

慈大附中國小部沉浸式英語教學團隊 教學共備紀錄

日期	1080424	時間	15:30-17:30	地點	大會議室	記錄	洪麗文
討論主題	原民風編織串珠教學共備						
與會人員	莊春紅、邱奕玫、孔祥英、張鈺苓、林慧琦、洪麗文						

會議要點:

一、奕玫老師展示各式各樣串珠手環:有單條、雙線、三線，及更複雜的編織方式。

Tr. shows students there are many ways to bead a bracelet: single string, double strings, three strings or even more complicated weaving patterns.

二、指導孩子串珠時注意細節 Instruct students details while beading:

1. 測量手腕大小，預留繩子，大約 40 公分長。

Asking kids to measure the length of their wrists and add some extra length (the total length is about 40 cm).

2. 繩子兩端線頭要先用打火機燒，拉出較細長的線，以利方便穿珠。

We are going to use a lighter to burn the end of the cords (please handle them with care/be very carefully). When the tip of the plastic cord begins to melt and form a small ball shape, take the ball shape end touches the lighter stand and pull it to make a thin line (hold it for a couple seconds) so that the beads can run through the thread easily.

3. 一頭先打結，並用膠帶固定在工作檯上，再開始編織。

Tie a stopper knot (leave around 10 cm of thread after the knot) and tape it on the table, then we can start our beading.

4. 構思自己想要穿的圖案，選擇具原民風、及各種大小的珠子串入。

Each student can design his/her own aboriginal style or patterns.

5. 有些珠子是瑕疵品: 變形、沒有孔洞、大小不一，均要挑出不用。

We need to sort out the defective beads (such as deformation/ no holes/ irregular sizes/ small hole).

6. 穿好之後，將手環兩端交錯 interlace，再拿另一條繩子繞過手環兩端的線，打上 6 個左右對稱的平結，再利用步驟 2 固定平結尾端的繩子。

When we bead to the length we want (our wrist's length), we need to remove the secure tape from the table. Put the two ends of our bracelet interlace with each other. Take an other thread and put the center of the thread right under the interlaced area and tie 6 bilateral symmetry square knots and then use the method on step 2 to secure the thread of the last square knot.

7. 最後將原本的主繩子兩端各串上珠珠並打結，並且依照步驟 2 燒熔線尾避免鬚化。

Finally, we could put some beads at the end of the strings as decorations and tie a knot at each end of the strings to secure the beads. Don't forget to follow Step 2 so that the strings would not be frayed.

8. 若在課堂上，學生尚未完成，先用膠帶固定。

If students couldn't finish the project in time, we could use some tape to secure the project until next time.

三、6月份教學成果報告架構討論及工作分配。

1. 引言+報告串場(祥英)
2. 課程架構(奕玫)
3. 拼豆+教學省思(慧琦)
4. 串珠+教學省思(鈺苓)

