



# 英語用字集錦 各領域教學



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此本英語用字集錦為彙整本計畫各試辦學校教案之資料，內容僅供參考，  
使用上仍須依據各領域課程內容與教學的適用性做調整。  
如有疑問或發現錯誤，請寄信至 [chinfen2018@gmail.com](mailto:chinfen2018@gmail.com)，謝謝您的協助。

# 視覺藝術

# 視覺藝術 英語用字

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## 三年級

### 單字

a cherry on top	錦上添花	lines	線
Above	在 ...之上	liquid	藍晒藥劑
Anemometer	風速儀	listen	聽
appearance	外表	Listen carefully.	仔細聽
Awesome!	太棒了!	lovely	可愛的
Back cover	封底	make a card	作卡片
Be nice.	對人友善	marker	麥克筆
Be quiet!	安靜	McDonald	麥當勞
beautiful	美的	mix color	調色
big	大	mom	媽媽
black	黑色	money	金錢
blue	藍	Mouth	嘴巴
blue	藍色	nice	很好的
book	書本	nose	鼻子
brown	咖啡色	notebook	筆記本
Calendar	日曆	numbers	數字
Candy store	糖果店	nurse	護士
card	卡片	ocean	海洋
Clean up.	整理乾淨	okra	秋葵
Collect	蒐集	orange	橘
color	著色	paint	畫(塗)
color bag	有顏色的袋子	paper	紙
color pencils	色鉛筆	paste	貼
cook	廚師	pastel	粉蠟筆
cool	冷	Pay attention.	注意
Cover spine	書背	pencil	鉛筆
crayon	蠟筆	pencil case	鉛筆盒
creatures	生物	pink	粉
Culture	文化	pizza	披薩
cut	剪	plant	植物
Cut out	剪下	pond	池塘
Cutaway picture	剖面圖	pomegranate	石榴
cute	可愛	postcard	明信片
dad	爸爸	pretty	漂亮
Design	設計	purple	紫

Discuss	討論	purple cabbage	紫色高麗菜
Dragon fruit	火龍果	push in	推入
draw	畫	rain scenes	雨景
drip	滴	rambutan	紅毛丹
dry	乾的	red	紅色
Ears	耳朵	river	河流
eraser	橡皮擦	root	根
Excellent!	好極了!	ruler	尺
Eyes	眼睛	scissors	剪刀
flow	流動	shake	搖晃
flower	花	share	分享
flowing	流動的	short	矮
Fly leaf	扉頁	sides	面
Fold	折	small	小
friend	朋友	square	正方形
fries	炸	star fruit	楊桃
Front cover	封面	stem	莖
games	遊戲	strawberry	草莓
glue	膠水	superhero	英雄
Good job! Excellent!	做得好	sweet	甜美的
Awesome!	綠	tall	高
green	頭髮	tangerine	橘子
hair	快樂的	teeth	牙齒
happy	相同	tray	托盤
in common	昆蟲	warm	暖
insects	介紹	waterfall	瀑布
introduce	親切的	white	白色
kind	奇異果	wind indicator	風示儀
kiwi	湖泊	yellow	黃色
lake	葉子		
leaf(leaves)			

### 句型

\_\_\_\_\_ (color A) and \_\_\_\_\_ (color B) makes \_\_\_\_\_ (color C).  
 \_\_\_\_\_ 色混 \_\_\_\_\_ 色為 \_\_\_\_\_ 色。

\_\_\_\_\_ is from \_\_\_\_\_.  
 \_\_\_\_\_ 來自 \_\_\_\_\_。

Are you done cleaning?  
 你完成清理了嗎?

Art is \_\_\_\_\_.  
 藝術是 \_\_\_\_\_。

Blue and green are cool colors.	藍色與綠色回冷色
Blue and yellow makes green.	藍色混黃色為綠色
Brush the liquid on the paper.	請學生在 16 開水彩紙上用排筆塗上藍晒藥劑。
Color the paper snake and enjoy the fun and beauty of the blending colors.	將其著色並欣賞混和的色彩
Color the paper cups as the finishing touch to the wind indicator.	製作完成後著色
Copy the plant on the transparent film.	請學生將所收集的植物標本、素描寫生影印在透明片上備用。
Cut out the symmetrical pattern from the paper.	剪出對稱的剪紙圖案
Cut the spiral out and tie a string to the lower end.	剪下螺旋形狀並於一端綁上繩子
Cut the triangle shape for the ice cream.	為你的冰淇淋剪出一個三角形
Do a preliminary sketch of your composition in pencil.	運用鉛筆畫出初步的架構
Don't give your mother a worm unless she is a bird.	除非你媽媽是一隻鳥，否則不要給他一隻蟲。
Draw a spiral on an A4 size paper.	畫一個螺旋形狀在 A4 紙上
Draw the classification structure by analyzing the type of their culture.	並依照文化特性進行分類，畫出結構圖。
Enjoy the fun by watching the three paper crafts spin and turn with the flow of the wind.	享受這三樣作品隨風轉動的時光
Fold the color paper three times and cut out the symmetrical pattern.	運用色紙或棉紙對折 3 次，然後剪出簡單的對稱形剪紙。
Here is the ____.(leaf, stem, flower).	這裡是____ (葉子,莖,花)
How do you spell it?	你會如何拼寫它?
How many months of the year?	一年有幾個月?
How many seasons in a year?	一年中有幾個季節?
How much is it?	這個多少錢?
I 'd like to buy...	我想要買...
It has 12 months.	有十二個月
It is March 1st .	是三月一日
It is.....dollars.	這個...元
It's my_____.	是我的...。
It's your turn.	輪到你了。

Let it dry.	晾乾。
Let the air flow through the spiral (the paper snake) and spin.	讓螺旋紙型隨氣流流動與旋轉
Let the students understand the beauty of art can be part of our life.	讓學生了解藝術美感是可以呈現在生活中。
Let's try.	我們來試試看。
Let's watch them spin!!	讓我們一同欣賞他們轉動吧!
Make a little book.	製作小書
Make the students into groups. Discuss the part in the film they want to introduce to the foreign friends.	請學生分組討論，影片中台灣有哪一些美好事物值得介紹給外國朋友。
Make them share their experiences and feedbacks with each other in groups.	請學生在小組中進行分享與回饋
May I borrow your pencils?	我可以向你借鉛筆嗎?
May I go to the bathroom? May I be excused?	我可以去廁所嗎?
May I help you?	我可以幫助你嗎?
Mix the colors with crayons	用蠟筆混出這些顏色
May I borrow the pencil?	我可以借鉛筆嗎?
My mom has big eyes.	我媽媽有大眼睛。
My mother is a _____.	我媽媽是一個...。
My mother is tall.	我媽媽很高。
Now they're ready to say Go away, big (colors)monster!	現在，我們將可以說:走開!大(顏色)怪獸!
Pick up the trash and throw away in the trash can.	撿起垃圾並且丟進垃圾桶。
Please cut with scissors	請用剪刀剪
Please go get the toolbox	請去拿工具箱
Press the whole set in place with paper clips.	壓克力板四邊用燕尾夾固定。
Put the film and/or plant in the paper. Cover them with acrylic sheets (for both front and back).	學生將自己先前製作的透明片、收集的植物葉片覆蓋在塗好感光劑的水彩紙上，在水彩紙的上下方用透明壓克力板夾住。
Put the paper pattern on the pancake and sprinkle the sugar powder or the chocolate powder from above.	然後將紙擺 放在鬆餅上，在其上方撒上糖粉 或巧克力粉，讓鬆餅表面的糖粉 呈現剪紙的形狀。

Put the paper snake, the wind indicator, and the anemometer by the window.	將紙蛇、風示儀與風速儀放於窗戶附近。
Raise your hands if you have problems/questions	如果遇到任何問題請舉手發問
Raise your hands if you have problems/questions.	若有問題請舉手
Refer to examples of cards but use your own style.	參考卡片的範本，並用你的風格製作
Set up a topic of their own hometown culture.	請學生設定自己想介紹的家鄉文化主題
Shine the set, and then rinse the paper with water.	將學生帶到光線充足的地方曝曬，曝曬約 10~15 分鐘後回教室準備沖洗。
Start to design the box and the cover.	開始設計寶盒與的主題文字與封面。
Stay in your seat.	保持在座位
Students decorate their culture box with the photos, pictures, subjects, information and their drawings in the appropriate place.	學生將收集的照片、資料、物品 或是自己繪製的圖畫適當的擺設 在文化寶盒中，並模擬打開飽和 後的觀看方式，進行修整調整。
Modify the details if they need.	學生課前先收集在地家鄉的資料 與照片
Students will collect their hometown's picture and information before the class.	
Teacher broadcasts the Taiwan promotional film which produced by Tourism Bureau.	老師播放光觀局製作的台灣宣傳 影片
Tell your classmates. How did you do it?	告訴班上的同學，你是如何做的?
Thank you for everything, I love you more than ____.	謝謝你，我比.....還要更愛你。
There are four seasons in a year.	一年當中有四個季節
They are spring, summer, fall and winter.	有春、夏、秋、冬
Think about what words for lovely mother and write the words on the card	想想看你想要對親愛的母親說些甚麼，並寫於卡片上
This is my work.	這是我的作品
Time to clean up.	是時候該整理了。
Try it. You can make it.	試看看，你可以做到的
Use ice cream pictures as your subject matter.	運用冰淇淋的圖片當作你的作品主軸
Use the square paper to cut out the pattern you would like to show on the pancake.	在正方形的影印紙上剪出 想在鬆餅上呈現的圖案

We are going to design 4 seasons on the Calendar.

We are going to make a monster collage.

What do you need to make a collage?

We like the \_\_\_\_\_ in you work.

What are the primary colors?

What are these?

What color do you see?

What color is it?

What color is it? It's \_\_\_\_\_ .

What do \_\_\_ and \_\_\_ make?

What do I do when I'm done?

What do you need to do with your artwork?

What do you need to make this monster?

What does it have? It has \_\_\_\_\_ .

What is it?

What's in your bag?

When is your birthday?

Where is \_\_\_\_\_ from?

Who is \_\_\_\_\_?

Who is she?

Would you tell us why you do this way?

Yellow and red are warm colors.

Yes, please.

Yes, red, yellow, and blue, which are called original colors.

You did a good job.

You may want to add your own decoration on the card.

我們將要在日曆上設計四個季節

我們準備做一個怪獸的拼貼畫，我們需要甚麼呢？

我們喜歡你作品中的...。

三原色包含哪些？

這些是甚麼？

你看到甚麼顏色？

這是甚麼顏色？

這是甚麼顏色？這是\_\_\_\_\_。

...和...做了甚麼？

我完成後要做甚麼？

你需要利用甚麼來製作你的作品？

為甚麼你需要做這隻怪獸？

它具備甚麼？它有\_\_\_\_\_。

這是甚麼？這是\_\_\_\_\_。

你包包裡有甚麼東西？

你的生日是甚麼時候？

\_\_\_\_\_來自哪裡？

\_\_\_\_\_是誰？

她是誰？

你可以告訴我們為何你會這樣做嗎？

黃色與紅色為暖色。

是的，請。

是的，紅色、黃色與藍色，這些是三原色。

你做得很好。

你可能想要增添你自己的裝飾在卡片上。

## 四年級

### 單字

1 millimeter aluminum wire	1 毫米的鋁線	milk box	牛奶盒
1.5 millimeter aluminum wire	1.5 毫米的鋁線	miniature show	縮小秀
10 colors of POP Markers	10 種顏色的馬克筆	minute	分
2 pieces of 4K watercolor paper	2 張 4K 水彩紙	mix	混和
4K watercolor paper	4K 水彩紙	mix A and B	混 AB 色
8K watercolor paper	8K 水彩紙	mix together	混和
a bottle of rubbing alcohol	一罐拓水酒精	moon	月亮
acrylic paint	壓克力顏料	moth	蛾
Advanced color wheel	高級色輪表	mountain	山
almond shaped	杏仁形狀	mouse	老鼠
along	沿著	mouth	嘴巴
angry	生氣	Mullet	烏魚
animal	動物	Multiple layers rendering	多層次渲染法
apple	蘋果	name sticker	姓名貼紙
arc	弧	Nankan brook	南崁溪
arm(s)	手臂	narrow tape	細膠帶
art	藝術	nature	大自然
artist	藝術家	neck	脖子
artwork	藝術作品	needle	針
background	背景	needle nose pliers	針孔鉗子
bag	包包	neighborhood	鄰里
balloon	氣球	net	網子
balloon pump	氣球幫浦	newspaper	報紙
bamboo brush	毛筆	nice	好
banana	香蕉	north	北
bank	岸	nose	鼻子
bark	樹皮	nostril	鼻孔
base	底部	Nylon line	尼龍線
Basic Color Wheel	初級色輪表	object	物品



basketball	籃球	obovate	到卵形的
bat	蝙蝠	observe	觀察
battery	電池	obstacles	障礙物
beak	喙	oil	油
beautiful	漂亮的	oil pastel	粉蠟筆
because	因為	old	老的
behind	再...之後	only one	唯一
bend	折/彎曲	opinion	觀點
better	比較好	opposite color	對比色
big	大的	orange	橘色
bigger	比較大的	oranges	橘子
bike	腳踏車	outdoor	戶外
bird	鳥	outline	外框
black	黑色	outside	外
blackboard	黑板	oval	橢圓
blade	葉片	ovate	卵形的
blender	調色盤	overlap	重疊
blue	藍色	paint	顏料/塗色
body	身體	paintbrush	刷具
bottle	瓶子	Painting tools	水彩用具
bracelet catches	手鍊扣	palette	調色盤
branches	樹枝	pancake flour	鬆餅粉
bridge	橋	paper	紙
bright	亮的	paper binder	雙腳釘
Bristol board	布里斯托爾板	park	公園
brook	小溪	paste, glue, stick	黏
brown	棕色	pattern	圖案
brush washer	洗筆筒	paw(s)	掌
bubble gun	泡泡槍	pay attention	注意
bud	花苞	Peking Opera	京劇
build	建造	pen	原子筆
building	建築物	pencil	鉛筆
campus	校園	pencil box	鉛筆盒
canvas	帆布	perfect	棒
card	卡片	perform	表演
cardboard	紙板	performance	表演(n.)
carefully	小心地	pick up	撿起
carp flag	鯉魚旗	piler	鉗子

