

107 學年度沉浸式英語教學特色學校試辦計畫輔導紀錄表

班級名稱：六 3	學生數：28	輔導人員：張淑儀
英語融入藝術(音樂)領域課程理念		
強調英語口說的使用		
英語融入藝術(音樂)領域課程輔導方向		
提升音樂教師的英語口說能力		
第 5 次輔導(輔導日期：107 年 9 月 27 日)		
本次輔導內容	教學觀察與回饋	
本次輔導建議	<p>Compared with the class in late August, both teachers have more confidence in using English to teach the music class. Again, “music in the painting” part still caught my eye. The variety of activities well kept students on task. It’s also great to see that classroom English was widely used during class.</p> <p>Below is my two cents:</p> <p>*Though the part of “music in the painting” is not closely related to the content of the lesson, it is still a very nice addition to the class. Nancy may consider engaging the students in answering questions such as “What do you see in the picture?” and “How do you feel about the picture?” when there’s no sufficient time to check students’ comprehension of what they read. Nancy, though it’s understandable to say “how many people in the picture;” let’s say “how many people are there in the picture.”</p> <p>*Congratulations to Gabby’s (Do I get your English name correctly? It’s a beautiful name and means “Pretty, nice, sweet, and funny.”) fluent classroom English. It’s not easy for someone who doesn’t have a major in English so comfortably speaks English. Below are some suggestions for Gabby to further better her English:</p> <p>**Instead of saying “You can do the best,” you may say “You can do well” in that context. Sometimes, when we want to encourage students, we may say “Try to do your best; Just do your best.”</p> <p>**“Final finger” is understandable (I like it; ha ha.) but usually people say “little finger, pinky finger, or pinkie.”</p>	

**Instead of saying “What’s happen,” you should say “What happened?”
 **Pay more attention to the pronunciation of “difficult.”
 **When asking students to put things away, you may say “put it in the drawer” instead of “in the desk.”
 **Sometimes you put the stress of “musical” on “s” when saying “musical instrument.”
 **It seemed that you said “Did you have...” when giving students points. It should be “Did you bring...” (Did you bring your recorder today?) or “Do you have...” (Do you have your recorder?)

In a nutshell, the efforts from both teachers are evident. English is appropriately incorporated in class. I’m looking forward to observing the next one and learn from both teachers.

輔導人員入校
 輔導之佐證照
 片



校長簽名：
 輔導人員簽名：