








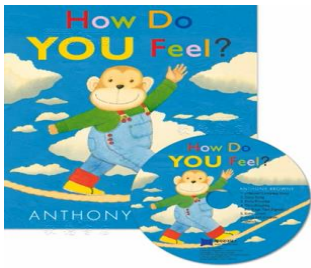
Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
1	ABC & Phonics (2 period)		Classroom Language Sit down. Stand up. Good job.	<ol style="list-style-type: none"> 1. ABC Tracing Board 2. Give each student a good name 3. ABC & phonic songs 4. Introducing the handbook 5. Divide students into different groups 6. Classroom rules 7. Good jobs(Collect the cows) 8. Praise students' good performance. 			Oral Evaluation Hand-on Evaluation
2-3	Unit 1-Hello 4 periods	ABC Apple Butter Cake Hi Hello	Hi. Hello, my friend. Classroom Language May I go to the bathroom? Yes, you may.	<ol style="list-style-type: none"> 1. Use the ABC Tracing Board and the flashcard to practice A to C 2. Design creative letters: ABC 3. Use TPR to teach the greetings (Good morning. What a sunny day!) 	 	➤ Design creative ABC with A4 paper	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation


Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				4. Role play 5. Practice hi and hello with the paper, scissors, stone game 6. Practice ABC on the handbook. 7. Listen to the ABC & phonic songs 8. Listen to the Hello song and the Goodbye song 9. Practice” Let’s write” on the handbook. 10. Praise students’ good performance.			
4-5	Unit 2-Greetings 4 periods	DEF Dairy farm Eggs Food	Good morning. What a sunny day! Classroom Language Come here. God back.	1. Use ABC Tracing Board and flashcards to practice A to F 2. Design creative letters :DEF 3. Use TPR to teach the sentences : Good morning. and What a		<ul style="list-style-type: none"> ➤ Design creative DEF with A4 paper ➤ Students are invited to draw and 	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				sunny day! 4. Practice “Good morning.” And “What a sunny day!”with the game “ this or that.” 5. Role play 6. Practice ABC on the handbook. 7. Listen to the ABC & phonic songs 8. Listen to the” Good morning” song and sing along. 9. Praise students’ good performance.		write their own picture and write “ Good morning.”	
6-8	Unit 3- What’ s your name? 6 periods	GHI Grass Hot Ice cream	Classroom Language Look. Listen. Zip. What’s your name?	1. Use ABC Tracing Board and flashcards to practice A to I. 2. Design creative letters :GHI 3. Use TPR to teach the sentences :What’s your name? My name		➤ Design creative GHI with A4 paper	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation



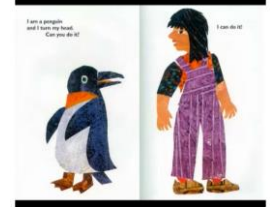
Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
			My name is Coco.	is____. 4. Students are invited to design their own name cards with creative ABC from page 6-12. 5. Practice “ Let’s talk on the hand book and have a role play. Students are asked to exchange the name cards and practice the dialog. 6. Practice GHI on the handbook. 7. Listen to the ABC & phonic songs. 8. Listen to the”Bingo” song and sing along. 9. Practice the classroom languages: Look. Listen. Zip 10. Practice “ Let’s write !” to review the		➤ Design my own name card.	

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				<p>sentences, “ What’s your name? My name is Coco.”</p> <p>11. Praise students’ good performance.</p>			
9-11	<p>Unit 4- How are you?</p> <p>6 periods</p>	<p>JKL</p> <p>Jump</p> <p>Kitchen</p> <p>Lemon</p> <p>Sad,</p> <p>Angry</p> <p>Happy</p> <p>Hungry</p>	<p>How are you?</p> <p>I am happy.</p> <p>Let’s eat some apples.</p> <p>It’s a good idea.</p> <p>Classroom languages:</p> <p>Let’s go.</p> <p>Let’s try.</p> <p>Let’s do it.</p>	<ol style="list-style-type: none"> 1. Use ABC Tracing Board and flashcards to practice A to L. 2. Design creative letters :JKL 3. Use TPR to teach the sentences :How are you? I am happy. . 4. Practice “ Let’s talk !” on the hand book. 5. Students are asked to practice in groups, in pairs and come to the front to have a role play. 		<ul style="list-style-type: none"> ➤ Design creative JKL with A4 paper ➤ Students are invited to draw and write their own picture and write “ How are you? I am 	<p>A picture book~How do you feel?</p> 