cellophane	玻璃紙	pin a hole	鑽洞
celluloid	賽璐璐透明片	pin/poke a hole	戳出一個洞
chain	鎖鏈	pinball	彈珠台
chair	椅子	pinch	捏
chalk	粉筆	pine cone	松果
change	改變	pink	粉色
character	角色	pipe cleaner	毛根
cheek	臉頰	place...	(把配件)放置在...
Children's Day	兒童節	plastic bag	塑膠袋
chin	下巴	plastic basin	水盆
choose	選擇	plate	淺盆
chopsticks	筷子	Plot	劇情
circle	圓圈	pointer	指針
claw(s)	爪子	pollution	汙染
clay	黏土	pomfret	白鯧魚
clean trash	乾淨的垃圾	pop art	流行藝術
clear	清楚的	popsicle stick	冰棒棍
clock	時鐘	pot	鍋子
clothes	衣服	prefer	偏好
collect	蒐集	press	壓(扁)
color	著色/顏色	pretend	假裝
color entirely	塗滿	pretty	漂亮的
color paper	色紙	print	印泥
color/paint	著色	pumpkin	南瓜燈
colored paper	色紙	purple	紫色
community	社區	push down	向下使力
Complete Stitching	完整縫合法	push up the marble	用尺)推 撥動彈珠
contrast	對比	put in/ on/ next to	放 進/上/在旁邊
cool	冷/酷	put together	組合
cool color	冷色	put...inside	放入
copy paper	複印紙	put/joint together	連接在一起
cotton	棉花	puzzle	拼圖
cotton swab	棉花棒	quiet	安靜
court	場	quilling	捲紙
cover	覆蓋	quite	相當
craft	工藝	rectangle	長方形

crayon	蠟筆	recycle	回收
crease	折出折痕	recycled	回收的
create	創造	recycled paper	回收紙
curve	彎曲的	red	紅色
curve	曲線	remind	提醒
curved	彎曲的	rice paper	宣紙
cut	剪	right	右
cut and paste	剪貼	river	河流
Cut carefully!	小心剪斷	rock	石頭
cut down	剪下	role	角色
cute	可愛	roll	搓揉
cutting mat	切割墊	roll a ball	揉圓球
dark	暗	roll a cone	揉甜筒(水滴)形
dark color	深色	roll a pen	揉長形
dark side	暗面	roll back and forth	來回搓揉滾動
decorate	裝飾	roll it into a ball	揉成一顆球形
demonstrate	示範	roll it into a stick	揉成棒狀
design	設計	roll the dice	擲骰子
difference	不同處	roll with fingers	用手指揉
discuss	討論	roll with hands	用手揉
dishwashing	洗碗	roll with your palm	用手掌搓揉
disposed	丟棄的	roller	滾輪
divide	切割	root	樹根
doctor	醫生	rough	粗糙的
dots	點	round	圓形
double sided tape	雙面膠	round watercolor brushes	圓頭水彩筆
down	下方	route	路線
draft	草稿	rubber band	橡皮筋
draw	畫	rubbing	拓印
drawing paper	圖畫紙	ruler	尺
dry	風乾/乾	rumbled paper	隆起的紙
Dry brush	乾筆畫法	sad	難過的
dye	染色	sandpaper	砂紙
ears	耳朵	say	說
earthwork	大自然的作品	scale	魚鱗
East	東	scale(s)	鱗片
Easter	復活節	scared	感到害怕的

Easter bunny	復活兔	scary	嚇人的
Easter egg	彩蛋	school	學校
eat	吃	science class	科學課
edge/ corner	角	scissors	剪刀
egg hunting	尋找彩蛋	score	分數
eggs	雞蛋	scoring pads	菜瓜布
eggshell	蛋殼	scratch	刮
egret	白鷺	screen	屏風
electronic scale	電子秤	sculpt	捏塑
enjoy	享受	sea	海洋
eraser	橡皮擦	search	搜尋
excellent	棒極了	season	季節
eyebrow	眉毛	second	秒
eyes	眼睛	see	看
face	臉	seeds	種子
facilities	設施	self-portrait	自畫像
fall	秋天	setting	場景
fall down	掉入	shadow	影子
fallen	倒下的	shadow puppet	皮影戲偶
feather	羽毛	shape	形狀
feel	感覺起來	share	分享
feeling	感覺	short line	短線
figure/ model	模型	shoulder	肩膀
fin	魚鰭	side	側邊
find	找	sides	面
finger	手指	single	單
finish	完成	sketch	素描
firstly	首先	sketch board	素描版
fish	魚	small	小的
flashlight	手電筒	smell	聞起來
flat paint	平塗	smooth	光滑的
flat watercolor brushes	平頭水彩筆	south	南
flip	翻面	spatula	抹刀
flower	花	spider	蜘蛛
flower palette	調色盤	splash slightly	輕輕地潑灑
fly	飛	splat/splash	潑灑
fly over	飛於... 之上	spot	點
foam egg	保麗龍球	spray	噴

focus on	專注於...	spread	塗抹開
fold (up, down, in, out)	向(上.下.裡.外)折	spring	春天
foot/feet	腳	square	正方形
forehead	前額	stand	站
fruit	水果	star	星星
fruit bag	水果袋	start	開始
frying pan	煎鍋	start with	以...開始
funny	有趣	step	步驟;步伐 n./v.
get along with	和...相處和睦	stick	樹枝
ghost	鬼	stick	黏貼
glue	膠水/黏	stone/rock	石頭
good job	做得好	story	故事
gradient	漸層	straight	直的
Grandma	阿嬤	straw	吸管
Grandpa	阿公	string	線
grapes	葡萄	strip	條
gray	灰色	structure	結構
green	綠色	summer	夏天
group	組/群	sun	太陽
Grouper	石斑	swim	游泳
hair	頭髮	swirl	漩渦
hairy monster	多毛怪獸	symmetry	對稱
half	一半	tail	尾巴
Halloween	萬聖節	take a piece of...	拿取一點...(黏土)
hand(s)	手	take pictures	拍照
hang up	掛上	talk	說話
happy	快樂的	talk about	說...
has/have	有	tap	敲
hat	帽子	tap/press	點壓
haunted house	鬼屋	tape	膠帶
head	頭	tape dispenser	膠帶台
health	健康	taste	嘗起來
hear	聽	teeth	牙齒
heart	心形	tell	告訴
hide the eggs	藏蛋	temple	寺廟
high/flat nose	高/扁鼻子	then	當時;然後
hit and flatten	拍平	thick	厚的
Horsehead fish	馬頭魚	thin	薄的

hour	時	tip	葉子尖端
house	房子	tissue	衛生紙
how many	多少	tongue	舌頭
in front of	在...之前	tool	工具
ink	墨水	toothbrush	牙刷
ink pad	印泥	toothpick	牙籤
insect	昆蟲	touch	摸
inside	內	tray	托盤
install	安裝	tree	樹
introduce	介紹	triangle	三角形
invite	邀請	trunk	樹幹
iron	鐵;熨斗 n./ 燙 v.	try	嘗試
irregular	不規則的	turn (over)	轉
Jack-O-lantern	南瓜燈	turn on / off the light	打開/關閉燈具
jaw	下巴	twig	細枝
jelly	果凍	understand	了解
kitchen paper	廚房紙巾	up	上方
knee(s)	膝蓋	use	用
knife	美工刀	vampire	吸血鬼
Knockout	敲筆散色法	varnish	亮光漆
kraft paper	草稿紙	vein	靜脈/葉脈
lanceolate	披針型的	video	影片
land	土地	walk	走
land art	地景藝術	wall	牆壁
large-scale	大規模	want	想要
leaf/ leaves	葉子	warm	暖
learn	學習	warm color	暖色
left	左	wash	將...洗淨
leg(s)	腿	watch	看
light	光線	water	水
light clay	輕黏土	watercolor	水彩
light color	淺色	watercolor paper	水彩紙
light side	亮面	way	道路;方法
like	像(介係詞)	welcome	歡迎
line	線	west	西
line up	排隊	Wet in Wet Washes	濕中濕渲染法
linear	直線的	white	白色

lip	嘴唇	white glue	白膠
listen	聽	whitefish	白魚
long	長的	wide tape	寬膠帶
long line	長線	wings	翅膀
look at	看...	winter	冬天
mackerel	鯖魚	wipe	擦
make	製作	wisely	明智地
make a line	排成一排	witch	女巫
map	地圖	with	隨著/有...
marble	彈珠	with lines	有線
margin	葉緣	wood chip	木片
marker	奇異筆	wood stick	樹枝
mask	面具/口罩	worksheet	學習單
mat	墊布	would like	想要...
measuring cup	量杯	wrap	綁
Meat fish	肉鯽仔(肉魚)	yarn	毛線
medium	中的	yellow	黃色
method	方法	zentangle	禪繞畫
milk	牛奶		

### 句型

I am _____ years old.	我_____歲。
Add color ink pad to print.	添加印泥來印
After sharing with your partners, you will share with teachers.	再與同學分享過後，你將會與老師們分享
After watching all the painting, you can paint your mask.	再看完畫作之後，你可以畫你的面具
After you finish, put it aside.	在你完成之後，放置一旁。
Again and again.	一次次
All done, then sit back to your seats.	全部完成，然後坐回你的位子
Also watch out the time.	然後注意時間。
And stick the paper below the painting.	然後貼在那張畫作的底下。
And tell us if you are six grade students, how do you feel about school?	並請大家想像如果你是高年級的同學，你對學校環境有什麼感覺?
And you can think about your painting idea at the same time.	然後你同時可以思考你對畫作的想法
Are you done cleaning?	你完成清理了嗎?



Are you done with the coloring?	你完成塗色了嗎?
Base on the color of your leaves.	依據你的葉子的顏色。
Base on the size of your leaves.	依據你的葉子的大小。
Be careful with ___.	小心_____。
Be careful.	小心
Be polite and talk gently.	有禮貌然後輕聲細語。
Because there are _____.	因為他們_____。
Big or small, green or yellow, and different shapes.	大或小，綠或黃，而且要不同形狀。
Blow the bubbles on the dry water color paper at a distance of 5 cm.	將泡泡吹再乾的水彩紙上 5 公分。
Blow the dry paint with straw.	用吸管吹乾水彩。
Blue and green are cool colors.	藍色與綠色為冷色。
Can anyone tell me what you see in the slides?	有人可以告訴我，你在溜滑梯上看甚麼嗎?
Can I borrow the needle-nose plier?	我可以借針孔鉗子嗎?
Can I make a/a flower/animal?	我可以做一個花/動物嗎?
Can you see the mouth on the mask?	你可以看到面具上的嘴巴嗎?
Can you see them in your mind?	你可以在心中看到他們嗎?
Can you understand?	你可以理解嗎?
Can/May I borrow your ___?	我可以借用你的...嗎?
check in	報到
check out	檢查
Choose the seeds you want.	選擇你要的種子。
Choose your color wisely!	明智地選擇顏色!
Circle the one you like.	圈出你喜歡的那一個。
Clean up the brush right away.	現在去清你的刷具。
Close your paint.	覆蓋你的作品
Collect the leaves on the ground, and observe their patterns.	搜集地上的樹葉，然後觀察他們
Color all over paper and see the changing of different colors mix.	將整張畫紙塗滿，並觀察不同顏色混合的變化。
Color it with no water.	不要使用水塗色。
Color the shapes with markers.	用麥克筆將形狀著色
Color with color pencils.	用色鉛筆著色
Color with more water.	用多一點的水著色
Colors come from... and colors will change with light.	顏色來自...且顏色將會隨著光線改變

Come to the teacher and get the rice paper.	來找老師拿宣紙。
Control the water in your color pen.	控制畫筆的水量
Control your water in your paint.	控制你顏料中的水量
Cook the pancake.	煎鬆餅。
Cover the balloon with 3 kinds of paper in order.	將氣球用 3 種不同的紙張覆蓋。
Cover the edges of the leaf.	覆蓋葉子的邊緣。
Cover the hole with paper tape.	用紙膠帶將洞覆蓋住。
Cover the leaf with ink.	用墨水將葉子覆蓋。
Cover the painting with plastic bags or plastic wrap before the watercolor dries.	在水彩乾之前，用塑膠袋或塑膠包裝覆蓋在作品上。
Create your own work and you can use any color.	創造你自己得畫作然後你可以使用任何顏色。
Create your work.	創造你的作品。
Cut into pieces.	剪成一段一段
Cut the milk box and make it a glue box of 5cm high.	將牛奶盒割成一個高度 5 公分的膠水盒子。
Cut the paper and write few sentences.	剪紙然寫一些句子。
Cut the paper.	剪紙。
Decorate your house.	布置你的房間
Design how to dye(color) the egg.	想想你要如何將雞蛋上色。
Design or draw some patterns.	設計或畫一些圖案
Divide all the students into 3 groups.	將學生分成 3 組。
Discuss with your table friends.	跟你同組朋友們一起討論。
Do a preliminary sketch of your composition in pencil.	運用鉛筆畫出初步的架構
Do you have grandfather or grandmother?	你有阿公阿嬤嗎?
Do you have the same feeling in four seasons?	你四季都有一樣的感覺嗎?
Do you know the names of the birds?	你知道這些鳥的名字嗎?
Do you know the names of the fish?	你知道這些魚的名字嗎?
Do you know what _____ is?	你知道...是甚麼嗎?
Do you know what kinds of trees in our school?	你知道學校內樹的種類嗎?
Do you know your neighborhood well?	你了解你居住的鄰里嗎?
Do you observe the difference between your artwork and your classmates'?	你有觀察到，你的作品跟其他同學的，有甚麼不同處嗎?
Do you observe the differences in four seasons?	你有發現四季不同之處嗎?
Do you remember the ways you draw your grandpa or grandma?	還記得你是如何畫你阿公阿嬤的嗎?

