豐榮國小小一至小三一學年英文課程及教案設計

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artw	vork	Picture books Evaluation Notes
1	ABC & Phonics (2 period)		Classroom Language Sit down. Stand up. Good job.	<ol> <li>ABC Tracing Board</li> <li>Give each student a good name</li> <li>ABC &amp; phonic songs</li> <li>Introducing the handbook</li> <li>Divide students into different groups</li> <li>Classroom rules</li> <li>Good jobs( Collect the cows)</li> <li>Praise students' good performance.</li> </ol>				Oral Evaluation Hand-on Evaluation
2-3	Unit 1-Hello 4 periods	ABC Apple Butter Cake Hi Hello	Hi. Hello, my friend.  Classroom Language May I go to the bathroom? Yes, you may.	<ol> <li>Use the ABC Tracing         Board and the         flashcard to practice A         to C</li> <li>Design creative letters:         ABC</li> <li>Use TPR to teach the         greetings ( Good         morning. What a         sunny day!)</li> </ol>			Design creative ABC with A4 paper	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Art	work	Picture books Evaluation Notes
				<ol> <li>Role play</li> <li>Practice hi and hello with the paper, scissors, stone game</li> <li>Practice ABC on the handbook.</li> <li>Listen to the ABC &amp; phonic songs</li> <li>Listen to the Hello song and the Goodbye song</li> <li>Practice" Let's write" on the handbook.</li> <li>Praise students' good performance.</li> </ol>				
4-5	Unit 2-Greetings 4 periods	DEF Dairy farm Eggs Food	Good morning. What a sunny day!  Classroom Language Come here. God back.	<ol> <li>Use ABC Tracing Board and flashcards to practice A to F</li> <li>Design creative letters :DEF</li> <li>Use TPR to teach the sentences : Good morning. and What a</li> </ol>		A	Design creative DEF with A4 paper Students are invited to draw and	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				sunny day!  4. Practice "Good morning." And "What a sunny day!" with the game " this or that."  5. Role play  6. Practice ABC on the handbook.  7. Listen to the ABC & phonic songs  8. Listen to the" Good morning" song and sing along.  9. Praise students' good performance.		write their own picture and write "Good morning. "	
6-8	Unit 3- What's your name? 6 periods	GHI Grass Hot Ice cream	Classroom Language  Look. Listen. Zip. What's your name?	<ol> <li>Use ABC Tracing Board and flashcards to practice A to I.</li> <li>Design creative letters :GHI</li> <li>Use TPR to teach the sentences :What's your name? My name</li> </ol>		Design creative GHI with A4 paper	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week To	opic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
			My name is Coco.	is  4. Students are invited to design their own name cards with creative ABC from page 6-12.  5. Practice "Let's talk on the hand book and have a role play. Students are asked to exchange the name cards and practice the dialog.  6. Practice GHI on the handbook.  7. Listen to the ABC & phonic songs.  8. Listen to the "Bingo" song and sing along.  9. Practice the classroom languages: Look. Listen. Zip  10. Practice "Let's write!" to review the		Design my own name card.	

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Art	work	Picture books
				/materials	chant			Evaluation
								Notes
				sentences, " What's				
				your name? My name				
				is Coco."				
				11. Praise students' good				
				performance.				
0.11	Linit A. Linux	11/1		1 Lisa ADC Transing Depart		>	Design	
9-11	Unit 4- How	JKL	How are you?	Use ABC Tracing Board and flashcards to			Design	
	are you?	Jump	I am happy.				creative	A wistows has bollow
		Kitchen	Let's eat some	practice A to L.			JKL with	A picture book~How
	6 periods	Lemon	apples.	2. Design creative	32.3%		A4 paper	do you feel?
			It's a good idea.	letters :JKL			Students	CONTRACTOR
		Sad,		3. Use TPR to teach the			are	<b>三人名英格兰</b>
		Angry	Classroom	sentences :How are			invited to	100 (ATT)
		Нарру	languages:	you? I am happy. <u>.</u>			draw and	71777
		Hungry	Let's go.	4. Practice "Let's talk!"			write	
			Let's try.	on the hand book.			their own	<b>■1380A23#</b> 4
			Let's do it.	5. Students are asked to			picture	
				practice in groups, in			and write	
				pairs and come to the			" How	
				front to have a role			are you? I	
				play.			am	