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<ol style="list-style-type: none"> 6. Practice JKL on the handbook. 7. Listen to the ABC & phonic songs. 8. Listen to the “If you are happy.” song and sing along. 9. Practice the classroom languages: Let’s go. Let’s try. Let’s do it 10. Practice “ Let’s write !” to review the sentences, “How are you? I am happy. I am sad. I am angry. I am hungry.” with a dice. 11. Practice “ Let’s draw and write.” 12. Play the board game to practice the sentences. 13. Use Youtube to share a picture book~How do you feel? 		<p>➤ Students are invited to draw their faces with different feelings.</p>	 <p>Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				14. Praise students' good performance.			
12-14	Unit 5- Family 6 periods	MNO Milk Nose Oven Father, Mother Brother Sister Me Grandfather Grandmother	Who is she? Who is he? He is my brother. He is my father. She is my mother. She is my sister. This is me. Classroom Languages: Take out your book. Put away your book.	1. Use ABC Tracing Board and flashcards to practice A to O. 2. Design creative letters :MNO 3. Use TPR to teach the sentences : 4. Who is she? 5. Who is he? 6. He is my brother. 7. He is my father. 8. She is my mother. 9. She is my sister. 10. This is me.. 11. Practice “ Let’s talk !” on the hand book. 12. Students are asked to practice in groups, in pairs and come to the front to have a role		<ul style="list-style-type: none"> ➤ Design creative MNO with A4 paper ➤ Use finger prints to design my own family tree. 	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				play. 13. Practice MNO on the handbook. 14. Listen to the ABC & phonic songs. 15. Listen to the “The family song” and sing along. 16. Practice the classroom languages: Take out your book. 17. Put away your book 18. Use finger twister game and “ Word Bank” to review the key words. 19. Use the worksheet on page 58 to practice “ This is my_____.” 15. Play the “Information gap” game to practice the sentences, “ Who is D? D is my brother.			

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				“ in pair. 20. Use family bingo to practice the key words. 21. Use finger prints to design students’ family tree. 22. Praise students’ good performance.			
15-17	Unit 6- Body Parts 6 periods	PQR Pizza Quiet Run Head Ear Nose Mouth Horn Eye Tail Fur Leg	I have a head and a tail. I have a big nose, a big mouth and a big body. I have two ears, two eyes, two horns and four legs. Classroom Languages:	1. Use ABC Tracing Board and flashcards to practice A to R. 2. Design creative letters :PQR 3. Use TPR to teach the sentences : I have a head and a tail. I have a big nose, a big mouth and a big body. I have two ears, two eyes, two horns and four legs. 4. Practice “ Let’s talk !”		➤ Design creative PQR with A4 paper	A Picture book~From head to toes   Oral Evaluation Hand-on Evaluation



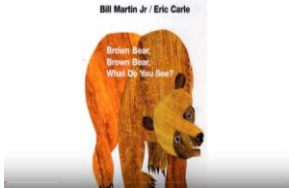
Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
		Under	Be quiet. Don't touch. Don't run in the classroom.	on the hand book. 5. Students are asked to practice in groups, in pairs and come to the front to have a role play. 6. Practice PQR on the handbook. 7. Listen to the ABC & phonic songs. 8. Listen to the "Body Parts" and sing along. 9. Practice the classroom languages: Be quiet. Don't touch. Don't run in the classroom. 10. Use finger twister game and " Word Bank" to review the key words. 11. Use the worksheet on page 64 to practice			Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>the sentences: The cow says moo. Black and white cow. Cows give us milk. The cow eats grass.”</p> <p>23. Use TPR to practice “Let’s talk” on page 65.</p> <p>24. Play the “ Teacher says” game to practice the body parts. (Touch your nose. Touch your eyes.)</p> <p>25. Use the youtube to share a picture book, “ From head to toe” to review the body parts.</p> <p>26. Praise students’ good performance.</p>			


Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
18	Cooking 2 periods	Flavors(口味) Sweet(甜): chocolate/ strawberry / peanut Salty(鹹): butter, hot pepper	Enjoy your yummy toast. Enjoy your yummy popcorn. Classroom Languages: Plug in. Switch on. Wait. Choose.	I can make yummy toast..(page 127) Toast 吐司<食>在好味道 Steps 步驟: 1. Plug in and switch on.(打開電源) 2. Put the toast inside the toaster.(放吐司) 3. Get the plate ready.(準備盤子) 4. Wait for 1-2 minutes.(靜待 1-2 分鐘) 5. Choose your flavor and spread it on your toast.(選口味) 6. Enjoy your yummy toast. (享用美味的吐司) Flavors(口味) Sweet(甜): chocolate/ strawberry / peanut Salty(鹹): butter, hot pepper I can make yummy		➤ Food & Cooking	Oral Evaluation Hand-on Evaluation Cooperative team work