Do you understand?	了解嗎?
Does adding less or more alcohol make the result different?	多加或少加會影響結果嗎?
Don't be afraid of making mistake.	不用害怕犯錯
Don't put too much water	不要沾太多水
Don't put water in the ink.	不要把水放到墨水裡面。
Draw one animal on the rice paper.	畫一隻動物在宣紙上。
Draw other parts of the face: ex: nose, mouth, eyebrows, etc.	畫臉的其他部分:鼻子、嘴巴、眉毛等
Draw some more!	再畫多一點吧!
Draw some things as background, like tree, building ...	畫一些背景事物，像是樹、建築物等...
Draw something on the background with light crayons.	用淺色的蠟筆畫一些東西當作背景
Draw the background.	最後畫背景
Draw the design on your Easter egg.	將你的設計畫在雞蛋上。
Draw the eyes first.	先畫眼睛
Draw the nose and nostrils first.	先畫鼻子，要畫出鼻樑和鼻孔
Drip 1 to 1 glue and paints. (Half glue)	將膠水與顏料 1 比 1 滴上。
Drip different amount of color water on the drawing paper.	將不同種類的滴在畫紙上。
Drip only glue and some paints. (Much glue)	將膠水以及顏料滴上去。(膠水多一點)
Drip only water and some paints. (No glue)	將水以及顏料滴上去。(沒有膠水)
Drip or blow the color water.	滴或吹你的水彩。
Drop a little more rubbing alcohol on the painting when the watercolor is half- dry.	當水彩半乾的時候，滴一點拓水酒精在作品上。
Drop the rubbing alcohol again after the watercolor is dry.	在水彩乾了之後，再次滴上拓水酒精。
Drop the rubbing alcohol over the painting, stop for 1 minute to see the painting.	將拓水酒精滴在作品上，停止一分鐘來觀察畫作。
Dry the stones.	把石頭用乾
Dry your ____.	將你的_____用乾。
Each group gets one 4K watercolor paper, some sea salt and table salt.	每一組拿到一張 4K 的水彩紙、一些海鹽以及食鹽。
Each group gets one 4K watercolor paper, few rubbing alcohol and 2 droppers.	每一組拿到一張 4K 的水彩紙，一些拓水酒精以及 2 隻滴管。

Each person gets one piece of 8k watercolor paper.	每個人會拿到一張 8K 的水彩紙。
Each person gets one piece of drawing paper.	每個人會拿到一張畫紙。
Each person has to pick up 20 leaves.	每個人需要 20 片葉子。
Each person mixes a perfect color, and don't make it too thick.	每個人混合一個完美的顏色，但不要太濃厚。
Each person mixes one color.	每個人混合一種顏色。
Easter eggs on the central hallway.	彩蛋在中央穿堂。
Enjoy it!	好好玩吧
How do you shape it like an egg?	如何將它變成蛋的形狀?
Everyone needs to meet after 35 minutes.	每個人在 35 分鐘後集合。
Every student comes to the front.	每個學生來前面。
Excellent.	好極了。
eyes on me	看著我
Fill in the water in the plate.	將淺盆裝水。
Fill the blank areas.	把空白處黏貼滿
Finally, please share your ___ with your classmates.	最後，將...分享給你的同學們。
Find a good angle of a tree.	找一個樹的好角度。
Find a good spot!	找一個好的地點
Finish the worksheet.	完成學習單。
First, use the scissors to cut the rubbing leaves.	首先，用剪刀剪下拓印的葉片
First, use your pencil to draw...	首先，用鉛筆描繪出...
Fold the paper again to make a smaller triangle.	再折一次使他變成更小的三角形。
Fold the paper into the half like an triangle.	將紙張折一半像一個三角形。
Fold the triangle over the top.	在頂端折一個三角形。
For the trunk, we need to use more water to make it become light brown.	對樹幹而言，我們可以用更多的水來讓它變成淺棕色。
From edge to center	從角落向中央
Gently put the leaf on the rice paper.	輕輕地將葉子放在宣紙上。
Gently put the paper on the water.	輕輕地將紙放在水上。
Get each student one flower palette.	每個學生拿調色盤。
Get the chair.	拿椅子。
Get the paper.	拿紙。
Get the sketch board.	拿素描版。
Go out and choose one tree.	去外面然後選擇一棵樹。
Go outsides and make a line.	到外面排隊

Good job.	做得好。
hands down	手放下來
hands up	手舉起來
Happy Mother's Day.	母親節快樂。
What kinds of trees can you find at school?	你可以在學校找到哪種數?
Have a light touch when using glue with paper quilling.	將膠水輕點於捲紙上
Have fun!	盡情地玩吧!
Have you ever played the shadow game?	你曾玩過皮影戲嗎?
He has white eyebrow	他有白眉毛
He has white hair.	他有白頭髮
He has wrinkles(lines) on his face.	他臉上有皺紋
He is sad/angry/happy/funny/cute/cool.	他感到傷心/生氣/開心/有趣/可愛/酷。
He looks happy because the color is bright.	他看起來開心因為顏色是亮的。
He/She is _____	他/她很...
Hello, my name is _____.	大家好，我的名字是_____。
Here is a gift for you.	這裡有一個禮物要送您。
His eyes/nose/hair/clothes is/are red.	他的眼睛/鼻子/頭髮/衣服是紅色的。
How can we protect the ocean source?	我們要如何保護海洋資源?
How did you do it?	你是做的?
How do they feel about this community?	你對這個社區感覺如何?
How do you decorate your picture in winter?	你是如何裝飾你冬天的圖片?
How do you decorate/color your card?	你是如何裝飾你的卡片?
How do you decorate/color/paint your stone?	你是如何裝飾/著色/塗 你的石頭?
How do you do recycling?	你如何做回收?
How do you do with the printmaking?	你怎麼做這張印刷畫?
How do you do with your printing?	你怎麼做你的印刷?
How do you feel about this self-portrait?	你對這幅自畫像的感覺如何?
How do you feel after your observation?	再觀察過後，你感覺如何?
How do you feel in _____(season)?	你在...(季節)感覺如何?
How do you get along with your grandma or grandpa?	你是如何與你阿嬤或阿公相處的呢?
How do you know the color paint is half-dried?	你要如何知道水彩已經半乾了?
How do you think about our Nankan brook?	你覺得南崁溪如何呢?
How does he feel?	他感覺如何?
How does she look like right now?	他現在看起來如何?

How many circles?	有多少個圓圈?
How many leaves do you pick up / have?	你撿起多少片樹葉?
How many shapes of the leaves do you see?	你看到多少樹葉的形狀?
How old is your grandfather or grandmother?	你的阿公或阿嬤幾歲呢
How to draw a fish easily?	如何簡單地畫魚?
How to play?	如何玩呢?
How will you decorate/paint the stones?	你將如何裝飾/著色石頭?
I (don't) like it.	我(不)喜歡
I ____ (paint, scratch, color) it with ____	我運用____(著色用具名)____(塗/刮/著色)它
I also can design some ____ patterns on the stone.	我也可以設計一些...圖案在石頭上
I am ____ years old.	我...歲
I am drawing/ writing a dog.	我在畫一隻狗。
I am happy/ cool/ sad/ cute/ funny.	我開心/酷/難過/可愛/有趣。
I can blow the bubbles on watercolor paper.	我可以在水彩紙上吹泡泡。
I can draw some lines, swirls, curves, and circles.	我可以劃一些線、漩渦、彎曲以及圓圈。
I can draw.	我可以畫
I can find it's ____ in summer.	在夏天，我可以發現...
I can ride a bike along the brook.	我可以沿著小溪騎腳踏車
I can see ____.	我可以看見...
I can see a ____ (color) ____ (body part).	我可以看到____(顏色)的____(身體部位)
I can see many trees.	我可以看到很多樹
I can see the lines of the trunk.	我可以看見樹幹的線。
I can see the roots/ many branches.	我可以看見樹根/許多樹枝。
I can use ____ to paint the stone.	我運用...著色石頭
I choose/use green crayon to color leaves.	我選擇/用綠色蠟筆來塗葉子
I choose/use yellow beads to make.	我選擇/用黃色珠子來製作
I choose/use yellow paper strip	我選擇/用黃色的捲紙
I create some patterns, like ____.	我創造一些圖案，像是...
I design these patterns because...	我設計這個圖案，因為...
I draw ____.	我畫...
I draw sun and sky, too.	我也畫太陽和天空
I enjoy drawing my bird in the class.	我享受在課堂裡畫鳥。
I enjoy leaf rubbing in class.	我享受樹葉拓印這個課堂活動
I enjoy making a card for Nankan brook	我享受製作卡片給南崁溪

I feel ___ in spring.	在春天，我覺得...
I feel _____ when I _____.	我覺得...當我...
I feel good. (happy, nice, sad, cool...)	我覺得很棒。(開心/不錯/難過/酷)
I feel happy because...	我感到很開心，因為...
I feel relax.	我覺得很放鬆
I finished. /I'm done.	我完成了!
I get ___ points.	我得到_____分。
I hope _____	我希望...
I like /prefer...	我喜歡/偏好...
I like pumping the balloons the most.	我最喜歡幫氣球打氣。
I like red/blue.	我喜歡紅色/藍色。
I like this gift the most.	我最歡這個禮物。
I like this one because...	我喜歡這個。因為_____。
I like this one because it is colorful.	我喜歡這個因為它富有色彩。
I like this one most.	我最喜歡這個。
I like to see _____.	我喜歡看...
I like two pink, one blue, and two yellow.	我想要 2 粉紅、1 藍以及 2 黃。
I like/prefer...	我喜歡/偏好...
I made it with _____.	它是由...製成
I make / design flowers, butterflies and trees.	我製作/設計花、蝴蝶和樹
I make ___(number) fish.	我製作出___(數量)的魚
I make this pattern because....	我製作這個圖案，因為...
I make/design a blue dolphin.	我製作/設計一個藍色的海豚
I mix some colors, like red and blue.	我混和一些色彩，像是紅色與藍色
I need red/yellow/green/blue color papers.	我需要紅色/黃色/綠色/藍色的色紙。
I need red/yellow/green/blue wires.	我需要紅/黃/綠/藍的電線。
I need the thick/thin wire.	我需要粗/系的電線。
I need you to draw more details about the trees.	我需要你對這些樹畫更多的細節
I paint ___ on the stone.	我畫...在石頭上
I paint these kinds of trees because...	我畫了這種樹，因為...
I pat (press, wipe...) the toothbrush with ink on the rice paper.	我用沾著墨水的牙刷輕拍宣紙。
I see _____.	我看到...
I see a zebra.	我看到斑馬。
I see and draw, too.	我看到也畫出來
I see one circle and two squares.	我看到一個圓形與兩個正方形。



I spy _____.	我看見_____。
I suggest you_____.	我建議你...
It's in the east of school.	在學校的東邊
I think it can be _____.	我想它可以...
I think...	我想...
I use ___ to draw my bird.	我用...畫我的鳥。
I use ___ to paint its _____.	我用...塗它的...。
I use ___ to paint.	我用...來塗色
I use _____ to decorate _____.	我用...來裝飾...
I use _____ to paint _____.	我用...來畫...
I use a stick to quill paper strips.	我用枝條刺穿紙條
I use crayons to rub.	我用蠟筆拓印
I use rubbing leaves to make some patterns, like butterfly, bird, boy, girl, fish...	我用拓印的樹葉製作成一些圖案，像是蝴蝶、鳥、男孩、女孩、魚...
I use the scissors to cut the leaves.	我用剪刀剪樹葉
I use the scissors.	我用剪刀
I use water color and crayon to paint	我用水彩及蠟筆塗色
I want blue paper for my animal.	我想要藍色。
I want everyone to look carefully.	我要每個人仔細看。
I want the color, black. Red, purple, blue and golden.	我想要黑色、紅色、紫色、藍色以及金色。
I want to make a _____.	我想做一個_____。
I want to make a flower but/and it is a snail/flower.	我想要做一個花，但是它是一個蝸牛。
I want to say _____.	我想要說...
I want to tell you my opinions about your performance.	我想要告訴你們我對你們表演的想法
I want you to focus on the video.	我想要你專注於影片上
I will get one piece of paper and cut a square/triangle.	我會得到一張紙然後剪成正方形/三角形。
I will use it to do my toppings.	我想要用這個來做我的點綴。
I will use this one because...	我會用這個。因為_____。
I'm done.	我完成了。
I'm drawing _____ on the egg.	我正在蛋上畫_____。
I'm going to invite...	我將要邀請...
I'm a/an _____.	我是一位(個)_____。

I'm using_____.	我正在用_____。
Is he happy, sad, funny, or cool?	他是開心的、難過的、有趣的還是酷的呢?
Is her mouth big?	她的嘴巴很大嗎?
Is it beautiful/stylish?	它漂亮/有設計感嗎
Is it big?	它很大嗎?
Is it different between the designing and painting?	設計跟塗色之間有甚麼不同嗎?
Is she(he) happy?	他(她)開心嗎?
Is your grandmother or grandfather happy?	你的阿公或阿嬤開心嗎?
It has ___ colors.	它有...色
It has _____ (number) colors.	它有...個顏色
It has 12 circles.	有十二個圓形。
It has a _____ (color)_____ (body part).	這是一個__(顏色)的__(身體部位)
It is _____.	它是...
It is _____(color) .	是... 顏色
It is on the square.	他在正方形上。
It looks like...	它看起來像...
It looks scary.	它看起來很嚇人
It tastes/ looks _____.	它嚐/看起來...
It's _____.	現在...
It's a _____ (body part).	是一個_____(身體部位)
It's a body.	是一個身體
It's a kind of earth work.	是一種大自然的創作
It's better to use watercolor and crayons.	你最好用蠟筆或是水彩
It's delicious	很美味
It's oval.	是橢圓形
It's set outdoors because it's large-scale.	它被置於戶外，因為它規模很大
It's so quiet on the way.	路上很安靜
It's spring / summer / fall / winter	現在是春天/夏天/秋天/冬天
It's standing on the rock	它現在站在石頭上。
It's swimming in the brook.	它在小溪裡游泳
It's your turn to draw a painting of fish.	是時候輪到你畫魚的圖畫
It's your turn.	現在輪到你了
It's yummy.	很美味
It's _____'s turn.	輪到_____了。
Knock your brush to spray colors on the paper.	敲你的筆使顏色噴濺於紙上