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				6. Practice JKL on the		> Students	How Do
				handbook.		are	YOU Feel?
				7. Listen to the ABC &		invited to	
				phonic songs.		draw	YOU Feel?
				8. Listen to the "If you		their	ANTHONY
				are happy." song and		faces	
				sing along.		with	
				9. Practice the classroom		different	Oral Evaluation
				languages: Let's go.		feelings.	Hand-on Evaluation
				Let's try. Let's do it			Cooperative team
				10. Practice "Let's write!"			work
				to review the			Writing Evaluation
				sentences, "How are			Reading Evaluation
				you? I am happy. I am			Listening Evaluation
				sad. I am angry. I am			
				hungry." with a dice.			
				11. Practice "Let's draw			
				and write."			
				12. Play the board game to			
				practice the sentences.			
				13. Use Youtube to share			
				a picture book~How			
				do you feel?			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials		Song/ chant	Aı	rtwork	Picture books Evaluation Notes
					Praise students' good				
					performance.				
12-14	Unit 5-	MNO	Who is she?	1.	Use ABC Tracing		>	Design	Oral Evaluation
	Family	Milk	Who is he?		Board and flashcards			creative	Hand-on Evaluation
		Nose	He is my brother.		to practice A to O.	25 (245)		MNO with	Cooperative team
		Oven	He is my father.	2.	Design creative	<b>10179874298</b> 7		A4 paper	work
	6 periods		She is my mother.		letters :MNO		>	Use finger	Writing Evaluation
		Father,	She is my sister.	3.	Use TPR to teach the			prints to	Reading Evaluation
		Mother	This is me.		sentences:			design my	Listening Evaluation
		Brother		4.	Who is she?			own family	
		Sister	Classroom	5.	Who is he?			tree.	
		Me	Languages:	6.	He is my brother.				
		Grandfather	Take out your	7.	He is my father.				
		Grandmother	book.	8.	She is my mother.				
			Put away your	9.	She is my sister.				
			book.	10.	This is me				
				11.	Practice "Let's talk!"				
					on the hand book.				
				12.	Students are asked to				
					practice in groups, in				
					pairs and come to the				
					front to have a role				

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				play.			
				13. Practice MNO on the			
				handbook.			
				14. Listen to the ABC &			
				phonic songs.			
				15. Listen to the "The			
				family song" and sing			
				along.			
				16. Practice the			
				classroom languages:			
				Take out your book.			
				17. Put away your book			
				18. Use finger twister			
				game and " Word			
				Bank" to review the			
				key words.			
				19. Use the worksheet on			
				page 58 to practice			
				" This is my"			
				15. Play the "Information			
				gap" game to practice			
				the sentences, " Who			
				is D? D is my brother.			

Week	Topic	Vocabulary	Sentences		tivities1.2.3 aterials	Song/ chant	Ar	twork	Picture books Evaluation Notes
					" in pair.  Use family bingo to practice the key words.  Use finger prints to design students' family tree.  Praise students' good performance.				
15-17	Unit 6- Body Parts  6 periods	PQR Pizza Quiet Run  Head Ear Nose Mouth Horn Eye Tail Fur	I have a head and a tail. I have a big nose, a big mouth and a big body. I have two ears, two eyes, two horns and four legs.  Classroom	<ol> <li>2.</li> <li>3.</li> </ol>	Use ABC Tracing Board and flashcards to practice A to R. Design creative letters:PQR Use TPR to teach the sentences: I have a head and a tail. I have a big nose, a big mouth and a big body. I have two ears, two eyes, two horns and four legs.		A	Design creative PQR with A4 paper	A Picture book~From head to toes  A Picture book~From head to toes  Oral Evaluation
		Leg	Languages:	4.	Practice "Let's talk!"				Hand-on Evaluation