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>popcorn. (page 128) Popcorn 爆米花<食>在好味道 Steps 步驟: 1. Plug in. (插電) 2. Put the corns inside.(放玉米粒) 3. Switch on.(打開電源) 4. Get the box ready.(準備容器) 5. Wait for 2-3 minutes.(靜待 2-3 分鐘) 6. Choose your flavor.(選口味) 7. Enjoy your popcorn. (享用爆米花) Flavors(口味) Sweet(甜): chocolate/ strawberry / Salty(鹹): hot pepper</p> <ul style="list-style-type: none"> ● Praise students' good performance. 			

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
19	Review 2 periods			<ol style="list-style-type: none"> 1. Use PPT to share the picture books, “ How do you feel? From head to toes” 2. Use ABC Tracing Board and flashcards to practice A to R. 3. Listen to the songs and sing along. 4. Practice the performance for the talent show 			Oral Evaluation Hand-on Evaluation Cooperative team work
20	Talent Show 2 periods			<ul style="list-style-type: none"> ● Practice the performance for the talent show <ol style="list-style-type: none"> 1. G3 Use page 65 to Introduce a cow 2. G2 I can make yummy popcorn. 3. G1 Perform A to R with body movements and phonics 			Oral Evaluation Hand-on Evaluation Cooperative team work



Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<ul style="list-style-type: none"> ➤ G1-G3 Sing along together ● Praise students' good performance. 			
1-3	Unit 7- Colorful Cows 6 periods	STU Smell Touch Under Black White Red Yellow Blue Green orange	What color do you like? I like black and white. Classroom Languages: Point to something red. Touch something red. Put your right /left legs on the color green.	<ol style="list-style-type: none"> 1. Use the ABC Tracing Board and flashcards to practice A to U. 2. Design creative letters :STU 3. Use authentic materials in the classroom to teach the sentences :What color do you like? I like red/blue/ orange/ green/ black/ white. 4. Practice “ Let’s talk !” on the hand book. 5. Students are asked to practice in groups, in pairs and come to the front to have a role 		<ul style="list-style-type: none"> ➤ Design creative STU with A4 paper ➤ Students are invited to color their their own cows with colorful finger prints or color pens. 	<p>A picture book~Brown bear, what to you see?</p>   <p>Oral Evaluation Hand-on Evaluation Cooperative team</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>play.</p> <p>6. Practice STU on the handbook.</p> <p>7. Listen to the ABC & phonic songs.</p> <p>8. Listen and watch to the “Color” and practice along with the film.</p> <p>9. Practice the classroom languages: Point to something red.Touch something red.</p> <p>10. Use finger twister game on page 67& 68 to practice colors in groups and in pairs.</p> <p>11. Use the worksheet on page 69 to practice the key words, red, green, blue, and yellow.</p>			<p>work</p> <p>Writing Evaluation</p> <p>Reading Evaluation</p> <p>Listening Evaluation</p>


Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				27. Use " Let's draw "on page 70 to color the cow. 28. Play the body twister in groups and practice colors. 29. Use the Youtube to share a picture book, " Brown bear, what do you see?" 30. Praise students' good performance.			
4-6	Unit 8- I can draw 6 periods	VWX Vegetable Water X-ray Sing Dance Draw Cook Jump Play soccer	What can you do? I can jump and run. I can run. Take out the worksheet. Cut the worksheet.	1. Use ABC Tracing Board and flashcards to practice A to X. 2. Design creative letters :VWX 3. Use TPR to teach the key words and sentences : What can you do? I can draw. I can run. I can jump. 4. Practice " Let's talk !"		➤ Design creative VWX with A4 paper ➤ Color Attack (page 129) ➤ Students	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>on the hand book.(Page 71)</p> <ol style="list-style-type: none"> 5. Students are asked to practice in groups, in pairs and come to the front to have a role play. 6. Practice VWX on the handbook. 7. Listen to the ABC & phonic songs. 8. Listen and watch to the “The action song” and practice along with the film. 9. Practice the classroom languages: Take out the worksheet. Cut the worksheet.. 10. Use finger twister game on page 67& 68 to practice colors in 		<p>are invited to draw their own cow by following the steps on page 72</p> <p>➤ Students are invited to draw and write their own dialog on page 77</p>	