Leave it to dry with the plastic bags or plastic wrap.	用塑膠袋或是塑膠包裝來讓他乾。
Let the stone be back to the nature.	讓這些石頭回歸大自然
Let's build the house.	讓我們來建造房子吧!
Let's discuss something.	讓我們來討論一些東西!
Let's find leaves on campus / at school.	讓我們在校園中找找樹葉!
Let's go along the Nankan brook to observe birds and something.	讓我們到南崁溪去觀察鳥和一些東西
Let's go!	走吧!
Let's introduce your stone.	介紹你的石頭!
Let's know about the structure of the leaf	讓我們來了解樹葉的結構吧!
Let's look at the screen.	然我們看一下屏幕(螢幕)
Let's observe different colors.	讓我們觀察不同的顏色!
Let's observe the leaves.	讓我們觀察樹葉!
Let's paint.	讓我們來塗畫吧!
Let's see some skills of water color painting.	讓我們來看一些水彩的繪畫技巧!
Let's see your sketching for the trees.	讓我們看看你對這些樹的素描!
Let's see/ observe the pattern of the leaves	讓我們來看(觀察)樹葉的形狀!
Let's start with...	讓我們從...開始
Let's take some pictures.	讓我們來拍照!
Let's think about it.	讓我們想想這個!
Let's watch the video carefully.	讓我們仔細地看影片
Let's go line up.	去排隊。
Let's learn how to draw.	讓我們學習如何畫
Let's look at these pictures.	我們來看這些照片。
Let's take a look.	我們來看看。
Let's try.	我們來試試看。
Let's watch a clip.	我們來看一個短片。
Let's watch a video to know more about why trees are so important for us.	我們來看一個影片告訴我們樹木為甚麼這麼重要。
Line up and walk together.	排好隊並一起行走
Listen to teachers carefully.	仔細聽老師說。
Look at some art works about fish of famous artists.	看看這些有名畫家所畫的魚相關作品
Look at the bird. Where is the bird standing?	看看這隻鳥，它現在正站在哪裡?
Look at the blackboard.	看黑板
Look at the branch.	看樹枝
Look at the fish.	看這些魚

Look at the girl. Is she happy?	看看這個女生，她開心嗎?
Look at these pictures.	看這些圖片
Look at your painting again.	再看一次你的畫作
Look carefully.	仔細看
Make 5 wire spirals.	做 5 個螺旋形電線。
Make a difference.	做一些 改變
Make a sketch.	畫一個素描。
Make a triangle like another one.	製作另一個一樣的三角形。
Make colors contrast.	讓顏色產生對比
Make it ___(adj)	讓它____(形容詞)
Make it more colorful!	它更繽紛點!
Make it scary.	使它令人感到害怕點
Make the batter.	做麵糊。
Make the other end a circle.	將另一個做成圓形。
Make the spirals like an umbrella.	把螺旋形做成雨傘的形狀。
Make these 5 wire circles to be the base.	將 5 個線圈作為基準。
Making your own color water.	製作屬於你的水彩。
Mark the dark side with rich color, then and add more water each time to reduce the color in the brush to show the light side.	用豐富的顏色標示出暗面，然後用筆刷沾水一次次增加水量來去減少顏料以凸顯亮面
May I be excused?	我可以被准許離開嗎?
May I borrow the marker/pencil?	我可以借麥克筆/鉛筆嗎?
May I come in?	我可以進來嗎?
May I go to the bathroom?	我可以去廁所嗎?
Mix different shades of ocean blue in the palette.	將不同的藍色在調色盤上混合。
Mix the glue and water. One drop of glue go with 40cc water and stir evenly.	混合膠水跟水，一滴膠水用 40cc 的水攪拌均勻。
More or less water makes colors different	多一點或少一點水會讓顏色看起來不同
My bird is called ___.	我的鳥叫...
My crab is cute and beautiful.	我的螃蟹很可愛與漂亮
My family has _____. (father, mother, sister, brother...)	我們家有_____(爸爸/媽媽/姊妹/兄弟)。
My favorite is _____.	我最喜歡的是_____。
My fish is called ___.	我的魚叫做...
My friends are _____.	我的朋友們是_____。
My leaf turns into a green bee.	我的葉子變成綠色的蜜蜂。

My tree has leaf, branch, trunk and root.	我的樹有葉子、樹枝、樹幹和根
My tree is tall and strong.	我的樹很高很壯
Nice! Good job!	好，做得好
No water and just a little ink.	不用水，只需要一點點墨水。
No water with acrylic color.	不要把水跟丙烯酸樹酯放一起。
Now please enjoy watching everyone's painting. Later you will share with your group members.	現在，請享受欣賞其他人的作品，稍後，你將要分享給你的同組成員
Now please travel around the school and observe our school with 5 senses.	現在，請運用五感觀察校園，並做觀察。
Now that you finish painting trees, I would like to invite you to share your artworks.	現在完成你的圖畫樹，我想要邀請你們分享自己的作品
Now we must show our love to grandma and grandpa.	現在，你必須將你的愛展現給阿嬤或阿公
Now, I will show you how to do leaf rubbing.	現在，我將要秀給你看如何拓印樹葉。
Now, let's look at some pictures about grandfather and grandmother.	現在，讓我們來看一些阿公阿嬤的照片
Now, tell me what you can see along the way to the park?	現在，告訴我，去公園的途中，你可以看見甚麼？
Now, tell me what you can see from Nankan brook?	現在，跟我說你從南崁溪看到甚麼？
Now, you'll be divided into groups.	現在，你們將被分為小組
Observe the artwork step by step.	一步步地觀察作品
OK, blue come to the front and get the sketch board.	好，藍隊前面拿素描版。
OK, everyone comes to the front and gets the sketch bag.	好，大家來前面拿袋子。
One hand presses the paper and another hand wipes it.	一隻手壓在紙上然後另一隻手擦它。
Pack it like an egg.	機他打包成蛋的形狀。
Pack the big recyclings a shape of a giant egg.	將大的回收物打包成巨大的蛋的形狀。
Paint it with acrylic color.	用丙烯酸樹酯塗色。
Paint the background with a large brush in 3 minutes.	在3分鐘內用大刷子將背景塗滿。
Paint the background with watercolor and cover it with plastic bags or plastic wrap.	用水彩塗背景，並用塑膠袋跟塑膠包裝覆蓋。

Paint the color on the watercolor paper.	將顏色塗在水彩紙上。
Pay attention to the light.	注意亮度。
Pay attention to.....	專注於...
Pick one leaf.	選一片葉子。
Pick up the trash and throw away in the trash can.	撿起垃圾並且丟進垃圾桶。
pinch with your fingers	用手指捏
place...somewhere	把...放置在某處(搭配介係詞 in, on, under, next to )
Please choose in group.	請在團體中做選擇
Please close your eye, and think about your grandfather or grandmother.	請閉上眼睛，然後想想你的阿公或阿嬤
Please come to me with pencils and get a paper.	請拜著鉛筆過來找我，並拿一張紙。
Please design a card and write down the meaning of the painting. And say thanks to your grandma and grandpa.	請設計一張卡片，寫出自己畫這幅圖的意義，並感謝阿公阿嬤的愛。
Please draw on the paper mask.	請畫在面具上
Please find the middle point of this line and this line, then draw a line.	在圖上畫中十字定位線
Please look at the picture carefully and tell me what they feel and how you know it.	請仔細看這張圖片然後告訴我，他們感覺如何以及你是如何得知的
Please pay attention to ____.	請注意...
Please pay attention to me. Listen carefully.	請注意我，仔細聆聽。
Please pick up the fallen leaves, at least five leaves or more leaves.	請撿起地板上掉落的樹葉，至少五片
Please pretend yourselves as fish, and create your own story as groups.	請假裝你是魚，並以小組為單位創作你們的故事
Please share with us about your findings.	請進行 5 感觀察的結果分享
Please show your friend's emotion.	請展現你朋友的情感
Please talk to your group members about your painting about grandmother or grandfather	請跟你的同組同學們說說你的阿公阿嬤
Please use a/an ____ to sketch/draw the bird.	請用 _____ 來素描這隻鳥。
Please use your finger to print some fish and create your own picture.	請用你的手指來印製出魚並創造你自己的圖畫

Please use your pencil to mark out the dark side of your painting.	請用鉛筆標示出作品的暗面
Pressing, patting, wiping or free style.	壓、輕拍、擦拭或自由發揮。
Pump the balloons to the size of eggs.	將氣球吹成跟雞蛋一樣大的大小。
Pumping the balloon is the most difficult part.	幫氣球打氣是最困難的部分。
Put away your _____.	將_____拿走。
Put fin, tail, and eyes on the fish.	將魚鰭、尾巴以及眼睛放在魚上。
Put on acrylic colors on the giant egg.	將丙烯酸樹脂放在蛋上。
Put one drop or two drops of ink in the water.	在淺盆中，滴一滴或是兩滴墨水。
Put one the name sticker on the egg.	將一個姓名貼紙貼在雞蛋上。
Put some ink on the toothbrush and print it on rice paper.	放一些墨水在牙刷上然後將它印在宣紙上。
Put the crayon flat to paint / rub.	將蠟筆放平以利拓印
Put the light color first, from light to dark.	首先將亮色先塗上，從亮到暗。
Put the light color first, from light to dark.	首先將亮色先放上去，從亮到暗。
Put the marbles in the paint	將彈珠放入畫中
Put the mat on the table.	將店不放在桌子上。
Put the milk on the bamboo brush.	放一些牛奶在毛筆上。
Put the paper on the leaf.	放一張紙在葉子上。
Put some small recycling on the egg.	將一些小的回收物放在蛋的面。
Put them in the bag.	將它們放在包包裡。
Put your hands on the lap.	將你的手放在大腿上。
quietly take your seat	安靜的坐下
Raise your hand.	舉手
Red/Blue makes me feel hot /peaceful.	紅色/藍色讓我覺得熱血/和平。
Right, it is our school.	是的，這是我們的學校
Roll the marbles to draw.	滾動彈珠來作畫
Roll up your selves	捲起袖子
Scratch carefully.	小心仔細地刻劃
Scratch slightly.	輕輕地刻劃
Second, use the glue to paste on the drawing paper.	第二，用膠水將它貼於塗畫紙上
Secondly, put the leaf under the paper.	第二，將樹葉放於紙張下
Seeing the difference when two colors meet.	觀察當兩種顏色相遇時的情況。



Serve the pancake with favorite toppings.	用喜歡的裝飾來點綴鬆餅。
Shall we start?	我們可以開始了嗎?
Shape the spirals and put the cards into the spirals.	塑形螺旋線並將卡片放入螺旋線中。
Share and guess!	分享與猜猜看
Share with _____.	和_____分享。
Share with your partners.	和你的同伴分享
Share your work with classmates.	將你的作品分享給同學
Share your artwork with your classmates.	向你的同學們分享你的作品
Share your leaf rubbing artwork with your classmates.	將你的樹葉拓印作品分享給你的班上同學
She(he) lives in _____.	她/他住在...
She/He is happy.	她/他開心。
She/He makes a happy face.	她/他做擺了一個笑臉。
Show me your _____.	秀給我看看...
Show students artworks. Have students design their own fruits parts on the paper.	秀給學生一些藝術作品。讓他們在紙上設計自己的水果部分
Sit down.	坐下
So, think about your mask. Which way do you want to draw your face?	所以，想想你的面具。你想要用哪種方法畫你的臉?
So, they're darker.	所以他們比較暗。
So, what color paper do you want for your animal?	所以你想用甚麼色紙來做你的動物?
So, I want to draw a happy man. I like to draw a big mouth. You can draw a big mouth like this.	所以，我想要畫一個快樂了男子。我想要畫一個大嘴巴。你可以像這樣畫一個大嘴巴
Sprinkle with salt on the half-dried color paint.	在半乾的水彩撒上鹽巴。
Ss: We pack the big things first and shape it look like an egg with small things.	我們將大的東西先打包然後用小東西將他塑形成蛋的形狀。
Stand up.	站起來
Start with small paper.	以小紙開始
Stir it or draw with chopsticks.	用筷子攪拌或畫。
Stop 1-2 minutes to watch the changing of the salt.	停止 1-2 分鐘來觀察鹽巴的變化。
Straight up the paper, let the color water flow.	將畫紙立起，使水彩流下。
Take a break.	休息一下。
Take a guess!	猜猜看!