Week Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
	Under	Be quiet. Don't touch. Don't run in the classroom.	on the hand book.  5. Students are asked to practice in groups, in pairs and come to the front to have a role play.  6. Practice PQR on the handbook.  7. Listen to the ABC & phonic songs.  8. Listen to the "Body Parts" and sing along.  9. Practice the classroom languages: Be quiet. Don't touch. Don't run in the classroom.  10. Use finger twister game and "Word Bank" to review the key words.  11. Use the worksheet on			Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

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Week	Topic	Vocabulary	Sentences	Act	ivities1.2.3	Song/	Artwork	Picture books
				/ma	aterials	chant		Evaluation
								Notes
					the sentences: The			
					cow says moo. Black			
					and white cow. Cows			
]					give us milk. The cow			
					eats grass."			
				23.	Use TPR to practice			
					"Let's talk" on page			
					65.			
				24.	Play the "Teacher			
					says" game to			
					practice the body			
					parts. ( Touch your			
					nose. Touch your			
					eyes.)			
				25.	Use the youtube to			
					share a picture book,			
					" From head to toe"			
					to review the body			
					parts.			
				26.	Praise students' good			
					performance.			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation
				Thaterials	CHart		Notes
18	Cooking	Flavors(口味)	Enjoy your	I can make yummy		➤ Food &	Oral Evaluation
		Sweet(甜):	yummy toast.	toast( page 127)		Cooking	Hand-on Evaluation
	2 periods	chocolate/	Enjoy your	Toast 吐司<食>在好味道			Cooperative team
		strawberry /	yummy popcorn.	Steps 步驟:			work
		peanut		1. Plug in and switch			
		Salty(鹹): butter,		on.(打開電源)			
		hot pepper		2. Put the toast inside			
			Classroom	the toaster.(放吐司)			
			Languages:	3. Get the plate			
			Plug in.	ready.(準備盤子)			
			Switch on.	4. Wait for 1-2			
			Wait.	minutes.(靜待 1-2 分鐘)			
			Choose.	5. Choose your flavor			
				and spread it on your			
				toast.(選口味)			
				6. Enjoy your yummy			
				toast. (享用美味的吐司)			
				Flavors(口味)			
				Sweet(甜): chocolate/			
				strawberry / peanut			
				Salty(鹹): butter, hot			
				pepper			
1 0				I can make yummy			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation Notes
				popcorn. ( page 128)			
				Popcorn 爆米花<食>在好			
				味道			
				Steps 步驟:			
				1. Plug in. (插電)			
				2. Put the corns			
				inside.(放玉米粒)			
				3. Switch on.(打開電源)			
				4. Get the box ready.(準			
				備容器)			
				5. Wait for 2-3			
				minutes.(靜待 2-3 分鐘)			
				6. Choose your			
				flavor.(選口味)			
				7. Enjoy your popcorn.			
				(享用爆米花)			
				Flavors(口味)			
				Sweet(甜): chocolate/			
				strawberry / Salty(鹹): hot			
				pepper			
				Praise students' good			
				performance.			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
19	Review			1. Use PPT to share the			Oral Evaluation
	2 periods			picture books, " How			Hand-on Evaluation
				do you feel? From			Cooperative team
				head to toes"			work
				2. Use ABC Tracing			
				Board and flashcards			
				to practice A to R.			
				3. Listen to the songs			
				and sing along.			
				4. Practice the			
				performance for the			
				talent show			
20	<b>Talent Show</b>			Practice the			Oral Evaluation
	2 periods			performance for the			Hand-on Evaluation
				talent show			Cooperative team
				1. G3 Use page 65 to			work
				Introduce a cow			
				2. G2 I can make			
				yummy popcorn.			
				3. G1 Perform A to R			
				with body			
				movements and			
1 1				phonics			