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>groups and in pairs.</p> <p>11. Use the worksheet on page 76 and 77 to practice the key words, dance, draw, jump, cook, sing and play soccer..</p> <p>31. Use " Let's draw and write "on page 77 to practice the sentences and draw.</p> <p>32. Play the body twister in groups and practice colors.</p> <p>33. Cut the cards on page 74 and play the " Catch the ghost" game.</p> <p>34. Use the cards to play the memory game and guess my card game.</p> <p>35. Play " Color Attack"</p>			



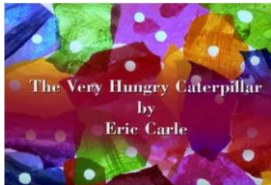
Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				on page 132 ● Praise students' good performance.			
7-9	Unit 9- Numbers 6 periods	YZ Yogurt Zero One Two Three Four Five Six Seven Eight Nine Ten	Look at me. Follow me. I am nice. Try again. How old are you? I am _____. Let's play. Let's match. Let's color. Let's draw.	1. Use ABC Tracing Board and flashcards to practice A to Z. 2. Design creative letters :YZ 3. Use TPR to teach the key words and sentences : 0123 Look at me. 456 Follow me. 789 I am nice. 10 10 10 Try again. 4. Practice " Let's chant !" on the hand book.(Page 78) 5. Students are asked to practice in groups, in pairs and come to the front to chant together with	 	➤ Design creative YZ with A4 paper ➤ Students are invited to draw the birthday cake , write and color on page 80.	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				actions. 6. Practice YZ on the handbook. 7. Listen to the ABC & phonic songs. 8. Watch and listen to "Counting from to 10" " Five little monkeys" and practice along with the films. 9. Practice the classroom languages: Let's play. Let's match .Let's color. Let's draw. 10. Use the board game and dice on 79 in groups and in pairs to practice the sentences, " How old are you? I am____."and collect			

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				the words, : How, Old, Are, You, ? 11. Use the worksheet on page 80 and 81 to practice the numbers from 1 to 10. 36. Play the body twister in groups and practice colors. 37. Use poker cards to play “ Heart Attack”. (When seeing JQK, students should say the sentence~How old are you?) ● Praise students’ good performance.			
10-12	Unit 10- Weather Report 6 periods	Review A~Z Sunny Rainy Cloudy Windy	How’s the weather? It is <u>sunny</u> . Go down. Go up.	1. Use ABC Tracing Board and flashcards to practice A to Z. 2. Invite students to share their creative A to Z designs.		➤ Students are invited to share their own creative	Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation





Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
		Hat umbrella	Roll the dice. Remember to bring your hat.	3. Use TPR to teach the key words and sentences : Sunny, Rainy, Cloudy, Windy, Hat, umbrella 4. The teacher guides kids to fill in the worksheet “ Let’s talk !” on the hand book.(Page 82) 5. Students are asked to practice in groups, in pairs and come to the front to be weather reporters. 6. Listen to the ABC & phonic songs. 7. Watch and listen to “How’s the weather?” and sing along.. 8. Practice the classroom languages:		design of A-Z alphabet with their own files. ➤ Students are invited to draw and write their own dialog on page 84 by using the sentences” How is the weather? It is <u>sunny</u> .	Listening Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>Go down. Go up. Roll the dice. Remember to bring your hat</p> <p>9. .Use the board game and dice on 85 in groups and in pairs to practice the sentences, “ How’s the weather? It is_____.” and “Remember to bring your hat. Remember to bring your umbrella.”</p> <p>10. Use the typing board to practice A to Z with phonics.</p> <ul style="list-style-type: none"> ● Praise students’ good performance. 			