Take a piece of tissue to take away color to show the light side.	如果不够亮，可以用衛生紙稍為將顏色印掉。
Take good care of yourself.	好好照顧自己。
Take it easy	放輕鬆點
Take out a/an ____.	拿出...
Take out the right size of plastic bags or plastic wrap.	將正確大小的塑膠袋或塑膠包裝拿出來。
Take some rest, Mom/Dad/Grandpa/Grandma.	多多休息，媽媽/爸爸/爺爺/奶奶。
Take the marbles out with spoon.	利用湯匙，將彈珠拿出來。
Take the rice paper from the water and put it aside.	將宣紙從水中拿出，並放置一旁。
Talk about your painting idea, please.	請說說你的作畫想法
Teachers and students vote for their favorite design.	老師跟學生選出他們最喜歡的設計。
Tell us why there is a heart on the worksheet but not on your Easter egg?	告訴我們為甚麼你的學習單上有一個愛心，但蛋上卻沒有呢?
Tell your classmates.	告訴你的同學
Thank you for everything, Mom/Dad/Grandpa/Grandma.	謝謝您的所有，媽媽/爸爸/爺爺/奶奶。
Thank you for listening.	感謝你的聆聽
Thank you for taking me to school, Mom/Dad/Grandpa/Grandma.	謝謝您帶我來學校，媽媽/爸爸/爺爺/奶奶。
The bird is flying over the brook.	這隻鳥正飛在小溪上方。
The branches stretch everywhere.	樹枝在每個地方伸展。
The brook is quite long.	小溪很長
The green ones are together in the same group.	綠色的在同一組。
The method I use is...	我運用的方法是...
The method I used is ____.	我用的方法是...
The pressing/ wiping/ patting/ ruffled paper one.	那個壓/擦拭/輕拍/隆起的。
The same group go together. You must cooperate and help each other.	同組的在一起，你們必須相互分工合作。
The shape of my stone is ____.	石頭的形狀是...
The shape of the leaf is ____.	樹葉的形狀是...
The skin is darker.	這個皮膚比較黑
The small ones are together in the same group.	小的在同一組。
the things on the recycling box	回收箱上的東西

The trunk is brown, I can draw all of the tree trunk with brown!	這個樹幹是棕色的，我可以把所有樹幹都畫棕色!
The trunk is thick, you need to make it thicker.	這個樹幹很粗，你需要加粗。
The trunk is thick. / The branch is thin.	我的樹幹很粗/樹枝很細
Then draw hair, shoulders and clothes.	最後畫頭髮、肩膀和衣服。
Then draw the hair.	再畫頭髮
Then draw the mouth and teeth.	再畫嘴巴(或牙齒)
Then draw the neck, shoulders and clothes.	再畫脖子肩膀和衣服
Then put them on the trays.	將它們放到托盤上
Then, color it.	然後，將它上色
Then, create the fish with your fingerprint.	然後，用你的指紋創造出魚
Then, use crayons and watercolor to paint.	然後，用蠟筆河水彩來著色
Then, you have to make the roles based on the story with your beans.	然後，你們必須依你們的故事與豆子來製作角色
There are ___(shapes) on my hat.	有___(形狀)在我的帽子上。
There are ____, ____, and ____.	有___、___和___。
There are _____ on the table.	有...在桌上
There are ...parts in its body. They are .....	有幾個它身體的部分，有...
There are 3 ways to do the printing:	這裡有三個方法用來印刷:
There are a lot of egrets.	有很多白鷺
There are medium ones here.	這裡有大小適中的。
There are...parts in its body. They are .....	有一些它的身體部位，是....
There is a ____ in my house.	有一個_____在房間。
There is a shadow here and there.	這裡跟那裏有陰影。
There is/are _____.	有...(表存在)
There is/are _____.	有_____.
These are my gifts for my mom. I want to say Happy Mother's Day to my mom.	這些事我要送給我媽媽的禮物。我想跟她說母親節快樂。
They are ____.	他們是...
They are red, yellow and blue.	他們是紅色、黃色和藍色
They're at _____. (staple, bike, swimming pool, yolk, hamburger)	他們在_____。
Think about how to make your grandmother or grandfather older.	仔細想想如何將老人的特色呈現在圖畫上。
This is _____.	這是...
This is my face. I have an oval/ round face.	這是我的臉，我有一個鵝蛋/圓臉。
This part is _____.	這個部分是...

This part is darker/ brighter.	這個部分比較暗/亮。
This/It is _____.	這是...
Those who finish painting can get the glitter glue.	那些已經完成塗色的可以拿到閃爍的膠水。
Tidy up your seat.	保持座位整潔
Tie the seeds (more than 3) with the string on the branches.	將種子(3顆以上)用線綁在樹枝上。
Tie them up.	將他們綁在一起。
Time to clean up.	是時候該整理了。
To the world's number one Mom/Dad/Grandpa/Grandma.	世界上第一的媽媽/爸爸/爺爺/奶奶。
Today is our mask festival. Please follow the steps to finish the activity.	今天是我們的面具節，請按照以下的步驟完成活動
Today, we're going to do leaf rubbing	我們準備要拓印樹葉
Try to create what you see.	試試看創作你所看到的
Try to design pictures.	試試看設計出圖案
Try to design special patterns on the drawing paper °	試試看設計一些特別的圖案在畫紙上
Try to make different patterns.	試試看做出一些不同的形狀
Try to print what you see?	試試看印出你所看到的
Try to sketch what you see?	試試看描繪出你所看的東西
Use crayons or water color to paint the background.	用蠟筆或是水彩筆塗畫背景
Use pre-cut paper strips for your projects.	用事先準備好的紙條來製作我們的作品
Use the iron to press and stick beans together.	用熨斗使豆子壓緊與黏貼
Use the light color first.	先用亮色。
Use the right paper quilling tools, like a pencil or a needle.	運用正確的捲紙工具，像是鉛筆跟針
Use your beans to create.	用你的豆子來創造
Use your finger to print.	用你的手指來印
Use your fingers to print on the drawing paper.	用你的手指印在圖畫紙上
Using pencil to draw more things.	鉛筆來畫許多東西。
Wait for the paper drier, then you can draw more detail parts such as eyebrows, eyes and wrinkles	等到臉部稍乾再畫眉毛、眼睛、皺紋等較細緻的部份
Want for the paint to dry, we can use the dark brown to draw the line.	想要畫作看起來枯燥，我們可以用深棕色來描線。

Wash your stone.	洗你的石頭
Watch out the cars and strangers.	注意車子跟陌生人。
Watch what will happen.	看看甚麼事情會發生。
Watch your steps.	小心你的步伐
We are going to draw fruits with your pencil and then color with crayons.	我們將要用你的鉛筆畫水果，然後用蠟筆上色
We are going to perform the story you created.	你們將要表演你們的所創作的故事
We are going to the river bank to set stones.	我們將要去河岸放置石頭
We can make many printings with the same leaf.	我們可以用一些葉子來製作許多畫作。
We can see mountains, trees, and stones.	我們可以看到山、樹以及石頭。
We can see the bridge, old house, small temple...	我們可以看到橋、老舊的房子、小寺廟...
We can use different kinds of green to paint leaves, like light green and dark green.	你可以用不同的綠色來塗葉子，像是亮綠與暗綠
We can use different tones of green to draw the shape of the leaves.	我們可以用不同色調的綠色來畫葉子的形狀。
We can use google map to search for route.	我們可以用 google 地圖來尋找路線
We can use disposed chalks.	我們可以用回收的粉筆
We can write cards with tree seeds, leaves, and branches.	我們可以用寫種子、葉子以及樹枝的字卡。
We get along with the nature.	我們與大自然和路相處
We pressed, patted, wiped, put the paper in the water and painted with milk.	我們壓、輕拍、擦拭、將紙放在水上，然後用牛奶來畫畫。
We put ink on the toothbrush and then press it on the paper.	我們放墨水在牙刷上並且壓在紙上。
We put some ink on the toothbrush and pat it on the rice paper.	我們放一些墨水在牙刷上並且在宣紙上輕拍。
We put some ink on the toothbrush and wipe it on the rice paper.	我們放一些墨水在牙刷上並且在宣紙上擦拭。
We see ____.	我們看到...
We see buildings.	我們看到建築物
We see fish swimming.	我們看到魚正在游泳
We see mountains behind the buildings.	我們可以看到建築物後的山。
We see some birds standing on the rock.	我們可以看到鳥站在石頭上

We will have some games after we come back to the classroom.	我們回教室之後會有一個遊戲。
We're going to do paper quilling.	我們將要來製作捲紙
We're going to know about Land Art.	我們將要來了解甚麼是地景藝術
Wear your mask to do the role play.	戴上你的面具來做角色扮演
What animal do you want to make?	你想要做甚麼動物?
What animal is this?	這是甚麼動物?
What are cool colors?	冷色有哪些?
What are the differences in the shapes of leaves?	樹葉的形狀有何不同呢?
What are these?	這些是甚麼?
What are they doing?	他們正在做甚麼?
What are they?	他們是什麼?
What are warm colors?	暖色有哪些?
What are you drawing on the egg?	你在蛋上畫甚麼?
What are you drawing/ writing?	你在畫/寫甚麼?
What are you using to do the printing?	你要怎麼用你的印刷畫?
What can you see from it?	你可以從中看到甚麼?
What can you see in the movie?	你可以在電影中看到甚麼?
What color is his eyes/nose/hair/clothes?	他的眼睛/鼻子/頭髮/衣服是甚麼顏色的?
What color is it?	這是甚麼顏色?
What color is the sky, students?	學們，天空是甚麼顏色的?
What color is this? It's _____ .	這是甚麼顏色?這是_____。
What colors are they?	他們是甚麼顏色?
What colors do you see?	你看到甚麼顏色?
What do they like?	他們喜歡甚麼?
What do they think?	他們想甚麼?
What do we need? (light, dark place)	我們需要甚麼?(亮、暗處)
What do we observe along the route?	沿著路途，我們觀察到甚麼?
What do you do with scissors?	你用剪刀做甚麼?
What do you do?	你做了甚麼?
What do you hear?	你聽到甚麼?
What do you need to do with your artwork?	你需要為你的作品準備些甚麼呢?
What do you need to draw fruits?	你需要甚麼來畫水果?
What do you observe the changes?	你觀察到的變化是甚麼?
What do you see from the screen?	你可以從屏幕看到甚麼?
What do you see in the picture?	你在這張圖片看到了甚麼?

What do you see on the way to school?	在來學校的途中，你看到甚麼？
What do you see?	你看到甚麼？
What do you smell?	你聞到甚麼？
What do you touch and how do they like?	你摸到甚麼，感覺如何？
What do you want to be when you grow up?	你長大後想要成為甚麼？
What do you want to draw?	你想要畫甚麼？
What do you want to make? What is this?	你想要做甚麼？這是甚麼？
What do you want to say for Nankan brook?	你想要對南崁溪說些甚麼？
What do you want to say for your artwork?	你想要為你的作品說些甚麼？
What do you want to talk about?	你想要說些甚麼？
What does it look like?	它看起來像甚麼？
What does your leaf turn into?	你的葉子變成了甚麼？
What else can you see in the movie and share with us.	電影中，你可以看到甚麼其他的東西？分享給我們
What is an Art exhibition?	甚麼是藝術展覽？
What is it?	這是甚麼？
What is the name of the fish market?	漁市的名稱為何？
What is the shape of the leaf?	這片樹葉的形狀為何？
What is the special spot for you?	對你而言，甚麼是最特別的地點？
What kind of leave pattern do you like best?	什麼樣的葉子形狀是你最喜歡的？
Why?	為甚麼？
What kind of pattern can you make?	你做了麼樣的圖案？
What kind of patterns can you create with leaf rubbing?	你可以用樹葉拓印創造出甚麼形狀呢？
What kind of shape do you like best? Why?	你最喜歡甚麼形狀？為甚麼？
What kind of vein do you like?	你喜歡甚麼樣的葉脈？
What kind of way you can pop the bubble on watercolor paper?	你可以用甚麼方法滴泡泡在水彩紙上？
What kinds of fish can you see in the movie?	你在電影中看到哪種魚？
What kinds of fruits do you want to paint?	你想要畫哪一類的水果？
What kinds of trees do you like most?	你最喜歡甚麼種類的樹？
What patterns do you design?	你設計了甚麼圖案？
What shape is this leaf?	這個樹葉是甚麼形狀？
What shapes do you see?	你看到甚麼形狀？
What should we do next?	我們接下來要做甚麼？
What time is it?	現在幾點？
What tools do you use?	你用甚麼工具？

What's the different between these three paintings? You can use English or Chinese.

這三幅作品有什麼不同?

What's the different effect between sea salt and table salt?

海鹽跟食鹽之間的影響有甚麼不同?

What's this? It's a \_\_\_\_\_.

這是甚麼?這是\_\_\_\_\_。

What's the difference after dripping the alcohol?

在滴上酒精之後有甚麼不同嗎?

What's the difference between these two paintings?

這兩幅畫作中有甚麼差別?

What's the tool for next week?

下星期需要用到甚麼工具?

What's this? It's a \_\_\_\_\_(color)\_\_\_\_(noun).

這是甚麼?這是\_\_\_\_(顏色)\_\_\_\_(名詞)。

When does people start to sell fish there?

人們甚麼時候開始在這裡賣魚?

When I call your group, please come to the front and give the sketch board book to me.

當我叫到你們的組別，請到前面交素描版。

When I grow up I want to be a.....

我長大後想要成為...

When you are in your neighborhood, please observe there with 5 senses.

當你在自己的鄰里，請用五感仔細觀察和體會自己的居住的社區環境。

When you cover it, you can make some patterns.

當你在覆蓋的時候，可以做一些圖案。

Where are they?

他們在哪裡?

Where are we going to put our giant eggs?

我們要把這些巨大的蛋放在哪裡呢?

Where do your grandmother or grandfather live?

你阿嬤或阿公住在哪裡?

Where is the art classroom?

藝術教室在哪裡?

Where is the brighter part?

哪裡是比較亮的部分?

Where is the giant rabbit?

大兔子在哪裡?

Which bird do you like?

你最喜歡哪種鳥

Which card do you like best? Why?

你最喜歡哪張卡片，為甚麼?

Which color do you like?

你喜歡甚麼顏色?

Which design do you like the best?

你最喜歡哪一個設計?

Which fish do you like?

你喜歡哪個魚?

Which fish or aquatic creatures do you like?

你喜歡哪種魚或是海洋生物?

Which one do you like most?

你最喜歡哪一個?

Which one do you like the most?

你最喜歡甚麼?

Which one is your favorite?

哪一個是你最喜歡的?