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Week	Topic	Vocabulary	Sentences		tivities1.2.3 aterials	Song/ chant	Art	work	Picture books Evaluation Notes
				•	G1-G3 Sing along together Praise students' good performance.				
1-3	Unit 7- Colorful Cows	STU Smell Touch Under	What color do you like? I like black and white.	1.	Use the ABC Tracing Board and flashcards to practice A to U. Design creative		>	Design creative STU with A4 paper	A picture book~Brown bear, what to you see?
	6 periods	Black White Red	Classroom Languages:	3.	letters :STU Use authentic materials in the classroom to teach		>	Students are invited to	
		Yellow Blue Green orange	Point to something red. Touch something red.		the sentences :What color do you like? I like red/blue/ orange/ green/ black/			color their their own cows	Bill Martin Jr / Eric Carle  Brown Box. Brown Box. What Dr. Noo See!
			Put your right /left legs on the color green.	4.	white. Practice " Let's talk !" on the hand book.			with colorful finger	
				5.	Students are asked to practice in groups, in pairs and come to the front to have a role			prints or color pens.	Oral Evaluation Hand-on Evaluation Cooperative team

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				play.			work
				6. Practice STU on the			Writing Evaluation
				handbook.			Reading Evaluation
				7. Listen to the ABC &			Listening Evaluation
				phonic songs.			
				8. Listen and watch to			
				the "Color" and			
				practice along with			
				the film.			
				9. Practice the			
				classroom languages:			
				Point to something			
				red.Touch something			
				red.			
				10. Use finger twister			
				game on page 67& 68			
				to practice colors in			
				groups and in pairs.			
				11. Use the worksheet on			
				page 69 to practice			
				the key words, red,			
				green, blue, and			
1				yellow.			

Week	Topic	Vocabulary	Sentences		ivities1.2.3 aterials	Song/ chant	Art	work	Picture books Evaluation
									Notes
				27.	Use " Let's draw "on				
					page 70 to color the				
					cow.				
				28.	Play the body twister				
					in groups and				
					practice colors.				
				29.	Use the Youtube to				
					share a picture book,				
					" Brown bear, what				
					do you see?"				
				30.	Praise students' good				
					performance.				
4-6	Unit 8- I can	VWX	What can you do?	1.	Use ABC Tracing	見談論見	>	Design	Oral Evaluation
	draw	Vegetable	I can jump and		Board and flashcards	200 AGO		creative	Hand-on Evaluation
		Water	run.		to practice A to X.			VWX with	Cooperative team
		X-ray	I can run.	2.	Design creative			A4 paper	work
	6 periods				letters :VWX				Writing Evaluation
		Sing		3.	Use TPR to teach the		>	Color	Reading Evaluation
		Dance	Take out the		key words and			Attack	Listening Evaluation
		Draw	worksheet.		sentences : What can		>	(page	
		Cook	Cut the		you do? I can draw. I			129)	
		Jump	worksheet.		can run. I can jump.				
17		Play soccer		4.	Practice "Let's talk!"		>	Students	

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				on the hand		are	
				book.( Page 71)		invited to	
				5. Students are asked to		draw	
				practice in groups, in		their own	
				pairs and come to the		cow by	
				front to have a role		following	
				play.		the steps	
				6. Practice VWX on the		on page	
				handbook.		72	
				7. Listen to the ABC &			
				phonic songs.		Students	
				8. Listen and watch to		are	
				the "The action song"		invited to	
				and practice along		draw and	
				with the film.		write	
				9. Practice the		their own	
				classroom languages:		dialog on	
				Take out the		page 77	
				worksheet. Cut the			
				worksheet			
				10. Use finger twister			
				game on page 67& 68			
				to practice colors in			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				groups and in pairs.			
				11. Use the worksheet on			
				page 76 and 77 to			
				practice the key			
				words, dance, draw,			
				jump, cook, sing and			
				play soccer			
				31. Use "Let's draw			
				and write "on page			
				77 to practice the			
				sentences and draw.			
				32. Play the body twister			
				in groups and			
				practice colors.			
				33. Cut the cards on page			
				74 and play the			
				" Catch the ghost"			
				game.			
				34. Use the cards to play			
				the memory game			
				and guess my card			
				game.			
10				35. Play " Color Attack"			