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13-15	Unit 11- May I have some eggs? 5 periods	Review A~Z Apples, Pizza Cake Yogurt Hot dog Lemon Water Ice cream Eggs Food Milk Butter vegetables	May I have some apples, please? Sure, here you are. Classroom Languages: Go back 3 steps. Rest for a turn. Run forward 3 steps Miss a turn. Jump forward 3 steps. Go back to START.	<ol style="list-style-type: none"> 1. Use ABC Tracing Board and flashcards to practice A to Z. 2. Use the typing board to review A to Z. 3. Use TPR to link with ABC and phonics. 4. Invite kids to share their creative A to Z designs. 5. Use TPR to teach the sentences : May I have some apples, please? Sure, here you are. 6. Use TPR to review the key words: Apples, Pizza, Cake, Yogurt, Hot dog, Lemons, Water, Ice cream, Eggs, Food, Milk, Butter, Vegetables 7. Practice “ Let’s talk !” 		<ul style="list-style-type: none"> ➤ Students are invited to share their own creative design of A-Z alphabet with their own files ➤ Students are invited to draw and write their own dialog on page 87 by using the sentence 	<p>A very hungry caterpillar</p>   <p>Oral Evaluation Hand-on Evaluation Cooperative team work Writing Evaluation Reading Evaluation Listening Evaluation</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>on the hand book.(Page 86)</p> <p>8. Students are asked to practice in groups, in pairs and come to the front to have a roll play together with actions.</p> <p>9. Use the worksheet“ Let’s write” on the handbook(page 87) to practice the sentences.</p> <p>10. Listen to the ABC & phonic songs.</p> <p>11. Watch and listen to “Do you like spaghetti” and sing along with the film.</p> <p>12. Practice the classroom languages:</p> <ul style="list-style-type: none"> ● Go back 3 steps. 		<p>s” May I have some apples, please? Sure, here you are.</p>	

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<ul style="list-style-type: none"> ● Rest for a turn. ● Run forward 3 steps ● Miss a turn. ● Jump forward 3 steps. ● Go back to START. <p>13. Use the board game and a die on page 88 in groups and in pairs to practice the sentences, "May I have some apples, please? Sure, here you are.</p> <p>14. Use the worksheet on page 89 and 90 to play the bingo games and practice in pairs.</p> <p>15. Use the worksheet on page 91 and 93(shopping lists, food cards, a food wheel) to play the</p>			

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				games and practice in groups. ● Praise students' good performance.			
15-17	Unit 12- Field Trip 5 periods	Review A-Z	What do you see? I see a big A. You are super. Classroom Languages: Let's go. Be careful. Let's use i-pads to take pictures. Let's line up!	1. Use ABC Tracing Board and flashcards to practice A to Z. 2. Use the typing board to review A to Z. 3. Use TPR to link with ABC and phonics. 4. Invite kids to share their creative A to Z designs. 5. Use the youtube to share the picture book," Brown bear, what do you see?" to review the sentence pattern," What do you see?" 6. Use TPR to teach the sentences : What do	 	➤ Students are invited to design the letters from A to Z on page 96 and share with others.	Brown Bear, what do you see?   Oral Evaluation Hand-on Evaluation Cooperative team

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>you see? I see a big A. You are super</p> <p>7. Practice “ Let’s talk!” on the hand book.(Page 94)</p> <p>8. Students are asked to practice in groups, in pairs and come to the front to have a role play together with actions by using the authentic materials in the classroom.</p> <p>9. Practice the marker sentences and Aa to Zz ‘Let’s write” on page 95 on the handbook.</p> <p>10. Listen to the ABC & phonic songs.</p> <p>11. Watch and listen to “What do you see?” and sing along with</p>		<p>(They are allowed to learn from Creative ABC on page 6-12 on the handbook.)</p> <p>➤ Students are invited to use i-pads on the campus to find their own ABCs and share with others.</p>	<p>work Writing Evaluation Reading Evaluation Listening Evaluation</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>the film.</p> <p>12. Practice the classroom languages:</p> <ul style="list-style-type: none"> ● Let's go. ● Be careful. ● Let's use i-pads to take pictures. ● Let's line up! <p>13. Use the worksheet on page 96 to practice the sentences, " What do you see? I see a big____."and design the letter.</p> <p>14. Use the worksheet on page 97 to practice the sentences " What do you see? I see a big____."</p> <p>38. Play the board game and practice A to Z, the words, phonics with actions.</p>			