Which one looks like rocks?	哪一個看起來像石頭?
Which one will you use when you creating your work? Why?	當你在創造你的畫作時，你會用哪一個呢?為何?
Which part of the leaf is called vein?	樹葉的哪個部分稱為葉脈呢?
Which rolling-paper artwork do you like best? Why?	你最喜歡哪一個捲紙作品為?為甚麼?
Which way do you do?	你用甚麼方法?
Which way do you like? Less or more alcohol?	你喜歡哪一個?更多酒精還是更少酒精?
Who is he?	他是誰?
Who's behind the shadow?	誰在影子後面?
Who's there?	誰在那裏?
Why?	為甚麼?
Why? How do you feel from that painting?	為甚麼? 你對這幅畫作有甚麼感覺?
Will it be different if I put more or less salt?	如果我多放或少放鹽巴會有甚麼不一樣嗎?
Would you please share your ideas with your classmates?	請將你的想法，分享給你的同學。
Wow! It looks nice.	哇!它看起來好棒!
Write down the name.	寫下名字。
Write down what you think about the others' painting.	寫下你對其他人的畫作的看法。
Write down your answers in the boxes with Chinese, English or pictures.	再箱子裡寫下你的答案(可用中文、英文或是圖片)
Yellow and red are warm colors	黃色與紅色為暖色。
Yes, blue, green, and purple, which are called cool colors.	是的，藍綠紫為冷色。
Yes, it becomes...	會，他會變成...
Yes, red, yellow, and orange, which are called warm colors.	是的，紅黃橘為暖色。
Yes. Here you are	是的。這個給你
You are the best Mom/Dad/Grandpa/Grandma.	你是最棒的媽媽/爸爸/爺爺/奶奶。
You are warm and soft.	你很溫暖。
You can _____.	你可以_____。
You can draw	你可以畫
You can make it!	你可以做到的!
You can make some art crafts	你可以做些藝術手工品

You can pick up / collect all kinds of shapes.	你可以撿起/蒐集所有形狀的樹葉
You can put the paper away and look at your picture.	提醒學生可以從遠處看自己的畫，感覺位置對不對，需不需要修正。
You can rub more leaves.	你可以拓印更多樹葉
You can see ____.	你可以看到...
You can see many spots along the Nankan brook, like building, trees, birds, insects and so on	你可以看到很多景點沿著南崁溪，像是建築物、樹、鳥、昆蟲等等...
You can see the vein.	你可以看到葉脈
You can try to mix colors on rubbing leaves	你可以嘗試混合不同種顏色來拓印樹葉
You can use colored paper.	你可以用色紙
You can use crayons or water color to paint the background	你可以用蠟筆或水彩來塗背景
You can use crayons to paint feather, like this way.	你可以用蠟筆來塗翅膀，像這樣。
You can use different painting tools to paint on your drawing paper	你可以用不同的繪畫工具，塗畫於你的圖畫紙上
You can use recycled things to decorate the card.	你可以用回收的東西裝飾卡片
You can use single / only one color.	你可以用單一的顏色
You can use water color, too.	你也可以用水彩。
You can use watercolor and crayons to paint other patterns or backgrounds.	我用水彩和蠟筆塗其他圖案或背景
You did a good job.	你做得很好。
You make a strong contrast on colors.	你在顏色上做了很強的對比
You must draw foreground, middle-ground, background.	你必須畫前/中/後景
You must have good observation.	你必須 有很好的觀察力
You observe very carefully.	你觀察地很小心
You only have 10 minutes.	你們只有 10 分鐘。
You paste patterns on the card.	你將圖案貼到卡片上
You smell sweet like roses.	你聞起來像一朵玫瑰。
You use a good way of contrast.	你用了對比的方法
You use bright color.	你用了亮的顏色
You use scissors to cut patterns	你可以用剪刀剪下圖案
You use some colors ink to print fish.	你用一些彩色的墨水來印出魚

You use the crayon to rub.

You use the way of overlapping.

你可以用蠟筆拓印

你用了堆疊的方法

## 五年級

### 單字

2B pencil	2B 鉛筆	Line up!	排隊
4B pencil	4B 鉛筆	Listen carefully.	仔細聽
8B pencil	8B 鉛筆	litter free	無垃圾
8k paper	8K 圖畫紙	make	做
actions	動作	mark	標記
advanced	進階的	marker	麥克筆
air pollution	空氣汙染	mat	墊布
animals	動物	method	方法
ankles	腳踝	mix	混合
appreciate	欣賞	mix	混合
Mix colors	混和顏色	motto	座右銘
arms	手臂	mouth	嘴巴
art	藝術性	neck	脖子
artist	藝術家	needle	針
Awesome!	很棒!	nice	好
back	後面	nose	鼻子
background	背景	observe	觀察
bag	袋子	orange	橘色
bamboo	竹子	overlap	堆疊
bank	銀行	pack	壓緊
basic	基礎的	paint	塗畫
Be careful. (Watch out.)	小心	paint brush	筆刷
Be quiet.	安靜	paints	顏料
beautiful	漂亮	palette	調色盤
bend	彎	panda	熊貓
black	黑色	paper	圖畫紙
black pen	黑筆	paper bag	紙袋
blue	藍色	paper tape	紙膠帶
board	珍珠板	park	公園
body parts	身體部位	pastel	粉彩筆
bookmark	書籤	pattern	圖案
bottle	寶特瓶	Pay attention.	專心;注意
bottle cap	寶特瓶蓋	pencil	鉛筆
box	箱子	PET bottle	寶特瓶

bright	亮的	picture	圖片
British Museum	大英博物館	pink	粉紅色
brown	咖啡色	plane	面
brush	刷子	plants	植物
brushes	畫筆	plaster	石膏
bubble	泡泡	plastic	塑膠
chair	椅子	plastic needle	塑膠針
characteristic building	特色建築	point	點
charcoal	炭筆	pollution	汙染
Chinese painting	中國畫	position	位置
choose	選擇	post office	郵局
circle	圓形	poster	海報
class logo	班徽	poster paint	廣告顏料
clean	清洗	postures	姿勢
clear	清楚	presentation	呈現
cloth	衣服	press	壓
collage	拼貼藝術	protect	保護
color	顏色	protractor	量角器
color card	色卡	public	公共性
color paper	色紙	purple	紫色
colored ink	彩色墨水	put	放
colored paper	色紙	pyramid	角錐
coloring skill	著色技巧	raw cloth	胚布
comb	梳理	reach	到達
comic book	漫畫	reach	延伸
compass	圓規	read a book	讀書
complementary colors	互補色	rectangle	長方形
cone	圓錐	recycle	回收
contrast	對比	recycling	回收
contrast colors	對比色	red	紅色
convenient	便利的	right	右
cool colors	冷色	rim	葉緣
craft pipe cleaner	毛根	rub	搓/拓印
crayons	蠟筆	ruler	尺
create	創造	save water	節省水資源
cube	正方體	saying	佳句/格言
cuboid	長方體	scale	程度/規模
cut	剪	scenery	風景

cutter	美工刀	scissors	剪刀
cutting mate	切割墊	sea	海
dark	暗的	See you next time.	下次見
dark - darker - darkest	暗/比較暗/最暗	sentence	句子
dark side	暗面	separate	分開
decorate	裝飾	set	設置
Decoupage	蝶古巴特	sew into	縫進
design	設計	sew out	縫出
doll	玩偶	shadow	影子
double eyelids	雙眼皮	shadow puppet	皮影戲偶
down	下	shape	形狀
draft	草稿	share	分享
draw	畫	shopping	購物
drawing paper	圖畫紙	shuttle	梭子
ears	耳朵	side	面
Egyptian Pyramids	埃及金字塔	single eyelid	單眼皮
elbows	手肘	sit on the chair	坐在椅子上
Elmer's glue	白膠	sketch	素描
environment materials	自然素材	smudge	暈染
environment	環境	soft rubber	軟橡皮
eraser	橡皮擦	sphere	球體
Excellent!	棒極了!	square	正方形
external	外部的	stick	貼
eyebrows	眉毛	still life	靜物
eyelids	眼皮	stone	石頭
eyes	眼睛	stretch	舒展
face	臉	supermarket	超市
fall	掉落	tape	膠帶
features	特徵	The Great Wall	萬里長城
feet	腳	thick	厚
figurine	公仔	thread	線
fold	折	three-D	3D 立體
font	字體	throw	丟
foot	腳(單數)	topic	主題
four-panel comic	四格漫畫	tracing paper	描圖紙
France	法國	trash	垃圾
from thick to thin	由濃到淡	tree	數
from wet to dry	從溼到乾	triangle	三角形

front	前面	Try it.	試試看
gaze out of the window	凝視窗外	twin adhesive	雙面膠
global warming	全球暖化	up	上
glue	膠水	use	用
Good job.	做得好	value	價值
graduated fill	漸層填色	vase	花瓶
green	綠色	vein	葉脈
group discussion	小組討論	video	影片
gum	白膠	wall	牆
hands	手	warm colors	暖色
head	頭	wash pen holder	水彩筆筒
head on your hand	撐著頭	waste materials	廢棄物
hop	單腳跳	water	水
Hurry up!	快一點!	water color	水彩
ink	墨水	water color brush	水彩用具
inside	裡面	weave	編織
inspire	激勵	weaving board	織布板
internal	內部的	weaving down	織出
jump	雙腳跳	weaving up	織進
knees	膝蓋	Well done!	好極了!
knife	刀子	white	白色
leaf	葉子	Wonderful!	完美!
left	左	word	字
legs	腿	wrists	手腕
library	圖書館	writing brush	毛筆
light	輕/淺	yarn	紗線
light/lighter/lightest	亮/比較亮/最亮	yellow	黃色
light side	亮面	yourself	你自己
line	線		

### 句型

And how to clean the tools?  
 And how to use it?  
 Any questions?  
 Are you finished?  
 Are you ready?  
 Arrange these patterns or pictures.

以及如何清理這些工具?  
 以及知道要如何使用水彩嗎?  
 有任何問題嗎?  
 你完成了嗎?  
 你準備好了嗎?  
 排列這些圖片或圖案

Assistance register! Assistance do your job!	小老師登記。
Attention! Look at me!	注意，看我這邊。
Bend your leg.	彎你的腿
Can we make these waste materials into a new work?	我們能將這些廢棄物變成一個新的作品嗎?
Can you make a figurine on your own?	你可以自己做一個公仔嗎?
Can you see how much they are alike?	你能看的出來他們有哪些相似處嗎?
Can you use the board to build a cuboid (pyramid)?	我們可以用珍珠板建造出長方體(角錐)嗎?
Class leader, all arrive?	班長，全班到齊了嗎?
Collect the leaves on the ground, and observe their patterns.	蒐集地上的樹葉並觀察它們的圖案
Colors come from...and colors will change with light.	顏色來自...且顏色會隨著光線改變
Comb it tightly.	將它緊緊地梳理
Continue your work but listen!	邊做邊聽。
Control your water in your paint.	控制你顏料的水量
Discuss in groups of four/five.	每組 4 或 5 個人討論。
Do you know how to draw the action?	你知道如何畫動作嗎?
Do you know how to make those shadow puppets?	你知道如何做那些皮影戲偶嗎?
Do you know there is Wheat Culture Festival in Daya?	你們知道大雅區有小麥文化節嗎?
Do you know what water color is?	你們知道甚麼是水彩用具嗎?
Do you remember what the film was about?	你還記得影片是關於甚麼的嗎?
Do you understand?	了解嗎?
Does it match our logo?	它跟我們的班徽相配嗎?
Don't worry.	不要擔心
Don't worry!	別擔心!
Earth! We're In It Together.	地球!我們大家同在一起
Finished? Let's take a look at the work.	完成了嗎?我們來看一下作品。
Focus on your topic.	注意你們的主題。
From thick to thin.	由濃到淡。
Get closer.	靠近一點。
Get some water in the cup.	裝一些水在杯子裡。
Giving feedback to your classmates. Which one do you like best?	給予你的同學們一些回饋，哪一個是你最喜歡的?
Go get a palette and one cup.	去拿一個調色盤跟一個杯子。



Have you even joined it?	你們曾經參加過嗎?
Have you ever been to comic show?	你曾經去過漫畫展嗎?
Have you ever read four panel comics?	你曾經看過四格漫畫嗎?
Have you ever seen "Shadow Puppet"?	你曾經看過皮影戲偶嗎?
Have you ever seen an artist Miller, whose works is "Des glaneuses" or "The Gleaners"?	有看過拾穗化作藝術家，米勒，的作品嗎?
He's / She's from _____.	他/她來自...
Here are some watercolor tools.	水彩用具包括這些。
Here is western painting.	另一個是西方畫作。
Here we go.	我們開始吧。
How do you decorate your vase?	你是如何裝飾你的花瓶呢
How do you feel about the different colors?	你們對於這些不同的顏色感受怎樣?
How do you feel about these different words?	對於這些不同的字體，你有甚麼感覺?
How do you feel about these words? Why? I feel ____, because _____.	你對於這些文字感覺如何?為甚麼?我感到_____因為_____。
How do you feel about this picture?	你覺得這張照片如何?
How do you feel about your work? I feel _____.	你對你的作品有何看法?我覺得_____。
How do you make or decorate the robot?	你是如何製作或裝飾機器人
How does your bottle vase look?	你的瓶子花瓶看起來如何呢?
How many leaves do you pick up / have?	你撿起/擁有多少數量的葉子?
How many shapes of the leaves do you see?	你看到幾個形狀的葉子?
How should we save the earth?	我們應該如何拯救地球呢?
How to do?	如何製作?
How's the weather? It's windy.	天氣如何呢?風大的
I also paint/draw _____.	我也塗/畫...
I can draw with a marker.	我可以用麥克筆畫畫
I can hop.	我可以單腳跳
I can jump.	我可以雙腳跳
I can paint with a brush	我可以用刷子塗油漆
I can put ____ in this bag.	我可以將...放進這個包包
I can write with a pencil.	我可以用筆寫字
I choose ____ and _____(colors) to color the _____.	我選擇...和...(顏色)來著色...
I collect the paper box.	我蒐集紙盒
I cut many patterns, like ____, ____, and _____.	我剪很多形狀，像是...
I design these patterns because....	我設計這個圖案，因為...