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Week	Topic	Vocabulary	Sentences	/materials c		Song/ chant	Artwork		Picture books Evaluation Notes	
				•	on page 132 Praise students' good performance.					
7-9	Unit 9- Numbers	YZ Yogurt Zero	Look at me. Follow me. I am nice. Try again.	1.	Use ABC Tracing Board and flashcards to practice A to Z. Design creative				Design creative YZ with A4 paper	Oral Evaluation Hand-on Evaluation Cooperative team work
	6 periods	One Two Three Four Five Six Seven Eight Nine Ten	How old are you?  I am  Let's play.  Let's match.  Let's color.  Let's draw.	3.	letters :YZ Use TPR to teach the key words and sentences : 0123 Look at me. 456 Follow me. 789 I am nice. 10 10 10 Try again. Practice "Let's chant!" on the hand		A	Students are invited to draw the birthday cake, write and color on	Writing Evaluation Reading Evaluation Listening Evaluation	
				5.	book.( Page 78) Students are asked to practice in groups, in pairs and come to the front to chant together with			page 80.		

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation Notes
				actions.  6. Practice YZ on the handbook.  7. Listen to the ABC & phonic songs.  8. Watch and listen to "Counting from to 10" " Five little monkeys" and practice along with the films.  9. Practice the classroom languages: Let's play. Let's match .Let's color. Let's draw.			Notes
				10. Use the board game and dice on 79 in groups and in pairs to practice the sentences, "How old are you? I am"and collect			

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Week	Topic	Vocabulary	Sentences		tivities1.2.3 aterials	Song/ chant	Art	work	Picture books Evaluation Notes
				36.	the words,: How, Old, Are, You,? Use the worksheet on page 80 and 81 to practice the numbers from 1 to 10. Play the body twister in groups and practice colors. Use poker cards to play "Heart Attack". (When seeing JQK, students should say the sentence~How old are you?) Praise students' good performance.				
10-12	Unit 10- Weather Report 6 periods	Review A~Z  Sunny Rainy	How's the weather? It is <u>sunny</u> .	1.	Use ABC Tracing Board and flashcards to practice A to Z. Invite students to		>	Students are invited to share	Oral Evaluation Hand-on Evaluation Cooperative team work
		Cloudy Windy	Go down. Go up.		share their creative A to Z designs.			their own creative	Writing Evaluation Reading Evaluation

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Week	Topic	Vocabulary	Sentences		tivities1.2.3	Song/	Art	twork	Picture books
				/m	aterials	chant			Evaluation Notes
		Hat	Roll the dice.	3.	Use TPR to teach the			design of	Listening Evaluation
		umbrella	Remember to		key words and			A-Z	
			bring your hat.		sentences : Sunny,			alphabet	
					Rainy, Cloudy, Windy,			with their	
					Hat, umbrella			own files.	
				4.	The teacher guides				
					kids to fill in the				
					worksheet "Let's		>	Students	
					talk!" on the hand			are	
					book.( Page 82)			invited to	
				5.	Students are asked to			draw and	
					practice in groups, in			write	
					pairs and come to the			their own	
					front to be weather			dialog	
					reporters.			on page	
				6.	Listen to the ABC &			84 by	
					phonic songs.			using the	
				7.	Watch and listen			sentence	
					to "How's the			s" How is	
					weather?" and sing			the	
					along			weather?	
				8.	Practice the			It is	
					classroom languages:			sunny.	

