

## 107 學年度沉浸式英語教學特色學校試辦計畫輔導紀錄表

班級名稱：六 1	學生數：27	輔導人員：張淑儀
英語融入藝術(音樂)領域課程理念		
強化英語與音樂學習連結		
英語融入藝術(音樂)領域課程輔導方向		
關注學生的英語聽與說		
第 6 次輔導(輔導日期：107 年 10 月 5 日)		
本次輔導內容	教學觀察與回饋	
本次輔導建議	<p>in this unit, the students are guided to learn more about Chiayi area where they live their lives. The visuals and music are well selected to remind the students the beauty of their hometown. It's really important to continue to remind them to treasure what they have. Generally, the content is really rich but it's a shame that the time is limited.</p> <p>Below are a few suggestions regarding the use of English:</p> <p>*Instead of saying "Can you tell me what's the key," you may say "Can you tell me what the key is," or "What's the key?"</p> <p>*"Later I will slowly/I will slowly down" can be changed to "Later, I'll slow down."</p> <p>*"Do you know why are we learning this song" can be changed to "Do you know why we are learning this song," or "Why do we learn this song? (Do you know?)"</p> <p>*On the PPT, "sunrise" should replace "sun rise."</p> <p>*Pay attention to how "rhythm" is pronounced.</p> <p>*"How many voices we made" should be changed to "How many voices did we make?"</p> <p>*"What's happen" should be changed to "What happened?"</p> <p>*Pay attention to how "difficult" is pronounced.</p> <p>*When the class was over, instead of saying "The end of today" you may say "Class is over now."</p>	

輔導人員入校  
輔導之佐證照  
片



校長簽名：

輔導人員簽名：