I draw _____.	我畫...
I feel sad. (angry...)	我覺得難過(生氣...)
I fold colored paper to decorate.	我折色紙來裝飾
I like _____, because _____.	我喜歡_____因為_____。
I like _____, because _____.	我喜歡_____因為_____
I like _____ because it's _____.	我喜歡...因為...
I like the _____ word, because _____.	我喜歡..字體，因為...
I like this pattern because _____.	我喜歡這個圖案，因為...
I like/prefer...because ...	我喜歡/偏好...因為...
I mix _____ and _____ (colors).	我混合...和...(顏色)
I observe/see ...	我觀察/看到...
I paint these patterns because....	我畫這些圖案，因為...
I pick up _____(number) fallen leaves.	我撿起...(數字)片掉落的樹葉
I put it in the middle of the bag. (left, right, back)	我將它放在包包的中間(左邊,右邊,後面)
I see _____.	我看到...
I see _____.	我看到_____。
I see/find _____.	我看/找到...
I set _____ parts.	我設置...部分
I share my painting for you.	我分享我的圖畫給你
I suggest you _____.	我建議你...
I use _____ to draw.	我用...來畫...
I use _____(number) bottle caps as its _____.	我用...(數字)個寶特瓶當作它的...
I use _____ (colors) to paint.	我用...(顏色)來著色
I use _____ to paint/draw a picture.	我用...來塗/畫圖畫
I use _____ to rub.	我用...來拓印
I use _____(colors) bottle caps to make _____.	我用...(顏色)的寶特瓶蓋來製作...
I use different colors to make a contrast.	我用不同顏色製造對比
I use scissors to cut _____ (shape).	我用剪刀剪...(形狀)
I use tape/glue to stick together.	我用膠帶/膠水把它黏起來
I use water color to paint.	我用水彩來塗...
I use white glue to stick bottle caps on the drawing paper.	我用白膠將寶特瓶蓋黏貼在圖畫紙上
I use... to decorate...	我用...來裝飾...
I use... to paint...	我用...來著色...
I want to go to the _____.	我想要去_____
I want to put _____, _____ and _____.	我想要放...，...及...
I want to share my shopping bag to you.	我想要向你分享我的購物袋

I would like to share my artwork.	我想要分享我的作品
I would like to share...	我想要分享...
I write _____ on my bookmark.	我在書籤上寫...
Is it beautiful?	漂亮嗎?
Is it simple?	簡單嗎?
It has a/an...	它有...
It's beautiful/cute/big/small.	它很漂亮/可愛/大/小
It's beautiful/cute/useful.	它很漂亮/可愛/有用
It's better to use watercolor and crayons.	最好用水彩及蠟筆
It's from France.	它來自法國
It's made of cloth.	這是由衣料所製成
It's practical, too.	它也很實際
It's really useful.	它很有用
It's special glue.	這是一個特別的膠水
It's _____.	是 ...
It's our "Show" time!	現在是展現成果的時間!
Let me help you.	讓我來幫你。
Let me show you how to build a house with the board.	讓我秀給你如何看如何用珍珠板建造出房子
Let me show you how to paint.	讓我告訴你如何塗色
Let me show you the differences between different words.	讓我來告訴你，因字型與顏色比例不同，所呈現出的效果也會不同。
Let me show you the differences between different words.	讓我來告訴你因字型與顏色比例不同，所呈現的效果也會不同。
Let me show you the paper.	讓我秀給你這張紙
Let me show you the transformation of words.	讓我告訴你如何變形文字
Let's find leaves on campus / at school.	讓我們在校園中尋找樹葉!
Let's know about the structure of the leaf.	讓我們知道樹葉的組織與架構!
Let's know Decoupage.	讓我們來了解蝶古巴特!
Let's know our famous Taiwanese cartoonists.	讓我們來認識有名的台灣卡通畫家。
Let's look at these "Characteristic buildings"	讓我們來看一下這些特色建築
Let's make a shopping bag show.	讓我們來進行購物袋的展示!
Let's me show you some works.	讓我給你看一些作品!
Let's paint.	我們來畫。
Let's review what we do last week.	讓我們來複習上週所做的事情!

Let's see your sketching for the patterns on the box.	讓我們來看一下盒子上圖案的素描!
Let's see/ observe the pattern of the leaves.	讓我們來觀察樹葉的圖案!
Let's think about some questions	讓我們來思考一些問題
Let's transform the words.	讓我們變形一下文字!!
Let's try to transform it into a bubble word.	讓我們試試看將它變成泡泡文字!
Let's try to transform it into a circle word.	讓我們試試看將它變成圓形文字!
Let's try to transform it into a three-D word.	讓我們試試看將它變成 3D 立體文字!
Let's design our class logo.	我們來設計班徽。
Let's see some pictures.	我們來看一些照片。
Let's see the posters.	我們來看看這些海報。
Let's take out our waste materials.	拿出我們的廢棄物。
Let's watch the video about the puppet show.	我們來看一部關於皮影戲偶的影片。
Look at me.	看著我。
Look at the blackboard.	看黑板。
Look at the short video.	看這個短片。
Make a hair style on the head shape.	編織完成後在毛根做成頭型處綁出髮型
Make a robot step by step.	一步步地製作機器人
Make the yarns up and down.	將紗線一上一下交織
More _____.	更多_____。
More or less water makes colors different.	較多或較少的水會使顏色改變
My bottle vase is....	我的寶特瓶花瓶是...
No ink.	沒有墨水。
No water.	沒有水。
Not too many words in the poster.	海報上不需要太多字。
Now everyone has to make a comic with 4 grids.	現在，每個人都需要畫一個四格漫畫。
Now let me show you how to make it better.	現在就讓我來告訴你們，如何能更進步!
Now, I will show you how to do leaf rubbing.	現在，我將要展現給你看如何拓印樹葉
Now, let's make a moving shadow puppet.	現在，讓我們一起做會動的皮影戲偶。
One is Chinese painting.	一個是中國畫。
Our robot can...	我們的機器人可以...

Our robot is named...	我們的機器人叫做...
Paint slowly.	慢慢畫。
Pay attention.	注意。
Please pick up the fallen leaves, at least five leaves or more leaves.	請撿起掉落的落葉，至少五片或更多
Please show your drawing work to your classmates and tell us about your work!	請秀出你的繪畫作品並分享給班上的同學。
Please show your work to your classmates and tell us about that!	請將你的作品秀給你的同學們觀看，並告訴我們關於你的作品
Put away your tools.	收起你的工具。
Put down your brush.	放下你的刷子。
Put the crayon flat to paint / rub.	把蠟筆平放來塗畫/拓印
Put the patterns together.	把圖案放在一起
Put the ruler upright.	將尺直立擺放
Raise your hand.	舉手。
Raise your hands if you have any problems/questions.	如果你有任何疑問請舉手。
Reach up high.	向上延伸
Remember your topic.	記住你們的主題。
Return your mat.	交回你的墊布。
See you next time.	下次見。
Stopping pollution and saving water are important.	停止物染與節省水資源是非常重要的
Stretch your arm.	伸展你的手臂
Take a break.	休息一下。
Take out your brush/ palette/ watercolor/ pencils/ erasers.	拿出你的刷子/調色盤/水彩/鉛筆/橡皮擦。
Take out your watercolor tools.	拿出你們的水彩用具。
The back is the darkest side.	後方是暗面
The coloring skill I use is _____.	我所用的著色技巧為...
The front is the darkest side.	前側是最暗面
The global warming, air pollution, litter everywhere...	全球暖化、空氣汙染、垃圾隨意丟棄.....
The shape of the Egyptian Pyramids is a pyramid.	埃及金字塔的形狀為角錐型
The shape of the leaf is ____.	這個葉子的形狀是...
The shape of the rocks are cuboids. (	石頭的形狀為長方體
The shuttle goes through the yarns.	將紗線穿過梭子

The stroke of charcoal drawing is very light.	素描繪畫的筆觸很輕
The way I make is ...	我製作的方式是...
The world is changing. What happened to the earth?	這個世界正在改變，地球發生了甚麼事情？
There are two paintings.	這裡有兩幅畫。
There are two parts in this poster: pictures and words.	海報可以分成插圖跟文字兩個部分。
There is pollution in our environment.	我們的環境有汙染
They are built of rocks.	他們都是由石頭所建造出
This is my storage box.	這是我的儲存箱
Time to clean.	是時候該清理了。
Today, we're going to do leaf rubbing.	今天，我們將要進行樹葉拓印
Try it.	試試看
Try it. You can make it.	試試看。你可以做到。
Turn off the lights.	關上燈。
Turn on the lights.	打開燈。
Use _____ to weave _____.	用...去編織...
Use bright colors to paint.	用亮色來著色
Use the _____ to weave a foot shape.	用...織出腳形
Use the comb to pack the yarns tightly.	運用梳子將紗線壓緊
Use the craft pipe cleaners to make a head shape and two arm shapes	用毛根摺出頭型和手臂
Use the glue to stick patterns on the cloth bag	用膠水將圖案黏於帆布包上
Use the ruler to make the yarns up and down.	使用尺將紗線一上一下交織(將線材繞在梭子上)
Use the scissors to cut the patterns.	用剪刀來剪圖案
Use the weaving board to weave a 4-cm body parts	用織布板織出身體部分約四公分長
Use the weaving board to weave a pair of shorts or pants.	運用編織版編織一條短褲或長褲
Use the yarns to design a skirt.	接著用毛線設計裙襠模樣
We can see migratory birds and fiddler crabs on the coast.	我們可以在海岸邊看到候鳥與招潮蟹
We can use all kinds of different colors to see clearer.	我們可以用各種不同的顏色來看得更清楚。
We decorate and paint the robot as a role.	我們裝飾和著色機器人，並把他們當成一個角色
We draw...	我們畫...

We make a robot with...	我們用...來製作機器人
We need clean air, water and litter free.	我們需要乾淨的空氣,水,與無垃圾
We should protect our earth	我們應該要保護我們的地球
We use foam tape to put some cardboards together.	我們用泡棉膠將紙板組合
What are the differences between these two colors?	這兩個顏色有甚麼不同呢?
What are the differences in the shapes of leaves?	葉子的形狀有甚麼不同?
What are the primary colors?	三原色是甚麼呢?
What are they doing?	他們在做甚麼?
What can we do with the disposed PET bottle?	我們可以對被丟棄的保特瓶做甚麼呢?
What can you do with a _____?	你可以用_____做甚麼?
What can you do with a board?	我們可以用珍珠板做甚麼?
What can you see from those pictures?	在那些圖片中,你看到甚麼?
What colors are they?	他們是甚麼顏色?
What do you observe?	你觀察到甚麼?
What do you see in the video?	你們在這部影片中,看到了甚麼?
What do you see/find?	你看/找到甚麼?
What do you see?	你看到甚麼?
What do you think?	你覺得如何?
What does it look like?	它看起來像甚麼?
What environmental materials do you want to make your figurine?	你想用甚麼自然素材來做你的公仔?
What have learned from the last class?	你從上堂課學到甚麼?
What kind of figurine do you want to make?	你想做甚麼類型的公仔?
What kind of word do you like best? Why? I like the _____ word, because _____.	甚麼樣的字型是你最愛的呢?為甚麼? 我喜歡_____因為_____
What materials do you need to make the poster?	你需要甚麼材料來製作海報呢?
What materials do you want to make?	你想用甚麼原料?
What tool do you use?	你用甚麼樣的工具?
What's its specialty?	它的特色是甚麼?
What's the problem you had?	你曾經遇過甚麼問題?
What's your favorite color?	你最喜歡的顏色是甚麼?
What's your topic?	你的主題是甚麼?

What's the difference between the puppets?	布袋戲偶的各種腳色特色有甚麼不同?
What's the topic of the posters?	這些海報中的主題是甚麼呢?
What's the topic of the work?	這個作品的主題是甚麼?
Where do you put your doll?	你將你的娃娃放在哪裡?
Where do you want to go in summer vacation?	你暑期想要去哪裡玩?
Where is he/ she from?	他/她來自哪裡?
Where is the darkest (lightest) side?	暗(亮)面在哪裡?
Where is the darkest (lightest) side?	最暗(亮)面在哪裡?
Which one do you like best? Why?	你最喜歡哪一個?為甚麼?
Which one do you like the most? Why?	你最喜歡哪個?為甚麼?
Which one do you like? Why?	你喜歡哪個?為甚麼?
Which work you like best?	你最喜歡哪個作品?
Who is your favorite character?	誰是你最喜歡的腳色?
Why did Miller want to paint this?	為甚麼米勒要畫這幅畫?
Why do you design this kind patterns on the vase?	為何你會用這樣的圖案設計你的花瓶呢?
Wow! It looks _____.	哇!它看起來...
You all did a good job!	大家都表現得很好!
You all observe very carefully.	你們全部都觀察地相當仔細
You also can use another material to decorate.	你也可以用其他的材料來裝飾
You can decorate your class robot with other recycled things.	你可以用回收的東西來裝飾你的課堂機器人
You can open your book and paint your posters.	打開你們的書，然後畫自己的海報。
You can pick up / collect all kinds of shapes.	你可以撿起/蒐集所有種類的形狀
You can try to mix colors on rubbing leaves.	你可以在拓印的樹葉上混和顏色
You can use different painting tools to paint on your paper box.	你可以用不同的繪畫工具，塗畫於你的紙盒上
You learn in science class.	你在自然課上學習
You make a strong contrast on colors.	你在顏色上做了很強的對比
You use a good way of contrast.	你用了很好的對比方法
You use the crayon to rub.	我用蠟筆去拓印
You use the way of _____.	你用...的方式