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Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				Go down. Go up. Roll the dice. Remember to bring your hat  9. Use the board game and dice on 85 in groups and in pairs to practice the sentences, "How's the weather? It is" and "Remember to bring your hat. Remember to bring your umbrella."  10. Use the typing board to practice A to Z with phonics.  • Praise students' good performance.			

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Week	Topic	Vocabulary	Sentences	Act	tivities1.2.3	Song/	Art	work	Picture books
				/m	aterials	chant			Evaluation
									Notes
13-15	Unit 11- May	Review A~Z	May I have some	1.	Use ABC Tracing		>	Students	A very hungry
	I have some		apples, please?		Board and flashcards			are	caterpillar
	eggs?	Apples,	Sure, here you		to practice A to Z.	33.335		invited to	
		Pizza	are.	2.	Use the typing board	回游戏类		share	回数发热回
	5 periods	Cake			to review A to Z.			their own	586.00
		Yogurt	Classroom	3.	Use TPR to link with			creative	<b>300</b>
		Hot dog	Languages:		ABC and phonics.			design of	
		Lemon	Go back 3 steps.	4.	Invite kids to share			A-Z	<b>国际常见等</b> 处
		Water	Rest for a turn.		their creative A to Z			alphabet	
		Ice cream	Run forward 3		designs.			with their	
		Eggs	steps	5.	Use TPR to teach the			own files	The Very Hungry Caterpillar
		Food	Miss a turn.		sentences : May I				by Eric Carle
		Milk	Jump forward 3		have some apples,		>	Students	
		Butter	steps.		please? Sure, here			are	
		vegetables	Go back to START.		you are.			invited to	Oral Evaluation
				6.	Use TPR to review the			draw and	Hand-on Evaluation
					key words: Apples,			write	Cooperative team
					Pizza, Cake, Yogurt,			their own	work
					Hot dog, Lemons,			dialog	Writing Evaluation
					Water, Ice cream,			on page	Reading Evaluation
					Eggs, Food, Milk,			87 by	Listening Evaluation
					Butter, Vegetables			using the	
2 -				7.	Practice "Let's talk!"			sentence	

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				on the hand		s" May I	
				book.( Page 86)		have	
				8. Students are asked to		some	
				practice in groups, in		apples,	
				pairs and come to the		please?	
				front to have a roll		Sure,	
				play together with		here you	
				actions.		are.	
				9. Use the			
				worksheet" Let's			
				write" on the			
				handbook( page 87)			
				to practice the			
				sentences.			
				10. Listen to the ABC &			
				phonic songs.			
				11. Watch and listen			
				to "Do you like			
				spaghetti" and sing			
				along with the film.			
				12. Practice the			
				classroom languages:			
				• Go back 3 steps.			

<ul> <li>Rest for a turn.</li> <li>Run forward 3 steps</li> <li>Miss a turn.</li> <li>Jump forward 3 steps</li> <li>Go back to START.</li> <li>13. Use the board game and a die on page 88 in groups and in pairs to practice the sentences, "May I have some apples, please? Sure, here you are.</li> <li>14. Use the worksheet on page 89 and 90 to play the bingo games and practice in pairs.</li> <li>15. Use the worksheet on page 91 and</li> <li>93( shopping lists, food cards, a food</li> </ul>	Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
wheel) to play the					<ul> <li>Run forward 3 steps</li> <li>Miss a turn.</li> <li>Jump forward 3 steps.</li> <li>Go back to START.</li> <li>13. Use the board game and a die on page 88 in groups and in pairs to practice the sentences, "May I have some apples, please? Sure, here you are.</li> <li>14. Use the worksheet on page 89 and 90 to play the bingo games and practice in pairs.</li> <li>15. Use the worksheet on page 91 and 93( shopping lists, food cards, a food</li> </ul>			

