something classical. Like Michael Jackson!

音樂：Beat it

Team Taylor: Come on!!! You are too old school! To celebrate Taiping's 100th birthday. We need something new! Do you know Taylor Swift?

音樂：Shake it off

Team Titanic: No~~We need a romantic story.

Rose~~Jack~~You jump. I jump!!! Every night in my dream. I see you....

音樂：My heart will go on

Team Kong Fu: Ha Ha!!! Are you kidding me?! Rose and Jack?! We need Kong Fu to protect Taiping Village.

音樂：Kong Fu Fighting

<p>The King: Stop!!! Calm down everyone! I know you all like Taiping! But we must work together. Let's do it! We are all in this together!</p> <p>音樂：We are all in this together</p> <p>二、分組練習舞蹈動作。</p> <p>參、綜合活動</p> <p>一、抽小組上台表演。</p> <p>二、老師總結獎評並鼓勵表現良好的小組。</p>	<p>10min</p>	
<p>第九節課(THE NINETH-LESSON)</p> <p>歌舞劇大排演，校慶前的排演活動練習。</p>	<p>40min</p>	