## 六年級

### 單字

Amazing!	驚人!	orange	橘色
art	藝術	organic	有機的
art and engineering	藝術工程	overlap	重疊
art work	藝術作品	paint	畫
artist	藝術家	paint roller	滾筒刷
Awesome!	很棒!	palette	調色盤
balance	平衡	paper	紙
Be quiet.	安靜。	paper bag	紙袋
bead	珠子	paper cup	紙杯
big	大	Pay attention.	注意。
black	黑色	pencil	鉛筆
blotting paper	吸水紙	photo	照片
blue	藍色	Picasso	畢卡索
bottle	瓶子	picture	圖片
Brayers	馬連	pigment	顏料
brush	刷子	pink	粉紅色
brush washer	洗筆用具	plane	面
carve	雕刻	plastic	塑膠
Chinese brush painting	水墨畫	plastic bag	塑膠袋
close	近	plastic cup	塑膠杯
cloth	衣服	plat	平的
color pencil	色鉛筆	plate	盤子
contour line	輪廓線	point	點
Cubism	立體派	poster	海報
curtter	雕刻刀	print	印刷；版畫
curved	彎曲的	print art	版畫
cut	剪	printing blocks	印刷版
cut the paper	剪紙	printmaking	版畫
cutters	雕刻刀	purple	紫色
dot	點	recycle items	回收物
draw	畫	red	紅色
drawing paper	畫紙	rice paper	捲煙紙
dry	乾	roll into	滾上
Dutch	荷蘭	rough	粗糙的

ears	耳朵	round	圓
engineering	工程	ruler	尺
Excellent!	棒極了!	scissors	剪刀
eyebrows	眉毛	sculpture	雕塑
eyes	眼睛	self-portrait	自畫像
far	遠	shade	影子
fine point Sharpie marker	簽字筆	short	短的
geometric	幾何的	sketch	草圖
glue	膠水	Sketch paper	素描紙
Good job!	做得好!	skin	皮膚
Graphic Art	版畫	skinny	瘦的
green	綠色	small	小
hair	頭髮	smooth	光滑的
heads to shoulders	頭到肩膀	smudge	暈染
horizon line	水平線	splash	噴濺
horizontal	水平的	spoon	湯匙
hot malt glue	熱熔膠	square	正方形
ink	墨水	stick	黏
ink stone	硯	straight knives	直刀
inking plates	滾墨版	Strandbeast	仿生獸
Kinetic art	風動藝術	straw	吸管
knife	刀子	tear the paper	撕紙
Let's discuss together.	我們一起討論。	Theo Jansen	泰奧陽森
Let's try it!	我們來試試看吧!	tie	打結
lid	蓋子	transfer into	轉印
light	亮	triangle	三角形
line	線	U-shaped gouges	U型鑿具
lips	嘴唇	vanishing point	消失點
Listen carefully.	仔細聽。	vertical	垂直的
Listen.	聽。	V-shaped tools	V型工具
long	長的	wash pen holder	水盂
look at yourselves	看著自己	Watch out!	小心!
magazine	雜誌	water	水洗
marker	麥克筆	watercolor	水彩
marker pen	麥克筆	Well done!	好極了!
Masterpiece!	傑作!	wet	濕
metal	金屬	white	白色

mirror	鏡子	wide	寬的
mix	混合	Wonderful!	完美!
mouth	嘴巴	writing brush	毛筆
newspaper	報紙	yellow	黃色
nose	鼻子	zigzag	鋸齒的
one-point perspective	一點透視		

### 句型

Always cut AWAY from yourself.	不要割到自己。
Be careful when you use the tools.	當你在用工具時，請小心。
Clean the desks and recycle the materials.	清理桌面並且回收材料。
Could you lend me your _____?	可以借我你的_____嗎?
Did you ever see other kinetic art works?	你曾經看過其他風動藝術嗎?
Discuss with your friends.	和你的朋友討論。
Do you like the picture? Why or why not?	你喜歡這張圖片嗎?為甚麼喜歡/不喜歡?
Do you see the difference between these artworks?	你看到這些畫作之間的不同了嗎?
Does there anyone want to try it?	有人想要試試看嗎?
Don't put your hand in front of the knife.	不要把手放在刀子前方。
Don't worry, I can help you.	別擔心，我可以幫你。
Draw a rectangle, and connect all the dots of rectangle to the vanishing point.	畫出一個長方形，將長方形的四個點與消失點相連。
First, draw a horizon line across the paper.	第一步，先畫一條水平線。
Have a seat, please.	請坐。
Here's the building!	建築物出現了!
How do we make our sculpture?	我們如何雕刻?
How to make it move?	如何讓它移動?
I used _____.	我用了_____。
I want to draw _____ on my rice paper.	我想要畫_____在我的
It looks like _____.	它看起來像_____。
It's time to clean up.	是時候該整理了。
Let's discuss together.	我們一起討論。
Let's get started.	我們開始吧。
Let's watch a video.	我們來看一部影片。
Look at this picture.	看著這張圖。
Look at yourselves in the mirror.	看著鏡子裡的自己。
No, I didn't.	不，我沒有。

Raise your hands if you have any problems/questions.

Second, draw a vanishing point in the middle of the horizon line.

Share us your idea.

Share your ideas with us.

Share your ideas with your classmates.

Show your work to the class/classmates.

Take out your printmaking tools.

Take out your watercolor supplies.

Tell me what you see in this picture.

Thank you for sharing your ideas.

The boy is running after the girl.

The color is \_\_\_\_\_. It's \_\_\_\_\_.

Try it. You can make it.

We can glue our paper sculpture on both ends of a draw with a fishing line to keep sculpture balance.

What can you see?

What do we need for our sculpture?

What do you see in the picture?

What do you think of the picture?

What does it look like?

What materials are used in the art work?

What materials can you use in art class?

What's the differences between these two paintings?

What's wrong?

Where can we find them?

Which method did you use?

Why do you want to use these materials?

Wonderful work!

Would you please share your ideas with your classmates?

Would you tell us why you do this way?

Yes, I did. It was in a \_\_\_\_\_ (movie/show).

Yes, please.

You can do it!

如果你有任何疑問請舉手。

第二，在水平線的中央放上一個消失點。

分享你的想法。

跟我們分享你的想法。

跟你的同學們分享你的想法。

展示你的作品給同學們看。

拿出你的印刷工具。

拿出你的水彩用具。

告訴我你在這張圖片中看到甚麼。

謝謝你的分享。

男生跑在女生後面。

這個顏色是\_\_\_\_\_。這是\_\_\_\_\_。

試試看，你可以做到。

我們可以將雕刻紙黏在釣線的兩個末端來讓雕刻平衡。

你看見了甚麼？

我們需要甚麼來完成雕刻？

你在這張圖片中，看到了甚麼？

你覺得這張照片怎麼樣呢？

它看起來像甚麼？

這個作品中用到了甚麼材料？

在美勞課，你可以用甚麼材料？

這兩幅畫作之間有甚麼差別？

怎麼了？

你可以在哪裡找到它們？

你看到哪個方法？

你為甚麼想用這些材料？

很棒的作品！

可以請你跟同學們分享你的想法嗎？

可以告訴我們為甚麼你這樣做嗎？

是的。在\_\_\_\_\_。

可以，請。

你可以做到！

## 七年級

### 單字

action	動作	object	物體
add	增加	observe	觀察
background	背景	orange	橘色
bike/bicycle	自行車	painter	畫家
black	黑色	paper	紙
blue	藍色	parts and accessories	自行車零件
bottle caps	瓶蓋	paste	貼
brand	品牌	pink	粉紅色
business logos	商標	primary colors	三原色
change	變化	purple	紫色
circle	圓形	recreate	再創造
color light	色光	rectangle	長方形
color wheel	色環	red	紅色
composition	構圖	relief	寬心
creative	創意的	remake	再造
curve	曲線	repeat	反覆
cut	剪刀	reproduce	再造
cyan	青綠色	reproduced creatively	創意再造
cycle paths/bike way	自行車道	rules	規則
design	設計	scissors	剪刀
diamond	菱形(鑽石形)	sculpture	雕刻
draft	草稿	shadow	影子
facial expression	臉部表情	shape	形狀
famous paintings	名畫	share	分享
feedback	回饋	sketch pen	素描筆
glue	膠水	soft eraser	軟橡皮擦
glue stick	口紅膠	square	正方形
green	綠色	straight line	直線
heart	心形	stroke	筆觸
introduce	介紹(動詞)	symbols	符號
introduction	介紹(名詞)	tangram	七巧板
light and shade	明暗	thing	東西

light and shadow	光影	three-dimensional	立體感
logo	商標	totem	圖騰
magenta	品紅色	triangle	三角形
make over	變裝	vision	視覺
metaphor	寓意象徵	white	白色
metro map	捷運地圖	worksheet	學習單
mosaic	馬賽克畫	yellow	黃色
myths and customs	神話典故	zentangle	纏繞畫

### 句型

Be quiet.	安靜
Come to me when you're done.	完成後請來找我
cut a square	剪出一個正方形
cut the paper	剪紙
Don't leave your seats.	不要離開座位
Eyes on me. / Look at me.	眼睛看老師
fold the paper	摺紙
Good job.	很棒
Group discussion.	小組討論
How many colors are there in this logo?	這個商標用了幾種顏色?
It looks different!	看起來不一樣了!
keep clean	保持乾淨
Keep clean.	請保持乾淨
Let's make a toast bread!	我們來做吐司!
Listen carefully.	認真聽
Listen to me.	聽我說
Look at the picture/the color/color wheel.	請看這幅畫/顏色/色環
make something____(adj.)	使某物____
Make your own mosaic pictures.	創作你自己的馬賽克畫。
Mix color A with color B. You will get color C.	調和 A 與 B 色，你會得到 C 色
Pay attention.	專心
Pick up the trash.	撿起垃圾
Please discuss with your classmates.	請與你的同學討論
put something in the picture	將某物放入畫中
Raise your hand and answer the question.	舉手回答
Show your painting to...	把你的畫向....展示

Throw away in the trash can.

Time to clean up your desk.

Try it.

What color is it? It is \_\_\_\_\_.

What colors are they?

What do you see? I see \_\_\_\_\_.

What shape is it? It is \_\_\_\_\_.

You may change/add...

You may take a break.

丟到垃圾桶

整理你的桌子

試試看

這是什麼顏色?這是\_\_\_\_\_。

它們是什麼顏色?

你看到什麼? 我看到\_\_\_\_\_。

這是什麼形狀?這是\_\_\_\_\_。

你可以添加...

你可以休息一下

## 八年級

### 單字

analysis	分析	figure painting	外型描繪
animals	動物	flower-bird painting	花鳥畫
description	描述	interpretation	解釋
evaluation	估價	landscape	風景

### 句型

Brush, sheet of rice paper, ink and ink stone.	刷子、紙張、宣紙還有硯石。
Is it easy to mix the same colors with the original painting?	用其他顏色來混合原色很容易嗎?
Let's cartoon your teachers!	讓我們來將你們的老師卡通化吧!
Let's design your mouse pad by using a rare animal in Taiwan.	我們用台灣稀少的動物，來設計你的滑鼠。
Now, let's watch the video.	現在，我們來看一部影片。
Please discuss with your teammates about _____.	請跟你的組員討論_____。
Please draw down your favorite teacher.	請劃出你們最喜歡的老師。
Please pay attention on _____'s story.	請注意看_____的故事。
Please pay attention on my demos.	請注意我的展示。
Please pay attention on the processes of art rehabilitation.	請注意改革的過程。
What are the best travel places in Taiwan when you recommend a foreigner?	你會推薦哪一個地點給外國人?
What have you learned from the video?	你在影片中學到了甚麼?
What is art conversation and restoration?	甚麼是文藝復興?
What is your favorite places when you visit Taiwan?	當你拜訪台灣時，哪個是你最喜歡的地方?
What will you focus on when you look at a painting?	當你在看一幅畫作時，你會注意甚麼?
What's the differences between Chinese paintings and western paintings?	中國畫跟西方畫作，有哪裡不同?
What's the supplies for Chinese paintings?	甚麼工具可以用來畫中國畫?
Which part is the most difficult when you try to imitate a painting?	當你在仿作時，哪一個步驟是最困難的?
Would you please share your experience of visiting a museum or an art gallery?	可以請你分享你去博物館或是藝廊的經驗嗎?



## 混齡

### 單字

big	大的	reuse	再利用
bird	鳥	round	圓形
brown	棕色	sachet	香包
brush	刷子	scissors	剪刀
burn	燃燒	see	看
Chinese	中文	seed	種子
coaster	小托盤	sketch pencil	素描筆
color	顏色	sky	天空
color paper	色紙	small	小的
cut	切	smell	聞起來
disk	唱片	spring couplet	春聯
door God/Goddess	門神	sticky	黏
dragon boat	龍舟	taste	嘗起來
dumpling rice	粽子	tea can	茶罐
fire cracker	鞭炮	tea cup	茶杯
flower	花	tea pot	茶壺
glue	膠水	tea set	茶座
grass	草	tea tray	茶托盤
hear	聽	touch	摸
Lunar New Year	農曆	tree	樹木
paint	畫	type	類型
poet	詩歌	vanilla	香草
recycle	回收	wood	木頭
red	紅色	wool	羊毛
reduce	減少	yellow	黃色

### 句型

Do you like it?	你喜歡嗎?
Happy Chinese New Year.	新年快樂。
Happy Teacher's Day. Thank you.	教師節快樂，謝謝。
How many seeds are there in this box?	這個箱子裡有幾個種子?
I hear _____.	我聽到_____。
I like it because it's _____.	我喜歡這個，因為_____。
I see _____.	我看到_____。
I smell _____.	我聞到_____。

I taste _____.	我嚐到_____。
I touch _____.	我摸到_____。
I want _____ to make my works.	我想要_____來做我的畫。
It's _____.	這是_____。
It's a _____.	這是_____。
It's a big seed.	這是一個大種子。
It's a small seed.	這是一個小種子。
It's Dragon Boat Festival.	是端午節。
This is my art work.	這是我的藝術作業。
This is my picture.	這是我的圖。
What color is it?	這是什麼顏色?
What day is today?	今天甚麼日子?
What do you draw?	你畫了甚麼?
What do you see?	你看到甚麼?
What is in your sachet?	你的香包裡有甚麼?
What is recycling?	甚麼是回收?
What is this?	這是甚麼?
Why do you like it?	你為甚麼喜歡?
You can use my blue.	你可以用我的膠水。