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Week	Topic	Vocabulary	Sentences	Act	tivities1.2.3	Song/	Art	work	Picture books
				/m	aterials	chant			Evaluation
									Notes
					games and practice in				
					groups.				
				•	Praise students' good				
					performance.				
15-17	Unit 12- Field	Review A-Z	What do you see?	1.	Use ABC Tracing	回避然返回			Brown Bear, what do
	Trip		I see a big A.		Board and flashcards				you see?
			You are super.		to practice A to Z.	######################################			(C1)4644.0 (C1)
	5 periods			2.	Use the typing board	INDAMEN.			
					to review A to Z.	ED VECA : ED			350000
			Classroom	3.	Use TPR to link with				
			Languages:		ABC and phonics.				画権が悪い
			Let's go.	4.	Invite kids to share		>	Students	
			Be careful.		their creative A to Z			are	Bill Martin Jr / Eric Carle
			Let's use i-pads to		designs.			invited to	Brown Boar, Brown Boar,
			take pictures.	5.	Use the youtube to			design	What De You See?
			Let's line up!		share the picture			the	
					book," Brown bear,			letters	
					what do you see?" to			from A to	
					review the sentence			Z on page	
					pattern," What do			96 and	
					you see?"			share	Oral Evaluation
				6.	Use TPR to teach the			with	Hand-on Evaluation
					sentences : What do			others.	Cooperative team

 $Z\zeta$ 

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				you see? I see a big A		( They are	work
				You are super		allowed to	Writing Evaluation
				7. Practice "Let's talk!"		learn from	Reading Evaluation
				on the hand		Creative ABC	Listening Evaluation
ı				book.( Page 94)		on page 6-12	
ı				8. Students are asked to		on the	
ı				practice in groups, in		handbook.)	
				pairs and come to the			
				front to have a role		Students	
				play together with		are	
				actions by using the		invited to	
				authentic materials in		use	
				the classroom.		i-pads on	
				9. Practice the marker		the	
				sentences and Aa to		campus	
				Zz 'Let's write" on		to find	
				page 95 on the		their own	
				handbook.		ABCs and	
				10. Listen to the ABC &		share	
				phonic songs.		with	
				11. Watch and listen		others.	
				to "What do you see?			
				and sing along with			

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Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				the film.			
				12. Practice the			
				classroom languages:			
				● Let's go.			
				Be careful.			
				<ul> <li>Let's use i-pads to</li> </ul>			
				take pictures.			
				• Let's line up!			
				13. Use the worksheet on			
				page 96 to practice			
				the sentences,			
				" What do you see? I			
				see a big <u>."</u> and			
				design the letter.			
				14. Use the worksheet on			
				page 97 to practice			
				the sentences			
				" What do you see?			
				I see a big"			
				38. Play the board game			
				and practice A to Z,			
				the words, phonics			
				with actions.			

**3**(

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Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwo	rk	Picture books Evaluation Notes
				<ul> <li>39. The teacher guides kids to have a field trip and enjoy the alphabet treasure hunt around the school campus and use i-pads to take photos.</li> <li>40. The teacher collects students' photos and use the projector to guides kids to have a treasure hunt.</li> <li>Praise students' good performance.T</li> </ul>				
17-18	Cooking 2 periods	sweet/sugar/ strawberry/soda / apple/ orange/candy/ banana/cherry/ lemon/ yummy/	Classroom Languages: Plug in. Switch on. Switch off. Put ~inside. Pour ~into the	I can make cotton candy. Cotton Candy 棉花糖<食> 在好味道 Steps 步驟: 1. Plug in. (插電) 2. Switch on.(打開電源) 3. Heat the machine for 4-5 minutes.			ood & ooking	Oral Evaluation Hand-on Evaluation Cooperative team work Listening Evaluation