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				<p>39. The teacher guides kids to have a field trip and enjoy the alphabet treasure hunt around the school campus and use i-pads to take photos.</p> <p>40. The teacher collects students' photos and use the projector to guides kids to have a treasure hunt.</p> <ul style="list-style-type: none"> ● Praise students' good performance.T 			
17-18	Cooking 2 periods	sweet/sugar/ strawberry/soda / apple/ orange/candy/ banana/cherry/ lemon/ yummy/	<p>Classroom Languages:</p> <p>Plug in.</p> <p>Switch on.</p> <p>Switch off.</p> <p>Put ~inside.</p> <p>Pour ~into the</p>	<p>I can make cotton candy.</p> <p>Cotton Candy 棉花糖<食> 在好味道</p> <p>Steps 步驟:</p> <ol style="list-style-type: none"> 1. Plug in. (插電) 2. Switch on.(打開電源) 3. Heat the machine for 4-5 minutes. 		➤ Food & cooking	<p>Oral Evaluation</p> <p>Hand-on Evaluation</p> <p>Cooperative team work</p> <p>Listening Evaluation</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
		honey/ lemon/soda/ take off/ machine/ ice cubes/ press/ cold/	cup. Spin. Enjoy.	<p>(熱機 4-5 分鐘)</p> <p>4. Put the hard candy or sugar inside. (放硬糖/砂糖)</p> <p>5. Get the stick ready.(準備竹籤)</p> <p>6. Wait for 1-2 minutes.(靜待 1-2 分鐘)</p> <p>7. Spin your stick .(旋轉竹籤)</p> <p>8. Enjoy your cotton candy. (享用棉花糖)</p> <p>Word Bank(字庫): sweet/sugar/strawberry/soda/ apple/ orange/candy/banana/cherry/ lemon/ yummy/ delicious/spin/</p> <p>I can make soda water. Soda Water 氣泡水<食>在好味道 Steps 步驟:</p>			

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>1. Pour some cold water into a bottle.(準備冰水)</p> <p>2. Screw the bottle onto the machine. (把瓶子轉進機器中)</p> <p>3. Press the button at the top of the machine several times. (按機器上方按鈕數次)</p> <p>4. Take off/unscrew the bottle from the machine. (把瓶子取離機器)</p> <p>4. Pour the soda water into glasses or cups. (把氣泡水倒入杯中)</p> <p>5. Add some honey, lemon or even ice cubes. (加蜂蜜或檸檬)</p> <p>7. Enjoy your soda water. (好好享受氣泡水吧!)</p> <p>Word Bank(字庫): pour / honey/</p>			

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				lemon/soda/ take off/ screw/ unscrew/machine/ ice cubes/ press/ cold/ machine/ button/			
18-19	Review 2 periods		Classroom languages: Let's read together. Let's sing one more time. Are you ready?	<ol style="list-style-type: none"> 1. Use PPT to share the picture books, " A very hungry caterpillar "and "Brown bear, what do you see?" 2. Use ABC Tracing Board and flashcards to practice A to Z. 3. Use the typing board to practice A to Z with the words and phonics. <ol style="list-style-type: none"> 1. Watch and listen to the songs and sing along. 2. Practice the performance for the talent show 			Oral Evaluation Hand-on Evaluation Cooperative team work Reading Evaluation

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<p>3. The teacher guides kids to record students' phonics films from A to Z in groups or pairs.</p> <p>4. Use the worksheet on page 116 to form 26 letters with students' stationeries in their pencil boxes.</p> <p>5. Have fun with the Cow Cards game (page 135-137)</p> <p>6. Have fun playing the game on the handbook page 117 and 118 to practice the letters, key words and the sentences.</p>		<p>➤ The cow poker cards (page 135-137)</p>	

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
20	Talent show 2 periods		Let's give Group 1 a big hand. Welcome G2. Hello, everyone. We are group 1. Thank you very much.	<ul style="list-style-type: none"> ● Practice the performance for the talent show 1. G3 Use page 131 to have a self-introduction and page 82 A weather reporter. 2. G2 I can make Soda Water 3. G1 Perform A to Z with body movements and phonics practice <p>G1-G3</p> <ul style="list-style-type: none"> ➤ Alphabet Kungfu ➤ Let's sing along (page 99-113)(kTV 歌擂台賽/豐榮歌王歌后) ➤ Design plates with dairy food ➤ Color Attack and Body Twister 		<ul style="list-style-type: none"> ➤ Design a cow poster (page 137) ➤ Design a cow maze (page 138) 	<p>Oral Evaluation</p> <p>Hand-on Evaluation</p> <p>Cooperative team work</p> <p>Reading Evaluation</p>

Week	Topic	Vocabulary	Sentences	Activities1.2.3 /materials	Song/ chant	Artwork	Picture books Evaluation Notes
				<ul style="list-style-type: none"> ➤ Design a cow poster (page 137) ➤ Design a cow maze (page 138) ➤ Praise students' good performance. 			