**5**.

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
			cup.	(熱機 4-5 分鐘)			
		honey/	Spin.	4. Put the hard candy			
		lemon/soda/	Enjoy.	or sugar inside.			
		take off/		(放硬糖/砂糖)			
		machine/ ice		5. Get the stick			
		cubes/ press/		ready.(準備竹籤)			
		cold/		6. Wait for 1-2			
				minutes.(靜待 1-2 分鐘)			
				7. Spin your stick .(旋			
				轉竹籤)			
				8. Enjoy your cotton			
				candy. (享用棉花糖)			
				Word Bank(字庫):			
				sweet/sugar/strawberry/s			
				oda/ apple/			
				orange/candy/banana/che			
				rry/ lemon/ yummy/			
				delicious/spin/			
				I can make soda water.			
				Soda Water 氣泡水<食>在			
				好味道			
				Steps 步驟:			

<u>3</u>Z

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				Pour some cold water			
				into a bottle.(準備冰水)			
				2. Screw the bottle onto			
				the machine. (把瓶子轉進			
				機器中)			
				3. Press the button at the			
				top of the machine several			
				times. (按機器上方按鈕			
				數次)			
				4. Take off/unscrew the			
				bottle from the machine.			
				(把瓶子取離機器)			
				4. Pour the soda water			
				into glasses or cups.			
				(把氣泡水倒入杯中)			
				5. Add some honey,			
				lemon or even ice cubes.			
				(加蜂蜜或檸檬)			
				7. Enjoy your soda			
				water. (好好享受氣泡水			
				吧!)			
				Word Bank(字庫):			
				pour / honey/			

Week	Topic	Vocabulary	Sentences	Activities1.2.3	Song/	Artwork	Picture books
				/materials	chant		Evaluation
							Notes
				lemon/soda/ take off/			
				screw/ unscrew/machine/			
				ice cubes/ press/ cold/			
				machine/ button/			
18-19	Review		Classroom	1. Use PPT to share the			Oral Evaluation
			languages:	picture books, " A			Hand-on Evaluation
	2 periods		Let's read	very hungry			Cooperative team
			together.	caterpillar "and			work
			Let's sing one	"Brown bear, what do			
			more time.	you see?"			Reading Evaluation
			Are you ready?	2. Use ABC Tracing			
				Board and flashcards			
				to practice A to Z.			
				3. Use the typing board			
				to practice A to Z			
				with the words and			
				phonics.			
				1. Watch and listen to			
				the songs and sing			
				along.			
				2. Practice the			
				performance for the			
				talent show			

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3. The teacher guides kids to record students' phonics films from A to Z in groups or pairs.  4. Use the worksheet on page 116 to form 26 letters with students' stationeries in their pencil boxes.  5. Have fun with the Cow Cards game ( page 135-137) 6. Have fun playing the game on the handbook page 117 and 118 to practice the letters, key	Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
words and the					kids to record students' phonics films from A to Z in groups or pairs.  4. Use the worksheet on page 116 to form 26 letters with students' stationeries in their pencil boxes.  5. Have fun with the Cow Cards game ( page 135-137)  6. Have fun playing the game on the handbook page 117 and 118 to practice the letters, key	3	poker cards ( page	

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Week	Topic	Vocabulary	Sentences		tivities1.2.3 aterials	Song/ chant	Ar	twork	Picture books Evaluation Notes
20	Talent show 2 periods		Let's give Group 1 a big hand. Welcome G2. Hello, everyone. We are group 1.	1.	Practice the performance for the talent show G3 Use page 131 to have a self-introduction and		>	Design a cow poster (page 137)	Oral Evaluation Hand-on Evaluation Cooperative team work Reading Evaluation
			Thank you very much.	2.	page 82 A weather reporter. G2 I can make Soda Water G1 Perform A to Z with body movements and phonics practice		•	Design a cow maze (page 138)	
				G1-	Alphabet Kungfu Let's sing along (page 99-113)(kTV 歌擂台賽/豐榮歌王歌后) Design plates with dairy food Color Attack and Body Twister				

**3**C

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Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<ul><li>Design a cow poster (page 137)</li></ul>			
				> Design a cow maze			
				(page 138)			
				Praise students' good			
				performance.			